

# LIST OF TABLES AVAILABLE ON LINE



# Chapter 2 How school choice can be measured by PISA and how these indicators have evolved over time

#### https://doi.org/10.1787/888933971955

- Table 2.2 Change between 2000 and 2015 in the percentage of students enrolled in a private school
- WEB Table 2.3 Percentage of students in schools that compete with at least one other local school, 2012
- WEB Table 2.4a Change between 2000 and 2015 in school admissions based on residence
- WEB Table 2.4b Change between 2000 and 2015 in lower secondary school admissions based on residence
- WEB Table 2.4c Change between 2000 and 2015 in upper secondary school admissions based on residence
- WEB Table 2.5a Change between 2000 and 2015 in school admissions based on academic performance
- WEB Table 2.5b Change between 2000 and 2015 in lower secondary school admissions based on academic performance
- WEB Table 2.5c Change between 2000 and 2015 in upper secondary school admissions based on academic performance
- WEB Table 2.6 School admissions based on academic performance, by school type

## Chapter 3 The level of social and academic segregation across schools

## https://doi.org/10.1787/888933971955

- WEB Table 3.1 Dissimilarity index for low-achieving students in reading and for disadvantaged students
- WEB Table 3.2 Isolation of low-achieving and high-achieving students in reading
- WEB Table 3.3 Isolation of disadvantaged and advantaged students
- WEB Table 3.4 Isolation of disadvantaged students from national high achievers in reading

## Chapter 4 How social and academic segregation are related to school-choice policies

## https://doi.org/10.1787/888933971955

- WEB Table 4.2 Contributions of public and private schools to social segregation amongst schools
- WEB Table 4.3 Social segregation, by type of school
- WEB Table 4.4 Dissimilarity index for low-achieving students in reading and school admissions based on academic performance
- WEB Table 4.5 Dissimilarity index for disadvantaged students and school admissions based on residence

## Chapter 5 How school-choice policies are related to quality and equity in education

#### https://doi.org/10.1787/888933971955

- WEB Table 5.4 Equity in reading performance and no-diversity index for disadvantaged students
- WEB Table 5.5 Equity in reading performance and school admissions based on academic performance

# Annex A Measures of segregation

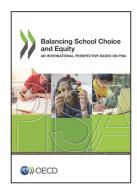
## https://doi.org/10.1787/888933971955

WEB Table A.1 Dissimilarity index, no-diversity index and isolation of students with an immigrant background

# Annex B Additional figures and robustness checks

# https://doi.org/10.1787/888933971955

- WEB Table B.4 Equity in reading performance and school admissions based on residence
- WEB Table B.5 Reading performance and school admissions based on academic performance
- WEB Table B.6 Percentage of students in schools whose parents/principal reported school competition, 2012



# From:

# Balancing School Choice and Equity An International Perspective Based on Pisa

# Access the complete publication at:

https://doi.org/10.1787/2592c974-en

# Please cite this chapter as:

OECD (2019), "List of tables available on line", in *Balancing School Choice and Equity: An International Perspective Based on Pisa*, OECD Publishing, Paris.

DOI: https://doi.org/10.1787/b73abd2e-en

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to rights@oecd.org. Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at info@copyright.com or the Centre français d'exploitation du droit de copie (CFC) at contact@cfcopies.com.

