

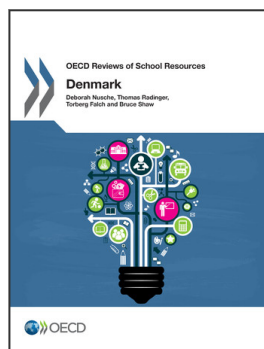
ANNEX A

The OECD Review of Policies to Improve the Effectiveness of Resource Use in Schools

The **OECD Review of Policies to Improve the Effectiveness of Resource Use in Schools** (also referred to as the *School Resources Review*) is designed to respond to the strong interest in the effective and equitable use of school resources evident at national and international levels. It provides analysis and policy advice on how to distribute, utilise and manage resources to improve the quality, equity and efficiency of school education. School resources are understood in a broad way, including financial resources (e.g. expenditures on education, the school budget), physical resources (e.g. school buildings, computers), human resources (e.g. teachers, school leaders) and other resources (e.g. learning time).

Fifteen education systems are actively engaged in the review. These cover a wide range of economic and social contexts, and among them they illustrate quite different approaches to the use of resources in school systems. This allows a comparative perspective on key policy issues. Participating countries prepare a detailed background report following a standard set of guidelines. Some of the participating countries have also opted for a detailed review undertaken by a team consisting of members of the OECD secretariat and external experts. Insofar, the participating countries are (in bold those that have opted for an individual review): **Austria, Belgium (Flemish Community)**, Belgium (French Community), **Chile**, the **Czech Republic, Denmark, Estonia**, Iceland, **Kazakhstan, Lithuania**, Luxembourg, the **Slovak Republic**, Slovenia, Spain, Sweden and **Uruguay**. A series of comparative reports bringing together lessons learned from the different country reviews is planned for 2017 to 2018.

The project is overseen by the Group of National Experts on School Resources, which was established as a subsidiary body of the OECD Education Policy Committee in order to guide the methods, timing and principles of the review. More details are available from the review website: www.oecd.org/education/schoolresourcesreview.



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