

ANNEX B

Composition of the OECD Review Team

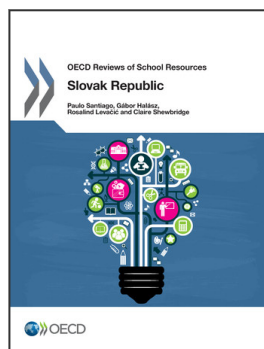
Gábor Halász, a Hungarian national, is doctor of the Hungarian Academy of Sciences and professor of education at the Faculty of Pedagogy and Psychology of the University Eötvös Loránd in Budapest where he is leading the Centre for Higher Educational Management. He teaches, among others, education policy, education and European integration and global trends in education. He is the former Director-General of the National Institute for Public Education in Budapest (now Institute for Educational Research and Development) where he is now scientific advisor. His research fields are education policy and administration, comparative and international education, educational research and innovation and the theory of education systems. As an education policy expert and policy adviser, he took an active part in Hungary's educational-change process in the 1990s. He is one of the founders and president of the Board of the Hungarian School for Education Management. He actively participates in the professional training of Hungarian school leaders. He has worked as an expert consultant for a number of international organisations, particularly the OECD, the European Commission, the World Bank, and the Council of Europe.

Rosalind Levačič is Emeritus Professor of Economics and Finance of Education at the Institute of Education, University of London. She has taught, researched and published extensively on school finance. She has worked as a consultant for 20 years on school finance reform projects mainly in transition states but also in Asia. These include 2 PHARE projects in Poland (1995-99), World Bank projects in Bosnia and Herzegovina (2003), Montenegro (2004), Azerbaijan (2005-7), Serbia (2010), Kosovo (2008-12) and Moldova (2011 and 2013). She has also advised on World Bank Development Policy Loans for school finance reform in Bulgaria (2008) and Romania (2010). Much of this work has concerned per student funding formulae, as is her current project on implementing non-salary budgets for schools in Punjab. She is a British citizen.

Paulo Santiago, a Portuguese national, is a Senior Analyst in the OECD Directorate for Education and Skills, where he has been since 2000. He is currently the co-ordinator of the OECD School Resources Review. He has previously assumed responsibility for three major cross-country reviews, each with the participation of over twenty countries: a review of teacher policy (2002-05), leading to the OECD publication "Teachers Matter"; the thematic review of tertiary education (2005-08), leading to the OECD publication "Tertiary Education for the Knowledge Society"; and a review of evaluation and assessment policy at the school level (2009-13), leading to the OECD publication "Synergies for Better Learning". He has also led reviews of teacher policy, tertiary education policy and educational evaluation policy in

over 25 countries. He holds a Ph.D. in Economics from Northwestern University, the United States, where he also lectured. He co-ordinated the Review and the preparation of this report.

Claire Shewbridge, a British national, is an Analyst in the OECD Directorate for Education and Skills and currently working on the School Resources Review. She most recently co-authored the OECD report “Synergies for Better Learning” (2013) taking responsibility for analysis on school evaluation and education system evaluation. Prior to that, she worked on the OECD Review on Migrant Education, co-authoring the OECD report “Closing the Gap for Immigrant Students” (2010). For five years, Claire worked on the Programme for International Student Assessment (PISA), leading analysis of student attitudes towards science learning and the environment in the PISA 2006 survey, co-authoring “Are Students Ready for a Technology Rich World? What PISA Studies Tell Us” (2005) and co-ordinating OECD reports on excellent students, success and challenges for immigrant students, student competencies in general problem solving and mathematics. She also worked on OECD statistical publications *Education at a Glance* and the *OECD Employment Outlook*.



From:

OECD Reviews of School Resources: Slovak Republic 2015

Access the complete publication at:

<https://doi.org/10.1787/9789264247567-en>

Please cite this chapter as:

Santiago, Paulo, *et al.* (2016), "Composition of the OECD Review Team", in *OECD Reviews of School Resources: Slovak Republic 2015*, OECD Publishing, Paris.

DOI: <https://doi.org/10.1787/9789264247567-11-en>

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to rights@oecd.org. Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at info@copyright.com or the Centre français d'exploitation du droit de copie (CFC) at contact@cfcopies.com.