

## ANNEX B

### *Composition of the OECD Review Team*

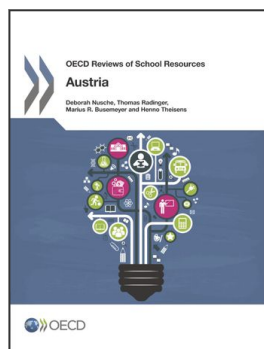
**Marius R. Busemeyer** is a Full Professor of Political Science at the University of Konstanz. His research focuses on comparative political economy and welfare state research, education and social policy, public spending, theories of institutional change and public opinion on the welfare state. Marius studied political science, economics, public administration and public law at the University of Heidelberg and the Harvard Kennedy School of Government. He holds a doctorate in political science from the University of Heidelberg. He worked as a senior researcher at the Max Planck Institute for the Study of Societies in Cologne and was a post-doctoral visiting fellow at the Center for European Studies at Harvard. His publications include a forthcoming book on Skills and Inequality, an edited volume (with C. Trampusch) on The Political Economy of Collective Skill Formation and numerous articles in international peer-reviewed journals.

**Deborah Nusche** is a Policy Analyst in the OECD Directorate for Education and Skills, where she has been since 2007. She currently leads the country-specific work for Austria, Belgium and Denmark in the OECD School Resources Review. Prior to this, she conducted policy analysis for three major cross-country studies at the OECD: a review of school leadership policy and practice leading to the two-volume publication *Improving School Leadership* (2008); a review of migrant education leading to the OECD publication *Closing the Gap for Immigrant Students* (2010); and a review of evaluation and assessment in education, leading to the OECD publication *Synergies for Better Learning* (2013). As part of these, she conducted education policy reviews in 15 countries producing tailored analysis and policy advice.

**Thomas Radinger** is a Junior Policy Analyst with the OECD Directorate for Education and Skills, currently working for the OECD School Resources Review. He joined the organisation in September 2011 to contribute to the OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes. Thomas is a co-author of the project's final synthesis report *Synergies for Better Learning* (2013) and took the lead in the analysis of school leader appraisal. Between October 2012 and January 2015, he was involved in the development of the OECD Education GPS, an online platform to disseminate OECD data and research on education to a broader audience.

**Henno Theisens** is a Professor of Public Management at The Hague University for Applied Sciences. His work focusses on the effective governance of today's complex public systems, like education, health or public safety. He has extensive experience in the area of education on issues related to governance and long term strategy. Previously he was an Analyst at the OECD Centre for Educational Research and Innovation and a Senior

Research Associate at the Centre for Higher Education Policy Studies. Henno holds a Ph.D. in Comparative Higher Education Policy Research from the University of Twente (Center for Higher Education Policy Studies, CHEPS), an M.Sc. in European Politics and Policy from the London School of Economics and Political Science (LSE) and an M.A. in Public Policy and Public Administration from the University of Twente.



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