

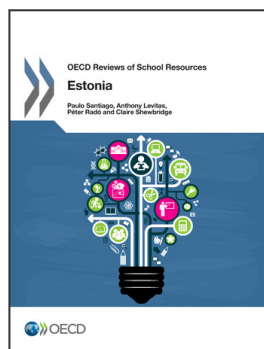
## ANNEX A

### *The OECD Review of Policies to Improve the Effectiveness of Resource Use in School*

The **OECD Review of Policies to Improve the Effectiveness of Resource Use in Schools** (also referred to as the School Resources Review) is designed to respond to the strong interest in the effective use of school resources evident at national and international levels. It provides analysis and policy advice on how to distribute, utilise and manage resources so that they contribute to achieving effectiveness and efficiency objectives in education. School resources are understood in a broad way, including financial resources (e.g. expenditures on education, school budget), physical resources (e.g. school buildings, computers), human resources (e.g. teachers, school leaders) and other resources (e.g. learning time).

Fifteen education systems are actively engaged in the review. These cover a wide range of economic and social contexts, and among them they illustrate quite different approaches to the use of resources in school systems. This will allow a comparative perspective on key policy issues. Participating countries prepare a detailed background report, following a standard set of guidelines. Some of the participating countries have also opted for a detailed review, undertaken by a team consisting of members of the OECD Secretariat and external experts. Insofar, the participating countries are (in bold those that have opted for an individual review): **Austria, Belgium (Flemish Community)**, Belgium (French Community), **Chile**, the **Czech Republic, Denmark, Estonia**, Iceland, **Kazakhstan, Lithuania**, Luxembourg, the **Slovak Republic**, Spain, Sweden and **Uruguay**. A series of thematic comparative reports from the OECD review, bringing together lessons from all countries, will be launched as of late 2016.

The project is overseen by the Group of National Experts on School Resources, which was established as a subsidiary body of the OECD Education Policy Committee in order to guide the methods, timing and principles of the review. More details are available from the website dedicated to the review: [www.oecd.org/education/schoolresourcesreview.htm](http://www.oecd.org/education/schoolresourcesreview.htm).



From:

## OECD Reviews of School Resources: Estonia 2016

Access the complete publication at:

<https://doi.org/10.1787/9789264251731-en>

### Please cite this chapter as:

Santiago, Paulo, *et al.* (2016), "The OECD Review of Policies to Improve the Effectiveness of Resource Use in School", in *OECD Reviews of School Resources: Estonia 2016*, OECD Publishing, Paris.

DOI: <https://doi.org/10.1787/9789264251731-10-en>

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to [rights@oecd.org](mailto:rights@oecd.org). Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at [info@copyright.com](mailto:info@copyright.com) or the Centre français d'exploitation du droit de copie (CFC) at [contact@cfcopies.com](mailto:contact@cfcopies.com).