



Annex D

THE DEVELOPMENT AND IMPLEMENTATION OF PISA: A COLLABORATIVE EFFORT

Notes regarding Cyprus

Note by Turkey: The information in this document with reference to “Cyprus” relates to the southern part of the Island. There is no single authority representing both Turkish and Greek Cypriot people on the Island. Turkey recognises the Turkish Republic of Northern Cyprus (TRNC). Until a lasting and equitable solution is found within the context of the United Nations, Turkey shall preserve its position concerning the “Cyprus issue”.

Note by all the European Union Member States of the OECD and the European Union: The Republic of Cyprus is recognised by all members of the United Nations with the exception of Turkey. The information in this document relates to the area under the effective control of the Government of the Republic of Cyprus.



PISA is a collaborative effort, bringing together experts from the participating countries, steered jointly by their governments on the basis of shared, policy-driven interests.

A PISA Governing Board, representing each country, determines the policy priorities for PISA, in the context of OECD objectives, and oversees adherence to these priorities during the implementation of the programme. This includes setting priorities for the development of indicators, for establishing the assessment instruments and for reporting the results.

Experts from participating countries also serve on working groups that are charged with linking policy objectives with the best internationally available technical expertise. By participating in these expert groups, countries ensure that: the instruments are internationally valid and take into account the cultural and educational contexts in OECD countries and in partner countries and economies; the assessment materials have strong measurement properties; and the instruments emphasise authenticity and educational validity.

Participating countries and economies implement PISA at the national level through National Project Managers, subject to the agreed administration procedures. National Project Managers play a vital role in ensuring that the implementation of the survey is of high quality, and verify and evaluate the survey results, analyses, reports and publications.

External contractors are responsible for designing and implementing the surveys, within the framework established by the PISA Governing Board. Pearson developed the science and collaborative problem-solving frameworks, and adapted the frameworks for reading and mathematics, while the Deutsches Institut für Pädagogische Forschung (DIPF) designed and developed the questionnaires. Management and oversight of this survey, the development of the instruments, scaling and analyses are the responsibility of the Educational Testing Service (ETS) as is development of the electronic platform. Other partners or subcontractors involved with ETS include: cApStAn Linguistic Quality Control and the Department of Experimental and Theoretical Pedagogy at the University of Liège (SpE) in Belgium; the Center for Educational Technology (CET) in Israel; the Public Research Centre (CRP) Henri Tudor and the Educational Measurement and Research Center (EMACS) of the University of Luxembourg in Luxembourg; and GESIS – Leibniz-Institute for the Social Sciences in Germany. Westat assumed responsibility for survey operations and sampling with the subcontractor, the Australian Council for Educational Research (ACER).

The OECD Secretariat has overall managerial responsibility for the programme, monitors its implementation daily, acts as the secretariat for the PISA Governing Board, builds consensus among countries, and serves as the interlocutor between the PISA Governing Board and the international Consortium charged with implementing the activities. The OECD Secretariat also produces the indicators and analyses and prepares the international reports and publications in co-operation with the PISA Consortium and in close consultation with OECD countries and partner countries and economies at both the policy level (PISA Governing Board) and the level of implementation (National Project Managers).

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Eckhard Klieme (Chair until 2013) (German Institute for International Educational Research [DIPF]), Frankfurt, Germany)

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Chentong Chen (Psychometrics and analysis)

Haiwen Chen (Psychometrics and analysis)

Qiwei He (Psychometrics and analysis)

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Jon Weeks (Psychometrics and analysis)

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Marylou Lennon (Test Development Coordinator, Science and Collaborative Problem Solving)

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Lingjun Wong (Data analysis)

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Wei Zhao (Data analysis)

.....
* See note at the beginning of this annex.



Deutsches Institut für Internationale Pädagogische Forschung (DIPF, GERMANY)

(German Institute for International Educational Research) – Core 6 lead contractor

Eckhard Klieme (Study director, questionnaire framework and development)
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 Sonja Bayer (Questionnaire development and analysis)
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 Frank Goldhammer (Questionnaire development)
 Silke Hertel (Questionnaire development)
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 Tamara Marksteiner (Questionnaire analysis)
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 Nina Roczen (Questionnaire development)
 Brigitte Steinert (Questionnaire development)
 Svenja Vieluf (Questionnaire development)

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 Catherine Hayes (Programme manager)
 Elise Bromley (Programme administrator)
 Rose Clesham (Content lead, scientific literacy)
 Peter Foltz (Content lead, collaborative problem solving)
 Christine Rozunick (Content lead, scientific literacy)
 Jon Twing (Psychometric consultant)
 Michael Young (Psychometric consultant)

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 Sheila Krawchuk (Sampling, weighting and quality monitoring)
 Andrew Caporaso (Weighting)
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 William Chan (Weighting)
 Susan Fuss (Sampling and weighting)
 Amita Gopinath (Sampling and weighting)
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Lillian Diaz-Hoffman (National Centre Support, Quality Control)

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Beverley McCaughan (National Centre Support, Quality Control)

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 Alla Routitsky (Within-school sampling)
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 Martin Murphy (School sampling)
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 Jorge Fallas (School sampling)
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 Estela Melamed (Test Development, Science and Collaborative Problem Solving)

cApStAn Linguistic Quality Control (BELGIUM) – Core 3 contributor on linguistic quality control

Steve Dept (Project director, translatability assessment,)
 Lieve Deckx (Verification management, cognitive units)



Andrea Ferrari (Linguistic quality assurance and quality control designs)
 Musab Hayatli (Right-to-left scripts, cultural adaptations)
 Elica Krajceva (Verification management, questionnaires)
 Shinoh Lee (Verification management, cognitive units)
 Irene Liberati (Verification management, cognitive units)
 Roberta Lizzi (Verification management, trend content)
 Laura Wayrynen (Translation and verification operations)

GESIS-Leibniz Institute for the Social Sciences (GERMANY) – Core 3 contributor on test development

Anouk Zabal (Test Development Coordinator, Science and Collaborative Problem Solving, Software Testing)
 Dorothee Behr (Test Development, Science and Collaborative Problem Solving, Software Testing)
 Daniela Ackermann (Test Development, Science and Collaborative Problem Solving, Software Testing)

HallStat SPRL (BELGIUM) – Core 3 contributor as the translation referee

Beatrice Halleux (Consultant, translation/verification referee, French source development)

Luxembourg Institute for Science and Technology (LUXEMBOURG) – Core 2 Contributor on the development of the computer-based platform for the background questionnaire and cognitive assessment

Jehan Bihim (Questionnaire development)
 Joël Billard (Multilingual framework and questionnaire development)
 Cyril Hazotte (System administration)
 Anne Hendrick (Platform Leader, project co-ordination)
 Raynald Jadoul (Project management and software architecture)
 Isabelle Jars (Project management and testing)
 Lionel Lecaque (Software quality and knowledge base administration)
 Primaël Lorbat (Multilingual framework and questionnaire architecture)
 Matteo Melis (Portal integration and questionnaire development)
 Jean-François Merche (System integration and administration)
 Vincent Porro (Lead designer and staff co-ordination)
 Igor Ribassin (Workflow development and offline tools development)
 Somsack Sipasseuth (Workflow development and knowledge base integration)
 Nicolas Yodi (Portal integration and questionnaire development)

Statistics Canada (CANADA) – Core 6 contributor on questionnaires

Sylvie Grenier (Overall management)
 Tamara Knighton (Overall management)
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Martine Lafrenière (Implementation Delivery System)
 Rosa Tatasciore (Implementation Delivery System)

Unité d'analyse des Systèmes et des Pratiques d'enseignement (aSPe, BELGIUM) – Core 3 contributor on coding training

Dominique LaFontaine (Project supervisor)
 Ariane Baye (Coding training, reading)
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 Anne Matoul (Coding training, reading)
 Valérie Quittre (Coding training, science)

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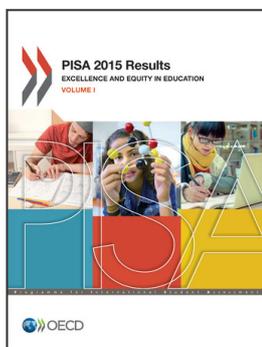
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 Samuel Greiff (Test Development Coordinator, Collaborative Problem Solving)
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Publication layout

Fung Kwan Tam



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