

ANNEX B

PISA 2018 Data

All tables in Annex B are available on line

Annex B1: Results for countries and economies
<https://doi.org/10.1787/888934171153>
<https://doi.org/10.1787/888934171172>
<https://doi.org/10.1787/888934171191>
<https://doi.org/10.1787/888934171210>
<https://doi.org/10.1787/888934171229>
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Annex B2: Results for regions within countries
<https://doi.org/10.1787/888934171286>

Annex B3: PISA 2018 system-level indicators

ANNEX B1

Results for countries and economies

Table VI.B1.2.1 [1/6] **Students' awareness of global issues**

Based on students' reports

		Students' awareness of global issues											
		Mean index		Standard deviation		Variation in the index ¹							
						Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
		Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD	Australia	0.10	(0.01)	1.05	(0.01)	1.11	(0.02)	0.05	(0.01)	1.04	(0.02)	4.4	(0.7)
	Austria	-0.02	(0.02)	0.99	(0.02)	0.97	(0.03)	0.10	(0.01)	0.86	(0.03)	10.2	(1.2)
	Canada	0.14	(0.01)	1.04	(0.01)	1.08	(0.02)	0.04	(0.01)	1.05	(0.02)	3.4	(0.5)
	Chile	-0.10	(0.02)	0.99	(0.02)	0.97	(0.03)	0.03	(0.01)	0.93	(0.03)	3.0	(0.6)
	Colombia	-0.14	(0.02)	0.98	(0.02)	0.95	(0.03)	0.04	(0.01)	0.89	(0.03)	4.8	(1.1)
	Estonia	-0.01	(0.02)	0.92	(0.01)	0.85	(0.02)	0.03	(0.01)	0.81	(0.03)	3.9	(0.9)
	France	0.05	(0.02)	0.95	(0.02)	0.83	(0.03)	0.03	(0.01)	0.80	(0.03)	3.5	(0.9)
	Germany	0.06	(0.02) †	0.96	(0.02) †	0.93	(0.03)	0.05	(0.01) †	0.87	(0.04) †	5.2	(1.1) †
	Greece	0.28	(0.02)	0.99	(0.01)	0.97	(0.03)	0.04	(0.01)	0.92	(0.03)	4.3	(1.0)
	Hungary	-0.05	(0.01)	0.94	(0.02)	0.84	(0.03)	0.05	(0.01)	0.78	(0.03)	5.8	(1.2)
	Iceland	-0.13	(0.02)	1.13	(0.02)	1.27	(0.04)	0.03	(0.01)	1.20	(0.04)	2.4	(1.0)
	Ireland	0.12	(0.01)	0.96	(0.01)	0.92	(0.02)	0.01	(0.00)	0.90	(0.02)	1.3	(0.5)
	Israel	-0.15	(0.02)	1.08	(0.01)	1.17	(0.03)	0.08	(0.02)	1.10	(0.04)	6.4	(1.2)
	Italy	-0.03	(0.01)	0.92	(0.01)	0.85	(0.03)	0.03	(0.01)	0.79	(0.03)	4.0	(0.7)
	Korea	-0.26	(0.01)	0.97	(0.01)	0.93	(0.03)	0.04	(0.01)	0.89	(0.03)	4.1	(0.8)
	Latvia	-0.14	(0.01)	0.92	(0.01)	0.85	(0.03)	0.04	(0.01)	0.80	(0.03)	4.9	(1.3)
	Lithuania	0.28	(0.02)	1.11	(0.01)	1.22	(0.03)	0.05	(0.01)	1.12	(0.03)	4.5	(0.7)
	Mexico	-0.04	(0.02) †	0.96	(0.02) †	0.88	(0.03)	0.04	(0.01) †	0.83	(0.03) †	4.2	(1.0) †
	New Zealand	-0.06	(0.01)	1.00	(0.01)	1.00	(0.02)	0.01	(0.01)	0.96	(0.03)	1.5	(0.6)
	Poland	0.10	(0.02)	1.02	(0.01)	1.04	(0.03)	0.03	(0.01)	1.02	(0.03)	3.2	(0.6)
	Portugal	0.20	(0.02)	1.01	(0.01)	0.99	(0.03)	0.03	(0.01)	0.95	(0.03)	2.6	(0.8)
	Scotland (United Kingdom)	0.09	(0.02) ‡	0.97	(0.01) ‡	0.93	(0.03)	0.03	(0.01) ‡	0.90	(0.03) ‡	3.0	(0.8) ‡
	Slovak Republic	-0.16	(0.02)	1.09	(0.02)	1.19	(0.03)	0.09	(0.01)	1.04	(0.03)	8.3	(1.0)
	Slovenia	-0.01	(0.02)	0.96	(0.01)	0.90	(0.02)	0.06	(0.01)	0.84	(0.03)	6.2	(1.0)
	Spain	0.03	(0.01)	0.88	(0.01)	0.77	(0.02)	0.02	(0.00)	0.74	(0.02)	2.5	(0.5)
	Switzerland	-0.12	(0.02)	0.96	(0.01)	0.98	(0.03)	0.03	(0.01)	0.92	(0.04)	3.5	(0.9)
	Turkey	0.13	(0.02)	1.02	(0.01)	1.04	(0.03)	0.05	(0.01)	0.97	(0.03)	4.6	(0.8)
OECD average		0.01	(0.00)	0.99	(0.00)	0.98	(0.01)	0.04	(0.00)	0.92	(0.01)	4.3	(0.2)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.1 [2/6] **Students' awareness of global issues**

Based on students' reports

	Students' awareness of global issues											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.46	(0.02)	1.20	(0.02)	1.44	(0.04)	0.12	(0.02)	1.27	(0.04)	8.6	(1.2)
Argentina	-0.41	(0.02)	1.05	(0.02)	1.10	(0.03)	0.05	(0.01)	1.01	(0.03)	4.8	(0.9)
Baku (Azerbaijan)	0.08	(0.02) †	1.40	(0.02) †	1.95	(0.05)	0.04	(0.01) †	1.91	(0.04) †	2.0	(0.7) †
Belarus	-0.08	(0.02)	1.02	(0.02)	1.04	(0.03)	0.05	(0.01)	0.97	(0.03)	5.2	(1.0)
Bosnia and Herzegovina	-0.05	(0.03)	1.18	(0.02)	1.38	(0.05)	0.06	(0.01)	1.31	(0.04)	4.4	(0.9)
Brazil	-0.24	(0.02) †	1.09	(0.01) †	1.10	(0.03)	0.09	(0.01) †	1.00	(0.03) †	8.4	(1.0) †
Brunei Darussalam	-0.58	(0.01)	1.06	(0.01)	1.12	(0.02)	0.11	(0.03)	0.99	(0.04)	10.1	(2.3)
Bulgaria	-0.07	(0.03)	1.25	(0.02)	1.55	(0.05)	0.12	(0.02)	1.39	(0.04)	7.9	(1.2)
Costa Rica	-0.05	(0.02)	1.00	(0.01)	1.00	(0.03)	0.05	(0.01)	0.94	(0.03)	5.4	(0.9)
Croatia	0.17	(0.02)	1.02	(0.02)	1.04	(0.03)	0.04	(0.01)	1.00	(0.03)	4.1	(0.7)
Cyprus	0.00	(0.02)	1.14	(0.01)	1.31	(0.03)	0.05	(0.01)	1.25	(0.05)	4.0	(0.9)
Dominican Republic	-0.07	(0.03) ‡	1.27	(0.02) ‡	1.61	(0.06)	0.06	(0.02) ‡	1.48	(0.06) ‡	4.0	(1.2) ‡
Hong Kong (China)	-0.10	(0.02)	0.88	(0.02)	0.78	(0.03)	0.02	(0.01)	0.76	(0.03)	2.3	(1.3)
Indonesia	-0.51	(0.02)	1.08	(0.02)	1.17	(0.03)	0.08	(0.02)	1.07	(0.04)	7.2	(1.3)
Jordan	0.17	(0.03)	1.37	(0.02)	1.88	(0.04)	0.19	(0.02)	1.68	(0.04)	10.0	(1.0)
Kazakhstan	0.09	(0.01)	1.26	(0.01)	1.53	(0.03)	0.09	(0.01)	1.41	(0.03)	5.7	(0.6)
Kosovo	0.18	(0.02)	1.20	(0.02)	1.39	(0.04)	0.14	(0.02)	1.25	(0.05)	10.0	(1.2)
Lebanon	-0.27	(0.03)	1.11	(0.01)	1.20	(0.03)	0.22	(0.03)	0.97	(0.03)	18.4	(2.0)
Macao (China)	-0.28	(0.01)	0.83	(0.01)	0.69	(0.02) †	0.03	(0.01)	0.64	(0.04)	4.2	(1.1)
Malaysia	-0.41	(0.02)	0.94	(0.01)	0.88	(0.03)	0.06	(0.01)	0.82	(0.02)	6.8	(1.1)
Malta	0.23	(0.02)	1.16	(0.01)	1.35	(0.03)	0.06	(0.02)	1.32	(0.06)	4.3	(1.5)
Moldova	-0.04	(0.02)	1.03	(0.01)	1.07	(0.03)	0.05	(0.01)	0.99	(0.03)	5.1	(1.0)
Montenegro	0.12	(0.02)	1.22	(0.01)	1.50	(0.03)	0.05	(0.01)	1.42	(0.06)	3.7	(0.8)
Morocco	-0.30	(0.03) †	1.14	(0.02) †	1.31	(0.04)	0.13	(0.02) †	1.18	(0.04) †	9.9	(1.3) †
North Macedonia	0.10	(0.02)	1.18	(0.01)	1.39	(0.03)	0.16	(0.03)	1.22	(0.05)	11.7	(2.1)
Panama	-0.08	(0.02) ‡	1.08	(0.02) ‡	1.09	(0.04)	0.05	(0.02) ‡	1.01	(0.04) ‡	4.5	(1.5) ‡
Peru	0.07	(0.02) †	0.98	(0.02) †	0.96	(0.03)	0.03	(0.01) †	0.91	(0.03) †	2.7	(1.0) †
Philippines	-0.12	(0.02)	1.20	(0.01)	1.44	(0.03)	0.08	(0.01)	1.36	(0.03)	5.6	(0.8)
Romania	-0.40	(0.02)	0.98	(0.02)	0.94	(0.03)	0.05	(0.01)	0.89	(0.03)	5.2	(0.8)
Russia	0.12	(0.02)	1.14	(0.01)	1.29	(0.03)	0.04	(0.01)	1.26	(0.03)	2.8	(0.7)
Saudi Arabia	-0.50	(0.03)	1.18	(0.02)	1.35	(0.03)	0.15	(0.02)	1.19	(0.04)	11.0	(1.3)
Serbia	0.07	(0.02)	1.16	(0.02)	1.35	(0.04)	0.06	(0.01)	1.29	(0.04)	4.7	(0.7)
Singapore	-0.01	(0.01)	0.97	(0.01)	0.94	(0.02)	0.05	(0.01)	0.88	(0.02)	5.2	(1.0)
Chinese Taipei	-0.07	(0.01)	0.97	(0.01)	0.95	(0.03)	0.02	(0.01)	0.92	(0.03)	1.9	(0.5)
Thailand	-0.25	(0.02)	0.97	(0.01)	0.93	(0.03)	0.03	(0.01)	0.89	(0.03)	3.7	(0.7)
Ukraine	-0.08	(0.02)	0.99	(0.01)	0.98	(0.02)	0.07	(0.01)	0.91	(0.03)	6.9	(1.1)
United Arab Emirates	0.22	(0.01)	1.24	(0.01)	1.52	(0.02)	0.16	(0.02)	1.36	(0.03)	10.5	(0.9)
Uruguay	-0.20	(0.02) †	1.01	(0.02) †	1.02	(0.03)	0.04	(0.01) †	0.96	(0.03) †	3.6	(0.8) †
Viet Nam	-0.34	(0.02)	0.81	(0.02)	0.64	(0.02) †	0.03	(0.01)	0.61	(0.02)	4.6	(1.0)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.1 [3/6] **Students' awareness of global issues**

Based on students' reports

		Percentage of students who responded how informed they are about the following topics:															
		Climate change and global warming				Global health (e.g. epidemics)				Migration (movement of people)				International conflicts			
		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	17.4	(0.5)	82.6	(0.5)	34.9	(0.5)	65.1	(0.5)	19.1	(0.4)	80.9	(0.4)	33.7	(0.6)	66.3	(0.6)
	Austria	22.4	(0.8)	77.6	(0.8)	43.4	(0.8)	56.6	(0.8)	25.9	(0.7)	74.1	(0.7)	37.2	(0.6)	62.8	(0.6)
	Canada	12.6	(0.4)	87.4	(0.4)	29.2	(0.5)	70.8	(0.5)	23.0	(0.4)	77.0	(0.4)	32.2	(0.5)	67.8	(0.5)
	Chile	28.0	(1.0)	72.0	(1.0)	39.1	(0.8)	60.9	(0.8)	20.6	(0.7)	79.4	(0.7)	38.1	(0.8)	61.9	(0.8)
	Colombia	28.2	(0.9)	71.8	(0.9)	36.0	(0.8)	64.0	(0.8)	30.3	(0.9)	69.7	(0.9)	31.5	(0.8)	68.5	(0.8)
	Estonia	18.6	(0.7)	81.4	(0.7)	37.3	(0.9)	62.7	(0.9)	20.5	(0.7)	79.5	(0.7)	23.7	(0.6)	76.3	(0.6)
	France	19.1	(0.7)	80.9	(0.7)	24.0	(0.6)	76.0	(0.6)	19.3	(0.6)	80.7	(0.6)	39.8	(0.8)	60.2	(0.8)
	Germany	17.4	(0.8) †	82.6	(0.8) †	43.0	(0.9) †	57.0	(0.9) †	16.8	(0.8) †	83.2	(0.8) †	30.3	(0.8) †	69.7	(0.8) †
	Greece	27.5	(0.8)	72.5	(0.8)	24.9	(0.7)	75.1	(0.7)	11.7	(0.6)	88.3	(0.6)	34.0	(0.6)	66.0	(0.6)
	Hungary	24.0	(0.7)	76.0	(0.7)	36.7	(0.7)	63.3	(0.7)	14.0	(0.6)	86.0	(0.6)	41.8	(0.8)	58.2	(0.8)
	Iceland	23.2	(0.8)	76.8	(0.8)	39.4	(0.7)	60.6	(0.7)	28.2	(0.8)	71.8	(0.8)	55.2	(0.9)	44.8	(0.9)
	Ireland	13.5	(0.5)	86.5	(0.5)	43.1	(0.7)	56.9	(0.7)	13.9	(0.5)	86.1	(0.5)	36.9	(0.7)	63.1	(0.7)
	Israel	31.8	(0.9)	68.2	(0.9)	35.9	(0.8)	64.1	(0.8)	29.6	(0.8)	70.4	(0.8)	32.4	(0.8)	67.6	(0.8)
	Italy	22.1	(0.6)	77.9	(0.6)	33.7	(0.8)	66.3	(0.8)	14.3	(0.7)	85.7	(0.7)	33.3	(0.7)	66.7	(0.7)
	Korea	11.9	(0.5)	88.1	(0.5)	43.5	(0.7)	56.5	(0.7)	39.2	(0.7)	60.8	(0.7)	45.7	(0.8)	54.3	(0.8)
	Latvia	24.2	(0.7)	75.8	(0.7)	38.7	(0.8)	61.3	(0.8)	19.7	(0.6)	80.3	(0.6)	27.4	(0.7)	72.6	(0.7)
	Lithuania	19.6	(0.6)	80.4	(0.6)	19.3	(0.6)	80.7	(0.6)	12.7	(0.5)	87.3	(0.5)	21.7	(0.6)	78.3	(0.6)
	Mexico	23.0	(0.8) †	77.0	(0.8) †	30.3	(0.8) †	69.7	(0.8) †	22.7	(0.6) †	77.3	(0.6) †	34.2	(0.8) †	65.8	(0.8) †
	New Zealand	19.5	(0.6)	80.5	(0.6)	42.3	(0.8)	57.7	(0.8)	23.8	(0.8)	76.2	(0.8)	38.0	(0.6)	62.0	(0.6)
	Poland	24.6	(0.8)	75.4	(0.8)	28.7	(0.7)	71.3	(0.7)	14.8	(0.6)	85.2	(0.6)	19.0	(0.7)	81.0	(0.7)
	Portugal	16.6	(0.7)	83.4	(0.7)	24.9	(0.8)	75.1	(0.8)	19.4	(0.6)	80.6	(0.6)	24.7	(0.8)	75.3	(0.8)
	Scotland (United Kingdom)	21.6	(0.9) ‡	78.4	(0.9) ‡	40.6	(1.2) ‡	59.4	(1.2) ‡	20.9	(1.0) ‡	79.1	(1.0) ‡	34.5	(1.1) ‡	65.5	(1.1) ‡
	Slovak Republic	30.6	(0.7)	69.4	(0.7)	43.2	(0.7)	56.8	(0.7)	22.9	(0.7)	77.1	(0.7)	32.2	(0.7)	67.8	(0.7)
	Slovenia	22.3	(0.6)	77.7	(0.6)	31.7	(0.8)	68.3	(0.8)	18.1	(0.5)	81.9	(0.5)	34.5	(0.7)	65.5	(0.7)
	Spain	19.0	(0.5)	81.0	(0.5)	29.0	(0.5)	71.0	(0.5)	22.9	(0.4)	77.1	(0.4)	33.0	(0.5)	67.0	(0.5)
	Switzerland	21.3	(1.0)	78.7	(1.0)	39.7	(0.9)	60.3	(0.9)	24.6	(0.8)	75.4	(0.8)	38.6	(1.0)	61.4	(1.0)
	Turkey	21.2	(0.7)	78.8	(0.7)	30.9	(0.8)	69.1	(0.8)	13.7	(0.5)	86.3	(0.5)	32.6	(0.7)	67.4	(0.7)
		OECD average	21.5	(0.1)	78.5	(0.1)	34.9	(0.1)	65.1	(0.1)	20.8	(0.1)	79.2	(0.1)	33.9	(0.1)	66.1

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.1 [4/6] **Students' awareness of global issues**

Based on students' reports

	Percentage of students who responded how informed they are about the following topics:											
	Climate change and global warming				Global health (e.g. epidemics)				Migration (movement of people)			
	Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners												
Albania	17.9	(0.7)	82.1	(0.7)	21.1	(0.7)	78.9	(0.7)	14.5	(0.7)	85.5	(0.7)
Argentina	50.3	(0.8)	49.7	(0.8)	50.4	(0.8)	49.6	(0.8)	41.5	(0.9)	58.5	(0.9)
Baku (Azerbaijan)	30.7	(0.9) †	69.3	(0.9) †	34.7	(0.9) †	65.3	(0.9) †	28.0	(0.8) †	72.0	(0.8) †
Belarus	27.1	(0.8)	72.9	(0.8)	27.6	(0.8)	72.4	(0.8)	23.3	(0.6)	76.7	(0.6)
Bosnia and Herzegovina	35.5	(0.9)	64.5	(0.9)	36.4	(1.0)	63.6	(1.0)	26.4	(0.9)	73.6	(0.9)
Brazil	38.9	(0.9) †	61.1	(0.9) †	39.1	(0.8) †	60.9	(0.8) †	30.6	(0.7) †	69.4	(0.7) †
Brunei Darussalam	28.3	(0.5)	71.7	(0.5)	46.6	(0.6)	53.4	(0.6)	38.4	(0.6)	61.6	(0.6)
Bulgaria	30.2	(1.0)	69.8	(1.0)	31.7	(1.0)	68.3	(1.0)	27.1	(0.9)	72.9	(0.9)
Costa Rica	26.4	(0.9)	73.6	(0.9)	34.7	(1.0)	65.3	(1.0)	25.2	(0.7)	74.8	(0.7)
Croatia	22.2	(0.7)	77.8	(0.7)	31.0	(0.7)	69.0	(0.7)	17.0	(0.6)	83.0	(0.6)
Cyprus	34.3	(0.6)	65.7	(0.6)	32.4	(0.8)	67.6	(0.8)	22.6	(0.7)	77.4	(0.7)
Dominican Republic	33.8	(1.2) ‡	66.2	(1.2) ‡	32.9	(1.1) ‡	67.1	(1.1) ‡	26.7	(1.0) ‡	73.3	(1.0) ‡
Hong Kong (China)	9.4	(0.6)	90.6	(0.6)	18.6	(0.7)	81.4	(0.7)	34.6	(0.9)	65.4	(0.9)
Indonesia	43.4	(1.2)	56.6	(1.2)	52.0	(1.0)	48.0	(1.0)	34.4	(1.0)	65.6	(1.0)
Jordan	30.2	(1.0)	69.8	(1.0)	37.5	(0.8)	62.5	(0.8)	23.4	(0.8)	76.6	(0.8)
Kazakhstan	25.6	(0.4)	74.4	(0.4)	25.6	(0.4)	74.4	(0.4)	21.6	(0.5)	78.4	(0.5)
Kosovo	32.2	(0.7)	67.8	(0.7)	29.3	(0.7)	70.7	(0.7)	19.1	(0.7)	80.9	(0.7)
Lebanon	41.8	(1.5)	58.2	(1.5)	46.3	(1.1)	53.7	(1.1)	32.6	(1.1)	67.4	(1.1)
Macao (China)	12.8	(0.5)	87.2	(0.5)	32.9	(0.7)	67.1	(0.7)	36.5	(0.7)	63.5	(0.7)
Malaysia	31.8	(0.9)	68.2	(0.9)	32.0	(0.9)	68.0	(0.9)	38.7	(0.8)	61.3	(0.8)
Malta	16.6	(0.6)	83.4	(0.6)	32.3	(0.9)	67.7	(0.9)	16.2	(0.6)	83.8	(0.6)
Moldova	28.1	(0.7)	71.9	(0.7)	28.1	(0.8)	71.9	(0.8)	20.2	(0.7)	79.8	(0.7)
Montenegro	30.2	(0.7)	69.8	(0.7)	27.1	(0.6)	72.9	(0.6)	22.8	(0.6)	77.2	(0.6)
Morocco	42.4	(1.4) †	57.6	(1.4) †	40.5	(1.2) †	59.5	(1.2) †	32.7	(1.1) †	67.3	(1.1) †
North Macedonia	30.9	(0.7)	69.1	(0.7)	38.0	(0.7)	62.0	(0.7)	22.5	(0.5)	77.5	(0.5)
Panama	32.1	(1.1) †	67.9	(1.1) †	31.5	(1.1) ‡	68.5	(1.1) ‡	26.9	(0.9) ‡	73.1	(0.9) ‡
Peru	17.8	(0.8) †	82.2	(0.8) †	26.2	(0.7) †	73.8	(0.7) †	19.0	(0.7) †	81.0	(0.7) †
Philippines	27.1	(0.8)	72.9	(0.8)	32.1	(0.8)	67.9	(0.8)	32.1	(0.7)	67.9	(0.7)
Romania	39.1	(1.3)	60.9	(1.3)	32.3	(1.0)	67.7	(1.0)	37.2	(1.0)	62.8	(1.0)
Russia	21.6	(0.7)	78.4	(0.7)	20.9	(0.6)	79.1	(0.6)	19.3	(0.6)	80.7	(0.6)
Saudi Arabia	59.8	(0.9)	40.2	(0.9)	56.5	(0.7)	43.5	(0.7)	33.1	(0.9)	66.9	(0.9)
Serbia	26.4	(1.0)	73.6	(1.0)	27.9	(0.8)	72.1	(0.8)	20.2	(0.8)	79.8	(0.8)
Singapore	10.6	(0.4)	89.4	(0.4)	36.3	(0.6)	63.7	(0.6)	20.7	(0.5)	79.3	(0.5)
Chinese Taipei	14.2	(0.5)	85.8	(0.5)	22.5	(0.5)	77.5	(0.5)	28.0	(0.6)	72.0	(0.6)
Thailand	22.6	(0.8)	77.4	(0.8)	28.1	(0.7)	71.9	(0.7)	30.3	(0.8)	69.7	(0.8)
Ukraine	26.0	(1.0)	74.0	(1.0)	21.0	(0.9)	79.0	(0.9)	24.6	(1.0)	75.4	(1.0)
United Arab Emirates	25.6	(0.4)	74.4	(0.4)	33.7	(0.5)	66.3	(0.5)	21.7	(0.4)	78.3	(0.4)
Uruguay	32.6	(0.9) †	67.4	(0.9) †	37.1	(1.0) †	62.9	(1.0) †	29.1	(0.8) †	70.9	(0.8) †
Viet Nam	25.2	(1.1)	74.8	(1.1)	27.3	(0.9)	72.7	(0.9)	32.2	(0.8)	67.8	(0.8)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B2.2.1 [5/6] **Students' awareness of global issues**

Based on students' reports

		Percentage of students who responded how informed they are about the following topics:											
		Hunger or malnutrition in different parts of the world				Causes of poverty				Equality between men and women in different parts of the world			
		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	22.3	(0.5)	77.7	(0.5)	20.2	(0.5)	79.8	(0.5)	13.3	(0.4)	86.7	(0.4)
	Austria	20.4	(0.6)	79.6	(0.6)	20.2	(0.7)	79.8	(0.7)	15.7	(0.7)	84.3	(0.7)
	Canada	22.2	(0.4)	77.8	(0.4)	21.0	(0.5)	79.0	(0.5)	12.5	(0.3)	87.5	(0.3)
	Chile	28.7	(0.6)	71.3	(0.6)	26.2	(0.7)	73.8	(0.7)	16.6	(0.7)	83.4	(0.7)
	Colombia	23.4	(0.7)	76.6	(0.7)	21.0	(0.7)	79.0	(0.7)	21.5	(0.7)	78.5	(0.7)
	Estonia	19.8	(0.6)	80.2	(0.6)	20.3	(0.7)	79.7	(0.7)	18.5	(0.6)	81.5	(0.6)
	France	18.4	(0.6)	81.6	(0.6)	23.4	(0.7)	76.6	(0.7)	15.3	(0.6)	84.7	(0.6)
	Germany	19.7	(0.8) †	80.3	(0.8) †	18.2	(0.7) †	81.8	(0.7) †	15.3	(0.8) †	84.7	(0.8) †
	Greece	14.4	(0.6)	85.6	(0.6)	13.5	(0.6)	86.5	(0.6)	12.8	(0.6)	87.2	(0.6)
	Hungary	22.7	(0.7)	77.3	(0.7)	22.1	(0.7)	77.9	(0.7)	22.8	(0.7)	77.2	(0.7)
	Iceland	22.2	(0.8)	77.8	(0.8)	27.1	(0.7)	72.9	(0.7)	14.0	(0.6)	86.0	(0.6)
	Ireland	22.1	(0.6)	77.9	(0.6)	20.4	(0.6)	79.6	(0.6)	12.1	(0.5)	87.9	(0.5)
	Israel	33.3	(0.8)	66.7	(0.8)	29.4	(0.7)	70.6	(0.7)	18.7	(0.6)	81.3	(0.6)
	Italy	22.1	(0.7)	77.9	(0.7)	23.6	(0.7)	76.4	(0.7)	16.5	(0.6)	83.5	(0.6)
	Korea	33.7	(0.7)	66.3	(0.7)	35.9	(0.7)	64.1	(0.7)	18.1	(0.6)	81.9	(0.6)
	Latvia	22.5	(0.7)	77.5	(0.7)	24.8	(0.7)	75.2	(0.7)	28.1	(0.7)	71.9	(0.7)
	Lithuania	17.1	(0.5)	82.9	(0.5)	15.9	(0.5)	84.1	(0.5)	18.6	(0.5)	81.4	(0.5)
	Mexico	22.6	(0.8) †	77.4	(0.8) †	19.1	(0.7) †	80.9	(0.7) †	16.3	(0.6) †	83.7	(0.6) †
	New Zealand	27.4	(0.6)	72.6	(0.6)	22.7	(0.6)	77.3	(0.6)	17.3	(0.5)	82.7	(0.5)
	Poland	14.7	(0.6)	85.3	(0.6)	23.7	(0.8)	76.3	(0.8)	19.0	(0.6)	81.0	(0.6)
	Portugal	18.5	(0.7)	81.5	(0.7)	16.5	(0.7)	83.5	(0.7)	11.2	(0.5)	88.8	(0.5)
	Scotland (United Kingdom)	24.5	(0.9) ‡	75.5	(0.9) ‡	13.0	(0.7) ‡	87.0	(0.7) ‡	15.0	(0.7) ‡	85.0	(0.7) ‡
	Slovak Republic	26.9	(0.7)	73.1	(0.7)	29.0	(0.7)	71.0	(0.7)	28.8	(0.7)	71.2	(0.7)
	Slovenia	18.2	(0.6)	81.8	(0.6)	18.5	(0.7)	81.5	(0.7)	16.8	(0.7)	83.2	(0.7)
	Spain	18.2	(0.4)	81.8	(0.4)	21.0	(0.4)	79.0	(0.4)	8.3	(0.4)	91.7	(0.4)
	Switzerland	23.7	(0.7)	76.3	(0.7)	24.9	(0.9)	75.1	(0.9)	19.9	(0.7)	80.1	(0.7)
	Turkey	16.9	(0.6)	83.1	(0.6)	14.4	(0.6)	85.6	(0.6)	16.4	(0.6)	83.6	(0.6)
	OECD average	22.1	(0.1)	77.9	(0.1)	21.7	(0.1)	78.3	(0.1)	17.0	(0.1)	83.0	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B2.2.1 [6/6] **Students' awareness of global issues**

Based on students' reports

		Percentage of students who responded how informed they are about the following topics:											
		Hunger or malnutrition in different parts of the world				Causes of poverty				Equality between men and women in different parts of the world			
		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners	Albania	17.3	(0.6)	82.7	(0.6)	13.9	(0.6)	86.1	(0.6)	14.4	(0.6)	85.6	(0.6)
	Argentina	34.8	(0.6)	65.2	(0.6)	29.7	(0.7)	70.3	(0.7)	26.6	(0.9)	73.4	(0.9)
	Baku (Azerbaijan)	24.3	(0.7) †	75.7	(0.7) †	21.2	(0.6) †	78.8	(0.6) †	21.9	(0.7) †	78.1	(0.7) †
	Belarus	23.6	(0.7)	76.4	(0.7)	22.2	(0.6)	77.8	(0.6)	26.3	(0.8)	73.7	(0.8)
	Bosnia and Herzegovina	23.9	(0.8)	76.1	(0.8)	22.2	(0.7)	77.8	(0.7)	22.8	(0.8)	77.2	(0.8)
	Brazil	28.3	(0.7) †	71.7	(0.7) †	26.2	(0.7) †	73.8	(0.7) †	25.6	(0.7) †	74.4	(0.7) †
	Brunei Darussalam	43.0	(0.6)	57.0	(0.6)	50.5	(0.6)	49.5	(0.6)	42.7	(0.6)	57.3	(0.6)
	Bulgaria	24.8	(0.9)	75.2	(0.9)	24.1	(0.9)	75.9	(0.9)	26.1	(0.9)	73.9	(0.9)
	Costa Rica	23.0	(0.7)	77.0	(0.7)	18.8	(0.6)	81.2	(0.6)	16.7	(0.7)	83.3	(0.7)
	Croatia	14.9	(0.5)	85.1	(0.5)	14.9	(0.5)	85.1	(0.5)	14.2	(0.5)	85.8	(0.5)
	Cyprus	21.2	(0.6)	78.8	(0.6)	20.6	(0.6)	79.4	(0.6)	17.3	(0.5)	82.7	(0.5)
	Dominican Republic	26.7	(1.0) ‡	73.3	(1.0) ‡	23.4	(1.0) ‡	76.6	(1.0) ‡	24.6	(1.0) ‡	75.4	(1.0) ‡
	Hong Kong (China)	20.7	(0.6)	79.3	(0.6)	15.8	(0.6)	84.2	(0.6)	18.6	(0.7)	81.4	(0.7)
	Indonesia	38.9	(1.0)	61.1	(1.0)	32.3	(1.0)	67.7	(1.0)	45.4	(1.0)	54.6	(1.0)
	Jordan	23.3	(0.8)	76.7	(0.8)	21.3	(0.7)	78.7	(0.7)	21.5	(0.6)	78.5	(0.6)
	Kazakhstan	22.3	(0.4)	77.7	(0.4)	21.8	(0.5)	78.2	(0.5)	23.4	(0.5)	76.6	(0.5)
	Kosovo	22.3	(0.6)	77.7	(0.6)	20.3	(0.6)	79.7	(0.6)	19.0	(0.6)	81.0	(0.6)
	Lebanon	34.4	(1.0)	65.6	(1.0)	27.2	(1.1)	72.8	(1.1)	28.5	(1.1)	71.5	(1.1)
	Macao (China)	24.0	(0.7)	76.0	(0.7)	26.8	(0.8)	73.2	(0.8)	25.7	(0.7)	74.3	(0.7)
	Malaysia	36.6	(0.8)	63.4	(0.8)	29.8	(0.9)	70.2	(0.9)	38.4	(0.8)	61.6	(0.8)
	Malta	23.0	(0.8)	77.0	(0.8)	23.7	(0.8)	76.3	(0.8)	13.3	(0.6)	86.7	(0.6)
	Moldova	33.2	(0.8)	66.8	(0.8)	21.3	(0.7)	78.7	(0.7)	28.1	(0.8)	71.9	(0.8)
	Montenegro	20.7	(0.5)	79.3	(0.5)	19.5	(0.5)	80.5	(0.5)	19.8	(0.5)	80.2	(0.5)
	Morocco	32.3	(1.0) †	67.7	(1.0) †	25.9	(1.1) †	74.1	(1.1) †	24.8	(1.0) †	75.2	(1.0) †
	North Macedonia	24.4	(0.6)	75.6	(0.6)	20.2	(0.6)	79.8	(0.6)	26.1	(0.6)	73.9	(0.6)
	Panama	23.2	(0.8) ‡	76.8	(0.8) ‡	21.2	(0.9) ‡	78.8	(0.9) ‡	21.6	(0.8) ‡	78.4	(0.8) ‡
	Peru	18.8	(0.7) †	81.2	(0.7) †	15.8	(0.6) †	84.2	(0.6) †	13.5	(0.6) †	86.5	(0.6) †
	Philippines	32.6	(0.8)	67.4	(0.8)	29.5	(0.7)	70.5	(0.7)	27.9	(0.8)	72.1	(0.8)
	Romania	44.7	(0.9)	55.3	(0.9)	33.1	(0.9)	66.9	(0.9)	32.2	(1.2)	67.8	(1.2)
	Russia	21.5	(0.6)	78.5	(0.6)	18.8	(0.5)	81.2	(0.5)	23.8	(0.6)	76.2	(0.6)
Saudi Arabia	38.5	(0.9)	61.5	(0.9)	33.9	(0.9)	66.1	(0.9)	42.6	(0.9)	57.4	(0.9)	
Serbia	21.9	(0.7)	78.1	(0.7)	20.5	(0.7)	79.5	(0.7)	21.0	(0.7)	79.0	(0.7)	
Singapore	24.0	(0.5)	76.0	(0.5)	25.8	(0.5)	74.2	(0.5)	22.6	(0.6)	77.4	(0.6)	
Chinese Taipei	19.2	(0.5)	80.8	(0.5)	25.7	(0.6)	74.3	(0.6)	16.3	(0.5)	83.7	(0.5)	
Thailand	32.6	(0.8)	67.4	(0.8)	23.9	(0.6)	76.1	(0.6)	24.1	(0.7)	75.9	(0.7)	
Ukraine	28.7	(0.7)	71.3	(0.7)	22.8	(0.7)	77.2	(0.7)	25.1	(0.8)	74.9	(0.8)	
United Arab Emirates	21.2	(0.4)	78.8	(0.4)	20.0	(0.4)	80.0	(0.4)	17.8	(0.4)	82.2	(0.4)	
Uruguay	26.9	(0.9) †	73.1	(0.9) †	26.3	(0.8) †	73.7	(0.8) †	16.8	(0.7) †	83.2	(0.7) †	
Viet Nam	35.3	(0.9)	64.7	(0.9)	30.4	(0.7)	69.6	(0.7)	24.0	(1.0)	76.0	(1.0)	

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.4 ^[1/6] **Self-efficacy regarding global issues**

Based on students' reports

	Self-efficacy regarding global issues											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Australia	0.05	(0.01)	1.03	(0.01)	1.07	(0.02)	0.07	(0.01)	1.00	(0.02)	6.3	(0.8)
Austria	0.04	(0.02)	1.00	(0.01)	1.00	(0.03)	0.10	(0.01)	0.88	(0.03)	10.4	(1.2)
Canada	0.14	(0.01)	1.05	(0.01)	1.10	(0.02)	0.05	(0.01)	1.05	(0.02)	4.7	(0.6)
Chile	0.01	(0.02)	0.98	(0.02)	0.96	(0.03)	0.02	(0.00)	0.92	(0.03)	2.1	(0.5)
Colombia	0.15	(0.02)	0.96	(0.01)	0.92	(0.03)	0.04	(0.01)	0.85	(0.03)	4.8	(1.0)
Estonia	-0.11	(0.02)	0.95	(0.01)	0.89	(0.03)	0.03	(0.01)	0.84	(0.02)	3.9	(0.9)
France	0.07	(0.02)	0.99	(0.01)	0.93	(0.03)	0.05	(0.01)	0.88	(0.03)	4.9	(0.9)
Germany	0.21	(0.02) †	0.98	(0.01) †	0.96	(0.03)	0.08	(0.01) †	0.88	(0.03) †	8.6	(1.2) †
Greece	0.11	(0.01)	0.94	(0.01)	0.88	(0.02)	0.03	(0.01)	0.85	(0.02)	3.2	(0.7)
Hungary	-0.03	(0.02)	1.01	(0.01)	1.00	(0.03)	0.06	(0.01)	0.94	(0.03)	5.9	(1.0)
Iceland	-0.11	(0.02)	1.10	(0.01)	1.21	(0.03)	0.04	(0.02)	1.13	(0.07)	3.7	(1.6)
Ireland	-0.03	(0.01)	0.94	(0.01)	0.89	(0.02)	0.01	(0.00)	0.87	(0.02)	1.2	(0.5)
Israel	0.05	(0.02)	1.08	(0.01)	1.18	(0.03)	0.04	(0.01)	1.12	(0.03)	3.7	(0.9)
Italy	-0.16	(0.02)	0.96	(0.01)	0.92	(0.03)	0.02	(0.01)	0.87	(0.03)	2.8	(0.7)
Korea	0.16	(0.02)	1.10	(0.01)	1.18	(0.03)	0.08	(0.01)	1.10	(0.03)	7.0	(1.1)
Latvia	-0.04	(0.01)	0.92	(0.01)	0.85	(0.02)	0.04	(0.01)	0.81	(0.02)	4.5	(0.9)
Lithuania	0.08	(0.02)	0.95	(0.01)	0.90	(0.02)	0.03	(0.01)	0.83	(0.02)	3.7	(0.9)
Mexico	0.09	(0.02) †	0.90	(0.01) †	0.77	(0.03)	0.02	(0.01) †	0.75	(0.03) †	2.5	(0.8) †
New Zealand	-0.08	(0.02)	1.00	(0.01)	1.00	(0.02)	0.03	(0.01)	0.96	(0.03)	2.9	(0.6)
Poland	0.10	(0.02)	0.93	(0.01)	0.88	(0.02)	0.04	(0.01)	0.84	(0.02)	4.4	(0.9)
Portugal	0.01	(0.02)	0.93	(0.01)	0.85	(0.02)	0.03	(0.01)	0.80	(0.02)	3.5	(0.8)
Scotland (United Kingdom)	-0.19	(0.02) ‡	1.03	(0.02) ‡	1.06	(0.03)	0.02	(0.01) ‡	1.03	(0.03) ‡	2.3	(0.8) ‡
Slovak Republic	-0.42	(0.01)	1.00	(0.01)	1.00	(0.03)	0.08	(0.01)	0.90	(0.03)	7.9	(1.0)
Slovenia	-0.10	(0.01)	0.99	(0.01)	0.98	(0.02)	0.06	(0.01)	0.91	(0.03)	5.9	(1.0)
Spain	-0.04	(0.01)	0.96	(0.01)	0.92	(0.02)	0.03	(0.00)	0.89	(0.02)	2.7	(0.5)
Switzerland	0.02	(0.02)	0.96	(0.02)	0.96	(0.04)	0.03	(0.01)	0.92	(0.03)	2.7	(1.0)
Turkey	0.03	(0.02)	1.08	(0.01)	1.16	(0.03)	0.06	(0.01)	1.09	(0.03)	5.6	(0.8)
OECD average	0.00	(0.00)	0.99	(0.00)	0.98	(0.01)	0.04	(0.00)	0.92	(0.01)	4.5	(0.2)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.4 [2/6] **Self-efficacy regarding global issues**
Based on students' reports

	Self-efficacy regarding global issues											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.51	(0.02)	1.10	(0.01)	1.20	(0.03)	0.08	(0.01)	1.09	(0.03)	6.7	(1.0)
Argentina	-0.24	(0.02)	1.02	(0.01)	1.04	(0.03)	0.04	(0.01)	0.98	(0.03)	4.3	(0.8)
Baku (Azerbaijan)	0.00	(0.02) †	1.27	(0.01) †	1.62	(0.04)	0.02	(0.01) †	1.60	(0.04) †	1.2	(0.6) †
Belarus	-0.17	(0.02)	0.99	(0.01)	0.99	(0.03)	0.03	(0.01)	0.95	(0.03)	3.1	(0.8)
Bosnia and Herzegovina	-0.22	(0.03)	1.17	(0.01)	1.37	(0.04)	0.07	(0.01)	1.29	(0.04)	4.9	(0.9)
Brazil	-0.15	(0.02) †	1.15	(0.01) †	1.28	(0.03)	0.09	(0.01) †	1.19	(0.03) †	7.0	(0.9) †
Brunei Darussalam	-0.26	(0.01)	0.87	(0.01)	0.76	(0.02)	0.05	(0.01)	0.71	(0.04)	6.0	(1.8)
Bulgaria	-0.04	(0.02)	1.11	(0.02)	1.23	(0.04)	0.05	(0.01)	1.16	(0.04)	4.1	(1.1)
Costa Rica	0.05	(0.02)	0.98	(0.01)	0.96	(0.03)	0.04	(0.01)	0.91	(0.02)	4.1	(0.7)
Croatia	0.08	(0.02)	1.03	(0.01)	1.05	(0.03)	0.06	(0.01)	0.99	(0.03)	5.9	(0.8)
Cyprus	-0.04	(0.02)	1.05	(0.01)	1.11	(0.03)	0.04	(0.01)	1.07	(0.04)	3.8	(1.2)
Dominican Republic	0.21	(0.03) ‡	1.17	(0.02) ‡	1.36	(0.05)	0.04	(0.01) ‡	1.27	(0.05) ‡	3.3	(1.1) ‡
Hong Kong (China)	0.04	(0.02)	1.00	(0.01)	1.00	(0.03)	0.03	(0.01)	0.96	(0.03)	3.0	(1.0)
Indonesia	-0.62	(0.02)	1.01	(0.02)	1.02	(0.03)	0.03	(0.01)	0.97	(0.03)	2.6	(0.6)
Jordan	-0.20	(0.02)	1.20	(0.01)	1.43	(0.03)	0.06	(0.01)	1.36	(0.03)	4.1	(0.8)
Kazakhstan	-0.23	(0.01)	1.16	(0.01)	1.30	(0.03)	0.08	(0.01)	1.22	(0.02)	6.1	(0.6)
Kosovo	-0.31	(0.02)	1.02	(0.01)	1.05	(0.03)	0.02	(0.01)	1.02	(0.04)	2.0	(0.7)
Lebanon	-0.22	(0.02)	0.94	(0.01)	0.85	(0.03)	0.05	(0.01)	0.79	(0.03)	6.5	(1.1)
Macao (China)	-0.27	(0.01)	0.92	(0.01)	0.85	(0.02)	0.05	(0.01)	0.76	(0.03)	5.6	(1.7)
Malaysia	-0.21	(0.01)	0.84	(0.01)	0.70	(0.02) †	0.05	(0.01)	0.65	(0.02)	7.3	(1.1)
Malta	0.03	(0.02)	1.05	(0.02)	1.09	(0.04)	0.03	(0.01)	1.06	(0.04)	2.9	(1.0)
Moldova	-0.08	(0.02)	0.93	(0.01)	0.88	(0.02)	0.04	(0.01)	0.83	(0.02)	4.4	(1.0)
Montenegro	-0.02	(0.02)	1.15	(0.01)	1.31	(0.03)	0.04	(0.01)	1.24	(0.05)	3.4	(0.9)
Morocco	-0.50	(0.02) †	1.06	(0.01) †	1.11	(0.03)	0.03	(0.01) †	1.08	(0.03) †	2.5	(0.7) †
North Macedonia	-0.39	(0.01)	1.04	(0.01)	1.08	(0.03)	0.09	(0.02)	0.98	(0.03)	8.1	(1.7)
Panama	0.06	(0.02) †	0.95	(0.02) †	0.88	(0.03)	0.03	(0.01) †	0.82	(0.04) †	3.0	(1.1) †
Peru	0.23	(0.02) †	0.90	(0.01) †	0.80	(0.03)	0.01	(0.01) †	0.78	(0.02) †	1.5	(0.7) †
Philippines	-0.22	(0.02)	0.91	(0.01)	0.82	(0.02)	0.03	(0.01)	0.80	(0.02)	3.6	(0.7)
Romania	-0.30	(0.02)	0.90	(0.01)	0.81	(0.02)	0.05	(0.01)	0.76	(0.02)	5.7	(0.8)
Russia	-0.13	(0.02)	1.07	(0.01)	1.16	(0.02)	0.02	(0.01)	1.13	(0.03)	1.8	(0.5)
Saudi Arabia	-0.45	(0.02)	1.11	(0.01)	1.19	(0.03)	0.03	(0.01)	1.16	(0.03)	2.8	(0.6)
Serbia	-0.11	(0.02)	1.13	(0.01)	1.28	(0.03)	0.07	(0.01)	1.21	(0.03)	5.3	(1.0)
Singapore	0.15	(0.01)	0.92	(0.01)	0.85	(0.02)	0.06	(0.01)	0.78	(0.02)	7.0	(1.0)
Chinese Taipei	0.03	(0.02)	1.00	(0.01)	1.01	(0.02)	0.04	(0.01)	0.96	(0.03)	3.9	(0.6)
Thailand	-0.11	(0.01)	0.94	(0.01)	0.87	(0.03)	0.03	(0.01)	0.83	(0.03)	3.9	(0.7)
Ukraine	-0.14	(0.02)	0.92	(0.01)	0.85	(0.02)	0.06	(0.01)	0.79	(0.02)	7.4	(1.0)
United Arab Emirates	0.23	(0.01)	1.13	(0.01)	1.24	(0.02)	0.08	(0.01)	1.16	(0.03)	6.6	(0.7)
Uruguay	-0.03	(0.02) †	0.98	(0.01) †	0.96	(0.03)	0.02	(0.01) †	0.92	(0.03) †	2.2	(0.8) †
Viet Nam	-0.30	(0.02)	0.84	(0.01)	0.70	(0.03) †	0.05	(0.01)	0.64	(0.02)	7.7	(1.3)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.4 [3/6] **Self-efficacy regarding global issues**

Based on students' reports

		Percentage of students who responded how easy they think it would be for them to perform the following tasks on their own:											
		Explain how carbon-dioxide emissions affect global climate change				Establish a connection between prices of textiles and working conditions in the countries of production				Discuss the different reasons why people become refugees			
		Could not or struggle to do task		Could do task easily or with some effort		Could not or struggle to do task		Could do task easily or with some effort		Could not or struggle to do task		Could do task easily or with some effort	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	30.2	(0.6)	69.8	(0.6)	45.5	(0.6)	54.5	(0.6)	18.0	(0.5)	82.0	(0.5)
	Austria	47.5	(0.8)	52.5	(0.8)	36.2	(0.8)	63.8	(0.8)	14.6	(0.6)	85.4	(0.6)
	Canada	26.7	(0.6)	73.3	(0.6)	45.1	(0.7)	54.9	(0.7)	20.1	(0.4)	79.9	(0.4)
	Chile	35.0	(0.8)	65.0	(0.8)	46.1	(0.8)	53.9	(0.8)	30.0	(0.7)	70.0	(0.7)
	Colombia	29.1	(1.0)	70.9	(1.0)	33.7	(0.8)	66.3	(0.8)	24.6	(0.9)	75.4	(0.9)
	Estonia	40.5	(0.8)	59.5	(0.8)	46.5	(0.7)	53.5	(0.7)	28.3	(0.7)	71.7	(0.7)
	France	33.5	(0.8)	66.5	(0.8)	34.0	(0.8)	66.0	(0.8)	22.7	(0.7)	77.3	(0.7)
	Germany	39.4	(0.9) †	60.6	(0.9) †	28.4	(1.0) †	71.6	(1.0) †	11.7	(0.5) †	88.3	(0.5) †
	Greece	54.9	(0.7)	45.1	(0.7)	37.8	(0.7)	62.2	(0.7)	18.4	(0.8)	81.6	(0.8)
	Hungary	33.1	(0.8)	66.9	(0.8)	43.7	(0.8)	56.3	(0.8)	22.4	(0.7)	77.6	(0.7)
	Iceland	36.3	(0.9)	63.7	(0.9)	47.0	(0.9)	53.0	(0.9)	20.4	(0.7)	79.6	(0.7)
	Ireland	27.7	(0.8)	72.3	(0.8)	46.5	(0.8)	53.5	(0.8)	19.5	(0.7)	80.5	(0.7)
	Israel	35.9	(0.8)	64.1	(0.8)	27.1	(0.7)	72.9	(0.7)	32.1	(0.8)	67.9	(0.8)
	Italy	42.2	(0.7)	57.8	(0.7)	48.4	(0.8)	51.6	(0.8)	29.5	(0.7)	70.5	(0.7)
	Korea	18.7	(0.7)	81.3	(0.7)	41.5	(0.8)	58.5	(0.8)	22.2	(0.6)	77.8	(0.6)
	Latvia	36.3	(0.7)	63.7	(0.7)	48.1	(0.7)	51.9	(0.7)	19.8	(0.5)	80.2	(0.5)
	Lithuania	37.9	(0.8)	62.1	(0.8)	39.0	(0.7)	61.0	(0.7)	17.3	(0.6)	82.7	(0.6)
	Mexico	33.3	(0.9) †	66.7	(0.9) †	41.3	(0.7) †	58.7	(0.7) †	29.2	(0.8) †	70.8	(0.8) †
	New Zealand	31.3	(0.7)	68.7	(0.7)	52.4	(0.7)	47.6	(0.7)	22.3	(0.7)	77.7	(0.7)
	Poland	37.4	(0.9)	62.6	(0.9)	37.2	(0.8)	62.8	(0.8)	16.6	(0.8)	83.4	(0.8)
	Portugal	35.6	(0.9)	64.4	(0.9)	42.9	(1.0)	57.1	(1.0)	20.7	(0.5)	79.3	(0.5)
	Scotland (United Kingdom)	38.6	(1.0) ‡	61.4	(1.0) ‡	54.2	(1.2) ‡	45.8	(1.2) ‡	20.5	(1.0) ‡	79.5	(1.0) ‡
	Slovak Republic	58.5	(0.8)	41.5	(0.8)	53.7	(0.8)	46.3	(0.8)	35.8	(0.8)	64.2	(0.8)
	Slovenia	35.8	(0.7)	64.2	(0.7)	38.9	(0.8)	61.1	(0.8)	27.9	(0.8)	72.1	(0.8)
	Spain	41.8	(0.5)	58.2	(0.5)	43.0	(0.5)	57.0	(0.5)	26.6	(0.5)	73.4	(0.5)
	Switzerland	42.3	(1.2)	57.7	(1.2)	36.9	(0.9)	63.1	(0.9)	16.9	(0.9)	83.1	(0.9)
	Turkey	41.1	(0.8)	58.9	(0.8)	39.7	(0.7)	60.3	(0.7)	26.7	(0.7)	73.3	(0.7)
OECD average		37.1	(0.2)	62.9	(0.2)	42.0	(0.2)	58.0	(0.2)	22.8	(0.1)	77.2	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note. Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.4 [4/6] **Self-efficacy regarding global issues**

Based on students' reports

	Percentage of students who responded how easy they think it would be for them to perform the following tasks on their own:									
	Explain how carbon-dioxide emissions affect global climate change				Establish a connection between prices of textiles and working conditions in the countries of production				Discuss the different reasons why people become refugees	
	Could not or struggle to do task		Could do task easily or with some effort		Could not or struggle to do task		Could do task easily or with some effort		Could not or struggle to do task	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners										
Albania	25.1	(0.7)	74.9	(0.7)	27.8	(0.6)	72.2	(0.6)	17.0	(0.7)
Argentina	54.6	(0.8)	45.4	(0.8)	57.2	(0.7)	42.8	(0.7)	39.7	(0.9)
Baku (Azerbaijan)	49.8	(0.8) †	50.2	(0.8) †	44.4	(0.8) †	55.6	(0.8) †	29.8	(0.8) †
Belarus	35.2	(0.8)	64.8	(0.8)	47.5	(0.8)	52.5	(0.8)	25.6	(0.7)
Bosnia and Herzegovina	53.3	(1.1)	46.7	(1.1)	51.6	(0.9)	48.4	(0.9)	32.8	(1.1)
Brazil	55.1	(0.8) †	44.9	(0.8) †	41.1	(0.8) †	58.9	(0.8) †	31.4	(0.6) †
Brunei Darussalam	35.5	(0.6)	64.5	(0.6)	58.0	(0.6)	42.0	(0.6)	36.3	(0.6)
Bulgaria	41.7	(1.0)	58.3	(1.0)	41.8	(0.9)	58.2	(0.9)	28.5	(0.9)
Costa Rica	36.3	(0.8)	63.7	(0.8)	49.3	(0.8)	50.7	(0.8)	30.4	(0.8)
Croatia	36.3	(0.8)	63.7	(0.8)	39.1	(0.7)	60.9	(0.7)	17.4	(0.6)
Cyprus	48.3	(0.7)	51.7	(0.7)	53.6	(0.8)	46.4	(0.8)	23.9	(0.6)
Dominican Republic	33.6	(1.1) †	66.4	(1.1) †	34.2	(1.1) ‡	65.8	(1.1) ‡	26.7	(1.0) ‡
Hong Kong (China)	20.9	(0.7)	79.1	(0.7)	45.2	(0.9)	54.8	(0.9)	25.5	(0.7)
Indonesia	66.1	(0.8)	33.9	(0.8)	65.7	(0.9)	34.3	(0.9)	54.1	(0.9)
Jordan	51.7	(0.9)	48.3	(0.9)	56.3	(0.7)	43.7	(0.7)	40.3	(0.9)
Kazakhstan	48.0	(0.5)	52.0	(0.5)	53.8	(0.6)	46.2	(0.6)	44.4	(0.6)
Kosovo	65.8	(0.9)	34.2	(0.9)	54.8	(0.9)	45.2	(0.9)	47.9	(0.9)
Lebanon	41.6	(1.1)	58.4	(1.1)	50.8	(1.0)	49.2	(1.0)	36.2	(0.9)
Macao (China)	39.1	(0.8)	60.9	(0.8)	64.3	(0.8)	35.7	(0.8)	43.0	(0.7)
Malaysia	35.7	(0.8)	64.3	(0.8)	48.8	(0.8)	51.2	(0.8)	36.1	(0.8)
Malta	31.6	(0.8)	68.4	(0.8)	54.3	(0.9)	45.7	(0.9)	19.0	(0.7)
Moldova	48.5	(0.7)	51.5	(0.7)	49.4	(0.8)	50.6	(0.8)	27.4	(0.7)
Montenegro	46.2	(0.6)	53.8	(0.6)	42.5	(0.6)	57.5	(0.6)	27.2	(0.6)
Morocco	59.8	(1.0) †	40.2	(1.0) †	64.1	(0.8) †	35.9	(0.8) †	48.1	(1.0) †
North Macedonia	59.1	(0.8)	40.9	(0.8)	59.8	(0.6)	40.2	(0.6)	39.4	(0.7)
Panama	36.2	(1.1) †	63.8	(1.1) †	41.3	(1.0) †	58.7	(1.0) †	28.5	(1.0) ‡
Peru	30.6	(0.9) †	69.4	(0.9) †	33.6	(0.9) †	66.4	(0.9) †	24.7	(0.8) †
Philippines	37.7	(0.8)	62.3	(0.8)	48.2	(0.7)	51.8	(0.7)	41.1	(0.7)
Romania	60.3	(1.1)	39.7	(1.1)	52.8	(1.0)	47.2	(1.0)	31.8	(1.1)
Russia	43.8	(0.8)	56.2	(0.8)	50.7	(0.7)	49.3	(0.7)	31.0	(0.7)
Saudi Arabia	60.1	(0.7)	39.9	(0.7)	58.9	(0.7)	41.1	(0.7)	41.1	(0.8)
Serbia	46.0	(0.8)	54.0	(0.8)	47.9	(0.9)	52.1	(0.9)	28.2	(0.8)
Singapore	14.8	(0.5)	85.2	(0.5)	47.7	(0.6)	52.3	(0.6)	27.5	(0.5)
Chinese Taipei	22.9	(0.6)	77.1	(0.6)	45.8	(0.8)	54.2	(0.8)	24.9	(0.7)
Thailand	32.7	(0.8)	67.3	(0.8)	36.2	(0.6)	63.8	(0.6)	32.6	(0.7)
Ukraine	42.6	(1.2)	57.4	(1.2)	35.6	(0.8)	64.4	(0.8)	25.8	(0.9)
United Arab Emirates	28.5	(0.4)	71.5	(0.4)	37.6	(0.4)	62.4	(0.4)	24.8	(0.4)
Uruguay	49.0	(0.8) †	51.0	(0.8) †	49.1	(0.9) †	50.9	(0.9) †	30.3	(0.9) †
Viet Nam	30.9	(1.2)	69.1	(1.2)	63.7	(1.1)	36.3	(1.1)	40.7	(1.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.4 [5/6] **Self-efficacy regarding global issues**

Based on students' reports

	Percentage of students who responded how easy they think it would be for them to perform the following tasks on their own:									
	Explain why some countries suffer more from global climate change than others				Explain how economic crises in single countries affect the global economy				Discuss the consequences of economic development on the environment	
	Could not or struggle to do task		Could do task easily or with some effort		Could not or struggle to do task		Could do task easily or with some effort		Could not or struggle to do task	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD										
Australia	24.4	(0.5)	75.6	(0.5)	42.0	(0.6)	58.0	(0.6)	35.2	(0.5)
Austria	28.5	(0.7)	71.5	(0.7)	44.3	(0.7)	55.7	(0.7)	34.4	(0.6)
Canada	22.1	(0.5)	77.9	(0.5)	37.2	(0.5)	62.8	(0.5)	32.7	(0.6)
Chile	23.6	(0.7)	76.4	(0.7)	31.7	(0.7)	68.3	(0.7)	28.7	(0.6)
Colombia	21.9	(0.8)	78.1	(0.8)	23.9	(0.8)	76.1	(0.8)	21.1	(0.7)
Estonia	31.1	(0.8)	68.9	(0.8)	44.7	(0.9)	55.3	(0.9)	35.5	(0.7)
France	27.0	(0.7)	73.0	(0.7)	38.7	(0.7)	61.3	(0.7)	37.2	(0.7)
Germany	23.4	(0.8) †	76.6	(0.8) †	39.8	(0.8) †	60.2	(0.8) †	30.8	(0.9) †
Greece	28.5	(0.6)	71.5	(0.6)	32.2	(0.7)	67.8	(0.7)	35.7	(0.6)
Hungary	31.0	(0.7)	69.0	(0.7)	41.0	(0.6)	59.0	(0.6)	37.9	(0.8)
Iceland	28.6	(0.9)	71.4	(0.9)	44.1	(0.9)	55.9	(0.9)	42.9	(0.9)
Ireland	24.5	(0.6)	75.5	(0.6)	47.5	(0.7)	52.5	(0.7)	40.1	(0.7)
Israel	33.5	(0.7)	66.5	(0.7)	33.0	(0.6)	67.0	(0.6)	34.0	(0.7)
Italy	32.7	(0.7)	67.3	(0.7)	39.2	(0.8)	60.8	(0.8)	36.6	(0.7)
Korea	21.4	(0.7)	78.6	(0.7)	30.4	(0.6)	69.6	(0.6)	26.5	(0.7)
Latvia	25.1	(0.6)	74.9	(0.6)	42.6	(0.7)	57.4	(0.7)	41.9	(0.8)
Lithuania	20.8	(0.6)	79.2	(0.6)	35.9	(0.7)	64.1	(0.7)	33.9	(0.7)
Mexico	23.0	(0.7) †	77.0	(0.7) †	28.4	(0.8) †	71.6	(0.8) †	25.2	(0.7) †
New Zealand	24.9	(0.7)	75.1	(0.7)	45.7	(0.7)	54.3	(0.7)	40.1	(0.7)
Poland	25.6	(0.7)	74.4	(0.7)	40.4	(0.8)	59.6	(0.8)	27.3	(0.8)
Portugal	27.6	(0.7)	72.4	(0.7)	37.7	(0.7)	62.3	(0.7)	33.9	(0.8)
Scotland (United Kingdom)	32.4	(0.9) ‡	67.6	(0.9) ‡	48.3	(1.1) ‡	51.7	(1.1) ‡	48.5	(1.1) ‡
Slovak Republic	45.7	(0.8)	54.3	(0.8)	56.7	(0.8)	43.3	(0.8)	47.3	(0.8)
Slovenia	34.2	(0.8)	65.8	(0.8)	42.8	(0.8)	57.2	(0.8)	37.1	(0.8)
Spain	30.6	(0.5)	69.4	(0.5)	38.0	(0.5)	62.0	(0.5)	41.3	(0.5)
Switzerland	26.0	(0.9)	74.0	(0.9)	43.7	(0.9)	56.3	(0.9)	37.5	(0.9)
Turkey	31.1	(0.7)	68.9	(0.7)	35.7	(0.7)	64.3	(0.7)	25.6	(0.6)
OECD average	27.7	(0.1)	72.3	(0.1)	39.5	(0.1)	60.5	(0.1)	35.2	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.2.4 (6/6) **Self-efficacy regarding global issues**

Based on students' reports

	Percentage of students who responded how easy they think it would be for them to perform the following tasks on their own:									
	Explain why some countries suffer more from global climate change than others					Explain how economic crises in single countries affect the global economy			Discuss the consequences of economic development on the environment	
	Could not or struggle to do task		Could do task easily or with some effort			Could not or struggle to do task		Could do task easily or with some effort		
	%	S.E.	%	S.E.		%	S.E.	%	S.E.	
Partners										
Albania	17.5	(0.6)	82.5	(0.6)		21.9	(0.7)	78.1	(0.7)	
Argentina	31.4	(0.8)	68.6	(0.8)		36.5	(0.9)	63.5	(0.9)	
Baku (Azerbaijan)	33.3	(0.8) †	66.7	(0.8) †		37.3	(0.8) †	62.7	(0.8) †	
Belarus	36.0	(0.7)	64.0	(0.7)		46.3	(0.8)	53.7	(0.8)	
Bosnia and Herzegovina	39.3	(0.9)	60.7	(0.9)		43.6	(0.9)	56.4	(0.9)	
Brazil	38.3	(0.8) †	61.7	(0.8) †		38.8	(0.8) †	61.2	(0.8) †	
Brunei Darussalam	31.1	(0.6)	68.9	(0.6)		51.6	(0.6)	48.4	(0.6)	
Bulgaria	31.3	(0.9)	68.7	(0.9)		37.5	(0.8)	62.5	(0.8)	
Costa Rica	22.6	(0.7)	77.4	(0.7)		28.5	(0.7)	71.5	(0.7)	
Croatia	27.0	(0.7)	73.0	(0.7)		32.9	(0.6)	67.1	(0.6)	
Cyprus	29.2	(0.7)	70.8	(0.7)		35.6	(0.7)	64.4	(0.7)	
Dominican Republic	22.8	(1.0) ‡	77.2	(1.0) ‡		25.5	(1.0) ‡	74.5	(1.0) ‡	
Hong Kong (China)	25.3	(0.7)	74.7	(0.7)		37.1	(0.8)	62.9	(0.8)	
Indonesia	57.0	(0.9)	43.0	(0.9)		57.1	(0.8)	42.9	(0.8)	
Jordan	41.1	(0.8)	58.9	(0.8)		45.5	(0.8)	54.5	(0.8)	
Kazakhstan	44.3	(0.6)	55.7	(0.6)		46.5	(0.5)	53.5	(0.5)	
Kosovo	50.5	(0.9)	49.5	(0.9)		50.0	(0.8)	50.0	(0.8)	
Lebanon	38.3	(0.9)	61.7	(0.9)		48.4	(0.9)	51.6	(0.9)	
Macao (China)	43.2	(0.8)	56.8	(0.8)		56.3	(0.8)	43.7	(0.8)	
Malaysia	36.6	(0.8)	63.4	(0.8)		46.1	(0.8)	53.9	(0.8)	
Malta	25.4	(0.7)	74.6	(0.7)		44.8	(0.9)	55.2	(0.9)	
Moldova	32.9	(0.8)	67.1	(0.8)		40.1	(0.8)	59.9	(0.8)	
Montenegro	33.7	(0.7)	66.3	(0.7)		34.1	(0.7)	65.9	(0.7)	
Morocco	49.3	(1.0) †	50.7	(1.0) †		53.0	(0.8) †	47.0	(0.8) †	
North Macedonia	46.8	(0.7)	53.2	(0.7)		55.3	(0.7)	44.7	(0.7)	
Panama	24.3	(1.0) ‡	75.7	(1.0) ‡		28.5	(0.9) ‡	71.5	(0.9) ‡	
Peru	17.5	(0.6) †	82.5	(0.6) †		22.6	(0.7) †	77.4	(0.7) †	
Philippines	34.6	(0.8)	65.4	(0.8)		40.8	(0.6)	59.2	(0.6)	
Romania	36.6	(1.1)	63.4	(1.1)		46.2	(0.9)	53.8	(0.9)	
Russia	38.4	(0.6)	61.6	(0.6)		48.9	(0.7)	51.1	(0.7)	
Saudi Arabia	46.3	(0.7)	53.7	(0.7)		50.7	(0.8)	49.3	(0.8)	
Serbia	34.7	(0.9)	65.3	(0.9)		40.3	(0.8)	59.7	(0.8)	
Singapore	19.4	(0.5)	80.6	(0.5)		31.2	(0.6)	68.8	(0.6)	
Chinese Taipei	25.1	(0.6)	74.9	(0.6)		33.8	(0.7)	66.2	(0.7)	
Thailand	31.5	(0.7)	68.5	(0.7)		35.6	(0.7)	64.4	(0.7)	
Ukraine	36.2	(0.9)	63.8	(0.9)		49.1	(1.0)	50.9	(1.0)	
United Arab Emirates	23.6	(0.4)	76.4	(0.4)		33.4	(0.4)	66.6	(0.4)	
Uruguay	24.3	(0.8) †	75.7	(0.8) †		30.5	(0.8) †	69.5	(0.8) †	
Viet Nam	35.9	(1.1)	64.1	(1.1)		49.5	(1.0)	50.5	(1.0)	

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.1 [1/6] **Perspective taking**

Based on students' reports

	Perspective taking											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Australia	0.05	(0.01)	1.00	(0.01)	1.00	(0.02)	0.01	(0.00)	0.99	(0.02)	1.2	(0.5)
Austria	0.03	(0.02)	0.95	(0.01)	0.89	(0.02)	0.02	(0.01)	0.86	(0.02)	2.4	(0.7)
Canada	0.14	(0.01)	0.99	(0.01)	0.98	(0.01)	0.02	(0.00)	0.96	(0.01)	1.6	(0.3)
Chile	0.01	(0.02)	1.03	(0.01)	1.03	(0.03)	0.03	(0.01)	0.99	(0.02)	3.4	(0.7)
Colombia	-0.21	(0.02)	0.93	(0.01)	0.86	(0.03)	0.01	(0.01)	0.84	(0.03)	1.2	(0.6)
Estonia	0.07	(0.01)	0.97	(0.01)	0.95	(0.02)	0.02	(0.01)	0.93	(0.02)	2.6	(0.8)
France	-0.25	(0.01)	0.98	(0.01)	0.95	(0.02)	0.01	(0.00)	0.93	(0.02)	1.0	(0.5)
Germany	0.06	(0.02) †	0.94	(0.01) †	0.88	(0.03)	0.01	(0.01) †	0.87	(0.03) †	0.7	(0.8) †
Greece	-0.10	(0.01)	1.05	(0.01)	1.10	(0.02)	0.00	(0.00)	1.10	(0.02)	0.1	(0.4)
Hungary	-0.17	(0.01)	0.91	(0.01)	0.82	(0.02)	0.02	(0.01)	0.80	(0.02)	2.4	(0.6)
Iceland	0.08	(0.02)	1.06	(0.01)	1.12	(0.03)	0.01	(0.01)	1.10	(0.03)	0.6	(0.7)
Ireland	0.14	(0.01)	0.94	(0.01)	0.88	(0.02)	0.02	(0.00)	0.87	(0.02)	1.7	(0.5)
Israel	-0.08	(0.02)	1.08	(0.01)	1.18	(0.02)	0.02	(0.01)	1.17	(0.04)	1.7	(0.7)
Italy	-0.34	(0.01)	0.90	(0.01)	0.80	(0.02)	0.01	(0.00)	0.78	(0.02)	1.2	(0.6)
Korea	0.22	(0.02)	1.02	(0.01)	1.01	(0.02)	0.04	(0.01)	0.96	(0.02)	4.2	(0.9)
Latvia	-0.19	(0.01)	0.96	(0.01)	0.92	(0.02)	0.02	(0.01)	0.91	(0.02)	2.4	(0.8)
Lithuania	-0.23	(0.01)	1.05	(0.01)	1.11	(0.02)	0.03	(0.01)	1.06	(0.02)	2.4	(0.6)
Mexico	0.17	(0.02) †	1.08	(0.01) †	1.15	(0.02)	0.02	(0.01) †	1.14	(0.02) †	1.4	(0.5) †
New Zealand	0.00	(0.01)	0.98	(0.01)	0.96	(0.02)	0.01	(0.01)	0.93	(0.02)	1.5	(0.6)
Poland	0.05	(0.02)	0.95	(0.01)	0.91	(0.02)	0.02	(0.00)	0.88	(0.02)	1.8	(0.5)
Portugal	0.17	(0.02)	0.94	(0.01)	0.86	(0.02)	0.01	(0.00)	0.85	(0.02)	1.1	(0.6)
Scotland (United Kingdom)	-0.07	(0.02) ‡	0.97	(0.01) ‡	0.94	(0.03)	0.01	(0.01) ‡	0.94	(0.03) ‡	0.6	(0.6) ‡
Slovak Republic	-0.24	(0.02)	1.04	(0.01)	1.07	(0.02)	0.02	(0.01)	1.04	(0.03)	1.5	(0.6)
Slovenia	0.05	(0.01)	0.94	(0.01)	0.89	(0.02)	0.02	(0.01)	0.86	(0.02)	2.8	(0.6)
Spain	0.19	(0.01)	0.97	(0.01)	0.94	(0.01)	0.01	(0.00)	0.93	(0.01)	1.3	(0.3)
Switzerland	-0.05	(0.02)	0.94	(0.01)	0.93	(0.03)	0.01	(0.01)	0.89	(0.03)	1.6	(0.7)
Turkey	0.25	(0.01)	0.99	(0.01)	0.98	(0.02)	0.01	(0.00)	0.97	(0.03)	1.2	(0.4)
OECD average	-0.01	(0.00)	0.98	(0.00)	0.97	(0.00)	0.02	(0.00)	0.94	(0.00)	1.7	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.1 [2/6] **Perspective taking**
Based on students' reports

	Perspective taking											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.47	(0.02)	1.04	(0.01)	1.09	(0.03)	0.05	(0.01)	1.04	(0.03)	4.3	(0.8)
Argentina	0.00	(0.02)	1.06	(0.01)	1.13	(0.02)	0.02	(0.01)	1.09	(0.02)	1.4	(0.5)
Baku (Azerbaijan)	-0.01	(0.02) †	1.25	(0.02) †	1.57	(0.04)	0.03	(0.01) †	1.54	(0.04) †	1.7	(0.7) †
Belarus	0.09	(0.02)	1.05	(0.01)	1.11	(0.02)	0.02	(0.01)	1.08	(0.02)	1.9	(0.6)
Bosnia and Herzegovina	0.23	(0.01)	1.12	(0.01)	1.25	(0.03)	0.03	(0.01)	1.21	(0.03)	2.6	(0.6)
Brazil	0.12	(0.02) †	1.11	(0.01) †	1.20	(0.02)	0.02	(0.01) †	1.17	(0.03) †	1.9	(0.6) †
Brunei Darussalam	-0.13	(0.01)	0.89	(0.01)	0.80	(0.02)	0.03	(0.01)	0.77	(0.02)	4.3	(1.0)
Bulgaria	-0.08	(0.03)	1.21	(0.02)	1.47	(0.04)	0.06	(0.01)	1.41	(0.04)	4.1	(1.0)
Costa Rica	0.15	(0.02)	1.03	(0.01)	1.07	(0.02)	0.02	(0.01)	1.03	(0.02)	1.8	(0.7)
Croatia	-0.11	(0.02)	1.11	(0.01)	1.23	(0.03)	0.03	(0.01)	1.19	(0.02)	2.7	(0.6)
Cyprus	0.10	(0.01)	1.09	(0.01)	1.20	(0.02)	0.01	(0.01)	1.18	(0.03)	1.0	(0.5)
Dominican Republic	0.02	(0.02) ‡	1.20	(0.02) ‡	1.45	(0.04)	0.02	(0.01) ‡	1.41	(0.05) ‡	1.2	(0.9) ‡
Hong Kong (China)	-0.11	(0.01)	0.93	(0.01)	0.86	(0.02)	0.02	(0.01)	0.84	(0.02)	2.8	(0.6)
Indonesia	0.06	(0.02)	0.83	(0.02)	0.68	(0.03) †	0.01	(0.00)	0.67	(0.03)	1.6	(0.7)
Jordan	-0.02	(0.02)	1.02	(0.01)	1.03	(0.02)	0.02	(0.01)	1.02	(0.03)	1.7	(0.5)
Kazakhstan	0.07	(0.01)	1.09	(0.01)	1.17	(0.02)	0.01	(0.00)	1.13	(0.02)	0.6	(0.2)
Kosovo	0.30	(0.02)	1.01	(0.01)	1.01	(0.03)	0.04	(0.01)	0.97	(0.04)	3.6	(0.8)
Lebanon	0.26	(0.02)	1.03	(0.02)	0.99	(0.03)	0.09	(0.01)	0.89	(0.03)	8.7	(1.4)
Macao (China)	-0.12	(0.01)	0.88	(0.01)	0.77	(0.02)	0.01	(0.00)	0.72	(0.02)	1.5	(0.7)
Malaysia	-0.14	(0.02)	0.88	(0.01)	0.77	(0.02)	0.03	(0.01)	0.74	(0.02)	3.3	(0.9)
Malta	0.18	(0.02)	1.03	(0.01)	1.07	(0.03)	0.04	(0.01)	1.01	(0.04)	3.8	(1.3)
Moldova	0.14	(0.02)	0.90	(0.01)	0.82	(0.02)	0.01	(0.00)	0.79	(0.02)	1.0	(0.6)
Montenegro	0.18	(0.01)	1.08	(0.01)	1.16	(0.02)	0.01	(0.01)	1.15	(0.03)	1.0	(0.5)
Morocco	-0.12	(0.02) †	1.03	(0.01) †	1.05	(0.03)	0.01	(0.01) †	1.05	(0.03) †	0.9	(0.5) †
North Macedonia	0.70	(0.01)	0.97	(0.01)	0.95	(0.02)	0.02	(0.01)	0.91	(0.03)	2.5	(0.7)
Panama	-0.06	(0.02) ‡	1.05	(0.02) ‡	1.08	(0.04)	0.04	(0.01) ‡	1.02	(0.03) ‡	3.6	(1.2) ‡
Peru	-0.04	(0.02) †	0.99	(0.01) †	0.98	(0.03)	0.01	(0.01) †	0.96	(0.03) †	0.9	(0.6) †
Philippines	0.12	(0.01)	0.94	(0.01)	0.88	(0.02)	0.03	(0.01)	0.84	(0.02)	3.8	(0.8)
Romania	0.22	(0.02)	0.89	(0.01)	0.79	(0.02)	0.03	(0.01)	0.75	(0.02)	4.2	(0.8)
Russia	0.17	(0.02)	1.14	(0.01)	1.29	(0.02)	0.02	(0.01)	1.28	(0.03)	1.5	(0.5)
Saudi Arabia	0.05	(0.01)	1.03	(0.01)	1.03	(0.03)	0.00	(0.00)	1.01	(0.03)	0.4	(0.4)
Serbia	0.06	(0.02)	1.11	(0.01)	1.23	(0.03)	0.03	(0.01)	1.20	(0.03)	2.6	(0.6)
Singapore	0.17	(0.01)	0.94	(0.01)	0.88	(0.01)	0.02	(0.00)	0.85	(0.02)	2.0	(0.5)
Chinese Taipei	0.17	(0.01)	0.97	(0.01)	0.95	(0.02)	0.04	(0.01)	0.91	(0.02)	3.9	(0.7)
Thailand	-0.08	(0.02)	0.98	(0.01)	0.96	(0.02)	0.06	(0.01)	0.90	(0.02)	6.4	(0.9)
Ukraine	0.06	(0.02)	1.05	(0.01)	1.09	(0.02)	0.02	(0.01)	1.06	(0.02)	1.6	(0.5)
United Arab Emirates	0.14	(0.01)	1.15	(0.01)	1.31	(0.02)	0.08	(0.01)	1.24	(0.03)	6.0	(0.7)
Uruguay	-0.05	(0.02) †	1.04	(0.02) †	1.08	(0.03)	0.02	(0.01) †	1.04	(0.03) †	1.5	(0.8) †
Viet Nam	0.01	(0.02)	0.86	(0.01)	0.72	(0.02) †	0.03	(0.01)	0.69	(0.02)	3.9	(0.8)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.1 [3/6] **Perspective taking**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:											
		"I try to look at everybody's side of a disagreement before I make a decision"				"I believe that there are two sides to every question and try to look at them both"				"I sometimes try to understand my friends better by imagining how things look from their perspective"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	37.9	(0.6)	62.1	(0.6)	35.9	(0.5)	64.1	(0.5)	33.7	(0.5)	66.3	(0.5)
	Austria	39.1	(0.7)	60.9	(0.7)	32.7	(0.8)	67.3	(0.8)	33.8	(0.7)	66.2	(0.7)
	Canada	33.5	(0.5)	66.5	(0.5)	31.4	(0.4)	68.6	(0.4)	29.8	(0.5)	70.2	(0.5)
	Chile	47.6	(0.8)	52.4	(0.8)	37.9	(1.0)	62.1	(1.0)	32.1	(0.8)	67.9	(0.8)
	Colombia	51.2	(0.8)	48.8	(0.8)	46.8	(0.8)	53.2	(0.8)	40.5	(0.8)	59.5	(0.8)
	Estonia	37.7	(0.7)	62.3	(0.7)	31.3	(0.8)	68.7	(0.8)	34.4	(0.7)	65.6	(0.7)
	France	48.4	(0.7)	51.6	(0.7)	45.6	(0.6)	54.4	(0.6)	37.4	(0.8)	62.6	(0.8)
	Germany	35.8	(1.0) †	64.2	(1.0) †	30.8	(1.0) †	69.2	(1.0) †	31.4	(0.9) †	68.6	(0.9) †
	Greece	42.2	(0.7)	57.8	(0.7)	40.4	(0.7)	59.6	(0.7)	46.0	(0.7)	54.0	(0.7)
	Hungary	47.2	(0.7)	52.8	(0.7)	46.1	(0.7)	53.9	(0.7)	42.8	(0.7)	57.2	(0.7)
	Iceland	44.3	(1.0)	55.7	(1.0)	36.7	(1.0)	63.3	(1.0)	35.7	(0.9)	64.3	(0.9)
	Ireland	34.0	(0.7)	66.0	(0.7)	24.1	(0.6)	75.9	(0.6)	33.3	(0.7)	66.7	(0.7)
	Israel	42.3	(0.8)	57.7	(0.8)	41.3	(0.7)	58.7	(0.7)	42.1	(0.8)	57.9	(0.8)
	Italy	55.4	(0.8)	44.6	(0.8)	54.3	(0.7)	45.7	(0.7)	44.4	(0.8)	55.6	(0.8)
	Korea	30.1	(0.6)	69.9	(0.6)	32.0	(0.7)	68.0	(0.7)	28.9	(0.6)	71.1	(0.6)
	Latvia	47.6	(0.7)	52.4	(0.7)	42.7	(0.8)	57.3	(0.8)	43.1	(0.8)	56.9	(0.8)
	Lithuania	49.7	(0.8)	50.3	(0.8)	46.5	(0.7)	53.5	(0.7)	40.4	(0.7)	59.6	(0.7)
	Mexico	36.9	(0.8) †	63.1	(0.8) †	34.0	(0.7) †	66.0	(0.7) †	31.9	(0.7) †	68.1	(0.7) †
	New Zealand	38.7	(0.7)	61.3	(0.7)	37.1	(0.7)	62.9	(0.7)	37.1	(0.7)	62.9	(0.7)
	Poland	31.5	(0.7)	68.5	(0.7)	30.1	(0.7)	69.9	(0.7)	30.4	(0.8)	69.6	(0.8)
	Portugal	30.9	(0.8)	69.1	(0.8)	29.5	(0.8)	70.5	(0.8)	32.2	(0.8)	67.8	(0.8)
	Scotland (United Kingdom)	43.0	(0.9) ‡	57.0	(0.9) ‡	41.7	(0.9) ‡	58.3	(0.9) ‡	37.9	(1.0) ‡	62.1	(1.0) ‡
	Slovak Republic	45.6	(0.7)	54.4	(0.7)	45.9	(0.7)	54.1	(0.7)	47.4	(0.7)	52.6	(0.7)
	Slovenia	33.5	(0.8)	66.5	(0.8)	34.0	(0.8)	66.0	(0.8)	28.7	(0.7)	71.3	(0.7)
	Spain	33.5	(0.4)	66.5	(0.4)	32.2	(0.4)	67.8	(0.4)	25.6	(0.4)	74.4	(0.4)
	Switzerland	41.0	(0.8)	59.0	(0.8)	38.6	(0.7)	61.4	(0.7)	33.6	(0.9)	66.4	(0.9)
	Turkey	35.9	(0.6)	64.1	(0.6)	27.3	(0.6)	72.7	(0.6)	24.2	(0.6)	75.8	(0.6)
OECD average		40.5	(0.1)	59.5	(0.1)	37.3	(0.1)	62.7	(0.1)	35.5	(0.1)	64.5	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.1 [4/6] **Perspective taking**

Based on students' reports

Based on students' reports		Percentage of students who reported how well each of the following statements describes them:											
		"I try to look at everybody's side of a disagreement before I make a decision"				"I believe that there are two sides to every question and try to look at them both"				"I sometimes try to understand my friends better by imagining how things look from their perspective"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.		
Partners	Albania	18.7	(0.6)	81.3	(0.6)	21.4	(0.7)	78.6	(0.7)	23.1	(0.7)	76.9	(0.7)
	Argentina	39.9	(0.7)	60.1	(0.7)	44.3	(0.8)	55.7	(0.8)	36.4	(0.6)	63.6	(0.6)
	Baku (Azerbaijan)	37.7	(0.8) †	62.3	(0.8) †	36.4	(0.8) †	63.6	(0.8) †	37.8	(0.8) †	62.2	(0.8) †
	Belarus	36.8	(0.8)	63.2	(0.8)	33.4	(0.8)	66.6	(0.8)	35.6	(0.7)	64.4	(0.7)
	Bosnia and Herzegovina	27.0	(0.6)	73.0	(0.6)	29.5	(0.6)	70.5	(0.6)	29.4	(0.7)	70.6	(0.7)
	Brazil	39.0	(0.7) †	61.0	(0.7) †	34.2	(0.7) †	65.8	(0.7) †	36.0	(0.7) †	64.0	(0.7) †
	Brunei Darussalam	47.8	(0.6)	52.2	(0.6)	48.5	(0.6)	51.5	(0.6)	34.8	(0.6)	65.2	(0.6)
	Bulgaria	38.3	(0.8)	61.7	(0.8)	39.9	(0.8)	60.1	(0.8)	41.6	(1.0)	58.4	(1.0)
	Costa Rica	37.2	(0.9)	62.8	(0.9)	33.0	(0.9)	67.0	(0.9)	27.7	(0.7)	72.3	(0.7)
	Croatia	42.8	(0.7)	57.2	(0.7)	39.7	(0.8)	60.3	(0.8)	40.5	(0.8)	59.5	(0.8)
	Cyprus	35.4	(0.6)	64.6	(0.6)	34.4	(0.6)	65.6	(0.6)	37.4	(0.7)	62.6	(0.7)
	Dominican Republic	42.8	(0.9) ‡	57.2	(0.9) ‡	40.9	(1.1) ‡	59.1	(1.1) ‡	39.3	(1.2) ‡	60.7	(1.2) ‡
	Hong Kong (China)	45.7	(0.8)	54.3	(0.8)	39.7	(0.9)	60.3	(0.9)	39.4	(0.8)	60.6	(0.8)
	Indonesia	27.5	(0.7)	72.5	(0.7)	30.2	(0.8)	69.8	(0.8)	29.9	(0.9)	70.1	(0.9)
	Jordan	39.2	(0.7)	60.8	(0.7)	37.2	(0.7)	62.8	(0.7)	37.9	(0.7)	62.1	(0.7)
	Kazakhstan	36.8	(0.4)	63.2	(0.4)	34.8	(0.4)	65.2	(0.4)	37.3	(0.5)	62.7	(0.5)
	Kosovo	22.6	(0.7)	77.4	(0.7)	24.6	(0.8)	75.4	(0.8)	28.2	(0.8)	71.8	(0.8)
	Lebanon	30.6	(0.8)	69.4	(0.8)	28.8	(0.8)	71.2	(0.8)	26.3	(0.8)	73.7	(0.8)
	Macao (China)	46.4	(0.7)	53.6	(0.7)	39.1	(0.8)	60.9	(0.8)	38.3	(0.7)	61.7	(0.7)
	Malaysia	50.2	(0.8)	49.8	(0.8)	51.6	(0.8)	48.4	(0.8)	38.1	(0.9)	61.9	(0.9)
	Malta	35.5	(0.8)	64.5	(0.8)	30.8	(0.9)	69.2	(0.9)	27.3	(0.8)	72.7	(0.8)
	Moldova	32.7	(0.7)	67.3	(0.7)	32.9	(0.7)	67.1	(0.7)	26.5	(0.6)	73.5	(0.6)
	Montenegro	28.4	(0.6)	71.6	(0.6)	29.2	(0.6)	70.8	(0.6)	31.7	(0.6)	68.3	(0.6)
	Morocco	40.1	(0.8) †	59.9	(0.8) †	41.3	(0.8) †	58.7	(0.8) †	41.1	(1.0) †	58.9	(1.0) †
	North Macedonia	18.9	(0.6)	81.1	(0.6)	18.9	(0.6)	81.1	(0.6)	14.0	(0.6)	86.0	(0.6)
	Panama	43.0	(1.1) ‡	57.0	(1.1) ‡	39.8	(1.0) ‡	60.2	(1.0) ‡	37.2	(1.0) ‡	62.8	(1.0) ‡
	Peru	44.2	(0.9) †	55.8	(0.9) †	41.4	(0.9) †	58.6	(0.9) †	36.5	(0.8) †	63.5	(0.8) †
	Philippines	33.0	(0.6)	67.0	(0.6)	32.5	(0.7)	67.5	(0.7)	30.6	(0.5)	69.4	(0.5)
	Romania	21.1	(0.9)	78.9	(0.9)	24.7	(0.9)	75.3	(0.9)	24.8	(0.8)	75.2	(0.8)
	Russia	30.0	(0.6)	70.0	(0.6)	30.5	(0.7)	69.5	(0.7)	33.7	(0.7)	66.3	(0.7)
	Saudi Arabia	38.4	(0.7)	61.6	(0.7)	46.9	(0.7)	53.1	(0.7)	31.2	(0.7)	68.8	(0.7)
	Serbia	35.6	(0.8)	64.4	(0.8)	36.2	(0.7)	63.8	(0.7)	33.3	(0.8)	66.7	(0.8)
	Singapore	34.0	(0.6)	66.0	(0.6)	29.1	(0.6)	70.9	(0.6)	27.2	(0.6)	72.8	(0.6)
	Chinese Taipei	28.2	(0.7)	71.8	(0.7)	28.7	(0.7)	71.3	(0.7)	26.5	(0.7)	73.5	(0.7)
	Thailand	48.7	(0.9)	51.3	(0.9)	45.2	(0.8)	54.8	(0.8)	42.7	(0.9)	57.3	(0.9)
	Ukraine	37.5	(0.8)	62.5	(0.8)	35.5	(0.8)	64.5	(0.8)	35.9	(0.9)	64.1	(0.9)
	United Arab Emirates	36.2	(0.4)	63.8	(0.4)	35.9	(0.4)	64.1	(0.4)	32.8	(0.4)	67.2	(0.4)
	Uruguay	44.8	(0.9) †	55.2	(0.9) †	44.3	(0.8) †	55.7	(0.8) †	36.6	(0.9) †	63.4	(0.9) †
	Viet Nam	50.7	(1.0)	49.3	(1.0)	33.2	(1.2)	66.8	(1.2)	35.1	(0.9)	64.9	(0.9)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.1 [5/6] **Perspective taking**

Based on students' reports

	Percentage of students who reported how well each of the following statements describes them:					
	"Before criticising somebody, I try to imagine how I would feel if I were in their place"			"When I'm upset at someone, I try to take the perspective of that person for a while"		
	Somewhat like them, not much or not at all like them		Very much or mostly like them	Somewhat like them, not much or not at all like them		Very much or mostly like them
	%	S.E.	%	%	S.E.	%
OECD						
Australia	43.2	(0.6)	56.8	57.0	(0.5)	43.0
Austria	47.2	(0.8)	52.8	63.4	(0.7)	36.6
Canada	40.4	(0.5)	59.6	56.3	(0.5)	43.7
Chile	42.5	(0.9)	57.5	59.2	(0.8)	40.8
Colombia	44.6	(0.9)	55.4	56.6	(0.7)	43.4
Estonia	42.9	(0.8)	57.1	47.8	(0.7)	52.2
France	46.7	(0.7)	53.3	68.4	(0.6)	31.6
Germany	47.5	(0.9) †	52.5	64.8	(0.9) †	35.2
Greece	45.8	(0.8)	54.2	63.0	(0.6)	37.0
Hungary	55.0	(0.8)	45.0	66.6	(0.7)	33.4
Iceland	42.8	(1.0)	57.2	57.6	(0.9)	42.4
Ireland	45.7	(0.7)	54.3	62.5	(0.7)	37.5
Israel	48.2	(0.7)	51.8	57.3	(0.6)	42.7
Italy	50.2	(0.7)	49.8	71.0	(0.7)	29.0
Korea	37.0	(0.7)	63.0	47.1	(0.6)	52.9
Latvia	50.6	(0.8)	49.4	68.0	(0.7)	32.0
Lithuania	50.4	(0.7)	49.6	57.8	(0.7)	42.2
Mexico	36.4	(0.8) †	63.6	46.1	(0.7) †	53.9
New Zealand	46.0	(0.6)	54.0	61.7	(0.6)	38.3
Poland	53.6	(0.7)	46.4	62.9	(0.7)	37.1
Portugal	38.8	(0.8)	61.2	52.6	(0.9)	47.4
Scotland (United Kingdom)	47.6	(1.0) ‡	52.4	66.1	(1.0) ‡	33.9
Slovak Republic	55.3	(0.8)	44.7	62.2	(0.7)	37.8
Slovenia	42.8	(0.9)	57.2	65.3	(0.7)	34.7
Spain	40.9	(0.4)	59.1	51.9	(0.5)	48.1
Switzerland	45.3	(0.8)	54.7	65.0	(0.8)	35.0
Turkey	27.3	(0.7)	72.7	49.3	(0.6)	50.7
OECD average	45.0	(0.1)	55.0	59.5	(0.1)	40.5

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.1 [6/6] **Perspective taking**

Based on students' reports

	Percentage of students who reported how well each of the following statements describes them:							
	"Before criticising somebody, I try to imagine how I would feel if I were in their place"				"When I'm upset at someone, I try to take the perspective of that person for a while"			
	Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners								
Albania	21.6	(0.7)	78.4	(0.7)	26.5	(0.8)	73.5	(0.8)
Argentina	37.8	(0.7)	62.2	(0.7)	55.6	(0.7)	44.4	(0.7)
Baku (Azerbaijan)	39.8	(0.9) †	60.2	(0.9) †	40.1	(0.9) †	59.9	(0.9) †
Belarus	42.7	(0.8)	57.3	(0.8)	51.0	(0.8)	49.0	(0.8)
Bosnia and Herzegovina	35.0	(0.6)	65.0	(0.6)	45.2	(0.6)	54.8	(0.6)
Brazil	39.0	(0.7) †	61.0	(0.7) †	53.6	(0.7) †	46.4	(0.7) †
Brunei Darussalam	39.7	(0.6)	60.3	(0.6)	51.3	(0.6)	48.7	(0.6)
Bulgaria	47.7	(0.9)	52.3	(0.9)	59.6	(0.9)	40.4	(0.9)
Costa Rica	37.2	(0.8)	62.8	(0.8)	52.6	(0.8)	47.4	(0.8)
Croatia	47.1	(0.8)	52.9	(0.8)	60.3	(0.7)	39.7	(0.7)
Cyprus	42.7	(0.6)	57.3	(0.6)	56.8	(0.8)	43.2	(0.8)
Dominican Republic	40.8	(0.9) ‡	59.2	(0.9) ‡	52.1	(1.0) ‡	47.9	(1.0) ‡
Hong Kong (China)	53.0	(0.8)	47.0	(0.8)	56.3	(0.7)	43.7	(0.7)
Indonesia	28.8	(0.9)	71.2	(0.9)	35.4	(0.9)	64.6	(0.9)
Jordan	40.1	(0.9)	59.9	(0.9)	48.0	(0.7)	52.0	(0.7)
Kazakhstan	37.3	(0.5)	62.7	(0.5)	45.2	(0.5)	54.8	(0.5)
Kosovo	24.8	(0.7)	75.2	(0.7)	29.6	(0.8)	70.4	(0.8)
Lebanon	31.1	(1.2)	68.9	(1.2)	49.4	(0.9)	50.6	(0.9)
Macao (China)	55.0	(0.8)	45.0	(0.8)	61.0	(0.8)	39.0	(0.8)
Malaysia	41.9	(0.8)	58.1	(0.8)	38.9	(0.9)	61.1	(0.9)
Malta	35.7	(0.8)	64.3	(0.8)	49.9	(0.9)	50.1	(0.9)
Moldova	30.7	(0.7)	69.3	(0.7)	40.6	(0.8)	59.4	(0.8)
Montenegro	35.4	(0.7)	64.6	(0.7)	46.3	(0.8)	53.7	(0.8)
Morocco	39.9	(0.8) †	60.1	(0.8) †	49.2	(0.8) †	50.8	(0.8) †
North Macedonia	18.7	(0.6)	81.3	(0.6)	37.8	(0.8)	62.2	(0.8)
Panama	40.6	(1.2) ‡	59.4	(1.2) ‡	57.1	(1.0) ‡	42.9	(1.0) ‡
Peru	39.3	(0.8) †	60.7	(0.8) †	53.5	(0.9) †	46.5	(0.9) †
Philippines	33.4	(0.7)	66.6	(0.7)	38.1	(0.7)	61.9	(0.7)
Romania	29.7	(0.9)	70.3	(0.9)	39.0	(0.9)	61.0	(0.9)
Russia	41.8	(0.5)	58.2	(0.5)	55.1	(0.6)	44.9	(0.6)
Saudi Arabia	33.5	(0.8)	66.5	(0.8)	44.4	(0.8)	55.6	(0.8)
Serbia	42.6	(0.7)	57.4	(0.7)	57.1	(0.7)	42.9	(0.7)
Singapore	43.5	(0.7)	56.5	(0.7)	48.4	(0.6)	51.6	(0.6)
Chinese Taipei	39.6	(0.8)	60.4	(0.8)	39.4	(0.8)	60.6	(0.8)
Thailand	47.5	(0.9)	52.5	(0.9)	54.3	(0.8)	45.7	(0.8)
Ukraine	42.0	(0.9)	58.0	(0.9)	50.4	(0.8)	49.6	(0.8)
United Arab Emirates	35.9	(0.4)	64.1	(0.4)	44.0	(0.5)	56.0	(0.5)
Uruguay	41.1	(1.0) †	58.9	(1.0) †	58.9	(1.0) †	41.1	(1.0) †
Viet Nam	36.6	(1.0)	63.4	(1.0)	57.7	(0.8)	42.3	(0.8)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

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Table VI.B1.3.4 [1/4] **Students' interest in learning about other cultures**

Based on students' reports

		Students interest in learning about other cultures											
		Mean index		Standard deviation		Variation in the index ¹							
						Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.		
OECD	Australia	-0.03	(0.01)	1.01	(0.01)	1.02	(0.01)	0.03	(0.01)	0.98	(0.01)	2.9	(0.5)
	Austria	-0.15	(0.02)	1.02	(0.01)	1.03	(0.02)	0.10	(0.01)	0.93	(0.02)	9.7	(1.3)
	Canada	0.04	(0.01)	1.03	(0.01)	1.06	(0.01)	0.02	(0.00)	1.04	(0.02)	1.9	(0.4)
	Chile	0.08	(0.02)	0.97	(0.01)	0.93	(0.02)	0.03	(0.01)	0.89	(0.02)	3.3	(0.7)
	Colombia	0.11	(0.01)	0.88	(0.01)	0.78	(0.02)	0.01	(0.00)	0.77	(0.02)	1.7	(0.5)
	Estonia	0.02	(0.02)	0.96	(0.01)	0.91	(0.02)	0.03	(0.01)	0.89	(0.02)	3.1	(0.8)
	France	0.06	(0.02)	1.01	(0.01)	0.98	(0.02)	0.03	(0.01)	0.94	(0.02)	3.3	(0.9)
	Germany	-0.18	(0.02) †	0.98	(0.01) †	0.96	(0.03)	0.05	(0.01) †	0.90	(0.03) †	5.3	(1.1) †
	Greece	-0.04	(0.02)	1.01	(0.01)	1.01	(0.02)	0.03	(0.01)	0.98	(0.02)	3.1	(0.7)
	Hungary	-0.21	(0.02)	0.92	(0.01)	0.85	(0.02)	0.06	(0.01)	0.78	(0.02)	7.4	(1.0)
	Iceland	-0.05	(0.02)	1.07	(0.01)	1.15	(0.03)	0.03	(0.01)	1.09	(0.04)	2.5	(0.8)
	Ireland	-0.10	(0.01)	0.98	(0.01)	0.96	(0.02)	0.03	(0.01)	0.93	(0.02)	2.9	(0.6)
	Israel	-0.09	(0.02)	1.06	(0.01)	1.11	(0.02)	0.06	(0.01)	1.05	(0.02)	5.6	(1.1)
	Italy	-0.25	(0.02)	0.93	(0.01)	0.87	(0.02)	0.04	(0.01)	0.81	(0.02)	5.1	(0.9)
	Korea	-0.14	(0.01)	0.92	(0.01)	0.84	(0.02)	0.02	(0.01)	0.82	(0.02)	2.5	(0.8)
	Latvia	0.02	(0.01)	0.96	(0.01)	0.93	(0.02)	0.02	(0.01)	0.90	(0.02)	1.9	(0.6)
	Lithuania	0.09	(0.02)	1.03	(0.01)	1.06	(0.02)	0.03	(0.01)	1.01	(0.02)	2.6	(0.6)
	Mexico	0.29	(0.02) †	1.01	(0.01) †	1.01	(0.02)	0.04	(0.01) †	0.97	(0.02) †	4.0	(0.8) †
	New Zealand	0.03	(0.01)	0.99	(0.01)	0.99	(0.02)	0.03	(0.01)	0.95	(0.02)	3.3	(0.7)
	Poland	0.05	(0.01)	0.96	(0.01)	0.93	(0.02)	0.02	(0.01)	0.92	(0.02)	2.0	(0.6)
	Portugal	0.14	(0.02)	0.93	(0.01)	0.83	(0.02)	0.02	(0.01)	0.80	(0.02)	2.1	(0.6)
	Scotland (United Kingdom)	-0.16	(0.02) ‡	1.01	(0.01) ‡	1.02	(0.03)	0.01	(0.01) ‡	1.02	(0.03) ‡	0.5	(0.7) ‡
	Slovak Republic	-0.27	(0.02)	0.98	(0.01)	0.95	(0.02)	0.05	(0.01)	0.88	(0.02)	5.3	(0.9)
	Slovenia	-0.07	(0.02)	0.95	(0.01)	0.90	(0.02)	0.06	(0.01)	0.84	(0.02)	6.9	(1.0)
	Spain	0.18	(0.01)	1.02	(0.01)	1.03	(0.01)	0.01	(0.00)	1.01	(0.01)	1.4	(0.3)
	Switzerland	-0.10	(0.02)	0.97	(0.01)	0.97	(0.03)	0.03	(0.01)	0.95	(0.03)	2.9	(0.8)
	Turkey	0.65	(0.01)	0.88	(0.01)	0.77	(0.02)	0.02	(0.01)	0.74	(0.02)	2.9	(0.7)
	OECD average		0.00	(0.00)	0.98	(0.00)	0.96	(0.00)	0.03	(0.00)	0.92	(0.00)	3.6

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students interest in learning about other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.4 [2/4] **Students' interest in learning about other cultures**

Based on students' reports

	Students interest in learning about other cultures											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.51	(0.01)	0.82	(0.01)	0.67	(0.02) †	0.02	(0.01)	0.67	(0.02)	2.9	(0.7)
Argentina	0.08	(0.02)	1.00	(0.01)	1.00	(0.02)	0.02	(0.01)	0.95	(0.02)	2.3	(0.8)
Baku (Azerbaijan)	0.20	(0.02) †	1.08	(0.01) †	1.16	(0.03)	0.02	(0.01) †	1.14	(0.03) †	1.4	(0.6) †
Belarus	0.11	(0.02)	1.01	(0.01)	1.01	(0.02)	0.02	(0.01)	0.98	(0.02)	1.7	(0.8)
Bosnia and Herzegovina	0.34	(0.02)	1.04	(0.01)	1.07	(0.03)	0.03	(0.01)	1.04	(0.03)	2.4	(0.6)
Brazil	0.22	(0.01) †	1.03	(0.01) †	1.03	(0.02)	0.03	(0.01) †	1.00	(0.02) †	3.0	(0.7) †
Brunei Darussalam	0.24	(0.01)	0.87	(0.01)	0.76	(0.01)	0.02	(0.01)	0.74	(0.01)	2.5	(0.7)
Bulgaria	-0.01	(0.02)	1.05	(0.01)	1.10	(0.02)	0.05	(0.01)	1.04	(0.02)	4.3	(0.9)
Costa Rica	0.30	(0.02)	0.99	(0.01)	0.97	(0.02)	0.02	(0.01)	0.95	(0.02)	2.2	(0.9)
Croatia	0.00	(0.01)	1.03	(0.01)	1.07	(0.02)	0.03	(0.01)	1.03	(0.02)	3.1	(0.6)
Cyprus	0.07	(0.01)	1.00	(0.01)	1.00	(0.02)	0.01	(0.01)	0.97	(0.02)	1.4	(0.6)
Dominican Republic	0.39	(0.03) ‡	1.02	(0.02) ‡	1.04	(0.03)	0.03	(0.02) ‡	0.99	(0.03) ‡	3.3	(1.4) ‡
Hong Kong (China)	-0.11	(0.02)	0.87	(0.01)	0.76	(0.02)	0.02	(0.01)	0.73	(0.02)	2.8	(0.7)
Indonesia	0.05	(0.01)	0.73	(0.01)	0.53	(0.02) †	0.02	(0.00)	0.50	(0.02)	3.4	(0.7)
Jordan	0.35	(0.01)	0.94	(0.01)	0.88	(0.02)	0.03	(0.01)	0.85	(0.02)	2.9	(0.6)
Kazakhstan	0.30	(0.01)	0.99	(0.01)	0.96	(0.01)	0.02	(0.00)	0.93	(0.01)	2.2	(0.4)
Kosovo	0.50	(0.01)	0.81	(0.01)	0.66	(0.02) †	0.01	(0.00)	0.65	(0.02)	1.3	(0.6)
Lebanon	m	m	m	m	m	m	m	m	m	m	m	m
Macao (China)	0.02	(0.01)	0.85	(0.01)	0.72	(0.02) †	0.01	(0.00)	0.70	(0.02)	1.4	(0.6)
Malaysia	0.18	(0.02)	0.86	(0.01)	0.74	(0.01) †	0.03	(0.01)	0.70	(0.01)	4.4	(0.9)
Malta	0.05	(0.02)	0.98	(0.01)	0.95	(0.02)	0.02	(0.01)	0.93	(0.03)	2.5	(0.7)
Moldova	0.26	(0.02)	0.86	(0.01)	0.74	(0.02) †	0.01	(0.00)	0.72	(0.02)	1.6	(0.6)
Montenegro	0.34	(0.01)	0.99	(0.01)	0.98	(0.02)	0.02	(0.01)	0.99	(0.03)	2.4	(0.9)
Morocco	0.16	(0.02) †	0.98	(0.01) †	0.96	(0.02)	0.05	(0.01) †	0.90	(0.02) †	5.3	(1.1) †
North Macedonia	0.13	(0.01)	0.91	(0.01)	0.83	(0.02)	0.03	(0.01)	0.79	(0.02)	3.6	(0.7)
Panama	0.33	(0.02) ‡	1.00	(0.01) ‡	0.99	(0.03)	0.02	(0.01) ‡	0.96	(0.03) ‡	2.0	(0.8) ‡
Peru	0.24	(0.02) †	0.91	(0.01) †	0.82	(0.02)	0.01	(0.01) †	0.81	(0.02) †	0.8	(0.7) †
Philippines	0.38	(0.01)	0.85	(0.01)	0.72	(0.01) †	0.01	(0.00)	0.71	(0.01)	1.2	(0.4)
Romania	0.09	(0.02)	0.87	(0.01)	0.76	(0.02)	0.02	(0.01)	0.74	(0.02)	3.1	(0.7)
Russia	-0.03	(0.02)	1.06	(0.01)	1.13	(0.02)	0.01	(0.00)	1.11	(0.02)	1.0	(0.4)
Saudi Arabia	0.15	(0.01)	0.93	(0.01)	0.86	(0.02)	0.01	(0.00)	0.84	(0.02)	1.4	(0.5)
Serbia	0.07	(0.02)	1.02	(0.01)	1.05	(0.02)	0.04	(0.01)	1.01	(0.02)	3.8	(0.8)
Singapore	0.19	(0.01)	0.94	(0.01)	0.88	(0.02)	0.01	(0.00)	0.86	(0.02)	1.4	(0.5)
Chinese Taipei	0.06	(0.01)	0.86	(0.01)	0.74	(0.01) †	0.03	(0.00)	0.71	(0.01)	3.4	(0.6)
Thailand	-0.13	(0.01)	0.73	(0.01)	0.54	(0.01) †	0.02	(0.00)	0.52	(0.01)	2.8	(0.5)
Ukraine	-0.13	(0.02)	0.95	(0.01)	0.91	(0.02)	0.01	(0.00)	0.88	(0.02)	1.5	(0.5)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
Uruguay	0.16	(0.02) †	1.02	(0.01) †	1.04	(0.03)	0.01	(0.01) †	1.01	(0.02) †	1.2	(0.7) †
Viet Nam	-0.08	(0.02)	0.79	(0.01)	0.62	(0.02) †	0.03	(0.01)	0.59	(0.01)	5.6	(1.6)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students interest in learning about other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.4 [3/4] **Students' interest in learning about other cultures**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:									
		"I want to learn how people live in different countries"		"I want to learn more about the religions of the world"		"I am interested in how people from various cultures see the world"		"I am interested in finding out about the traditions of other cultures"			
		Somewhat like them, not much or not at all like them	Very much or mostly like them	Somewhat like them, not much or not at all like them	Very much or mostly like them	Somewhat like them, not much or not at all like them	Very much or mostly like them	Somewhat like them, not much or not at all like them	Very much or mostly like them	Somewhat like them, not much or not at all like them	Very much or mostly like them
		% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.
OECD	Australia	44.2 (0.6)	55.8 (0.6)	63.0 (0.5)	37.0 (0.5)	45.7 (0.6)	54.3 (0.6)	47.0 (0.6)	53.0 (0.6)		
	Austria	47.2 (1.0)	52.8 (1.0)	65.6 (0.9)	34.4 (0.9)	49.3 (0.9)	50.7 (0.9)	50.0 (0.9)	50.0 (0.9)		
	Canada	42.6 (0.6)	57.4 (0.6)	57.5 (0.6)	42.5 (0.6)	42.5 (0.5)	57.5 (0.5)	44.2 (0.6)	55.8 (0.6)		
	Chile	41.9 (1.0)	58.1 (1.0)	61.8 (0.8)	38.2 (0.8)	42.1 (0.9)	57.9 (0.9)	42.7 (1.0)	57.3 (1.0)		
	Colombia	36.1 (0.9)	63.9 (0.9)	48.6 (0.7)	51.4 (0.7)	39.2 (0.8)	60.8 (0.8)	41.8 (0.8)	58.2 (0.8)		
	Estonia	36.8 (0.7)	63.2 (0.7)	58.7 (0.7)	41.3 (0.7)	43.5 (0.7)	56.5 (0.7)	46.6 (0.8)	53.4 (0.8)		
	France	37.5 (0.7)	62.5 (0.7)	56.3 (0.7)	43.7 (0.7)	43.7 (0.8)	56.3 (0.8)	36.1 (0.8)	63.9 (0.8)		
	Germany	49.6 (1.1) †	50.4 (1.1) †	68.8 (1.0) †	31.2 (1.0) †	50.0 (1.1) †	50.0 (1.1) †	52.7 (1.0) †	47.3 (1.0) †		
	Greece	40.7 (0.7)	59.3 (0.7)	59.0 (0.8)	41.0 (0.8)	45.4 (0.8)	54.6 (0.8)	49.6 (0.9)	50.4 (0.9)		
	Hungary	57.8 (0.9)	42.2 (0.9)	70.2 (0.9)	29.8 (0.9)	54.8 (0.9)	45.2 (0.9)	55.7 (0.9)	44.3 (0.9)		
	Iceland	43.5 (0.9)	56.5 (0.9)	64.7 (0.7)	35.3 (0.7)	49.3 (0.8)	50.7 (0.8)	46.9 (0.8)	53.1 (0.8)		
	Ireland	43.3 (0.8)	56.7 (0.8)	71.1 (0.7)	28.9 (0.7)	47.5 (0.7)	52.5 (0.7)	47.8 (0.8)	52.2 (0.8)		
	Israel	46.4 (0.9)	53.6 (0.9)	55.9 (0.8)	44.1 (0.8)	47.6 (0.8)	52.4 (0.8)	53.4 (0.9)	46.6 (0.9)		
	Italy	56.3 (0.9)	43.7 (0.9)	72.8 (0.7)	27.2 (0.7)	55.6 (0.9)	44.4 (0.9)	52.7 (0.9)	47.3 (0.9)		
	Korea	42.3 (0.7)	57.7 (0.7)	73.0 (0.6)	27.0 (0.6)	51.7 (0.7)	48.3 (0.7)	54.8 (0.6)	45.2 (0.6)		
	Latvia	33.4 (0.7)	66.6 (0.7)	58.3 (0.8)	41.7 (0.8)	45.1 (0.7)	54.9 (0.7)	46.3 (0.8)	53.7 (0.8)		
	Lithuania	33.7 (0.7)	66.3 (0.7)	54.6 (0.7)	45.4 (0.7)	43.2 (0.7)	56.8 (0.7)	44.9 (0.7)	55.1 (0.7)		
	Mexico	33.1 (0.9) †	66.9 (0.9) †	45.4 (0.8) †	54.6 (0.8) †	35.3 (0.9) †	64.7 (0.9) †	35.6 (1.0) †	64.4 (1.0) †		
	New Zealand	43.1 (0.6)	56.9 (0.6)	60.0 (0.8)	40.0 (0.8)	42.9 (0.7)	57.1 (0.7)	45.2 (0.7)	54.8 (0.7)		
	Poland	34.5 (0.8)	65.5 (0.8)	54.0 (0.7)	46.0 (0.7)	44.2 (0.8)	55.8 (0.8)	42.8 (0.9)	57.2 (0.9)		
	Portugal	38.3 (0.9)	61.7 (0.9)	54.8 (0.9)	45.2 (0.9)	39.0 (0.8)	61.0 (0.8)	37.5 (0.8)	62.5 (0.8)		
	Scotland (United Kingdom)	47.7 (0.9) ‡	52.3 (0.9) ‡	70.7 (0.8) ‡	29.3 (0.8) ‡	51.2 (1.0) ‡	48.8 (1.0) ‡	51.6 (1.0) ‡	48.4 (1.0) ‡		
	Slovak Republic	48.0 (0.9)	52.0 (0.9)	65.8 (0.8)	34.2 (0.8)	58.2 (0.9)	41.8 (0.9)	56.4 (0.9)	43.6 (0.9)		
	Slovenia	39.1 (0.8)	60.9 (0.8)	61.8 (0.9)	38.2 (0.9)	48.9 (0.9)	51.1 (0.9)	53.6 (0.8)	46.4 (0.8)		
	Spain	33.4 (0.5)	66.6 (0.5)	56.7 (0.5)	43.3 (0.5)	37.9 (0.5)	62.1 (0.5)	37.4 (0.5)	62.6 (0.5)		
	Switzerland	45.6 (1.0)	54.4 (1.0)	63.4 (1.0)	36.6 (1.0)	48.7 (0.9)	51.3 (0.9)	47.9 (1.0)	52.1 (1.0)		
	Turkey	15.3 (0.5)	84.7 (0.5)	24.0 (0.6)	76.0 (0.6)	20.2 (0.6)	79.8 (0.6)	21.5 (0.6)	78.5 (0.6)		
	OECD average	41.2 (0.2)	58.8 (0.2)	59.9 (0.1)	40.1 (0.1)	45.3 (0.2)	54.7 (0.2)	46.0 (0.2)	54.0 (0.2)		

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students interest in learning about other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.4 [4/4] **Students' interest in learning about other cultures**

Based on students' reports

	Percentage of students who reported how well each of the following statements describes them:									
	"I want to learn how people live in different countries"		"I want to learn more about the religions of the world"		"I am interested in how people from various cultures see the world"		"I am interested in finding out about the traditions of other cultures"			
	Somewhat like them, not much or not at all like them		Somewhat like them, not much or not at all like them		Somewhat like them, not much or not at all like them		Somewhat like them, not much or not at all like them			
	Very much or mostly like them		Very much or mostly like them		Very much or mostly like them		Very much or mostly like them			
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners										
Albania	15.6	(0.5)	84.4	(0.5)	36.3	(0.7)	63.7	(0.7)	21.2	(0.6)
Argentina	40.6	(0.7)	59.4	(0.7)	57.3	(0.8)	42.7	(0.8)	44.4	(0.8)
Baku (Azerbaijan)	32.7	(0.9) †	67.3	(0.9) †	40.6	(0.9) †	59.4	(0.9) †	37.5	(1.0) †
Belarus	32.3	(0.6)	67.7	(0.6)	55.9	(0.7)	44.1	(0.7)	46.2	(0.7)
Bosnia and Herzegovina	27.8	(0.7)	72.2	(0.7)	38.0	(0.8)	62.0	(0.8)	33.0	(0.8)
Brazil	36.2	(0.8) †	63.8	(0.8) †	49.4	(0.8) †	50.6	(0.8) †	38.5	(0.7) †
Brunei Darussalam	29.4	(0.7)	70.6	(0.7)	48.4	(0.6)	51.6	(0.6)	35.4	(0.6)
Bulgaria	38.5	(1.0)	61.5	(1.0)	51.5	(0.8)	48.5	(0.8)	46.1	(1.0)
Costa Rica	30.4	(0.8)	69.6	(0.8)	50.2	(0.7)	49.8	(0.7)	32.6	(0.9)
Croatia	42.6	(0.6)	57.4	(0.6)	54.7	(0.7)	45.3	(0.7)	46.5	(0.7)
Cyprus	35.9	(0.8)	64.1	(0.8)	51.7	(0.8)	48.3	(0.8)	43.7	(0.8)
Dominican Republic	26.6	(1.1) †	73.4	(1.1) †	40.0	(1.2) †	60.0	(1.2) †	33.8	(1.2) †
Hong Kong (China)	46.6	(0.8)	53.4	(0.8)	70.1	(0.8)	29.9	(0.8)	50.1	(0.9)
Indonesia	38.6	(1.0)	61.4	(1.0)	45.6	(0.8)	54.4	(0.8)	38.7	(0.9)
Jordan	23.6	(0.6)	76.4	(0.6)	35.3	(0.7)	64.7	(0.7)	36.1	(0.7)
Kazakhstan	31.8	(0.5)	68.2	(0.5)	44.6	(0.6)	55.4	(0.6)	35.0	(0.6)
Kosovo	17.0	(0.6)	83.0	(0.6)	27.5	(0.7)	72.5	(0.7)	21.7	(0.8)
Lebanon	41.2	(1.0)	58.8	(1.0)	45.3	(1.0)	54.7	(1.0)	44.5	(0.9)
Macao (China)	41.7	(0.8)	58.3	(0.8)	66.8	(0.8)	33.2	(0.8)	42.5	(0.7)
Malaysia	39.7	(0.8)	60.3	(0.8)	51.6	(0.8)	48.4	(0.8)	42.9	(0.9)
Malta	38.8	(0.8)	61.2	(0.8)	59.4	(0.9)	40.6	(0.9)	44.0	(0.9)
Moldova	28.9	(0.6)	71.1	(0.6)	51.3	(0.8)	48.7	(0.8)	34.8	(0.8)
Montenegro	24.6	(0.5)	75.4	(0.5)	36.4	(0.6)	63.6	(0.6)	31.0	(0.6)
Morocco	32.5	(0.9) †	67.5	(0.9) †	41.9	(0.9) †	58.1	(0.9) †	39.9	(1.0) †
North Macedonia	37.5	(0.6)	62.5	(0.6)	50.9	(0.8)	49.1	(0.8)	39.3	(0.7)
Panama	30.7	(1.0) †	69.3	(1.0) †	43.5	(1.2) †	56.5	(1.2) †	32.5	(0.9) †
Peru	35.9	(0.8) †	64.1	(0.8) †	49.4	(0.9) †	50.6	(0.9) †	34.9	(0.8) †
Philippines	26.1	(0.6)	73.9	(0.6)	33.5	(0.7)	66.5	(0.7)	30.3	(0.6)
Romania	33.4	(0.8)	66.6	(0.8)	50.8	(0.9)	49.2	(0.9)	37.1	(1.1)
Russia	41.3	(0.7)	58.7	(0.7)	58.4	(0.8)	41.6	(0.8)	46.5	(0.8)
Saudi Arabia	32.4	(0.6)	67.6	(0.6)	50.9	(0.9)	49.1	(0.9)	41.2	(0.7)
Serbia	38.1	(0.8)	61.9	(0.8)	50.6	(0.7)	49.4	(0.7)	43.4	(0.9)
Singapore	35.6	(0.6)	64.4	(0.6)	49.1	(0.6)	50.9	(0.6)	37.1	(0.6)
Chinese Taipei	39.6	(0.8)	60.4	(0.8)	62.9	(0.7)	37.1	(0.7)	41.3	(0.6)
Thailand	56.0	(0.7)	44.0	(0.7)	62.2	(0.7)	37.8	(0.7)	55.9	(0.8)
Ukraine	46.3	(0.8)	53.7	(0.8)	62.4	(0.8)	37.6	(0.8)	52.1	(0.8)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m
Uruguay	33.6	(0.9) †	66.4	(0.9) †	57.7	(0.9) †	42.3	(0.9) †	40.2	(1.0) †
Viet Nam	58.2	(1.2)	41.8	(1.2)	69.4	(1.0)	30.6	(1.0)	47.5	(1.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students interest in learning about other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.7 [1/6] **Respect for people from other cultures**

Based on students' reports

		Respect for people from other cultures											
		Mean index		Standard deviation		Variation in the index ¹							
						Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
		Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD	Australia	0.19	(0.01)	0.92	(0.01)	0.85	(0.01)	0.03	(0.01)	0.80	(0.02)	4.1	(0.6)
	Austria	-0.04	(0.02)	1.02	(0.01)	1.02	(0.03)	0.13	(0.02)	0.88	(0.03)	13.1	(1.5)
	Canada	0.30	(0.01)	0.87	(0.01)	0.75	(0.02)	0.02	(0.00)	0.72	(0.02)	3.3	(0.5)
	Chile	0.08	(0.02) †	0.99	(0.01) †	0.96	(0.03)	0.05	(0.01) †	0.89	(0.02) †	5.6	(0.9) †
	Colombia	-0.34	(0.02)	0.94	(0.01)	0.89	(0.02)	0.05	(0.01)	0.83	(0.02)	5.2	(0.9)
	Estonia	-0.06	(0.01)	0.99	(0.01)	0.97	(0.02)	0.06	(0.01)	0.89	(0.03)	6.7	(1.2)
	France	0.14	(0.02)	0.98	(0.01)	0.89	(0.03)	0.06	(0.01)	0.81	(0.02)	7.3	(1.4)
	Germany	0.16	(0.03) †	0.93	(0.02) †	0.87	(0.03)	0.09	(0.01) †	0.77	(0.03) †	10.5	(1.5) †
	Greece	-0.21	(0.02)	1.05	(0.01)	1.10	(0.02)	0.05	(0.01)	1.05	(0.02)	4.6	(0.9)
	Hungary	-0.54	(0.02)	1.02	(0.01)	1.03	(0.02)	0.11	(0.01)	0.93	(0.02)	10.3	(1.2)
	Iceland	0.00	(0.02)	1.05	(0.01)	1.10	(0.03)	0.05	(0.01)	0.96	(0.06)	4.7	(1.3)
	Ireland	0.21	(0.01)	0.85	(0.01)	0.73	(0.02) †	0.04	(0.01)	0.68	(0.02)	6.1	(0.9)
	Israel	m	m	m	m	m	m	m	m	m	m	m	m
	Italy	-0.41	(0.02)	1.04	(0.01)	1.08	(0.02)	0.06	(0.01)	1.02	(0.02)	5.4	(0.8)
	Korea	0.20	(0.01)	0.92	(0.01)	0.83	(0.02)	0.07	(0.01)	0.75	(0.02)	8.8	(1.4)
	Latvia	-0.25	(0.02)	1.03	(0.01)	1.07	(0.02)	0.06	(0.01)	0.98	(0.03)	5.7	(1.1)
	Lithuania	-0.07	(0.02)	1.05	(0.01)	1.09	(0.02)	0.08	(0.01)	0.96	(0.02)	7.6	(1.1)
	Mexico	0.20	(0.02) †	0.97	(0.02) †	0.91	(0.03)	0.05	(0.01) †	0.85	(0.03) †	5.0	(0.8) †
	New Zealand	0.17	(0.02)	0.89	(0.01)	0.79	(0.02)	0.03	(0.01)	0.75	(0.02)	3.9	(0.8)
	Poland	-0.13	(0.02)	1.05	(0.01)	1.11	(0.02)	0.03	(0.01)	1.07	(0.03)	3.1	(0.7)
	Portugal	0.16	(0.01)	0.87	(0.01)	0.70	(0.02) †	0.02	(0.01)	0.67	(0.02)	3.3	(0.9)
	Scotland (United Kingdom)	0.25	(0.02) ‡	0.90	(0.01) ‡	0.82	(0.02)	0.02	(0.01) ‡	0.80	(0.03) ‡	2.7	(1.1) ‡
	Slovak Republic	-0.46	(0.02)	1.10	(0.01)	1.20	(0.02)	0.11	(0.02)	1.07	(0.02)	9.2	(1.3)
	Slovenia	-0.03	(0.02)	0.96	(0.01)	0.92	(0.02)	0.12	(0.01)	0.80	(0.02)	13.2	(1.4)
	Spain	0.38	(0.01)	0.83	(0.01)	0.70	(0.02) †	0.02	(0.00)	0.67	(0.01)	3.0	(0.4)
	Switzerland	0.08	(0.02) †	0.99	(0.01) †	1.00	(0.03)	0.06	(0.01) †	0.93	(0.04) †	5.8	(1.1) †
	Turkey	0.08	(0.02)	0.90	(0.01)	0.82	(0.02)	0.04	(0.01)	0.77	(0.02)	5.1	(0.8)
	OECD average	0.00	(0.00)	0.97	(0.00)	0.93	(0.00)	0.06	(0.00)	0.86	(0.01)	6.3	(0.2)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of respect for people from other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.7 [2/6] **Respect for people from other cultures**
Based on students' reports

	Respect for people from other cultures											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.23	(0.02)	0.85	(0.01)	0.72	(0.02) †	0.04	(0.01)	0.69	(0.03)	5.9	(0.8)
Argentina	-0.04	(0.02) †	0.99	(0.01) †	0.98	(0.02)	0.04	(0.01) †	0.91	(0.02) †	4.2	(0.8) †
Baku (Azerbaijan)	-0.38	(0.02) †	1.13	(0.01) †	1.27	(0.03)	0.04	(0.01) †	1.23	(0.03) †	2.8	(0.8) †
Belarus	-0.16	(0.02)	0.99	(0.01)	0.97	(0.02)	0.05	(0.01)	0.91	(0.02)	5.6	(1.1)
Bosnia and Herzegovina	0.06	(0.02)	1.00	(0.01)	1.00	(0.02)	0.05	(0.01)	0.95	(0.03)	4.6	(0.9)
Brazil	0.10	(0.02) †	1.04	(0.01) †	1.02	(0.03)	0.07	(0.01) †	0.94	(0.03) †	7.4	(1.1) †
Brunei Darussalam	-0.23	(0.01)	0.91	(0.01)	0.83	(0.01)	0.05	(0.01)	0.78	(0.03)	6.6	(1.5)
Bulgaria	-0.51	(0.02)	1.11	(0.01)	1.24	(0.03)	0.06	(0.01)	1.18	(0.03)	5.1	(1.0)
Costa Rica	0.24	(0.02)	0.89	(0.01)	0.80	(0.02)	0.03	(0.01)	0.76	(0.02)	3.4	(0.8)
Croatia	0.00	(0.02)	1.10	(0.01)	1.21	(0.02)	0.09	(0.01)	1.11	(0.03)	7.8	(1.0)
Cyprus	-0.18	(0.01)	1.06	(0.01)	1.12	(0.02)	0.06	(0.01)	1.06	(0.03)	5.1	(1.2)
Dominican Republic	-0.18	(0.03) ‡	1.10	(0.02) ‡	1.20	(0.04)	0.07	(0.02) ‡	1.10	(0.04) ‡	6.3	(1.9) ‡
Hong Kong (China)	-0.30	(0.02)	0.95	(0.01)	0.91	(0.01)	0.05	(0.01)	0.86	(0.02)	5.8	(1.0)
Indonesia	-0.34	(0.02)	0.80	(0.01)	0.64	(0.01) †	0.03	(0.01)	0.60	(0.02)	5.5	(0.9)
Jordan	-0.05	(0.02)	0.96	(0.01)	0.92	(0.02)	0.07	(0.01)	0.85	(0.02)	7.3	(0.8)
Kazakhstan	-0.22	(0.01)	1.06	(0.01)	1.09	(0.02)	0.04	(0.01)	1.02	(0.02)	4.0	(0.6)
Kosovo	0.11	(0.02)	0.86	(0.01)	0.73	(0.02) †	0.05	(0.01)	0.68	(0.02)	7.2	(1.2)
Lebanon	0.03	(0.03)	0.95	(0.01)	0.87	(0.03)	0.17	(0.02)	0.69	(0.02)	20.0	(2.5)
Macao (China)	-0.22	(0.01)	0.89	(0.01)	0.79	(0.01)	0.04	(0.01)	0.72	(0.02)	5.8	(1.4)
Malaysia	-0.33	(0.02)	0.94	(0.01)	0.89	(0.01)	0.05	(0.01)	0.84	(0.01)	5.4	(1.1)
Malta	0.01	(0.02)	0.98	(0.01)	0.96	(0.02)	0.09	(0.02)	0.85	(0.06)	9.9	(1.9)
Moldova	0.04	(0.02)	0.88	(0.01)	0.77	(0.02)	0.03	(0.01)	0.73	(0.02)	3.9	(0.9)
Montenegro	0.11	(0.01)	1.00	(0.01)	1.01	(0.02)	0.03	(0.01)	0.98	(0.04)	3.3	(1.1)
Morocco	-0.29	(0.03) †	1.03	(0.01) †	1.05	(0.02)	0.11	(0.02) †	0.95	(0.02) †	10.5	(1.4) †
North Macedonia	0.38	(0.01)	0.82	(0.01)	0.68	(0.02) †	0.02	(0.01)	0.64	(0.03)	3.7	(0.9)
Panama	-0.07	(0.03) ‡	1.02	(0.02) ‡	1.01	(0.04)	0.09	(0.02) ‡	0.89	(0.04) ‡	9.3	(2.0) ‡
Peru	-0.13	(0.02) †	0.98	(0.01) †	0.95	(0.02)	0.04	(0.01) †	0.89	(0.03) †	4.1	(1.3) †
Philippines	-0.10	(0.02)	0.88	(0.01)	0.78	(0.01)	0.03	(0.01)	0.75	(0.01)	3.9	(0.7)
Romania	-0.08	(0.02)	0.86	(0.01)	0.74	(0.02) †	0.07	(0.01)	0.67	(0.02)	9.2	(1.1)
Russia	-0.16	(0.02)	1.09	(0.01)	1.18	(0.02)	0.03	(0.01)	1.15	(0.02)	2.6	(0.7)
Saudi Arabia	-0.05	(0.02)	0.94	(0.01)	0.87	(0.02)	0.04	(0.01)	0.82	(0.02)	4.7	(0.8)
Serbia	-0.19	(0.02)	1.05	(0.01)	1.10	(0.02)	0.07	(0.01)	1.02	(0.02)	6.6	(1.0)
Singapore	0.13	(0.01)	0.85	(0.01)	0.73	(0.01) †	0.03	(0.01)	0.69	(0.02)	4.2	(0.9)
Chinese Taipei	0.00	(0.02)	0.91	(0.01)	0.83	(0.02)	0.04	(0.01)	0.78	(0.02)	5.1	(1.1)
Thailand	-0.55	(0.02)	0.97	(0.01)	0.94	(0.02)	0.10	(0.01)	0.83	(0.02)	11.0	(1.2)
Ukraine	-0.22	(0.02)	1.06	(0.01)	1.13	(0.02)	0.06	(0.01)	1.06	(0.02)	5.6	(0.8)
United Arab Emirates	0.15	(0.01)	1.00	(0.01)	0.99	(0.02)	0.13	(0.01)	0.87	(0.02)	12.6	(1.0)
Uruguay	-0.01	(0.02) †	1.02	(0.01) †	1.03	(0.03)	0.04	(0.01) †	0.98	(0.03) †	3.5	(1.0) †
Viet Nam	-0.36	(0.03)	0.87	(0.01)	0.75	(0.03) †	0.07	(0.02)	0.67	(0.02)	9.9	(2.3)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of respect for people from other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.7 [4/6] **Respect for people from other cultures**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:											
		"I respect people from other cultures as equal human beings"				"I treat all people with respect regardless of their cultural background"				"I give space to people from other cultures to express themselves"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	11.6	(0.4)	88.4	(0.4)	12.7	(0.3)	87.3	(0.3)	16.8	(0.4)	83.2	(0.4)
	Austria	17.5	(0.7)	82.5	(0.7)	18.9	(0.8)	81.1	(0.8)	25.1	(0.8)	74.9	(0.8)
	Canada	9.0	(0.4)	91.0	(0.4)	9.8	(0.4)	90.2	(0.4)	12.7	(0.4)	87.3	(0.4)
	Chile	17.9	(0.9) †	82.1	(0.9) †	18.2	(0.9) †	81.8	(0.9) †	20.1	(0.9) †	79.9	(0.9) †
	Colombia	23.1	(0.8)	76.9	(0.8)	25.2	(0.9)	74.8	(0.9)	27.1	(0.9)	72.9	(0.9)
	Estonia	18.4	(0.6)	81.6	(0.6)	20.5	(0.6)	79.5	(0.6)	20.9	(0.6)	79.1	(0.6)
	France	12.9	(0.7)	87.1	(0.7)	14.9	(0.7)	85.1	(0.7)	15.4	(0.7)	84.6	(0.7)
	Germany	12.8	(0.8) †	87.2	(0.8) †	13.8	(0.7) †	86.2	(0.7) †	16.9	(0.8) †	83.1	(0.8) †
	Greece	23.0	(0.7)	77.0	(0.7)	25.7	(0.7)	74.3	(0.7)	28.5	(0.8)	71.5	(0.8)
	Hungary	39.1	(0.8)	60.9	(0.8)	34.8	(0.8)	65.2	(0.8)	41.7	(0.8)	58.3	(0.8)
	Iceland	22.3	(0.7)	77.7	(0.7)	23.1	(0.7)	76.9	(0.7)	22.2	(0.7)	77.8	(0.7)
	Ireland	9.2	(0.4)	90.8	(0.4)	10.5	(0.5)	89.5	(0.5)	17.0	(0.5)	83.0	(0.5)
	Israel	m	m	m	m	m	m	m	m	m	m	m	m
	Italy	28.7	(0.8)	71.3	(0.8)	31.1	(0.8)	68.9	(0.8)	37.2	(0.8)	62.8	(0.8)
	Korea	13.6	(0.6)	86.4	(0.6)	15.5	(0.6)	84.5	(0.6)	15.2	(0.6)	84.8	(0.6)
	Latvia	25.0	(0.7)	75.0	(0.7)	25.2	(0.7)	74.8	(0.7)	29.0	(0.7)	71.0	(0.7)
	Lithuania	19.9	(0.6)	80.1	(0.6)	20.8	(0.6)	79.2	(0.6)	24.8	(0.7)	75.2	(0.7)
	Mexico	15.3	(0.7) †	84.7	(0.7) †	16.2	(0.7) †	83.8	(0.7) †	16.7	(0.7) †	83.3	(0.7) †
	New Zealand	10.7	(0.6)	89.3	(0.6)	12.5	(0.6)	87.5	(0.6)	16.2	(0.5)	83.8	(0.5)
	Poland	20.0	(0.6)	80.0	(0.6)	21.8	(0.8)	78.2	(0.8)	23.9	(0.7)	76.1	(0.7)
	Portugal	11.3	(0.5)	88.7	(0.5)	11.4	(0.6)	88.6	(0.6)	14.5	(0.6)	85.5	(0.6)
	Scotland (United Kingdom)	12.8	(0.7) ‡	87.2	(0.7) ‡	13.7	(0.7) ‡	86.3	(0.7) ‡	14.9	(0.7) ‡	85.1	(0.7) ‡
	Slovak Republic	29.8	(0.7)	70.2	(0.7)	33.6	(0.8)	66.4	(0.8)	37.3	(0.8)	62.7	(0.8)
	Slovenia	15.7	(0.6)	84.3	(0.6)	16.2	(0.5)	83.8	(0.5)	21.3	(0.7)	78.7	(0.7)
	Spain	8.0	(0.3)	92.0	(0.3)	9.6	(0.3)	90.4	(0.3)	11.5	(0.4)	88.5	(0.4)
	Switzerland	15.2	(0.7) †	84.8	(0.7) †	17.0	(0.7) †	83.0	(0.7) †	19.4	(0.9) †	80.6	(0.9) †
	Turkey	13.4	(0.6)	86.6	(0.6)	16.5	(0.5)	83.5	(0.5)	15.5	(0.6)	84.5	(0.6)
	OECD average		17.5	(0.1)	82.5	(0.1)	18.8	(0.1)	81.2	(0.1)	21.6	(0.1)	78.4

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of respect for people from other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.7 [4/6] **Respect for people from other cultures**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:											
		"I respect people from other cultures as equal human beings"				"I treat all people with respect regardless of their cultural background"				"I give space to people from other cultures to express themselves"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners	Albania	7.4	(0.5)	92.6	(0.5)	9.6	(0.5)	90.4	(0.5)	11.6	(0.5)	88.4	(0.5)
	Argentina	20.4	(0.7)	79.6	(0.7)	18.6	(0.6) †	81.4	(0.6) †	24.1	(0.7) †	75.9	(0.7) †
	Baku (Azerbaijan)	26.7	(0.9) †	73.3	(0.9) †	30.7	(0.9) †	69.3	(0.9) †	32.4	(0.9) †	67.6	(0.9) †
	Belarus	21.8	(0.7)	78.2	(0.7)	21.2	(0.7)	78.8	(0.7)	27.4	(0.8)	72.6	(0.8)
	Bosnia and Herzegovina	13.4	(0.5)	86.6	(0.5)	16.3	(0.6)	83.7	(0.6)	20.3	(0.7)	79.7	(0.7)
	Brazil	17.4	(0.6) †	82.6	(0.6) †	18.0	(0.7) †	82.0	(0.7) †	21.8	(0.7) †	78.2	(0.7) †
	Brunei Darussalam	17.9	(0.5)	82.1	(0.5)	24.2	(0.6)	75.8	(0.6)	28.1	(0.6)	71.9	(0.6)
	Bulgaria	30.0	(0.9)	70.0	(0.9)	33.7	(0.9)	66.3	(0.9)	36.4	(0.9) †	63.6	(0.9) †
	Costa Rica	10.7	(0.5)	89.3	(0.5)	12.2	(0.5)	87.8	(0.5)	14.0	(0.6)	86.0	(0.6)
	Croatia	18.9	(0.5)	81.1	(0.5)	20.4	(0.5)	79.6	(0.5)	21.8	(0.6)	78.2	(0.6)
	Cyprus	22.1	(0.6)	77.9	(0.6)	24.1	(0.7)	75.9	(0.7)	28.2	(0.7)	71.8	(0.7)
	Dominican Republic	23.3	(1.2) ‡	76.7	(1.2) ‡	26.5	(1.2) ‡	73.5	(1.2) ‡	28.8	(1.4) ‡	71.2	(1.4) ‡
	Hong Kong (China)	23.9	(0.7)	76.1	(0.7)	27.3	(0.8)	72.7	(0.8)	27.3	(0.8)	72.7	(0.8)
	Indonesia	15.1	(0.6)	84.9	(0.6)	18.9	(0.8)	81.1	(0.8)	25.8	(0.8)	74.2	(0.8)
	Jordan	13.5	(0.5)	86.5	(0.5)	19.6	(0.6)	80.4	(0.6)	25.5	(0.7)	74.5	(0.7)
	Kazakhstan	24.0	(0.4)	76.0	(0.4)	24.2	(0.4)	75.8	(0.4)	28.0	(0.5)	72.0	(0.5)
	Kosovo	7.9	(0.5)	92.1	(0.5)	10.5	(0.6)	89.5	(0.6)	14.7	(0.6)	85.3	(0.6)
	Lebanon	12.8	(0.7)	87.2	(0.7)	18.9	(1.0)	81.1	(1.0)	21.4	(1.1)	78.6	(1.1)
	Macao (China)	20.5	(0.7)	79.5	(0.7)	22.4	(0.7)	77.6	(0.7)	24.0	(0.7)	76.0	(0.7)
	Malaysia	26.5	(0.8)	73.5	(0.8)	29.4	(0.8)	70.6	(0.8)	34.4	(0.9)	65.6	(0.9)
	Malta	15.1	(0.6)	84.9	(0.6)	17.1	(0.7)	82.9	(0.7)	21.6	(0.7)	78.4	(0.7)
	Moldova	13.5	(0.5)	86.5	(0.5)	16.7	(0.6)	83.3	(0.6)	15.1	(0.6)	84.9	(0.6)
	Montenegro	14.0	(0.4)	86.0	(0.4)	16.0	(0.5)	84.0	(0.5)	19.1	(0.5)	80.9	(0.5)
	Morocco	22.1	(0.9) †	77.9	(0.9) †	26.1	(1.1) †	73.9	(1.1) †	30.5	(1.2) †	69.5	(1.2) †
	North Macedonia	7.8	(0.4)	92.2	(0.4)	9.1	(0.4)	90.9	(0.4)	9.8	(0.4)	90.2	(0.4)
	Panama	18.6	(1.0) ‡	81.4	(1.0) ‡	20.2	(1.0) ‡	79.8	(1.0) ‡	22.6	(1.1) ‡	77.4	(1.1) ‡
	Peru	19.5	(0.8) †	80.5	(0.8) †	20.9	(0.8) †	79.1	(0.8) †	21.9	(0.9) †	78.1	(0.9) †
	Philippines	14.8	(0.5)	85.2	(0.5)	19.7	(0.6)	80.3	(0.6)	21.7	(0.6)	78.3	(0.6)
	Romania	11.7	(0.6)	88.3	(0.6)	14.0	(0.7)	86.0	(0.7)	17.6	(0.8)	82.4	(0.8)
	Russia	20.0	(0.6)	80.0	(0.6)	23.0	(0.6)	77.0	(0.6)	26.6	(0.7)	73.4	(0.7)
	Saudi Arabia	16.0	(0.6)	84.0	(0.6)	17.7	(0.6)	82.3	(0.6)	24.9	(0.6)	75.1	(0.6)
	Serbia	20.8	(0.8)	79.2	(0.8)	22.8	(0.9)	77.2	(0.9)	25.8	(0.9)	74.2	(0.9)
	Singapore	11.4	(0.4)	88.6	(0.4)	12.5	(0.4)	87.5	(0.4)	13.6	(0.4)	86.4	(0.4)
	Chinese Taipei	13.4	(0.7)	86.6	(0.7)	19.6	(0.7)	80.4	(0.7)	15.0	(0.7)	85.0	(0.7)
	Thailand	35.6	(1.0)	64.4	(1.0)	40.3	(0.9)	59.7	(0.9)	39.6	(0.9)	60.4	(0.9)
	Ukraine	29.8	(0.9)	70.2	(0.9)	24.7	(0.9)	75.3	(0.9)	28.1	(0.8)	71.9	(0.8)
	United Arab Emirates	14.3	(0.4)	85.7	(0.4)	15.9	(0.4)	84.1	(0.4)	18.9	(0.5)	81.1	(0.5)
	Uruguay	19.4	(0.8) †	80.6	(0.8) †	19.2	(0.8) †	80.8	(0.8) †	22.3	(0.8) †	77.7	(0.8) †
	Viet Nam	19.9	(1.0)	80.1	(1.0)	21.9	(1.1)	78.1	(1.1)	44.5	(1.2)	55.5	(1.2)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of respect for people from other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.7 [5/6] **Respect for people from other cultures**

Based on students' reports

	Percentage of students who reported how well each of the following statements describes them:							
	"I respect the values of people from different cultures"				"I value the opinions of people from different cultures"			
	Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD								
Australia	14.5	(0.4)	85.5	(0.4)	16.2	(0.4)	83.8	(0.4)
Austria	23.6	(0.8)	76.4	(0.8)	25.5	(0.9)	74.5	(0.9)
Canada	12.1	(0.4)	87.9	(0.4)	13.6	(0.4)	86.4	(0.4)
Chile	18.4	(0.8) †	81.6	(0.8) †	19.8	(0.9) †	80.2	(0.9) †
Colombia	26.3	(0.9)	73.7	(0.9)	27.6	(0.9)	72.4	(0.9)
Estonia	21.0	(0.6)	79.0	(0.6)	21.6	(0.6)	78.4	(0.6)
France	16.0	(0.7)	84.0	(0.7)	24.0	(0.7)	76.0	(0.7)
Germany	17.1	(0.9) †	82.9	(0.9) †	19.0	(0.9) †	81.0	(0.9) †
Greece	26.8	(0.8)	73.2	(0.8)	28.8	(0.9)	71.2	(0.9)
Hungary	39.1	(0.8)	60.9	(0.8)	38.8	(0.8)	61.2	(0.8)
Iceland	23.9	(0.8)	76.1	(0.8)	23.6	(0.7)	76.4	(0.7)
Ireland	13.1	(0.5)	86.9	(0.5)	15.3	(0.6)	84.7	(0.6)
Israel	m	m	m	m	m	m	m	m
Italy	35.5	(0.8)	64.5	(0.8)	39.4	(0.9)	60.6	(0.9)
Korea	14.3	(0.6)	85.7	(0.6)	17.0	(0.6)	83.0	(0.6)
Latvia	28.5	(0.7)	71.5	(0.7)	27.9	(0.7)	72.1	(0.7)
Lithuania	23.3	(0.7)	76.7	(0.7)	23.8	(0.7)	76.2	(0.7)
Mexico	16.2	(0.7) †	83.8	(0.7) †	17.1	(0.8) †	82.9	(0.8) †
New Zealand	13.7	(0.5)	86.3	(0.5)	14.7	(0.5)	85.3	(0.5)
Poland	23.4	(0.7)	76.6	(0.7)	26.9	(0.7)	73.1	(0.7)
Portugal	14.1	(0.6)	85.9	(0.6)	15.3	(0.5)	84.7	(0.5)
Scotland (United Kingdom)	14.8	(0.8) ‡	85.2	(0.8) ‡	15.1	(0.7) ‡	84.9	(0.7) ‡
Slovak Republic	36.8	(0.9)	63.2	(0.9)	38.7	(0.8)	61.3	(0.8)
Slovenia	20.7	(0.7)	79.3	(0.7)	20.8	(0.7)	79.2	(0.7)
Spain	11.4	(0.3)	88.6	(0.3)	12.9	(0.3)	87.1	(0.3)
Switzerland	18.7	(0.7) †	81.3	(0.7) †	21.3	(0.8) †	78.7	(0.8) †
Turkey	14.4	(0.6)	85.6	(0.6)	17.0	(0.6)	83.0	(0.6)
OECD average	20.7	(0.1)	79.3	(0.1)	22.4	(0.1)	77.6	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of respect for people from other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.7 [6/6] **Respect for people from other cultures**

Based on students' reports

	Percentage of students who reported how well each of the following statements describes them:							
	"I respect the values of people from different cultures"				"I value the opinions of people from different cultures"			
	Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners								
Albania	10.7	(0.5)	89.3	(0.5)	11.9	(0.5)	88.1	(0.5)
Argentina	21.6	(0.7) †	78.4	(0.7) †	23.0	(0.7) †	77.0	(0.7) †
Baku (Azerbaijan)	31.3	(0.9) †	68.7	(0.9) †	33.2	(1.1) †	66.8	(1.1) †
Belarus	24.1	(0.8)	75.9	(0.8)	23.7	(0.7)	76.3	(0.7)
Bosnia and Herzegovina	19.6	(0.7)	80.4	(0.7)	19.9	(0.7)	80.1	(0.7)
Brazil	20.3	(0.7) †	79.7	(0.7) †	23.3	(0.7) †	76.7	(0.7) †
Brunei Darussalam	22.9	(0.5)	77.1	(0.5)	30.5	(0.6)	69.5	(0.6)
Bulgaria	36.0	(0.9) †	64.0	(0.9) †	37.3	(1.1) †	62.7	(1.1) †
Costa Rica	11.6	(0.5)	88.4	(0.5)	12.8	(0.5)	87.2	(0.5)
Croatia	21.6	(0.6)	78.4	(0.6)	22.5	(0.5)	77.5	(0.5)
Cyprus	27.2	(0.6)	72.8	(0.6)	28.7	(0.6)	71.3	(0.6)
Dominican Republic	27.1	(1.3) ‡	72.9	(1.3) ‡	27.8	(1.2) ‡	72.2	(1.2) ‡
Hong Kong (China)	26.7	(0.8)	73.3	(0.8)	28.8	(0.7)	71.2	(0.7)
Indonesia	18.8	(0.8)	81.2	(0.8)	19.5	(0.8)	80.5	(0.8)
Jordan	26.4	(0.8)	73.6	(0.8)	26.5	(0.8)	73.5	(0.8)
Kazakhstan	27.6	(0.5)	72.4	(0.5)	28.0	(0.6)	72.0	(0.6)
Kosovo	14.2	(0.7)	85.8	(0.7)	15.3	(0.7)	84.7	(0.7)
Lebanon	20.7	(1.1)	79.3	(1.1)	26.1	(1.0)	73.9	(1.0)
Macao (China)	22.6	(0.7)	77.4	(0.7)	26.1	(0.6)	73.9	(0.6)
Malaysia	30.9	(0.8)	69.1	(0.8)	38.5	(0.8)	61.5	(0.8)
Malta	20.1	(0.6)	79.9	(0.6)	21.0	(0.7)	79.0	(0.7)
Moldova	17.0	(0.7)	83.0	(0.7)	16.6	(0.6)	83.4	(0.6)
Montenegro	17.9	(0.5)	82.1	(0.5)	18.8	(0.5)	81.2	(0.5)
Morocco	29.0	(1.1) †	71.0	(1.1) †	29.4	(1.1) †	70.6	(1.1) †
North Macedonia	12.0	(0.4)	88.0	(0.4)	13.7	(0.5)	86.3	(0.5)
Panama	21.1	(1.0) ‡	78.9	(1.0) ‡	22.0	(1.0) ‡	78.0	(1.0) ‡
Peru	20.8	(0.9) †	79.2	(0.9) †	21.0	(0.9) †	79.0	(0.9) †
Philippines	18.8	(0.7)	81.2	(0.7)	21.8	(0.7)	78.2	(0.7)
Romania	17.9	(0.9)	82.1	(0.9)	18.1	(0.9)	81.9	(0.9)
Russia	25.2	(0.7)	74.8	(0.7)	26.7	(0.8)	73.3	(0.8)
Saudi Arabia	23.4	(0.7)	76.6	(0.7)	25.6	(0.6)	74.4	(0.6)
Serbia	25.2	(0.9)	74.8	(0.9)	26.6	(0.8)	73.4	(0.8)
Singapore	12.2	(0.4)	87.8	(0.4)	13.7	(0.4)	86.3	(0.4)
Chinese Taipei	14.8	(0.6)	85.2	(0.6)	15.9	(0.6)	84.1	(0.6)
Thailand	40.3	(0.9)	59.7	(0.9)	40.7	(1.0)	59.3	(1.0)
Ukraine	27.6	(0.8)	72.4	(0.8)	27.8	(0.9)	72.2	(0.9)
United Arab Emirates	17.7	(0.4)	82.3	(0.4)	19.5	(0.4)	80.5	(0.4)
Uruguay	21.9	(0.8) †	78.1	(0.8) †	23.7	(0.8) †	76.3	(0.8) †
Viet Nam	23.9	(1.1)	76.1	(1.1)	24.2	(1.1)	75.8	(1.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of respect for people from other cultures is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.10^[1/6] **Cognitive adaptability**

Based on students' reports

	Cognitive adaptability											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Australia	0.13	(0.01)	1.01	(0.01)	1.02	(0.01)	0.03	(0.01)	0.98	(0.02)	2.8	(0.6)
Austria	-0.07	(0.02)	0.93	(0.01)	0.86	(0.02)	0.02	(0.00)	0.83	(0.02)	2.0	(0.6)
Canada	0.20	(0.01)	1.00	(0.01)	1.00	(0.02)	0.02	(0.00)	0.99	(0.02)	1.7	(0.4)
Chile	-0.06	(0.02)	1.04	(0.01)	1.05	(0.03)	0.04	(0.01)	1.00	(0.03)	3.4	(0.7)
Colombia	-0.14	(0.02)	0.99	(0.02)	0.97	(0.03)	0.01	(0.00)	0.94	(0.03)	1.5	(0.5)
Estonia	0.11	(0.02)	0.97	(0.01)	0.94	(0.02)	0.03	(0.01)	0.91	(0.02)	2.8	(0.6)
France	-0.14	(0.01)	0.99	(0.01)	0.94	(0.02)	0.01	(0.00)	0.92	(0.02)	1.1	(0.5)
Germany	0.07	(0.02) †	0.88	(0.01) †	0.78	(0.02)	0.02	(0.01) †	0.76	(0.03) †	2.1	(0.8) †
Greece	-0.29	(0.01)	1.00	(0.01)	1.00	(0.02)	0.00	(0.00)	1.00	(0.02)	0.4	(0.5)
Hungary	-0.06	(0.01)	0.93	(0.01)	0.84	(0.02)	0.02	(0.01)	0.82	(0.03)	2.4	(0.8)
Iceland	0.12	(0.02)	1.12	(0.02)	1.25	(0.03)	0.02	(0.01)	1.23	(0.02)	1.3	(0.7)
Ireland	0.11	(0.01)	0.95	(0.01)	0.91	(0.02)	0.00	c	0.90	(0.02)	0.0	c
Israel	-0.01	(0.02)	1.11	(0.01)	1.22	(0.02)	0.04	(0.01)	1.18	(0.03)	3.4	(0.8)
Italy	-0.33	(0.01)	0.92	(0.01)	0.83	(0.02)	0.01	(0.00)	0.81	(0.02)	0.6	(0.5)
Korea	-0.10	(0.02)	1.02	(0.01)	1.02	(0.02)	0.05	(0.01)	0.97	(0.02)	4.8	(0.8)
Latvia	-0.05	(0.02)	0.98	(0.01)	0.97	(0.02)	0.02	(0.01)	0.94	(0.02)	2.3	(0.8)
Lithuania	0.00	(0.02)	1.11	(0.01)	1.22	(0.02)	0.02	(0.01)	1.15	(0.03)	1.7	(0.5)
Mexico	0.22	(0.02) †	1.09	(0.01) †	1.17	(0.02)	0.02	(0.01) †	1.14	(0.02) †	2.0	(0.6) †
New Zealand	0.09	(0.01)	0.97	(0.01)	0.94	(0.02)	0.01	(0.00)	0.91	(0.02)	0.6	(0.4)
Poland	0.06	(0.02)	1.00	(0.01)	1.00	(0.02)	0.01	(0.00)	0.99	(0.03)	0.8	(0.4)
Portugal	-0.15	(0.01)	0.89	(0.01)	0.76	(0.02)	0.01	(0.00)	0.75	(0.02)	1.6	(0.6)
Scotland (United Kingdom)	-0.06	(0.02) ‡	0.97	(0.02) ‡	0.93	(0.03)	0.03	(0.01) ‡	0.91	(0.03) ‡	3.3	(1.0) ‡
Slovak Republic	-0.26	(0.01)	0.98	(0.01)	0.96	(0.02)	0.01	(0.00)	0.90	(0.03)	0.9	(0.4)
Slovenia	0.00	(0.02)	0.89	(0.01)	0.79	(0.02)	0.01	(0.00)	0.76	(0.03)	1.5	(0.6)
Spain	0.28	(0.01)	0.99	(0.01)	0.98	(0.01)	0.02	(0.00)	0.96	(0.01)	2.2	(0.4)
Switzerland	0.00	(0.01)	0.88	(0.01)	0.82	(0.03)	0.01	(0.00)	0.79	(0.03)	0.9	(0.6)
Turkey	0.20	(0.01)	0.99	(0.01)	0.98	(0.02)	0.01	(0.00)	0.96	(0.03)	1.1	(0.4)
OECD average	-0.01	(0.00)	0.99	(0.00)	0.97	(0.00)	0.02	(0.00)	0.94	(0.00)	1.8	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of cognitive adaptability is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.10 ^[1/6] **Cognitive adaptability**
Based on students' reports

	Cognitive adaptability											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.17	(0.02)	1.01	(0.01)	1.02	(0.03)	0.03	(0.01)	0.99	(0.03)	2.8	(0.6)
Argentina	-0.13	(0.02)	1.03	(0.01)	1.07	(0.02)	0.02	(0.01)	1.04	(0.02)	1.6	(0.6)
Baku (Azerbaijan)	-0.03	(0.02) †	1.30	(0.01) †	1.68	(0.04)	0.03	(0.01) †	1.64	(0.04) †	2.0	(0.6) †
Belarus	0.17	(0.02)	1.04	(0.01)	1.08	(0.02)	0.01	(0.00)	1.05	(0.02)	1.3	(0.5)
Bosnia and Herzegovina	0.31	(0.02)	1.14	(0.01)	1.29	(0.04)	0.03	(0.01)	1.25	(0.03)	2.2	(0.5)
Brazil	-0.12	(0.02) †	1.10	(0.01) †	1.17	(0.02)	0.01	(0.01) †	1.15	(0.03) †	1.1	(0.5) †
Brunei Darussalam	-0.42	(0.01)	0.87	(0.01)	0.76	(0.02)	0.01	(0.01)	0.75	(0.02)	1.6	(0.9)
Bulgaria	-0.06	(0.02)	1.18	(0.02)	1.39	(0.04)	0.05	(0.01)	1.35	(0.04)	3.2	(0.8)
Costa Rica	0.04	(0.02)	1.05	(0.01)	1.11	(0.02)	0.01	(0.00)	1.09	(0.03)	0.8	(0.4)
Croatia	-0.03	(0.01)	1.06	(0.01)	1.12	(0.03)	0.01	(0.01)	1.10	(0.02)	1.0	(0.5)
Cyprus	-0.19	(0.02)	1.06	(0.01)	1.15	(0.03)	0.01	(0.01)	1.13	(0.04)	1.3	(0.6)
Dominican Republic	0.01	(0.02) ‡	1.23	(0.02) ‡	1.51	(0.04)	0.01	(0.01) ‡	1.48	(0.05) ‡	0.9	(0.6) ‡
Hong Kong (China)	-0.29	(0.02)	0.92	(0.01)	0.84	(0.03)	0.01	(0.00)	0.83	(0.03)	1.6	(0.6)
Indonesia	-0.14	(0.02)	0.79	(0.02)	0.62	(0.02) †	0.01	(0.00)	0.62	(0.02)	2.0	(0.6)
Jordan	0.18	(0.02)	1.12	(0.01)	1.25	(0.03)	0.02	(0.01)	1.23	(0.03)	1.5	(0.5)
Kazakhstan	-0.04	(0.01)	1.10	(0.01)	1.18	(0.02)	0.01	(0.00)	1.15	(0.02)	1.0	(0.3)
Kosovo	0.01	(0.02)	0.99	(0.01)	0.97	(0.03)	0.01	(0.01)	0.96	(0.04)	0.9	(0.6)
Lebanon	-0.06	(0.02)	0.96	(0.02)	0.87	(0.03)	0.09	(0.01)	0.78	(0.03)	10.0	(1.3)
Macao (China)	-0.45	(0.01)	0.84	(0.01)	0.71	(0.02) †	0.02	(0.01)	0.67	(0.03)	2.9	(1.1)
Malaysia	-0.30	(0.01)	0.91	(0.01)	0.83	(0.02)	0.02	(0.00)	0.82	(0.02)	2.2	(0.6)
Malta	0.07	(0.02)	0.99	(0.02)	0.99	(0.03)	0.04	(0.02)	0.94	(0.05)	3.8	(1.8)
Moldova	0.19	(0.02)	0.92	(0.01)	0.85	(0.02)	0.02	(0.01)	0.82	(0.02)	1.8	(0.7)
Montenegro	0.17	(0.01)	1.07	(0.01)	1.16	(0.03)	0.01	(0.00)	1.16	(0.04)	0.8	(0.4)
Morocco	-0.20	(0.02) †	1.02	(0.01) †	1.04	(0.03)	0.01	(0.01) †	1.03	(0.03) †	1.2	(0.6) †
North Macedonia	0.31	(0.01)	0.98	(0.01)	0.96	(0.02)	0.01	(0.00)	0.93	(0.03)	1.0	(0.4)
Panama	-0.06	(0.02) ‡	1.09	(0.02) ‡	1.18	(0.04)	0.02	(0.01) ‡	1.14	(0.04) ‡	1.8	(0.9) ‡
Peru	-0.06	(0.02) †	1.02	(0.01) †	1.03	(0.03)	0.01	(0.01) †	1.00	(0.03) †	1.2	(0.9) †
Philippines	-0.12	(0.01)	0.89	(0.01)	0.79	(0.02)	0.01	(0.00)	0.78	(0.02)	1.5	(0.4)
Romania	0.16	(0.02)	0.88	(0.02)	0.76	(0.02)	0.02	(0.00)	0.74	(0.03)	2.2	(0.6)
Russia	0.10	(0.02)	1.12	(0.01)	1.25	(0.03)	0.02	(0.01)	1.23	(0.03)	1.5	(0.4)
Saudi Arabia	-0.06	(0.01)	1.05	(0.01)	1.08	(0.03)	0.02	(0.01)	1.05	(0.03)	1.4	(0.6)
Serbia	0.03	(0.02)	1.08	(0.02)	1.16	(0.03)	0.01	(0.01)	1.15	(0.03)	1.1	(0.6)
Singapore	-0.04	(0.01)	0.93	(0.01)	0.86	(0.02)	0.02	(0.00)	0.84	(0.02)	2.6	(0.5)
Chinese Taipei	-0.18	(0.01)	0.92	(0.01)	0.85	(0.02)	0.02	(0.00)	0.83	(0.02)	2.6	(0.5)
Thailand	-0.29	(0.01)	0.89	(0.01)	0.80	(0.02)	0.03	(0.01)	0.76	(0.02)	4.3	(0.7)
Ukraine	0.13	(0.02)	1.05	(0.01)	1.10	(0.02)	0.00	(0.01)	1.09	(0.03)	0.4	(0.5)
United Arab Emirates	0.12	(0.01)	1.17	(0.01)	1.35	(0.02)	0.05	(0.01)	1.30	(0.03)	3.6	(0.7)
Uruguay	-0.06	(0.02) †	1.04	(0.01) †	1.08	(0.03)	0.02	(0.01) †	1.03	(0.04) †	1.7	(0.8) †
Viet Nam	-0.43	(0.02)	0.82	(0.01)	0.66	(0.02) †	0.03	(0.01)	0.63	(0.02)	4.1	(0.9)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of cognitive adaptability is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.10 [3/6] **Cognitive adaptability**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:											
		"I can deal with unusual situations"				"I can change my behaviour to meet the needs of new situations"				"I can adapt to different situations even when under stress or pressure"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
OECD	Australia	38.3	(0.6)	61.7	(0.6)	26.4	(0.5)	73.6	(0.5)	36.2	(0.5)	63.8	(0.5)
	Austria	43.7	(0.8)	56.3	(0.8)	34.8	(0.9)	65.2	(0.9)	45.3	(0.9)	54.7	(0.9)
	Canada	35.4	(0.5)	64.6	(0.5)	25.0	(0.5)	75.0	(0.5)	33.6	(0.6)	66.4	(0.6)
	Chile	52.1	(0.9)	47.9	(0.9)	39.6	(0.8)	60.4	(0.8)	45.8	(0.8)	54.2	(0.8)
	Colombia	48.4	(0.7)	51.6	(0.7)	40.1	(0.7)	59.9	(0.7)	47.4	(0.8)	52.6	(0.8)
	Estonia	35.2	(0.7)	64.8	(0.7)	24.3	(0.6)	75.7	(0.6)	37.3	(0.9)	62.7	(0.9)
	France	46.0	(0.8)	54.0	(0.8)	34.2	(0.7)	65.8	(0.7)	49.2	(0.8)	50.8	(0.8)
	Germany	38.4	(0.8) †	61.6	(0.8) †	26.2	(0.9) †	73.8	(0.9) †	38.1	(0.9) †	61.9	(0.9) †
	Greece	50.1	(0.8)	49.9	(0.8)	48.9	(0.7)	51.1	(0.7)	55.9	(0.7)	44.1	(0.7)
	Hungary	46.3	(0.8)	53.7	(0.8)	34.5	(0.7)	65.5	(0.7)	41.4	(0.8)	58.6	(0.8)
	Iceland	38.8	(0.9)	61.2	(0.9)	34.1	(0.8)	65.9	(0.8)	40.7	(0.8)	59.3	(0.8)
	Ireland	37.7	(0.7)	62.3	(0.7)	24.9	(0.6)	75.1	(0.6)	35.4	(0.7)	64.6	(0.7)
	Israel	40.5	(0.7)	59.5	(0.7)	38.0	(0.8)	62.0	(0.8)	45.2	(0.7)	54.8	(0.7)
	Italy	53.3	(0.7)	46.7	(0.7)	51.0	(0.7)	49.0	(0.7)	58.3	(0.8)	41.7	(0.8)
	Korea	47.8	(0.7)	52.2	(0.7)	39.1	(0.8)	60.9	(0.8)	56.6	(0.7)	43.4	(0.7)
	Latvia	38.0	(0.8)	62.0	(0.8)	29.8	(0.8)	70.2	(0.8)	44.8	(0.7)	55.2	(0.7)
	Lithuania	38.4	(0.6)	61.6	(0.6)	33.1	(0.7)	66.9	(0.7)	42.6	(0.6)	57.4	(0.6)
	Mexico	35.6	(0.8) †	64.4	(0.8) †	29.7	(0.8) †	70.3	(0.8) †	34.8	(0.8) †	65.2	(0.8) †
	New Zealand	38.5	(0.6)	61.5	(0.6)	26.5	(0.6)	73.5	(0.6)	36.8	(0.6)	63.2	(0.6)
	Poland	33.2	(0.7)	66.8	(0.7)	27.3	(0.7)	72.7	(0.7)	38.6	(0.7)	61.4	(0.7)
	Portugal	52.5	(0.8)	47.5	(0.8)	35.7	(0.7)	64.3	(0.7)	50.0	(0.8)	50.0	(0.8)
	Scotland (United Kingdom)	43.1	(1.1) ‡	56.9	(1.1) ‡	30.8	(1.0) ‡	69.2	(1.0) ‡	43.9	(1.0) ‡	56.1	(1.0) ‡
	Slovak Republic	46.3	(0.8)	53.7	(0.8)	42.7	(0.7)	57.3	(0.7)	52.5	(0.8)	47.5	(0.8)
	Slovenia	35.9	(0.9)	64.1	(0.9)	33.3	(0.7)	66.7	(0.7)	38.3	(0.9)	61.7	(0.9)
	Spain	29.6	(0.4)	70.4	(0.4)	24.3	(0.3)	75.7	(0.3)	35.8	(0.4)	64.2	(0.4)
	Switzerland	39.7	(0.8)	60.3	(0.8)	30.7	(0.9)	69.3	(0.9)	40.9	(0.8)	59.1	(0.8)
	Turkey	25.9	(0.5)	74.1	(0.5)	22.9	(0.6)	77.1	(0.6)	41.7	(0.6)	58.3	(0.6)
OECD average		41.1	(0.1)	58.9	(0.1)	32.9	(0.1)	67.1	(0.1)	43.2	(0.1)	56.8	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of cognitive adaptability is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.10 [4/6] **Cognitive adaptability**

Based on students' reports

	Percentage of students who reported how well each of the following statements describes them:							
	"I can deal with unusual situations"				"I can change my behaviour to meet the needs of new situations"			
	Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners								
Albania	34.1	(0.7)	65.9	(0.7)	31.2	(0.6)	68.8	(0.6)
Argentina	55.9	(0.9)	44.1	(0.9)	39.7	(0.6)	60.3	(0.6)
Baku (Azerbaijan)	39.9	(0.9) †	60.1	(0.9) †	39.2	(0.9) †	60.8	(0.9) †
Belarus	35.0	(0.8)	65.0	(0.8)	27.6	(0.7)	72.4	(0.7)
Bosnia and Herzegovina	26.2	(0.6)	73.8	(0.6)	26.8	(0.7)	73.2	(0.7)
Brazil	52.3	(0.7) †	47.7	(0.7) †	37.2	(0.7) †	62.8	(0.7) †
Brunei Darussalam	62.5	(0.6)	37.5	(0.6)	41.8	(0.6)	58.2	(0.6)
Bulgaria	44.5	(0.9)	55.5	(0.9)	38.3	(0.9)	61.7	(0.9)
Costa Rica	44.4	(0.7)	55.6	(0.7)	34.1	(0.8)	65.9	(0.8)
Croatia	35.4	(0.7)	64.6	(0.7)	37.9	(0.6)	62.1	(0.6)
Cyprus	48.0	(0.7)	52.0	(0.7)	45.0	(0.7)	55.0	(0.7)
Dominican Republic	47.9	(0.9) ‡	52.1	(0.9) ‡	37.9	(0.9) ‡	62.1	(0.9) ‡
Hong Kong (China)	57.2	(0.8)	42.8	(0.8)	47.1	(0.8)	52.9	(0.8)
Indonesia	49.3	(0.9)	50.7	(0.9)	29.6	(0.7)	70.4	(0.7)
Jordan	27.6	(0.7)	72.4	(0.7)	30.8	(0.8)	69.2	(0.8)
Kazakhstan	46.7	(0.6)	53.3	(0.6)	39.6	(0.6)	60.4	(0.6)
Kosovo	39.6	(0.8)	60.4	(0.8)	34.3	(0.8)	65.7	(0.8)
Lebanon	37.2	(1.0)	62.8	(1.0)	35.6	(0.8)	64.4	(0.8)
Macao (China)	62.4	(0.8)	37.6	(0.8)	46.3	(0.8)	53.7	(0.8)
Malaysia	62.0	(0.8)	38.0	(0.8)	45.9	(0.8)	54.1	(0.8)
Malta	39.9	(0.9)	60.1	(0.9)	26.7	(0.9)	73.3	(0.9)
Moldova	35.8	(0.8)	64.2	(0.8)	20.3	(0.6)	79.7	(0.6)
Montenegro	25.7	(0.6)	74.3	(0.6)	37.3	(0.6)	62.7	(0.6)
Morocco	44.7	(0.9) †	55.3	(0.9) †	40.3	(0.9) †	59.7	(0.9) †
North Macedonia	20.8	(0.6)	79.2	(0.6)	32.0	(0.8)	68.0	(0.8)
Panama	45.3	(1.0) ‡	54.7	(1.0) ‡	40.1	(1.0) ‡	59.9	(1.0) ‡
Peru	50.3	(0.9) †	49.7	(0.9) †	41.2	(0.9) †	58.8	(0.9) †
Philippines	47.2	(0.7)	52.8	(0.7)	35.2	(0.6)	64.8	(0.6)
Romania	27.3	(0.7)	72.7	(0.7)	21.7	(0.7)	78.3	(0.7)
Russia	36.5	(0.8)	63.5	(0.8)	28.7	(0.7)	71.3	(0.7)
Saudi Arabia	44.7	(0.7)	55.3	(0.7)	40.8	(0.7)	59.2	(0.7)
Serbia	32.5	(0.7)	67.5	(0.7)	38.9	(0.7)	61.1	(0.7)
Singapore	50.1	(0.7)	49.9	(0.7)	31.9	(0.6)	68.1	(0.6)
Chinese Taipei	52.1	(0.6)	47.9	(0.6)	35.0	(0.7)	65.0	(0.7)
Thailand	63.7	(0.7)	36.3	(0.7)	50.7	(0.8)	49.3	(0.8)
Ukraine	32.9	(0.6)	67.1	(0.6)	29.1	(0.7)	70.9	(0.7)
United Arab Emirates	38.4	(0.5)	61.6	(0.5)	30.7	(0.4)	69.3	(0.4)
Uruguay	42.9	(0.9) †	57.1	(0.9) †	36.4	(0.9) †	63.6	(0.9) †
Viet Nam	65.2	(0.9)	34.8	(0.9)	36.3	(1.0)	63.7	(1.0)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of cognitive adaptability is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.10 ^[5/6] **Cognitive adaptability**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:											
		"I can adapt easily to a new culture"				"When encountering difficult situations with other people, I can think of a way to resolve the situation"				"I am capable of overcoming my difficulties in interacting with people from other cultures"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
OECD	Australia	45.5	(0.6)	54.5	(0.6)	37.5	(0.6)	62.5	(0.6)	34.8	(0.6)	65.2	(0.6)
	Austria	54.2	(0.9)	45.8	(0.9)	42.2	(0.8)	57.8	(0.8)	41.9	(0.9)	58.1	(0.9)
	Canada	45.2	(0.6)	54.8	(0.6)	33.3	(0.5)	66.7	(0.5)	33.3	(0.5)	66.7	(0.5)
	Chile	54.7	(0.8)	45.3	(0.8)	42.1	(0.8)	57.9	(0.8)	39.8	(0.8)	60.2	(0.8)
	Colombia	54.0	(0.8)	46.0	(0.8)	44.9	(0.7)	55.1	(0.7)	46.5	(0.8)	53.5	(0.8)
	Estonia	42.8	(0.9)	57.2	(0.9)	39.5	(0.8)	60.5	(0.8)	38.0	(0.8)	62.0	(0.8)
	France	50.1	(0.8)	49.9	(0.8)	41.7	(0.6)	58.3	(0.6)	45.1	(0.7)	54.9	(0.7)
	Germany	48.3	(1.0) †	51.7	(1.0) †	38.5	(0.9) †	61.5	(0.9) †	35.1	(1.1) †	64.9	(1.1) †
	Greece	57.5	(0.7)	42.5	(0.7)	46.5	(0.7)	53.5	(0.7)	50.5	(0.7)	49.5	(0.7)
	Hungary	57.0	(0.7)	43.0	(0.7)	48.4	(0.8)	51.6	(0.8)	53.1	(0.8)	46.9	(0.8)
	Iceland	47.9	(0.9)	52.1	(0.9)	42.8	(1.0)	57.2	(1.0)	44.1	(0.9)	55.9	(0.9)
	Ireland	51.2	(0.7)	48.8	(0.7)	38.2	(0.7)	61.8	(0.7)	37.4	(0.6)	62.6	(0.6)
	Israel	54.6	(0.8)	45.4	(0.8)	46.4	(0.8)	53.6	(0.8)	45.7	(0.8)	54.3	(0.8)
	Italy	58.8	(0.7)	41.2	(0.7)	52.4	(0.6)	47.6	(0.6)	52.3	(0.7)	47.7	(0.7)
	Korea	46.8	(0.7)	53.2	(0.7)	40.4	(0.7)	59.6	(0.7)	43.3	(0.8)	56.7	(0.8)
	Latvia	53.2	(0.7)	46.8	(0.7)	46.8	(0.7)	53.2	(0.7)	48.7	(0.7)	51.3	(0.7)
	Lithuania	49.4	(0.7)	50.6	(0.7)	41.4	(0.7)	58.6	(0.7)	45.5	(0.7)	54.5	(0.7)
	Mexico	45.5	(1.0) †	54.5	(1.0) †	33.6	(0.8) †	66.4	(0.8) †	37.2	(0.9) †	62.8	(0.9) †
	New Zealand	46.3	(0.7)	53.7	(0.7)	39.8	(0.7)	60.2	(0.7)	36.5	(0.6)	63.5	(0.6)
	Poland	44.6	(0.8)	55.4	(0.8)	37.2	(0.7)	62.8	(0.7)	40.4	(0.7)	59.6	(0.7)
	Portugal	54.0	(0.7)	46.0	(0.7)	43.6	(0.9)	56.4	(0.9)	44.3	(0.9)	55.7	(0.9)
	Scotland (United Kingdom)	54.6	(0.8) ‡	45.4	(0.8) ‡	43.6	(1.1) ‡	56.4	(1.1) ‡	45.0	(1.1) ‡	55.0	(1.1) ‡
	Slovak Republic	59.3	(0.7)	40.7	(0.7)	51.8	(0.8)	48.2	(0.8)	56.4	(0.8)	43.6	(0.8)
	Slovenia	54.3	(0.7)	45.7	(0.7)	41.9	(0.8)	58.1	(0.8)	36.5	(0.8)	63.5	(0.8)
	Spain	48.9	(0.4)	51.1	(0.4)	29.6	(0.4)	70.4	(0.4)	31.6	(0.4)	68.4	(0.4)
	Switzerland	47.0	(0.9)	53.0	(0.9)	39.1	(0.8)	60.9	(0.8)	36.8	(0.8)	63.2	(0.8)
	Turkey	43.7	(0.7)	56.3	(0.7)	31.1	(0.6)	68.9	(0.6)	34.5	(0.6)	65.5	(0.6)
OECD average		50.7	(0.1)	49.3	(0.1)	41.3	(0.1)	58.7	(0.1)	42.0	(0.1)	58.0	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of cognitive adaptability is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.10 [6/6] **Cognitive adaptability**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:											
		"I can adapt easily to a new culture"				"When encountering difficult situations with other people, I can think of a way to resolve the situation"				"I am capable of overcoming my difficulties in interacting with people from other cultures"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.		
Partners	Albania	36.2	(0.7)	63.8	(0.7)	25.6	(0.7)	74.4	(0.7)	30.9	(0.7)	69.1	(0.7)
	Argentina	56.6	(0.7)	43.4	(0.7)	43.0	(0.7)	57.0	(0.7)	51.5	(0.8)	48.5	(0.8)
	Baku (Azerbaijan)	42.5	(1.0) †	57.5	(1.0) †	39.4	(1.0) †	60.6	(1.0) †	42.0	(0.9) †	58.0	(0.9) †
	Belarus	37.6	(0.7)	62.4	(0.7)	35.2	(0.7)	64.8	(0.7)	40.0	(0.8)	60.0	(0.8)
	Bosnia and Herzegovina	36.7	(0.8)	63.3	(0.8)	29.9	(0.7)	70.1	(0.7)	32.6	(0.8)	67.4	(0.8)
	Brazil	56.3	(0.7) †	43.7	(0.7) †	45.1	(0.7) †	54.9	(0.7) †	50.8	(0.7) †	49.2	(0.7) †
	Brunei Darussalam	65.9	(0.5)	34.1	(0.5)	59.1	(0.6)	40.9	(0.6)	62.6	(0.5)	37.4	(0.5)
	Bulgaria	50.6	(0.9)	49.4	(0.9)	39.9	(1.1)	60.1	(1.1)	45.0	(1.0)	55.0	(1.0)
	Costa Rica	49.3	(0.7)	50.7	(0.7)	33.3	(0.7)	66.7	(0.7)	39.8	(0.7)	60.2	(0.7)
	Croatia	52.7	(0.7)	47.3	(0.7)	39.2	(0.7)	60.8	(0.7)	44.8	(0.7)	55.2	(0.7)
	Cyprus	55.9	(0.7)	44.1	(0.7)	46.6	(0.7)	53.4	(0.7)	51.9	(0.6)	48.1	(0.6)
	Dominican Republic	48.4	(1.0) ‡	51.6	(1.0) ‡	41.1	(1.1) ‡	58.9	(1.1) ‡	44.6	(1.0) ‡	55.4	(1.0) ‡
	Hong Kong (China)	51.4	(0.8)	48.6	(0.8)	51.4	(0.8)	48.6	(0.8)	52.8	(0.8)	47.2	(0.8)
	Indonesia	48.9	(0.8)	51.1	(0.8)	36.8	(0.8)	63.2	(0.8)	47.2	(0.8)	52.8	(0.8)
	Jordan	39.5	(0.7)	60.5	(0.7)	37.4	(0.8)	62.6	(0.8)	38.6	(0.8)	61.4	(0.8)
	Kazakhstan	41.2	(0.5)	58.8	(0.5)	39.0	(0.5)	61.0	(0.5)	44.0	(0.5)	56.0	(0.5)
	Kosovo	44.0	(0.9)	56.0	(0.9)	33.5	(0.8)	66.5	(0.8)	37.2	(0.9)	62.8	(0.9)
	Lebanon	50.0	(1.0)	50.0	(1.0)	33.9	(0.9)	66.1	(0.9)	42.7	(0.8)	57.3	(0.8)
	Macao (China)	57.4	(0.8)	42.6	(0.8)	62.3	(0.8)	37.7	(0.8)	63.2	(0.8)	36.8	(0.8)
	Malaysia	54.7	(0.8)	45.3	(0.8)	53.7	(0.8)	46.3	(0.8)	61.9	(0.8)	38.1	(0.8)
	Malta	51.2	(0.9)	48.8	(0.9)	36.3	(0.9)	63.7	(0.9)	38.8	(0.9)	61.2	(0.9)
	Moldova	41.8	(0.7)	58.2	(0.7)	35.6	(0.7)	64.4	(0.7)	36.9	(0.7)	63.1	(0.7)
	Montenegro	36.6	(0.6)	63.4	(0.6)	31.1	(0.6)	68.9	(0.6)	32.7	(0.7)	67.3	(0.7)
	Morocco	45.8	(1.0) †	54.2	(1.0) †	44.3	(1.0) †	55.7	(1.0) †	46.4	(1.0) †	53.6	(1.0) †
	North Macedonia	49.8	(0.8)	50.2	(0.8)	25.7	(0.7)	74.3	(0.7)	32.6	(0.6)	67.4	(0.6)
	Panama	52.2	(1.1) ‡	47.8	(1.1) ‡	40.9	(1.1) ‡	59.1	(1.1) ‡	38.3	(1.0) ‡	61.7	(1.0) ‡
	Peru	51.1	(1.0) †	48.9	(1.0) †	38.5	(0.9) †	61.5	(0.9) †	38.8	(1.0) †	61.2	(1.0) †
	Philippines	51.6	(0.6)	48.4	(0.6)	42.8	(0.6)	57.2	(0.6)	47.4	(0.6)	52.6	(0.6)
	Romania	45.8	(0.9)	54.2	(0.9)	28.4	(0.9)	71.6	(0.9)	32.9	(1.0)	67.1	(1.0)
	Russia	39.0	(0.8)	61.0	(0.8)	37.7	(0.9)	62.3	(0.9)	39.9	(1.0)	60.1	(1.0)
Saudi Arabia	48.6	(0.7)	51.4	(0.7)	42.7	(0.6)	57.3	(0.6)	44.1	(0.7)	55.9	(0.7)	
Serbia	48.5	(0.6)	51.5	(0.6)	35.1	(0.7)	64.9	(0.7)	41.4	(0.7)	58.6	(0.7)	
Singapore	49.6	(0.7)	50.4	(0.7)	41.7	(0.7)	58.3	(0.7)	38.6	(0.7)	61.4	(0.7)	
Chinese Taipei	48.1	(0.7)	51.9	(0.7)	40.1	(0.6)	59.9	(0.6)	54.7	(0.8)	45.3	(0.8)	
Thailand	51.7	(0.8)	48.3	(0.8)	56.8	(0.8)	43.2	(0.8)	57.3	(0.8)	42.7	(0.8)	
Ukraine	47.0	(0.8)	53.0	(0.8)	37.9	(0.9)	62.1	(0.9)	45.1	(0.8)	54.9	(0.8)	
United Arab Emirates	43.5	(0.5)	56.5	(0.5)	38.3	(0.6)	61.7	(0.6)	38.0	(0.5)	62.0	(0.5)	
Uruguay	55.9	(0.9) †	44.1	(0.9) †	41.2	(0.9) †	58.8	(0.9) †	49.8	(0.9) †	50.2	(0.9) †	
Viet Nam	63.2	(0.9)	36.8	(0.9)	61.1	(0.9)	38.9	(0.9)	68.1	(1.0)	31.9	(1.0)	

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of cognitive adaptability is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.13^[1/4] **Students' attitudes towards immigrants**

Based on students' reports

	Students' attitudes towards immigrants											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Australia	0.31	(0.01)	0.97	(0.01)	0.94	(0.01)	0.04	(0.01)	0.90	(0.01)	4.1	(0.6)
Austria	-0.11	(0.02)	1.00	(0.01)	0.99	(0.02)	0.11	(0.01)	0.89	(0.02)	10.7	(1.2)
Canada	0.46	(0.01)	0.98	(0.01)	0.95	(0.01)	0.03	(0.00)	0.91	(0.01)	3.5	(0.5)
Chile	0.22	(0.02) †	1.06	(0.01) †	1.13	(0.02)	0.04	(0.01) †	1.09	(0.02) †	3.4	(0.6) †
Colombia	0.04	(0.02)	0.86	(0.01)	0.74	(0.01) †	0.02	(0.01)	0.71	(0.01)	3.2	(0.8)
Estonia	-0.28	(0.01)	0.81	(0.01)	0.65	(0.02) †	0.02	(0.01)	0.64	(0.02)	2.6	(0.8)
France	m	m	m	m	m	m	m	m	m	m	m	m
Germany	0.12	(0.02) †	0.96	(0.01) †	0.92	(0.02)	0.09	(0.01) †	0.83	(0.02) †	9.7	(1.3) †
Greece	-0.06	(0.02)	0.93	(0.01)	0.87	(0.02)	0.04	(0.01)	0.84	(0.02)	4.6	(0.8)
Hungary	-0.90	(0.02)	0.81	(0.01)	0.65	(0.02) †	0.05	(0.01)	0.60	(0.02)	7.6	(1.3)
Iceland	0.27	(0.02)	1.05	(0.01)	1.10	(0.03)	0.03	(0.01)	1.07	(0.03)	3.0	(1.0)
Ireland	0.33	(0.02)	0.96	(0.01)	0.92	(0.02)	0.05	(0.01)	0.87	(0.02)	5.0	(0.8)
Israel	m	m	m	m	m	m	m	m	m	m	m	m
Italy	-0.22	(0.02)	0.91	(0.01)	0.82	(0.02)	0.04	(0.01)	0.78	(0.02)	4.5	(0.9)
Korea	0.45	(0.01)	0.86	(0.01)	0.74	(0.01) †	0.02	(0.01)	0.71	(0.01)	3.3	(0.8)
Latvia	-0.44	(0.01)	0.81	(0.01)	0.67	(0.01) †	0.01	(0.01)	0.67	(0.02)	1.9	(0.8)
Lithuania	0.04	(0.02)	1.00	(0.01)	1.01	(0.02)	0.03	(0.01)	0.96	(0.02)	3.5	(0.8)
Mexico	0.23	(0.02) †	1.00	(0.01) †	1.00	(0.02)	0.02	(0.01) †	0.98	(0.02) †	2.2	(0.7) †
New Zealand	0.32	(0.01)	0.94	(0.01)	0.89	(0.02)	0.04	(0.01)	0.84	(0.02)	4.1	(0.8)
Poland	-0.47	(0.01)	0.84	(0.01)	0.71	(0.02) †	0.01	(0.00)	0.70	(0.02)	1.4	(0.6)
Portugal	0.47	(0.01)	0.85	(0.01)	0.70	(0.02) †	0.00	(0.00)	0.70	(0.01)	0.3	(0.5)
Scotland (United Kingdom)	0.34	(0.02) ‡	0.96	(0.01) ‡	0.93	(0.02)	0.02	(0.01) ‡	0.92	(0.02) ‡	1.7	(0.7) ‡
Slovak Republic	-0.49	(0.01)	0.82	(0.01)	0.68	(0.02) †	0.03	(0.01)	0.63	(0.02)	4.2	(0.8)
Slovenia	-0.05	(0.02)	0.92	(0.01)	0.84	(0.02)	0.05	(0.01)	0.79	(0.02)	5.5	(0.8)
Spain	0.39	(0.01)	0.99	(0.01)	0.98	(0.01)	0.04	(0.00)	0.95	(0.01)	3.6	(0.5)
Switzerland	0.00	(0.02) †	1.00	(0.01) †	1.03	(0.02)	0.06	(0.01) †	0.96	(0.03) †	5.5	(1.3) †
Turkey	-0.36	(0.02)	0.93	(0.01)	0.86	(0.01)	0.03	(0.00)	0.83	(0.02)	2.9	(0.6)
OECD average	0.02	(0.00)	0.93	(0.00)	0.87	(0.00)	0.04	(0.00)	0.83	(0.00)	4.1	(0.2)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' attitudes towards immigrants is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.13 [2/4] **Students' attitudes towards immigrants**

Based on students' reports

	Students' attitudes towards immigrants											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.41	(0.02)	0.92	(0.01)	0.84	(0.01)	0.05	(0.01)	0.78	(0.02)	5.8	(0.8)
Argentina	0.07	(0.02) †	1.02	(0.01) †	1.05	(0.02)	0.04	(0.01) †	0.99	(0.02) †	4.0	(0.8) †
Baku (Azerbaijan)	-0.11	(0.02) †	1.01	(0.01) †	1.02	(0.02)	0.00	(0.01) †	1.01	(0.02) †	0.3	(0.6) †
Belarus	-0.22	(0.01)	0.78	(0.01)	0.61	(0.02) †	0.01	(0.00)	0.61	(0.01)	2.1	(0.8)
Bosnia and Herzegovina	-0.10	(0.02)	0.99	(0.01)	0.98	(0.02)	0.06	(0.01)	0.93	(0.02)	5.6	(0.9)
Brazil	0.07	(0.01) †	0.97	(0.01) †	0.92	(0.02)	0.03	(0.01) †	0.89	(0.02) †	3.0	(0.8) †
Brunei Darussalam	0.00	(0.01)	0.82	(0.01)	0.66	(0.01) †	0.06	(0.01)	0.59	(0.02)	9.6	(1.7)
Bulgaria	-0.43	(0.02) †	0.92	(0.01) †	0.85	(0.02)	0.02	(0.01) †	0.84	(0.02) †	2.2	(0.7) †
Costa Rica	0.17	(0.02)	0.98	(0.01)	0.96	(0.02)	0.01	(0.00)	0.94	(0.02)	1.3	(0.5)
Croatia	0.05	(0.01)	0.94	(0.01)	0.88	(0.02)	0.03	(0.01)	0.85	(0.02)	2.9	(0.6)
Cyprus	-0.04	(0.01)	1.00	(0.01)	1.01	(0.02)	0.02	(0.01)	0.98	(0.03)	2.2	(1.1)
Dominican Republic	-0.21	(0.03) ‡	0.99	(0.02) ‡	0.99	(0.04)	0.04	(0.02) ‡	0.96	(0.04) ‡	3.9	(1.7) ‡
Hong Kong (China)	0.03	(0.01)	0.79	(0.01)	0.62	(0.01) †	0.01	(0.00)	0.61	(0.01)	1.7	(0.6)
Indonesia	-0.29	(0.01)	0.73	(0.01)	0.53	(0.02) †	0.01	(0.00)	0.52	(0.01)	2.1	(0.7)
Jordan	-0.09	(0.02)	0.99	(0.01)	0.99	(0.02)	0.08	(0.01)	0.91	(0.02)	8.0	(1.0)
Kazakhstan	-0.24	(0.01)	0.91	(0.00)	0.83	(0.01)	0.03	(0.00)	0.82	(0.01)	3.7	(0.5)
Kosovo	0.08	(0.01)	0.91	(0.01)	0.81	(0.02)	0.06	(0.01)	0.75	(0.02)	7.1	(1.2)
Lebanon	-0.26	(0.02)	0.88	(0.01)	0.77	(0.02)	0.10	(0.01)	0.67	(0.02)	13.5	(1.7)
Macao (China)	-0.02	(0.01)	0.76	(0.01)	0.58	(0.02) †	0.01	(0.00)	0.55	(0.02)	1.8	(0.8)
Malaysia	m	m	m	m	m	m	m	m	m	m	m	m
Malta	-0.06	(0.02)	0.93	(0.01)	0.87	(0.02)	0.03	(0.01)	0.86	(0.03)	3.6	(1.1)
Moldova	0.00	(0.01)	0.80	(0.01)	0.64	(0.02) †	0.02	(0.00)	0.63	(0.01)	3.1	(0.7)
Montenegro	-0.04	(0.01)	0.98	(0.01)	0.96	(0.02)	0.01	(0.01)	0.95	(0.02)	1.5	(0.5)
Morocco	-0.17	(0.02) ‡	0.91	(0.01) ‡	0.83	(0.02)	0.06	(0.01) ‡	0.77	(0.02) ‡	7.4	(1.2) ‡
North Macedonia	0.03	(0.01)	0.95	(0.01)	0.91	(0.02)	0.05	(0.01)	0.86	(0.03)	5.2	(1.0)
Panama	-0.03	(0.03) ‡	0.99	(0.02) ‡	0.97	(0.03)	0.02	(0.01) ‡	0.94	(0.03) ‡	2.3	(1.2) ‡
Peru	m	m	m	m	m	m	m	m	m	m	m	m
Philippines	-0.14	(0.02)	0.81	(0.01)	0.66	(0.02) †	0.05	(0.01)	0.61	(0.01)	6.8	(1.3)
Romania	-0.20	(0.02)	0.85	(0.01)	0.72	(0.02) †	0.05	(0.01)	0.68	(0.01)	6.4	(1.3)
Russia	-0.29	(0.02)	0.87	(0.01)	0.75	(0.02)	0.01	(0.00)	0.75	(0.02)	1.1	(0.4)
Saudi Arabia	-0.31	(0.02)	0.93	(0.01)	0.87	(0.02)	0.07	(0.01)	0.80	(0.02)	7.7	(1.4)
Serbia	-0.28	(0.02)	0.96	(0.01)	0.92	(0.02)	0.04	(0.01)	0.88	(0.02)	4.0	(0.9)
Singapore	m	m	m	m	m	m	m	m	m	m	m	m
Chinese Taipei	0.35	(0.01)	0.90	(0.01)	0.81	(0.01)	0.02	(0.00)	0.79	(0.01)	2.4	(0.5)
Thailand	-0.16	(0.01)	0.73	(0.01)	0.53	(0.01) †	0.03	(0.00)	0.51	(0.01)	4.7	(0.8)
Ukraine	-0.12	(0.01)	0.86	(0.01)	0.74	(0.02) †	0.02	(0.01)	0.72	(0.02)	2.8	(0.7)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
Uruguay	0.12	(0.02) †	1.03	(0.01) †	1.07	(0.02)	0.02	(0.01) †	1.04	(0.02) †	2.1	(0.9) †
Viet Nam	-0.26	(0.02)	0.69	(0.01)	0.47	(0.02) ‡	0.03	(0.00)	0.44	(0.01)	5.4	(0.9)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' attitudes towards immigrants is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.13 [3/4] **Students' attitudes towards immigrants**

Based on students' reports

		Percentage of students who reported how much they agree with the following statements about immigrants															
		Immigrant children should have the same opportunities for education that other children in the country have				Immigrants who live in a country for several years should have the opportunity to vote in elections				Immigrants should have the opportunity to continue their own customs and lifestyle				Immigrants should have all the same rights that everyone else in the country has			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	8.5	(0.3)	91.5	(0.3)	15.0	(0.3)	85.0	(0.3)	14.8	(0.4)	85.2	(0.4)	11.3	(0.3)	88.7	(0.3)
	Austria	20.4	(0.8)	79.6	(0.8)	34.6	(0.9)	65.4	(0.9)	36.6	(0.9)	63.4	(0.9)	24.4	(0.7)	75.6	(0.7)
	Canada	7.9	(0.3)	92.1	(0.3)	12.3	(0.4)	87.7	(0.4)	12.3	(0.4)	87.7	(0.4)	9.3	(0.4)	90.7	(0.4)
	Chile	12.6	(0.6) †	87.4	(0.6) †	19.6	(0.7) †	80.4	(0.7) †	21.4	(0.7) †	78.6	(0.7) †	16.0	(0.6) †	84.0	(0.6) †
	Colombia	11.3	(0.7)	88.7	(0.7)	24.8	(0.8)	75.2	(0.8)	16.8	(0.6)	83.2	(0.6)	11.6	(0.6) †	88.4	(0.6) †
	Estonia	14.5	(0.6)	85.5	(0.6)	38.9	(0.8)	61.1	(0.8)	29.8	(0.7)	70.2	(0.7)	26.3	(0.7)	73.7	(0.7)
	France	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m
	Germany	13.9	(0.7) †	86.1	(0.7) †	26.4	(0.9) †	73.6	(0.9) †	27.5	(1.0) †	72.5	(1.0) †	16.6	(0.8) †	83.4	(0.8) †
	Greece	15.7	(0.8)	84.3	(0.8)	33.3	(0.8)	66.7	(0.8)	21.4	(0.6)	78.6	(0.6)	21.1	(0.7)	78.9	(0.7)
	Hungary	42.5	(0.9)	57.5	(0.9)	60.4	(1.0)	39.6	(1.0)	59.6	(0.9)	40.4	(0.9)	59.4	(1.0)	40.6	(1.0)
	Iceland	11.2	(0.7)	88.8	(0.7)	20.5	(0.8)	79.5	(0.8)	17.3	(0.7)	82.7	(0.7)	15.7	(0.7)	84.3	(0.7)
	Ireland	9.4	(0.5)	90.6	(0.5)	15.0	(0.5)	85.0	(0.5)	14.3	(0.5)	85.7	(0.5)	11.3	(0.5)	88.7	(0.5)
	Israel	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m
	Italy	17.6	(0.8)	82.4	(0.8)	38.0	(0.9)	62.0	(0.9)	29.8	(0.7)	70.2	(0.7)	23.0	(0.7)	77.0	(0.7)
	Korea	3.4	(0.2)	96.6	(0.2)	8.6	(0.4)	91.4	(0.4)	8.8	(0.3)	91.2	(0.3)	5.1	(0.3)	94.9	(0.3)
	Latvia	21.7	(0.7)	78.3	(0.7)	45.0	(0.8)	55.0	(0.8)	33.6	(0.8)	66.4	(0.8)	34.5	(0.8)	65.5	(0.8)
	Lithuania	18.9	(0.6)	81.1	(0.6)	30.1	(0.8)	69.9	(0.8)	21.4	(0.5)	78.6	(0.5)	20.4	(0.6)	79.6	(0.6)
	Mexico	11.7	(0.6) †	88.3	(0.6) †	17.8	(0.7) †	82.2	(0.7) †	12.8	(0.6) †	87.2	(0.6) †	11.9	(0.5) †	88.1	(0.5) †
	New Zealand	8.2	(0.4)	91.8	(0.4)	14.8	(0.5)	85.2	(0.5)	12.2	(0.5)	87.8	(0.5)	11.8	(0.5)	88.2	(0.5)
	Poland	20.0	(0.7)	80.0	(0.7)	45.7	(0.8)	54.3	(0.8)	37.0	(0.7)	63.0	(0.7)	36.1	(0.9)	63.9	(0.9)
	Portugal	4.6	(0.4)	95.4	(0.4)	10.5	(0.5)	89.5	(0.5)	9.7	(0.5)	90.3	(0.5)	5.8	(0.4)	94.2	(0.4)
	Scotland (United Kingdom)	8.7	(0.5) ‡	91.3	(0.5) ‡	14.6	(0.8) ‡	85.4	(0.8) ‡	13.0	(0.8) ‡	87.0	(0.8) ‡	12.5	(0.9) ‡	87.5	(0.9) ‡
	Slovak Republic	27.8	(0.7)	72.2	(0.7)	41.7	(0.8)	58.3	(0.8)	41.4	(0.8)	58.6	(0.8)	28.9	(0.6)	71.1	(0.6)
	Slovenia	13.6	(0.5)	86.4	(0.5)	26.4	(0.7)	73.6	(0.7)	26.1	(0.7)	73.9	(0.7)	17.4	(0.6)	82.6	(0.6)
	Spain	10.2	(0.3)	89.8	(0.3)	18.3	(0.4)	81.7	(0.4)	16.2	(0.4)	83.8	(0.4)	10.7	(0.3)	89.3	(0.3)
	Switzerland	17.5	(0.8) †	82.5	(0.8) †	30.7	(0.9) †	69.3	(0.9) †	29.5	(1.0) †	70.5	(1.0) †	21.3	(0.8) †	78.7	(0.8) †
	Turkey	21.7	(0.7)	78.3	(0.7)	48.4	(0.8)	51.6	(0.8)	28.3	(0.7)	71.7	(0.7)	31.9	(0.7)	68.1	(0.7)
	OECD average	14.9	(0.1)	85.1	(0.1)	27.7	(0.1)	72.3	(0.1)	23.7	(0.1)	76.3	(0.1)	19.8	(0.1)	80.2	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' attitudes towards immigrants is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.3.13 [4/4] **Students' attitudes towards immigrants**

Based on students' reports

	Percentage of students who reported how much they agree with the following statements about immigrants											
	Immigrant children should have the same opportunities for education that other children in the country have				Immigrants who live in a country for several years should have the opportunity to vote in elections				Immigrants should have the opportunity to continue their own customs and lifestyle			
	Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners												
Albania	9.5	(0.4)	90.5	(0.4)	12.1	(0.4)	87.9	(0.4)	8.3	(0.4)	91.7	(0.4)
Argentina	18.1	(0.8) †	81.9	(0.8) †	23.4	(0.7) †	76.6	(0.7) †	19.3	(0.7) †	80.7	(0.7) †
Baku (Azerbaijan)	22.4	(0.9) †	77.6	(0.9) †	26.0	(0.7) †	74.0	(0.7) †	20.5	(0.6) †	79.5	(0.6) †
Belarus	14.0	(0.5)	86.0	(0.5)	27.2	(0.6)	72.8	(0.6)	27.2	(0.6)	72.8	(0.6)
Bosnia and Herzegovina	20.0	(0.7)	80.0	(0.7)	29.0	(0.8)	71.0	(0.8)	21.1	(0.6)	78.9	(0.6)
Brazil	15.2	(0.5) †	84.8	(0.5) †	21.0	(0.5) †	79.0	(0.5) †	17.1	(0.5) †	82.9	(0.5) †
Brunei Darussalam	12.8	(0.4)	87.2	(0.4)	23.4	(0.6)	76.6	(0.6)	15.7	(0.4)	84.3	(0.4)
Bulgaria	31.8	(1.1) †	68.2	(1.1) †	43.4	(0.8) †	56.6	(0.8) †	31.7	(0.9) †	68.3	(0.9) †
Costa Rica	11.5	(0.5)	88.5	(0.5)	23.1	(0.7)	76.9	(0.7)	15.4	(0.5)	84.6	(0.5)
Croatia	11.4	(0.6)	88.6	(0.6)	25.8	(0.6)	74.2	(0.6)	19.3	(0.6)	80.7	(0.6)
Cyprus	20.6	(0.5)	79.4	(0.5)	30.8	(0.8)	69.2	(0.8)	22.0	(0.5)	78.0	(0.5)
Dominican Republic	22.3	(1.2) ‡	77.7	(1.2) ‡	36.1	(1.1) ‡	63.9	(1.1) ‡	27.7	(1.2) ‡	72.3	(1.2) ‡
Hong Kong (China)	10.1	(0.5)	89.9	(0.5)	12.6	(0.4)	87.4	(0.4)	10.4	(0.4)	89.6	(0.4)
Indonesia	18.0	(0.7)	82.0	(0.7)	28.5	(0.8)	71.5	(0.8)	23.4	(0.7)	76.6	(0.7)
Jordan	25.6	(0.8)	74.4	(0.8)	33.5	(0.8)	66.5	(0.8)	19.4	(0.6)	80.6	(0.6)
Kazakhstan	22.4	(0.5)	77.6	(0.5)	27.6	(0.5)	72.4	(0.5)	22.9	(0.4)	77.1	(0.4)
Kosovo	15.5	(0.6)	84.5	(0.6)	23.5	(0.7)	76.5	(0.7)	13.1	(0.5)	86.9	(0.5)
Lebanon	30.1	(1.2)	69.9	(1.2)	42.7	(1.1)	57.3	(1.1)	27.0	(1.0)	73.0	(1.0)
Macao (China)	10.1	(0.5)	89.9	(0.5)	20.8	(0.7)	79.2	(0.7)	10.3	(0.6)	89.7	(0.6)
Malaysia	m	m	m	m	m	m	m	m	m	m	m	m
Malta	13.8	(0.6)	86.2	(0.6)	32.2	(0.8)	67.8	(0.8)	21.2	(0.8)	78.8	(0.8)
Moldova	10.3	(0.4)	89.7	(0.4)	21.4	(0.6)	78.6	(0.6)	15.3	(0.6)	84.7	(0.6)
Montenegro	18.2	(0.6)	81.8	(0.6)	29.1	(0.7)	70.9	(0.7)	18.7	(0.5)	81.3	(0.5)
Morocco	24.5	(1.1) ‡	75.5	(1.1) ‡	31.5	(1.0) ‡	68.5	(1.0) ‡	22.8	(0.9) ‡	77.2	(0.9) ‡
North Macedonia	14.9	(0.6)	85.1	(0.6)	34.0	(0.6)	66.0	(0.6)	20.2	(0.7)	79.8	(0.7)
Panama	17.7	(1.1) ‡	82.3	(1.1) ‡	29.5	(1.2) ‡	70.5	(1.2) ‡	22.1	(1.2) ‡	77.9	(1.2) ‡
Peru	m	m	m	m	m	m	m	m	m	m	m	m
Philippines	17.1	(0.7)	82.9	(0.7)	21.1	(0.7)	78.9	(0.7)	16.8	(0.6)	83.2	(0.6)
Romania	19.1	(1.0)	80.9	(1.0)	31.1	(0.8)	68.9	(0.8)	24.5	(0.9)	75.5	(0.9)
Russia	20.7	(0.7)	79.3	(0.7)	36.1	(0.7)	63.9	(0.7)	26.2	(0.6)	73.8	(0.6)
Saudi Arabia	26.5	(0.8)	73.5	(0.8)	45.7	(0.9)	54.3	(0.9)	27.4	(0.8)	72.6	(0.8)
Serbia	23.4	(0.9)	76.6	(0.9)	43.9	(0.8)	56.1	(0.8)	24.3	(0.9)	75.7	(0.9)
Singapore	m	m	m	m	m	m	m	m	m	m	m	m
Chinese Taipei	4.6	(0.3)	95.4	(0.3)	9.7	(0.3)	90.3	(0.3)	5.8	(0.3)	94.2	(0.3)
Thailand	11.0	(0.6)	89.0	(0.6)	25.1	(0.6)	74.9	(0.6)	14.6	(0.6)	85.4	(0.6)
Ukraine	13.9	(0.8)	86.1	(0.8)	33.3	(0.7)	66.7	(0.7)	22.0	(0.8)	78.0	(0.8)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
Uruguay	16.6	(0.7) †	83.4	(0.7) †	21.5	(0.7) †	78.5	(0.7) †	19.0	(0.8) †	81.0	(0.8) †
Viet Nam	12.0	(0.7)	88.0	(0.7)	34.5	(0.9)	65.5	(0.9)	22.9	(0.8)	77.1	(0.8)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' attitudes towards immigrants is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.4.1 [1/6] **Awareness of intercultural communication**

Based on students' reports

		Awareness of intercultural communication											
		Mean index		Standard deviation		Variation in the index ¹							
						Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
OECD		Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
	Australia	0.08	(0.01)	1.01	(0.01)	1.01	(0.02)	0.03	(0.01)	0.99	(0.02)	2.6	(0.6)
	Austria	-0.04	(0.02)	1.10	(0.01)	1.22	(0.02)	0.06	(0.01)	1.17	(0.02)	4.7	(0.8)
	Canada	0.11	(0.01)	1.02	(0.01)	1.04	(0.02)	0.02	(0.00)	1.02	(0.02)	2.0	(0.4)
	Chile	0.01	(0.02)	1.10	(0.01)	1.20	(0.03)	0.05	(0.01)	1.14	(0.03)	4.5	(0.8)
	Colombia	-0.09	(0.02)	0.90	(0.01)	0.80	(0.02)	0.03	(0.01)	0.77	(0.02)	3.7	(0.7)
	Estonia	-0.09	(0.01)	0.87	(0.01)	0.76	(0.02)	0.03	(0.01)	0.74	(0.02)	4.3	(0.8)
	France	0.14	(0.02)	1.01	(0.01)	1.01	(0.02)	0.04	(0.01)	0.96	(0.02)	4.4	(0.8)
	Germany	0.03	(0.02) †	1.02	(0.01) †	1.05	(0.02)	0.07	(0.01) †	0.98	(0.03) †	6.3	(1.1) †
	Greece	-0.05	(0.02)	0.91	(0.01)	0.82	(0.02)	0.03	(0.01)	0.78	(0.02)	3.7	(0.7)
	Hungary	-0.12	(0.01)	0.90	(0.01)	0.79	(0.02)	0.03	(0.01)	0.75	(0.02)	4.1	(0.9)
	Iceland	-0.05	(0.02)	1.08	(0.02)	1.16	(0.03)	0.01	(0.01)	1.13	(0.03)	0.7	(0.7)
	Ireland	0.05	(0.01)	0.90	(0.01)	0.82	(0.02)	0.03	(0.01)	0.79	(0.02)	3.3	(0.7)
	Israel	0.05	(0.02)	1.11	(0.01)	1.23	(0.03)	0.04	(0.01)	1.18	(0.03)	3.6	(0.7)
	Italy	0.00	(0.02)	0.95	(0.01)	0.89	(0.02)	0.05	(0.01)	0.84	(0.02)	5.3	(0.9)
	Korea	0.37	(0.01)	0.98	(0.01)	0.95	(0.02)	0.04	(0.01)	0.90	(0.02)	4.4	(0.8)
	Latvia	-0.29	(0.02)	0.92	(0.01)	0.85	(0.02)	0.02	(0.01)	0.84	(0.02)	2.6	(1.0)
	Lithuania	-0.01	(0.02)	1.05	(0.01)	1.10	(0.02)	0.05	(0.01)	1.03	(0.02)	4.5	(0.9)
	Mexico	-0.05	(0.02) †	1.00	(0.01) †	0.99	(0.03)	0.03	(0.01) †	0.96	(0.03) †	2.8	(0.7) †
	New Zealand	0.05	(0.01)	0.96	(0.01)	0.93	(0.02)	0.03	(0.01)	0.89	(0.02)	2.8	(0.7)
	Poland	-0.06	(0.02)	0.97	(0.01)	0.95	(0.02)	0.03	(0.01)	0.92	(0.02)	3.6	(0.8)
	Portugal	0.23	(0.02)	0.93	(0.01)	0.84	(0.02)	0.02	(0.01)	0.81	(0.02)	2.9	(0.8)
	Scotland (United Kingdom)	0.00	(0.02) ‡	0.95	(0.01) ‡	0.91	(0.03)	0.01	(0.01) ‡	0.90	(0.03) ‡	0.9	(0.7) ‡
	Slovak Republic	-0.29	(0.02)	0.93	(0.01)	0.86	(0.02)	0.07	(0.01)	0.78	(0.02)	7.8	(1.0)
	Slovenia	-0.19	(0.02)	0.95	(0.01)	0.91	(0.02)	0.06	(0.01)	0.84	(0.02)	6.5	(1.3)
	Spain	0.09	(0.01)	1.00	(0.01)	1.01	(0.01)	0.02	(0.00)	0.99	(0.01)	2.0	(0.3)
	Switzerland	-0.06	(0.02)	0.98	(0.01)	0.98	(0.03)	0.05	(0.01)	0.93	(0.03)	4.8	(1.1)
	Turkey	0.07	(0.02)	1.08	(0.01)	1.16	(0.02)	0.07	(0.01)	1.09	(0.02)	6.1	(0.8)
	OECD average	0.00	(0.00)	0.98	(0.00)	0.97	(0.00)	0.04	(0.00)	0.93	(0.00)	3.9	(0.2)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.4.1 [2/6] **Awareness of intercultural communication**
Based on students' reports

	Awareness of intercultural communication											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.40	(0.02)	1.04	(0.01)	1.08	(0.02)	0.07	(0.01)	0.98	(0.02)	6.7	(1.0)
Argentina	-0.07	(0.02)	1.04	(0.01)	1.07	(0.02)	0.05	(0.01)	1.00	(0.02)	5.2	(0.8)
Baku (Azerbaijan)	-0.15	(0.02) †	1.24	(0.01) †	1.54	(0.04)	0.02	(0.01) †	1.51	(0.03) †	1.6	(0.7) †
Belarus	-0.09	(0.02)	0.87	(0.01)	0.76	(0.02)	0.03	(0.01)	0.74	(0.02)	3.9	(1.0)
Bosnia and Herzegovina	-0.11	(0.02)	1.07	(0.01)	1.12	(0.03)	0.04	(0.01)	1.07	(0.03)	3.7	(0.9)
Brazil	-0.08	(0.02) †	1.00	(0.01) †	0.98	(0.02)	0.05	(0.01) †	0.92	(0.02) †	5.6	(1.1) †
Brunei Darussalam	0.03	(0.01)	0.83	(0.01)	0.69	(0.01) †	0.03	(0.01)	0.66	(0.02)	3.8	(0.8)
Bulgaria	-0.16	(0.02)	1.14	(0.01)	1.30	(0.03)	0.08	(0.01)	1.22	(0.03)	6.0	(1.1)
Costa Rica	0.07	(0.02)	1.07	(0.01)	1.14	(0.02)	0.04	(0.01)	1.10	(0.02)	3.5	(0.9)
Croatia	-0.03	(0.01)	0.97	(0.01)	0.94	(0.02)	0.04	(0.01)	0.90	(0.02)	4.8	(0.8)
Cyprus	-0.13	(0.02)	1.01	(0.01)	1.03	(0.02)	0.01	(0.01)	1.00	(0.03)	1.5	(0.5)
Dominican Republic	-0.07	(0.03) ‡	1.19	(0.02) ‡	1.41	(0.05)	0.07	(0.02) ‡	1.33	(0.05) ‡	4.8	(1.4) ‡
Hong Kong (China)	0.10	(0.02)	0.91	(0.01)	0.82	(0.02)	0.02	(0.01)	0.80	(0.02)	2.9	(0.7)
Indonesia	-0.09	(0.02)	0.82	(0.01)	0.66	(0.02) †	0.02	(0.01)	0.64	(0.02)	3.1	(0.8)
Jordan	-0.04	(0.02)	1.10	(0.01)	1.21	(0.03)	0.10	(0.01)	1.11	(0.03)	8.6	(1.1)
Kazakhstan	-0.27	(0.01)	0.97	(0.01)	0.93	(0.02)	0.03	(0.00)	0.91	(0.02)	3.5	(0.4)
Kosovo	0.16	(0.02)	0.99	(0.01)	0.95	(0.03)	0.06	(0.01)	0.90	(0.03)	6.1	(1.1)
Lebanon	0.01	(0.03)	1.14	(0.02)	1.23	(0.03)	0.22	(0.03)	1.02	(0.04)	17.6	(2.0)
Macao (China)	-0.01	(0.01)	0.84	(0.01)	0.70	(0.02) †	0.03	(0.01)	0.67	(0.02)	4.0	(1.0)
Malaysia	-0.02	(0.02)	0.80	(0.01)	0.65	(0.02) †	0.04	(0.01)	0.61	(0.02)	6.2	(0.9)
Malta	0.14	(0.02)	1.01	(0.01)	1.02	(0.03)	0.05	(0.01)	0.97	(0.05)	5.0	(1.2)
Moldova	0.07	(0.02)	0.85	(0.01)	0.73	(0.02) †	0.03	(0.01)	0.70	(0.02)	4.6	(0.9)
Montenegro	-0.02	(0.01)	1.07	(0.01)	1.15	(0.02)	0.01	(0.00)	1.16	(0.03)	1.0	(0.4)
Morocco	-0.29	(0.03) †	0.97	(0.01) †	0.95	(0.02)	0.09	(0.01) †	0.86	(0.02) †	9.6	(1.3) †
North Macedonia	m	m	m	m	m	m	m	m	m	m	m	m
Panama	-0.04	(0.03) ‡	1.06	(0.02) ‡	1.11	(0.04)	0.02	(0.01) ‡	1.07	(0.04) ‡	2.2	(1.1) ‡
Peru	0.01	(0.02) †	0.94	(0.01) †	0.87	(0.03)	0.03	(0.01) †	0.85	(0.03) †	3.2	(0.9) †
Philippines	-0.01	(0.02)	0.94	(0.01)	0.89	(0.02)	0.05	(0.01)	0.84	(0.02)	6.0	(0.8)
Romania	0.04	(0.02)	0.92	(0.01)	0.83	(0.02)	0.06	(0.01)	0.77	(0.02)	7.2	(1.1)
Russia	-0.30	(0.02)	1.01	(0.01)	1.01	(0.03)	0.02	(0.01)	1.01	(0.02)	1.6	(0.5)
Saudi Arabia	-0.09	(0.02)	1.11	(0.01)	1.24	(0.03)	0.12	(0.02)	1.11	(0.03)	9.4	(1.4)
Serbia	-0.08	(0.02)	1.07	(0.01)	1.15	(0.03)	0.05	(0.01)	1.09	(0.03)	4.5	(0.9)
Singapore	0.30	(0.01)	0.99	(0.01)	0.99	(0.02)	0.03	(0.01)	0.96	(0.02)	3.0	(1.0)
Chinese Taipei	0.19	(0.02)	1.05	(0.01)	1.09	(0.02)	0.04	(0.01)	1.04	(0.02)	3.8	(0.8)
Thailand	-0.25	(0.02)	0.76	(0.01)	0.58	(0.02) †	0.04	(0.01)	0.55	(0.02)	6.1	(1.1)
Ukraine	-0.18	(0.02)	0.91	(0.01)	0.83	(0.02)	0.03	(0.01)	0.80	(0.02)	3.3	(0.8)
United Arab Emirates	0.10	(0.01)	1.11	(0.01)	1.22	(0.02)	0.07	(0.01)	1.15	(0.02)	5.9	(0.9)
Uruguay	-0.06	(0.02) †	1.09	(0.01) †	1.18	(0.03)	0.03	(0.01) †	1.15	(0.03) †	2.6	(0.9) †
Viet Nam	-0.12	(0.02)	0.75	(0.01)	0.56	(0.02) †	0.03	(0.01)	0.53	(0.02)	5.4	(1.0)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.4.1 [3/6] **Awareness of intercultural communication**

Based on students' reports

		Percentage of students who disagreed/agreed that, when talking to people whose native language is different from theirs, they do the following:											
		"I carefully observe their reactions"				"I frequently check that we are understanding each other correctly"				"I listen carefully to what they say"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Australia	13.0	(0.3)	87.0	(0.3)	12.2	(0.4)	87.8	(0.4)	8.5	(0.3)	91.5	(0.3)
	Austria	29.1	(0.8)	70.9	(0.8)	23.7	(0.7)	76.3	(0.7)	18.2	(0.6)	81.8	(0.6)
	Canada	13.7	(0.3)	86.3	(0.3)	12.8	(0.3)	87.2	(0.3)	9.5	(0.3)	90.5	(0.3)
	Chile	16.3	(0.5)	83.7	(0.5)	14.8	(0.6)	85.2	(0.6)	13.7	(0.7)	86.3	(0.7)
	Colombia	16.2	(0.6)	83.8	(0.6)	15.4	(0.6)	84.6	(0.6)	13.8	(0.6)	86.2	(0.6)
	Estonia	18.0	(0.6)	82.0	(0.6)	17.0	(0.6)	83.0	(0.6)	9.2	(0.4)	90.8	(0.4)
	France	12.4	(0.5)	87.6	(0.5)	11.7	(0.5)	88.3	(0.5)	9.2	(0.5)	90.8	(0.5)
	Germany	24.3	(0.7) †	75.7	(0.7) †	18.1	(0.6) †	81.9	(0.6) †	13.1	(0.6) †	86.9	(0.6) †
	Greece	16.2	(0.6)	83.8	(0.6)	15.9	(0.6)	84.1	(0.6)	12.3	(0.6)	87.7	(0.6)
	Hungary	14.8	(0.6)	85.2	(0.6)	19.3	(0.7)	80.7	(0.7)	11.5	(0.6)	88.5	(0.6)
	Iceland	23.4	(0.8)	76.6	(0.8)	15.9	(0.6)	84.1	(0.6)	12.7	(0.5)	87.3	(0.5)
	Ireland	13.4	(0.5)	86.6	(0.5)	12.6	(0.4)	87.4	(0.4)	7.3	(0.4)	92.7	(0.4)
	Israel	23.3	(0.7)	76.7	(0.7)	18.9	(0.6)	81.1	(0.6)	16.1	(0.7)	83.9	(0.7)
	Italy	16.8	(0.7)	83.2	(0.7)	13.8	(0.7)	86.2	(0.7)	13.0	(0.6)	87.0	(0.6)
	Korea	4.7	(0.3)	95.3	(0.3)	7.4	(0.4)	92.6	(0.4)	4.8	(0.3)	95.2	(0.3)
	Latvia	27.4	(0.8)	72.6	(0.8)	20.3	(0.6)	79.7	(0.6)	15.8	(0.6)	84.2	(0.6)
	Lithuania	23.0	(0.7)	77.0	(0.7)	21.9	(0.6)	78.1	(0.6)	15.0	(0.5)	85.0	(0.5)
	Mexico	15.7	(0.5) †	84.3	(0.5) †	14.6	(0.5) †	85.4	(0.5) †	13.5	(0.5) †	86.5	(0.5) †
	New Zealand	13.8	(0.5)	86.2	(0.5)	12.2	(0.5)	87.8	(0.5)	8.3	(0.4)	91.7	(0.4)
	Poland	17.6	(0.7)	82.4	(0.7)	14.2	(0.6)	85.8	(0.6)	12.1	(0.6)	87.9	(0.6)
	Portugal	8.5	(0.4)	91.5	(0.4)	6.1	(0.4)	93.9	(0.4)	6.6	(0.4)	93.4	(0.4)
	Scotland (United Kingdom)	15.1	(0.7) ‡	84.9	(0.7) ‡	14.6	(0.8) ‡	85.4	(0.8) ‡	8.7	(0.5) ‡	91.3	(0.5) ‡
	Slovak Republic	23.7	(0.7)	76.3	(0.7)	20.4	(0.7)	79.6	(0.7)	17.2	(0.6)	82.8	(0.6)
	Slovenia	18.8	(0.7)	81.2	(0.7)	17.6	(0.7)	82.4	(0.7)	13.9	(0.5)	86.1	(0.5)
	Spain	17.0	(0.4)	83.0	(0.4)	12.2	(0.4)	87.8	(0.4)	11.4	(0.3)	88.6	(0.3)
	Switzerland	24.2	(0.9)	75.8	(0.9)	20.6	(0.8)	79.4	(0.8)	14.8	(0.7)	85.2	(0.7)
	Turkey	19.4	(0.6)	80.6	(0.6)	16.3	(0.6)	83.7	(0.6)	13.9	(0.5)	86.1	(0.5)
	OECD average	17.8	(0.1)	82.2	(0.1)	15.6	(0.1)	84.4	(0.1)	12.0	(0.1)	88.0	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.4.1 [4/6] **Awareness of intercultural communication**
Based on students' reports

		Percentage of students who disagreed/agreed that, when talking to people whose native language is different from theirs, they do the following:											
		"I carefully observe their reactions"				"I frequently check that we are understanding each other correctly"				"I listen carefully to what they say"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners	Albania	13.0	(0.6)	87.0	(0.6)	10.3	(0.5)	89.7	(0.5)	8.7	(0.5)	91.3	(0.5)
	Argentina	20.9	(0.7)	79.1	(0.7)	22.3	(0.7)	77.7	(0.7)	15.7	(0.6)	84.3	(0.6)
	Baku (Azerbaijan)	25.6	(0.8) †	74.4	(0.8) †	25.1	(0.8) †	74.9	(0.8) †	21.6	(0.8) †	78.4	(0.8) †
	Belarus	17.5	(0.6)	82.5	(0.6)	9.7	(0.5)	90.3	(0.5)	9.0	(0.5)	91.0	(0.5)
	Bosnia and Herzegovina	20.6	(0.6)	79.4	(0.6)	18.5	(0.6)	81.5	(0.6)	15.7	(0.6)	84.3	(0.6)
	Brazil	17.7	(0.6) †	82.3	(0.6) †	15.9	(0.5) †	84.1	(0.5) †	14.1	(0.5) †	85.9	(0.5) †
	Brunei Darussalam	11.5	(0.4)	88.5	(0.4)	11.8	(0.4)	88.2	(0.4)	7.6	(0.4)	92.4	(0.4)
	Bulgaria	26.0	(0.9)	74.0	(0.9)	23.4	(0.9)	76.6	(0.9)	21.1	(0.7)	78.9	(0.7)
	Costa Rica	15.8	(0.6)	84.2	(0.6)	13.7	(0.5)	86.3	(0.5)	11.6	(0.5)	88.4	(0.5)
	Croatia	17.2	(0.6)	82.8	(0.6)	14.9	(0.5)	85.1	(0.5)	11.2	(0.5)	88.8	(0.5)
	Cyprus	23.7	(0.6)	76.3	(0.6)	20.5	(0.6)	79.5	(0.6)	17.6	(0.7)	82.4	(0.7)
	Dominican Republic	22.3	(1.0) ‡	77.7	(1.0) ‡	21.4	(1.2) ‡	78.6	(1.2) ‡	19.2	(1.0) ‡	80.8	(1.0) ‡
	Hong Kong (China)	8.9	(0.5)	91.1	(0.5)	8.9	(0.5)	91.1	(0.5)	7.5	(0.4)	92.5	(0.4)
	Indonesia	15.1	(0.7)	84.9	(0.7)	14.2	(0.6)	85.8	(0.6)	11.1	(0.5)	88.9	(0.5)
	Jordan	31.8	(0.8)	68.2	(0.8)	24.1	(0.8)	75.9	(0.8)	18.9	(0.7)	81.1	(0.7)
	Kazakhstan	28.9	(0.5)	71.1	(0.5)	22.7	(0.5)	77.3	(0.5)	19.0	(0.5)	81.0	(0.5)
	Kosovo	20.2	(0.7)	79.8	(0.7)	14.4	(0.6)	85.6	(0.6)	11.9	(0.5)	88.1	(0.5)
	Lebanon	32.0	(1.3)	68.0	(1.3)	27.9	(1.0)	72.1	(1.0)	21.6	(1.1)	78.4	(1.1)
	Macao (China)	9.9	(0.5)	90.1	(0.5)	16.8	(0.7)	83.2	(0.7)	7.3	(0.5)	92.7	(0.5)
	Malaysia	15.7	(0.6)	84.3	(0.6)	10.8	(0.5)	89.2	(0.5)	12.0	(0.4)	88.0	(0.4)
	Malta	13.8	(0.7)	86.2	(0.7)	12.6	(0.6)	87.4	(0.6)	9.4	(0.6)	90.6	(0.6)
	Moldova	14.0	(0.5)	86.0	(0.5)	10.9	(0.5)	89.1	(0.5)	8.1	(0.5)	91.9	(0.5)
	Montenegro	20.5	(0.5)	79.5	(0.5)	18.2	(0.5)	81.8	(0.5)	15.4	(0.4)	84.6	(0.4)
	Morocco	34.9	(1.1) †	65.1	(1.1) †	31.5	(1.0) †	68.5	(1.0) †	25.6	(1.0) †	74.4	(1.0) †
	North Macedonia	m	m	m	m	m	m	m	m	m	m	m	m
	Panama	19.5	(0.9) ‡	80.5	(0.9) ‡	18.4	(0.9) ‡	81.6	(0.9) ‡	16.2	(0.9) ‡	83.8	(0.9) ‡
	Peru	12.7	(0.6) †	87.3	(0.6) †	11.9	(0.5) †	88.1	(0.5) †	12.3	(0.5) †	87.7	(0.5) †
	Philippines	13.5	(0.6)	86.5	(0.6)	15.6	(0.6)	84.4	(0.6)	11.7	(0.5)	88.3	(0.5)
	Romania	14.1	(0.8)	85.9	(0.8)	14.4	(0.8)	85.6	(0.8)	12.1	(0.7)	87.9	(0.7)
	Russia	30.2	(0.7)	69.8	(0.7)	22.4	(0.6)	77.6	(0.6)	18.4	(0.6)	81.6	(0.6)
	Saudi Arabia	32.7	(0.8)	67.3	(0.8)	22.8	(0.8)	77.2	(0.8)	22.4	(0.7)	77.6	(0.7)
	Serbia	21.7	(0.8)	78.3	(0.8)	19.1	(0.7)	80.9	(0.7)	16.8	(0.7)	83.2	(0.7)
	Singapore	6.9	(0.3)	93.1	(0.3)	8.3	(0.4)	91.7	(0.4)	5.4	(0.3)	94.6	(0.3)
	Chinese Taipei	7.8	(0.3)	92.2	(0.3)	9.1	(0.4)	90.9	(0.4)	7.4	(0.4)	92.6	(0.4)
	Thailand	21.7	(0.8)	78.3	(0.8)	15.6	(0.6)	84.4	(0.6)	14.0	(0.6)	86.0	(0.6)
	Ukraine	25.3	(0.7)	74.7	(0.7)	21.2	(0.6)	78.8	(0.6)	12.3	(0.5)	87.7	(0.5)
	United Arab Emirates	21.0	(0.4)	79.0	(0.4)	16.4	(0.5)	83.6	(0.5)	15.1	(0.4)	84.9	(0.4)
	Uruguay	20.3	(0.7) †	79.7	(0.7) †	17.6	(0.6) †	82.4	(0.6) †	14.7	(0.7) †	85.3	(0.7) †
	Viet Nam	14.9	(0.7)	85.1	(0.7)	19.6	(0.6)	80.4	(0.6)	8.1	(0.5)	91.9	(0.5)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.4.1 [5/6] **Awareness of intercultural communication**

Based on students' reports

		Percentage of students who disagreed/agreed that, when talking to people whose native language is different from theirs, they do the following:											
		"I give concrete examples to explain my ideas"				"I explain things very carefully"				"If there is a problem with communication, I find ways around it (e.g. by using gestures, re-explaining, writing etc.)"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
OECD	Australia	18.4	(0.4)	81.6	(0.4)	17.0	(0.4)	83.0	(0.4)	12.0	(0.4)	88.0	(0.4)
	Austria	25.5	(0.6)	74.5	(0.6)	25.2	(0.7)	74.8	(0.7)	21.9	(0.7)	78.1	(0.7)
	Canada	17.4	(0.3)	82.6	(0.3)	17.6	(0.4)	82.4	(0.4)	11.8	(0.4)	88.2	(0.4)
	Chile	20.1	(0.6)	79.9	(0.6)	24.1	(0.8)	75.9	(0.8)	17.0	(0.6)	83.0	(0.6)
	Colombia	17.0	(0.6)	83.0	(0.6)	19.7	(0.7)	80.3	(0.7)	14.8	(0.6)	85.2	(0.6)
	Estonia	19.6	(0.6)	80.4	(0.6)	23.4	(0.7)	76.6	(0.7)	13.6	(0.6)	86.4	(0.6)
	France	18.1	(0.5)	81.9	(0.5)	24.1	(0.7)	75.9	(0.7)	12.4	(0.4)	87.6	(0.4)
	Germany	22.2	(0.7) †	77.8	(0.7) †	27.4	(0.7) †	72.6	(0.7) †	17.2	(0.7) †	82.8	(0.7) †
	Greece	14.7	(0.5)	85.3	(0.5)	24.7	(0.6)	75.3	(0.6)	13.7	(0.6)	86.3	(0.6)
	Hungary	24.1	(0.6)	75.9	(0.6)	30.7	(0.8)	69.3	(0.8)	13.8	(0.6)	86.2	(0.6)
	Iceland	19.3	(0.6)	80.7	(0.6)	20.4	(0.8)	79.6	(0.8)	17.1	(0.7)	82.9	(0.7)
	Ireland	19.9	(0.6)	80.1	(0.6)	13.9	(0.5)	86.1	(0.5)	11.8	(0.5)	88.2	(0.5)
	Israel	19.2	(0.7)	80.8	(0.7)	18.9	(0.6)	81.1	(0.6)	15.3	(0.6)	84.7	(0.6)
	Italy	16.6	(0.5)	83.4	(0.5)	24.7	(0.5)	75.3	(0.5)	14.7	(0.6)	85.3	(0.6)
	Korea	12.8	(0.4)	87.2	(0.4)	14.1	(0.6)	85.9	(0.6)	5.2	(0.4)	94.8	(0.4)
	Latvia	21.8	(0.7)	78.2	(0.7)	32.4	(0.8)	67.6	(0.8)	23.9	(0.8)	76.1	(0.8)
	Lithuania	21.1	(0.7)	78.9	(0.7)	27.1	(0.6)	72.9	(0.6)	21.0	(0.6)	79.0	(0.6)
	Mexico	18.9	(0.6) †	81.1	(0.6) †	21.9	(0.7) †	78.1	(0.7) †	17.3	(0.7) †	82.7	(0.7) †
	New Zealand	20.6	(0.6)	79.4	(0.6)	17.8	(0.6)	82.2	(0.6)	13.4	(0.5)	86.6	(0.5)
	Poland	15.4	(0.6)	84.6	(0.6)	23.4	(0.7)	76.6	(0.7)	13.9	(0.6)	86.1	(0.6)
	Portugal	11.5	(0.5)	88.5	(0.5)	15.6	(0.6)	84.4	(0.6)	8.1	(0.4)	91.9	(0.4)
	Scotland (United Kingdom)	18.4	(0.6) ‡	81.6	(0.6) ‡	17.9	(0.9) ‡	82.1	(0.9) ‡	15.3	(0.7) ‡	84.7	(0.7) ‡
	Slovak Republic	23.4	(0.7)	76.6	(0.7)	32.1	(0.7)	67.9	(0.7)	20.8	(0.7)	79.2	(0.7)
	Slovenia	25.5	(0.6)	74.5	(0.6)	26.3	(0.7)	73.7	(0.7)	16.6	(0.6)	83.4	(0.6)
	Spain	16.9	(0.4)	83.1	(0.4)	22.5	(0.4)	77.5	(0.4)	12.2	(0.4)	87.8	(0.4)
	Switzerland	21.6	(0.8)	78.4	(0.8)	24.0	(0.7)	76.0	(0.7)	17.5	(0.8)	82.5	(0.8)
	Turkey	18.8	(0.6)	81.2	(0.6)	15.4	(0.7)	84.6	(0.7)	16.4	(0.6)	83.6	(0.6)
	OECD average		19.2	(0.1)	80.8	(0.1)	22.3	(0.1)	77.7	(0.1)	15.1	(0.1)	84.9

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.4.1 [6/6] **Awareness of intercultural communication**

Based on students' reports

	Percentage of students who disagreed/agreed that, when talking to people whose native language is different from theirs, they do the following:									
	"I give concrete examples to explain my ideas"				"I explain things very carefully"				"If there is a problem with communication, I find ways around it (e.g. by using gestures, re-explaining, writing etc.)"	
	Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners										
Albania	8.3	(0.5)	91.7	(0.5)	8.9	(0.4)	91.1	(0.4)	9.9	(0.5)
Argentina	21.5	(0.5)	78.5	(0.5)	22.9	(0.6)	77.1	(0.6)	17.8	(0.6)
Baku (Azerbaijan)	21.2	(0.7) †	78.8	(0.7) †	23.3	(0.7) †	76.7	(0.7) †	19.7	(0.8) †
Belarus	13.8	(0.4)	86.2	(0.4)	22.6	(0.6)	77.4	(0.6)	11.6	(0.5)
Bosnia and Herzegovina	18.4	(0.6)	81.6	(0.6)	22.9	(0.7)	77.1	(0.7)	17.9	(0.6)
Brazil	18.3	(0.5) †	81.7	(0.5) †	21.7	(0.6) †	78.3	(0.6) †	16.4	(0.5) †
Brunei Darussalam	16.2	(0.4)	83.8	(0.4)	18.5	(0.5)	81.5	(0.5)	14.9	(0.5)
Bulgaria	21.3	(0.9) †	78.7	(0.9) †	25.1	(0.8) †	74.9	(0.8) †	22.3	(0.8)
Costa Rica	17.9	(0.5)	82.1	(0.5)	21.4	(0.6)	78.6	(0.6)	14.7	(0.6)
Croatia	15.7	(0.4)	84.3	(0.4)	18.8	(0.5)	81.2	(0.5)	12.2	(0.5)
Cyprus	19.0	(0.6)	81.0	(0.6)	22.1	(0.6)	77.9	(0.6)	18.5	(0.6)
Dominican Republic	21.0	(0.9) ‡	79.0	(0.9) ‡	20.1	(1.0) ‡	79.9	(1.0) ‡	19.1	(0.8) ‡
Hong Kong (China)	15.2	(0.6)	84.8	(0.6)	11.7	(0.5)	88.3	(0.5)	8.1	(0.5)
Indonesia	12.9	(0.6)	87.1	(0.6)	11.1	(0.5)	88.9	(0.5)	13.8	(0.7)
Jordan	18.6	(0.5)	81.4	(0.5)	19.3	(0.6)	80.7	(0.6)	20.0	(0.6)
Kazakhstan	18.4	(0.4)	81.6	(0.4)	21.6	(0.5)	78.4	(0.5)	19.3	(0.5)
Kosovo	10.9	(0.5)	89.1	(0.5)	10.3	(0.5)	89.7	(0.5)	12.0	(0.5)
Lebanon	21.3	(0.9)	78.7	(0.9)	22.6	(0.9)	77.4	(0.9)	23.4	(1.0)
Macao (China)	17.8	(0.7)	82.2	(0.7)	22.5	(0.7)	77.5	(0.7)	10.4	(0.5)
Malaysia	14.0	(0.5)	86.0	(0.5)	12.3	(0.7)	87.7	(0.7)	14.4	(0.5)
Malta	14.3	(0.7)	85.7	(0.7)	14.9	(0.7)	85.1	(0.7)	11.1	(0.6)
Moldova	12.3	(0.5)	87.7	(0.5)	17.3	(0.6)	82.7	(0.6)	12.8	(0.6)
Montenegro	15.4	(0.5)	84.6	(0.5)	17.9	(0.5)	82.1	(0.5)	15.7	(0.5)
Morocco	21.6	(1.0) †	78.4	(1.0) †	23.8	(0.8) †	76.2	(0.8) †	22.7	(0.9) †
North Macedonia	m	m	m	m	m	m	m	m	m	m
Panama	20.8	(0.9) ‡	79.2	(0.9) ‡	20.5	(0.9) ‡	79.5	(0.9) ‡	18.9	(0.8) ‡
Peru	15.7	(0.7) †	84.3	(0.7) †	15.1	(0.7) †	84.9	(0.7) †	13.0	(0.6) †
Philippines	14.5	(0.6)	85.5	(0.6)	15.7	(0.6)	84.3	(0.6)	17.7	(0.7)
Romania	16.3	(0.7)	83.7	(0.7)	16.0	(0.7)	84.0	(0.7)	13.8	(0.8)
Russia	21.2	(0.8)	78.8	(0.8)	30.9	(0.7)	69.1	(0.7)	20.6	(0.6)
Saudi Arabia	20.9	(0.7)	79.1	(0.7)	26.0	(0.7)	74.0	(0.7)	23.1	(0.6)
Serbia	17.1	(0.6)	82.9	(0.6)	19.3	(0.6)	80.7	(0.6)	17.9	(0.6)
Singapore	15.1	(0.6)	84.9	(0.6)	13.6	(0.5)	86.4	(0.5)	7.7	(0.4)
Chinese Taipei	12.4	(0.4)	87.6	(0.4)	15.1	(0.5)	84.9	(0.5)	9.6	(0.4)
Thailand	19.2	(0.7)	80.8	(0.7)	24.0	(0.8)	76.0	(0.8)	17.0	(0.5)
Ukraine	18.1	(0.6)	81.9	(0.6)	29.2	(0.7)	70.8	(0.7)	16.0	(0.7)
United Arab Emirates	16.9	(0.5)	83.1	(0.5)	18.3	(0.4)	81.7	(0.4)	15.4	(0.4)
Uruguay	20.0	(0.7) †	80.0	(0.7) †	25.8	(0.7) †	74.2	(0.7) †	15.8	(0.6) †
Viet Nam	16.2	(0.7)	83.8	(0.7)	23.0	(0.7)	77.0	(0.7)	15.7	(0.7)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.5.1 [1/6] **Agency regarding global issues**

Based on students' reports

	Global mindedness											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Australia	0.09	(0.01)	0.99	(0.01)	0.98	(0.02)	0.03	(0.01)	0.95	(0.02)	3.2	(0.7)
Austria	-0.20	(0.02)	1.03	(0.01)	1.07	(0.03)	0.03	(0.01)	1.04	(0.04)	2.5	(0.6)
Canada	0.16	(0.01)	1.05	(0.01)	1.10	(0.02)	0.02	(0.00)	1.09	(0.02)	1.6	(0.3)
Chile	-0.02	(0.02) †	0.98	(0.02) †	0.96	(0.04)	0.02	(0.01) †	0.93	(0.03) †	2.0	(0.5) †
Colombia	0.17	(0.02)	0.91	(0.02)	0.83	(0.03)	0.02	(0.01)	0.79	(0.02)	3.1	(0.8)
Estonia	-0.19	(0.01)	0.86	(0.01)	0.75	(0.02) †	0.02	(0.01)	0.74	(0.03)	2.7	(0.7)
France	-0.05	(0.02)	0.98	(0.02)	0.93	(0.03)	0.03	(0.01)	0.89	(0.03)	3.0	(0.8)
Germany	-0.27	(0.02) †	0.98	(0.02) †	0.96	(0.03)	0.05	(0.01) †	0.91	(0.03) †	5.3	(1.3) †
Greece	0.06	(0.02)	0.94	(0.02)	0.88	(0.03)	0.02	(0.01)	0.86	(0.03)	2.6	(0.6)
Hungary	-0.25	(0.02)	0.86	(0.02)	0.72	(0.03) †	0.03	(0.01)	0.70	(0.03)	3.8	(0.7)
Iceland	-0.02	(0.02)	1.14	(0.02)	1.28	(0.05)	0.04	(0.01)	1.27	(0.06)	2.9	(1.0)
Ireland	0.00	(0.01)	0.91	(0.01)	0.83	(0.02)	0.03	(0.01)	0.79	(0.02)	3.9	(0.8)
Israel	m	m	m	m	m	m	m	m	m	m	m	m
Italy	-0.10	(0.01)	0.89	(0.02)	0.78	(0.03)	0.01	(0.00)	0.75	(0.03)	0.9	(0.6)
Korea	0.51	(0.02)	1.09	(0.02)	1.17	(0.03)	0.05	(0.01)	1.12	(0.03)	4.1	(0.8)
Latvia	-0.24	(0.01)	0.85	(0.01)	0.73	(0.02) †	0.00	(0.00)	0.73	(0.03)	0.5	(0.5)
Lithuania	0.09	(0.02)	1.14	(0.01)	1.30	(0.03)	0.03	(0.01)	1.26	(0.03)	2.0	(0.6)
Mexico	0.11	(0.02) †	1.01	(0.02) †	0.98	(0.03)	0.02	(0.01) †	0.96	(0.03) †	2.4	(0.7) †
New Zealand	0.08	(0.01)	0.93	(0.01)	0.86	(0.02)	0.02	(0.01)	0.83	(0.03)	2.7	(0.6)
Poland	-0.17	(0.01)	0.89	(0.01)	0.80	(0.03)	0.01	(0.00)	0.79	(0.03)	0.8	(0.5)
Portugal	0.32	(0.01)	0.85	(0.02)	0.71	(0.02) †	0.01	(0.01)	0.70	(0.02)	1.9	(0.7)
Scotland (United Kingdom)	-0.05	(0.02) ‡	0.92	(0.02) ‡	0.84	(0.04)	0.02	(0.01) ‡	0.81	(0.03) ‡	2.7	(0.8) ‡
Slovak Republic	-0.30	(0.01)	0.90	(0.02)	0.81	(0.03)	0.02	(0.01)	0.75	(0.03)	2.8	(0.7)
Slovenia	-0.10	(0.02)	0.95	(0.01)	0.90	(0.03)	0.03	(0.01)	0.86	(0.03)	3.0	(0.8)
Spain	0.24	(0.01)	1.01	(0.01)	1.02	(0.02)	0.02	(0.00)	1.01	(0.02)	1.5	(0.3)
Switzerland	-0.18	(0.02) †	1.01	(0.02) †	1.03	(0.03)	0.04	(0.01) †	0.97	(0.04) †	4.2	(1.1) †
Turkey	0.28	(0.02)	1.15	(0.02)	1.31	(0.04)	0.04	(0.01)	1.25	(0.04)	2.7	(0.6)
OECD average	0.00	(0.00)	0.97	(0.00)	0.94	(0.01)	0.03	(0.00)	0.91	(0.01)	2.6	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.5.1 [2/6] **Agency regarding global issues**
Based on students' reports

	Global mindedness											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Albania	0.54	(0.02)	1.08	(0.01)	1.16	(0.03)	0.05	(0.01)	1.11	(0.03)	4.5	(0.9)
Argentina	-0.05	(0.01) †	0.94	(0.01) †	0.88	(0.02)	0.02	(0.01) †	0.85	(0.02) †	1.8	(0.6) †
Baku (Azerbaijan)	0.24	(0.02) †	1.35	(0.02) †	1.82	(0.04)	0.01	(0.01) †	1.81	(0.05) †	0.6	(0.6) †
Belarus	-0.10	(0.02)	0.91	(0.02)	0.83	(0.03)	0.01	(0.01)	0.82	(0.03)	1.2	(0.7)
Bosnia and Herzegovina	-0.11	(0.02)	1.13	(0.02)	1.25	(0.04)	0.02	(0.01)	1.21	(0.04)	1.7	(0.6)
Brazil	-0.04	(0.01) †	0.96	(0.01) †	0.89	(0.02)	0.02	(0.01) †	0.87	(0.03) †	1.9	(0.6) †
Brunei Darussalam	0.03	(0.01)	0.75	(0.01)	0.56	(0.02) †	0.01	(0.00)	0.55	(0.02)	2.1	(0.6)
Bulgaria	-0.07	(0.02) †	1.15	(0.02) †	1.31	(0.05)	0.02	(0.01) †	1.27	(0.04) †	1.4	(0.6) †
Costa Rica	0.29	(0.02)	1.03	(0.01)	1.06	(0.03)	0.02	(0.01)	1.04	(0.03)	2.3	(0.7)
Croatia	0.00	(0.01)	0.97	(0.01)	0.93	(0.03)	0.01	(0.00)	0.92	(0.03)	0.7	(0.4)
Cyprus	0.07	(0.02)	1.08	(0.02)	1.18	(0.03)	0.02	(0.01)	1.15	(0.05)	1.6	(0.5)
Dominican Republic	0.06	(0.03) ‡	1.24	(0.02) ‡	1.53	(0.06)	0.01	(0.01) ‡	1.51	(0.07) ‡	0.6	(0.9) ‡
Hong Kong (China)	0.13	(0.02)	0.90	(0.01)	0.82	(0.03)	0.02	(0.00)	0.80	(0.03)	2.2	(0.6)
Indonesia	-0.02	(0.02)	0.91	(0.02)	0.83	(0.03)	0.02	(0.01)	0.82	(0.03)	2.4	(0.8)
Jordan	0.24	(0.02)	1.18	(0.01)	1.38	(0.03)	0.06	(0.01)	1.32	(0.04)	4.5	(0.8)
Kazakhstan	-0.02	(0.01)	1.12	(0.01)	1.24	(0.03)	0.04	(0.01)	1.21	(0.02)	3.3	(0.4)
Kosovo	0.23	(0.01)	1.02	(0.01)	1.03	(0.03)	0.03	(0.01)	1.00	(0.04)	2.6	(0.8)
Lebanon	0.09	(0.02)	0.98	(0.01)	0.93	(0.03)	0.12	(0.02)	0.81	(0.03)	12.7	(1.7)
Macao (China)	0.00	(0.01)	0.74	(0.01)	0.54	(0.02) †	0.01	(0.00)	0.53	(0.03)	1.2	(0.6)
Malaysia	-0.01	(0.01)	0.79	(0.01)	0.63	(0.02) †	0.03	(0.01)	0.60	(0.02)	4.1	(0.9)
Malta	0.23	(0.02)	1.01	(0.02)	1.02	(0.04)	0.03	(0.01)	0.99	(0.05)	2.8	(1.0)
Moldova	-0.10	(0.01)	0.79	(0.01)	0.62	(0.02) †	0.02	(0.01)	0.61	(0.02)	3.2	(0.8)
Montenegro	-0.03	(0.02)	1.11	(0.01)	1.24	(0.03)	0.01	(0.00)	1.23	(0.04)	0.8	(0.4)
Morocco	-0.10	(0.02) ‡	1.01	(0.02) ‡	1.02	(0.03)	0.04	(0.01) ‡	0.98	(0.03) ‡	4.0	(0.9) ‡
North Macedonia	0.16	(0.01)	1.01	(0.01)	1.01	(0.03)	0.04	(0.01)	0.96	(0.04)	3.8	(1.0)
Panama	0.04	(0.02) ‡	1.05	(0.03) ‡	1.07	(0.06)	0.01	(0.01) ‡	1.03	(0.06) ‡	1.0	(1.1) ‡
Peru	0.12	(0.02) ‡	0.90	(0.02) ‡	0.80	(0.04)	0.00	(0.01) ‡	0.79	(0.04) ‡	0.6	(0.8) ‡
Philippines	0.13	(0.01)	0.87	(0.01)	0.75	(0.02)	0.02	(0.01)	0.73	(0.02)	2.8	(0.7)
Romania	-0.15	(0.02)	0.81	(0.01)	0.66	(0.02) †	0.02	(0.00)	0.65	(0.02)	2.4	(0.7)
Russia	-0.24	(0.01)	1.02	(0.01)	1.05	(0.03)	0.01	(0.00)	1.06	(0.03)	1.2	(0.4)
Saudi Arabia	-0.02	(0.02)	1.09	(0.02)	1.15	(0.03)	0.03	(0.01)	1.11	(0.04)	3.0	(0.7)
Serbia	-0.15	(0.02)	1.10	(0.01)	1.22	(0.03)	0.02	(0.01)	1.19	(0.04)	1.6	(0.6)
Singapore	0.31	(0.01)	0.93	(0.01)	0.87	(0.02)	0.01	(0.00)	0.86	(0.02)	1.7	(0.4)
Chinese Taipei	0.29	(0.01)	0.99	(0.01)	0.99	(0.02)	0.01	(0.00)	0.97	(0.03)	1.4	(0.4)
Thailand	0.08	(0.02)	0.79	(0.01)	0.63	(0.02) †	0.02	(0.00)	0.62	(0.02)	2.6	(0.7)
Ukraine	-0.16	(0.02)	0.89	(0.02)	0.79	(0.03)	0.02	(0.00)	0.78	(0.03)	1.9	(0.5)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
Uruguay	-0.07	(0.02) †	1.01	(0.02) †	1.03	(0.04)	0.00	c †	1.01	(0.04) †	0.0	c †
Viet Nam	-0.15	(0.01)	0.68	(0.02)	0.47	(0.02) ‡	0.02	(0.01)	0.45	(0.02)	4.6	(1.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy.

Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.5.1 [3/6] **Agency regarding global issues**

Based on students' reports

		Percentage of students who disagreed/agreed with the following statements:											
		"I think of myself as a citizen of the world"				"When I see the poor conditions that some people in the world live under, I feel a responsibility to do something about it"				"I think my behaviour can impact people in other countries"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
OECD	Australia	17.4	(0.4)	82.6	(0.4)	30.9	(0.5)	69.1	(0.5)	37.9	(0.5)	62.1	(0.5)
	Austria	39.9	(0.9)	60.1	(0.9)	42.1	(0.8)	57.9	(0.8)	49.4	(0.9)	50.6	(0.9)
	Canada	15.5	(0.4)	84.5	(0.4)	29.7	(0.5)	70.3	(0.5)	34.2	(0.5)	65.8	(0.5)
	Chile	21.5	(0.7) †	78.5	(0.7) †	28.0	(0.8) †	72.0	(0.8) †	55.0	(0.7) †	45.0	(0.7) †
	Colombia	15.9	(0.7)	84.1	(0.7)	20.8	(0.8)	79.2	(0.8)	30.6	(0.7)	69.4	(0.7)
	Estonia	24.0	(0.8)	76.0	(0.8)	41.9	(0.7)	58.1	(0.7)	49.0	(0.8)	51.0	(0.8)
	France	18.8	(0.6)	81.2	(0.6)	33.4	(0.7)	66.6	(0.7)	44.8	(0.8)	55.2	(0.8)
	Germany	38.3	(1.2) †	61.7	(1.2) †	43.8	(1.0) †	56.2	(1.0) †	53.1	(1.0) †	46.9	(1.0) †
	Greece	19.2	(0.7)	80.8	(0.7)	32.6	(0.8)	67.4	(0.8)	41.3	(0.9)	58.7	(0.9)
	Hungary	39.4	(0.8)	60.6	(0.8)	36.9	(0.7)	63.1	(0.7)	60.0	(0.9)	40.0	(0.9)
	Iceland	33.7	(0.8)	66.3	(0.8)	34.9	(0.9)	65.1	(0.9)	40.0	(0.9)	60.0	(0.9)
	Ireland	12.8	(0.5)	87.2	(0.5)	36.9	(0.8)	63.1	(0.8)	44.3	(0.8)	55.7	(0.8)
	Israel	m	m	m	m	m	m	m	m	m	m	m	m
	Italy	21.2	(0.7)	78.8	(0.7)	32.1	(0.8)	67.9	(0.8)	47.4	(0.7)	52.6	(0.7)
	Korea	11.2	(0.4)	88.8	(0.4)	19.1	(0.6)	80.9	(0.6)	20.0	(0.5)	80.0	(0.5)
	Latvia	28.8	(0.8)	71.2	(0.8)	37.7	(0.9)	62.3	(0.9)	56.4	(0.7)	43.6	(0.7)
	Lithuania	26.3	(0.7)	73.7	(0.7)	35.0	(0.6)	65.0	(0.6)	40.7	(0.7)	59.3	(0.7)
	Mexico	16.6	(0.6) †	83.4	(0.6) †	24.3	(0.8) †	75.7	(0.8) †	43.2	(0.8) †	56.8	(0.8) †
	New Zealand	15.8	(0.5)	84.2	(0.5)	30.6	(0.7)	69.4	(0.7)	38.7	(0.7)	61.3	(0.7)
	Poland	30.9	(0.7)	69.1	(0.7)	42.9	(0.8)	57.1	(0.8)	49.4	(0.8)	50.6	(0.8)
	Portugal	8.9	(0.5)	91.1	(0.5)	20.1	(0.7)	79.9	(0.7)	30.7	(0.7)	69.3	(0.7)
	Scotland (United Kingdom)	18.6	(0.7) ‡	81.4	(0.7) ‡	33.6	(1.1) ‡	66.4	(1.1) ‡	47.3	(1.1) ‡	52.7	(1.1) ‡
	Slovak Republic	55.4	(0.7)	44.6	(0.7)	42.3	(0.9)	57.7	(0.9)	54.3	(0.7)	45.7	(0.7)
	Slovenia	24.3	(0.7)	75.7	(0.7)	32.1	(0.8)	67.9	(0.8)	52.2	(0.9)	47.8	(0.9)
	Spain	11.5	(0.3)	88.5	(0.3)	26.3	(0.4)	73.7	(0.4)	37.9	(0.5)	62.1	(0.5)
	Switzerland	34.1	(1.0) †	65.9	(1.0) †	40.2	(1.0) †	59.8	(1.0) †	49.3	(1.1) †	50.7	(1.1) †
	Turkey	19.1	(0.7)	80.9	(0.7)	21.1	(0.6)	78.9	(0.6)	36.2	(0.6)	63.8	(0.6)
	OECD average	23.8	(0.1)	76.2	(0.1)	32.7	(0.1)	67.3	(0.1)	44.0	(0.2)	56.0	(0.2)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.5.1 [4/6] **Agency regarding global issues**
Based on students' reports

		Percentage of students who disagreed/agreed with the following statements:											
		"I think of myself as a citizen of the world"				"When I see the poor conditions that some people in the world live under, I feel a responsibility to do something about it"				"I think my behaviour can impact people in other countries"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.		
Partners	Albania	13.1	(0.6)	86.9	(0.6)	14.0	(0.5)	86.0	(0.5)	25.7	(0.6)	74.3	(0.6)
	Argentina	21.6	(0.7) †	78.4	(0.7) †	32.2	(0.7) †	67.8	(0.7) †	45.0	(0.8) †	55.0	(0.8) †
	Baku (Azerbaijan)	25.5	(0.7) †	74.5	(0.7) †	24.0	(0.7) †	76.0	(0.7) †	31.0	(0.8) †	69.0	(0.8) †
	Belarus	23.1	(0.7)	76.9	(0.7)	28.0	(0.7)	72.0	(0.7)	49.1	(0.7)	50.9	(0.7)
	Bosnia and Herzegovina	27.9	(0.8)	72.1	(0.8)	29.6	(0.8)	70.4	(0.8)	45.7	(0.8)	54.3	(0.8)
	Brazil	22.5	(0.7) †	77.5	(0.7) †	22.3	(0.6) †	77.7	(0.6) †	53.7	(0.8) †	46.3	(0.8) †
	Brunei Darussalam	25.4	(0.6)	74.6	(0.6)	17.6	(0.5)	82.4	(0.5)	36.5	(0.7)	63.5	(0.7)
	Bulgaria	29.4	(1.0) †	70.6	(1.0) †	37.3	(0.9) †	62.7	(0.9) †	42.4	(0.9) †	57.6	(0.9) †
	Costa Rica	14.8	(0.5)	85.2	(0.5)	21.8	(0.6)	78.2	(0.6)	33.5	(0.8)	66.5	(0.8)
	Croatia	18.7	(0.6)	81.3	(0.6)	28.0	(0.7)	72.0	(0.7)	43.3	(0.7)	56.7	(0.7)
	Cyprus	23.7	(0.6)	76.3	(0.6)	27.7	(0.7)	72.3	(0.7)	38.0	(0.8)	62.0	(0.8)
	Dominican Republic	24.8	(1.2) ‡	75.2	(1.2) ‡	27.7	(1.3) ‡	72.3	(1.3) ‡	33.6	(1.0) ‡	66.4	(1.0) ‡
	Hong Kong (China)	14.3	(0.6)	85.7	(0.6)	21.6	(0.7)	78.4	(0.7)	43.0	(1.1)	57.0	(1.1)
	Indonesia	19.8	(0.7)	80.2	(0.7)	26.2	(0.8)	73.8	(0.8)	34.5	(0.8)	65.5	(0.8)
	Jordan	23.8	(0.8)	76.2	(0.8)	24.2	(0.7)	75.8	(0.7)	30.5	(0.7)	69.5	(0.7)
	Kazakhstan	24.3	(0.5)	75.7	(0.5)	29.3	(0.5)	70.7	(0.5)	37.9	(0.5)	62.1	(0.5)
	Kosovo	24.6	(0.7)	75.4	(0.7)	19.1	(0.6)	80.9	(0.6)	26.8	(0.7)	73.2	(0.7)
	Lebanon	35.8	(1.3)	64.2	(1.3)	24.8	(1.1)	75.2	(1.1)	36.7	(0.9)	63.3	(0.9)
	Macao (China)	19.3	(0.7)	80.7	(0.7)	22.2	(0.8)	77.8	(0.8)	56.0	(0.8)	44.0	(0.8)
	Malaysia	23.3	(0.7)	76.7	(0.7)	16.6	(0.6)	83.4	(0.6)	33.9	(0.7)	66.1	(0.7)
	Malta	15.1	(0.7)	84.9	(0.7)	26.2	(0.8)	73.8	(0.8)	29.4	(0.8)	70.6	(0.8)
	Moldova	17.5	(0.7)	82.5	(0.7)	30.0	(0.8)	70.0	(0.8)	47.6	(0.8)	52.4	(0.8)
	Montenegro	23.1	(0.6)	76.9	(0.6)	33.1	(0.7)	66.9	(0.7)	45.5	(0.7)	54.5	(0.7)
	Morocco	40.4	(0.9) †	59.6	(0.9) †	32.7	(1.1) ‡	67.3	(1.1) ‡	46.2	(0.9) ‡	53.8	(0.9) ‡
	North Macedonia	24.5	(0.7)	75.5	(0.7)	18.3	(0.5)	81.7	(0.5)	41.3	(0.9)	58.7	(0.9)
	Panama	21.6	(1.1) ‡	78.4	(1.1) ‡	25.7	(1.0) ‡	74.3	(1.0) ‡	47.5	(1.1) ‡	52.5	(1.1) ‡
	Peru	21.0	(0.7) ‡	79.0	(0.7) ‡	19.9	(0.7) ‡	80.1	(0.7) ‡	32.4	(0.8) ‡	67.6	(0.8) ‡
	Philippines	21.8	(0.8)	78.2	(0.8)	19.2	(0.6)	80.8	(0.6)	21.8	(0.6)	78.2	(0.6)
	Romania	15.5	(1.0)	84.5	(1.0)	42.5	(0.8)	57.5	(0.8)	49.4	(0.9)	50.6	(0.9)
	Russia	32.0	(0.7)	68.0	(0.7)	39.1	(0.6)	60.9	(0.6)	53.5	(0.8)	46.5	(0.8)
	Saudi Arabia	23.7	(0.7)	76.3	(0.7)	28.6	(0.7)	71.4	(0.7)	40.7	(0.7)	59.3	(0.7)
	Serbia	27.6	(0.9)	72.4	(0.9)	34.5	(0.7)	65.5	(0.7)	50.5	(0.9)	49.5	(0.9)
	Singapore	12.7	(0.4)	87.3	(0.4)	18.6	(0.5)	81.4	(0.5)	24.0	(0.5)	76.0	(0.5)
	Chinese Taipei	11.2	(0.4)	88.8	(0.4)	17.6	(0.5)	82.4	(0.5)	39.1	(0.7)	60.9	(0.7)
	Thailand	15.6	(0.7)	84.4	(0.7)	19.8	(0.7)	80.2	(0.7)	32.9	(0.8)	67.1	(0.8)
	Ukraine	20.6	(0.8)	79.4	(0.8)	33.7	(0.7)	66.3	(0.7)	53.8	(0.7)	46.2	(0.7)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
	Uruguay	20.8	(0.8) †	79.2	(0.8) †	32.2	(0.9) †	67.8	(0.9) †	52.5	(0.9) †	47.5	(0.9) †
	Viet Nam	38.1	(1.3)	61.9	(1.3)	21.7	(0.9)	78.3	(0.9)	51.0	(0.9)	49.0	(0.9)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.5.1 [5/6] **Agency regarding global issues**

Based on students' reports

		Percentage of students who disagreed/agreed with the following statements:													
		"It is right to boycott companies that are known to provide poor workplace conditions for their employees"				"I can do something about the problems of the world"				"Looking after the global environment is important to me"					
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree			
%		S.E.		%		S.E.		%		S.E.		%		S.E.	
OECD	Australia	31.4	(0.6)	68.6	(0.6)	36.9	(0.6)	63.1	(0.6)	23.3	(0.5)	76.7	(0.5)		
	Austria	38.4	(0.8)	61.6	(0.8)	54.2	(0.9)	45.8	(0.9)	31.3	(0.7)	68.7	(0.7)		
	Canada	26.2	(0.5)	73.8	(0.5)	35.0	(0.6)	65.0	(0.6)	20.6	(0.4)	79.4	(0.4)		
	Chile	39.8	(0.9) †	60.2	(0.9) †	41.5	(0.8) †	58.5	(0.8) †	15.5	(0.7) †	84.5	(0.7) †		
	Colombia	37.1	(0.8)	62.9	(0.8)	27.4	(0.8)	72.6	(0.8)	12.3	(0.6)	87.7	(0.6)		
	Estonia	36.7	(0.7)	63.3	(0.7)	50.4	(0.9)	49.6	(0.9)	28.7	(0.8)	71.3	(0.8)		
	France	36.6	(0.8)	63.4	(0.8)	47.8	(0.9)	52.2	(0.9)	23.7	(0.7)	76.3	(0.7)		
	Germany	39.4	(1.0) †	60.6	(1.0) †	59.1	(1.0) †	40.9	(1.0) †	32.6	(1.0) †	67.4	(1.0) †		
	Greece	31.6	(0.7)	68.4	(0.7)	38.5	(0.8)	61.5	(0.8)	18.6	(0.7)	81.4	(0.7)		
	Hungary	41.2	(0.9)	58.8	(0.9)	55.8	(0.9)	44.2	(0.9)	16.1	(0.7)	83.9	(0.7)		
	Iceland	33.9	(0.8)	66.1	(0.8)	43.7	(0.9)	56.3	(0.9)	26.3	(0.8)	73.7	(0.8)		
	Ireland	30.8	(0.7)	69.2	(0.7)	40.6	(0.7)	59.4	(0.7)	29.2	(0.8)	70.8	(0.8)		
	Israel	m	m	m	m	m	m	m	m	m	m	m	m		
	Italy	42.3	(0.8)	57.7	(0.8)	38.8	(0.7)	61.2	(0.7)	28.2	(0.7)	71.8	(0.7)		
	Korea	11.2	(0.4)	88.8	(0.4)	32.8	(0.7)	67.2	(0.7)	10.6	(0.5)	89.4	(0.5)		
	Latvia	36.6	(0.7)	63.4	(0.7)	55.1	(0.9)	44.9	(0.9)	28.6	(0.7)	71.4	(0.7)		
	Lithuania	28.3	(0.7)	71.7	(0.7)	40.9	(0.8)	59.1	(0.8)	19.0	(0.5)	81.0	(0.5)		
	Mexico	38.2	(0.9) †	61.8	(0.9) †	29.0	(0.8) †	71.0	(0.8) †	14.7	(0.7) †	85.3	(0.7) †		
	New Zealand	30.3	(0.7)	69.7	(0.7)	38.8	(0.7)	61.2	(0.7)	19.9	(0.6)	80.1	(0.6)		
	Poland	34.4	(0.6)	65.6	(0.6)	42.2	(0.7)	57.8	(0.7)	23.7	(0.7)	76.3	(0.7)		
	Portugal	31.5	(0.8)	68.5	(0.8)	25.7	(0.7)	74.3	(0.7)	6.0	(0.4)	94.0	(0.4)		
	Scotland (United Kingdom)	29.6	(1.0) ‡	70.4	(1.0) ‡	45.6	(1.1) ‡	54.4	(1.1) ‡	28.4	(1.0) ‡	71.6	(1.0) ‡		
	Slovak Republic	39.6	(0.7)	60.4	(0.7)	58.0	(0.8)	42.0	(0.8)	35.7	(0.8)	64.3	(0.8)		
	Slovenia	28.8	(0.7)	71.2	(0.7)	52.1	(0.9)	47.9	(0.9)	21.4	(0.8)	78.6	(0.8)		
	Spain	31.3	(0.4)	68.7	(0.4)	33.3	(0.4)	66.7	(0.4)	16.5	(0.4)	83.5	(0.4)		
	Switzerland	41.2	(1.1) †	58.8	(1.1) †	53.9	(1.1) †	46.1	(1.1) †	25.3	(1.0) †	74.7	(1.0) †		
	Turkey	28.6	(0.5)	71.4	(0.5)	29.3	(0.6)	70.7	(0.6)	19.2	(0.6)	80.8	(0.6)		
	OECD average		33.7	(0.1)	66.3	(0.1)	42.5	(0.2)	57.5	(0.2)	22.1	(0.1)	77.9	(0.1)	

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.5.1 [6/6] **Agency regarding global issues**
Based on students' reports

		Percentage of students who disagreed/agreed with the following statements:											
		"It is right to boycott companies that are known to provide poor workplace conditions for their employees"				"I can do something about the problems of the world"				"Looking after the global environment is important to me"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.		
Partners	Albania	20.0	(0.5)	80.0	(0.5)	26.7	(0.6)	73.3	(0.6)	9.6	(0.4)	90.4	(0.4)
	Argentina	43.7	(0.6) †	56.3	(0.6) †	40.7	(0.7) †	59.3	(0.7) †	21.6	(0.7) †	78.4	(0.7) †
	Baku (Azerbaijan)	26.9	(0.8) †	73.1	(0.8) †	30.0	(0.9) †	70.0	(0.9) †	23.1	(0.6) †	76.9	(0.6) †
	Belarus	36.8	(0.7)	63.2	(0.7)	50.6	(0.8)	49.4	(0.8)	29.9	(0.7)	70.1	(0.7)
	Bosnia and Herzegovina	31.8	(0.9)	68.2	(0.9)	47.0	(0.8)	53.0	(0.8)	34.5	(0.7)	65.5	(0.7)
	Brazil	49.6	(0.7) †	50.4	(0.7) †	36.1	(0.7) †	63.9	(0.7) †	18.5	(0.5) †	81.5	(0.5) †
	Brunei Darussalam	36.3	(0.6)	63.7	(0.6)	43.1	(0.6)	56.9	(0.6)	23.2	(0.4)	76.8	(0.4)
	Bulgaria	33.1	(0.9) †	66.9	(0.9) †	43.1	(0.8) †	56.9	(0.8) †	25.4	(0.9) †	74.6	(0.9) †
	Costa Rica	41.3	(0.6)	58.7	(0.6)	29.6	(0.8)	70.4	(0.8)	9.3	(0.5)	90.7	(0.5)
	Croatia	31.0	(0.6)	69.0	(0.6)	45.7	(0.6)	54.3	(0.6)	25.5	(0.6)	74.5	(0.6)
	Cyprus	36.0	(0.7)	64.0	(0.7)	35.1	(0.8)	64.9	(0.8)	24.5	(0.6)	75.5	(0.6)
	Dominican Republic	44.3	(1.3) ‡	55.7	(1.3) ‡	31.4	(1.1) ‡	68.6	(1.1) ‡	20.2	(1.1) ‡	79.8	(1.1) ‡
	Hong Kong (China)	20.2	(0.6)	79.8	(0.6)	29.4	(0.9)	70.6	(0.9)	15.0	(0.6)	85.0	(0.6)
	Indonesia	40.7	(0.8)	59.3	(0.8)	42.2	(0.9)	57.8	(0.9)	15.3	(0.7)	84.7	(0.7)
	Jordan	26.3	(0.7)	73.7	(0.7)	33.9	(0.7)	66.1	(0.7)	20.7	(0.6)	79.3	(0.6)
	Kazakhstan	35.6	(0.4)	64.4	(0.4)	42.7	(0.5)	57.3	(0.5)	22.3	(0.4)	77.7	(0.4)
	Kosovo	26.2	(0.8)	73.8	(0.8)	38.6	(0.7)	61.4	(0.7)	15.3	(0.6)	84.7	(0.6)
	Lebanon	35.2	(1.0)	64.8	(1.0)	37.7	(0.8)	62.3	(0.8)	27.2	(0.9)	72.8	(0.9)
	Macao (China)	29.3	(0.6)	70.7	(0.6)	46.1	(0.9)	53.9	(0.9)	10.0	(0.5)	90.0	(0.5)
	Malaysia	38.3	(0.8)	61.7	(0.8)	52.5	(0.9)	47.5	(0.9)	19.6	(0.6)	80.4	(0.6)
	Malta	25.6	(0.9)	74.4	(0.9)	31.7	(0.8)	68.3	(0.8)	18.1	(0.7)	81.9	(0.7)
	Moldova	42.9	(0.7)	57.1	(0.7)	54.4	(0.9)	45.6	(0.9)	21.4	(0.7)	78.6	(0.7)
	Montenegro	30.5	(0.6)	69.5	(0.6)	43.3	(0.8)	56.7	(0.8)	25.5	(0.6)	74.5	(0.6)
	Morocco	35.3	(1.0) ‡	64.7	(1.0) ‡	40.0	(0.9) ‡	60.0	(0.9) ‡	21.3	(0.9) ‡	78.7	(0.9) ‡
	North Macedonia	23.3	(0.6)	76.7	(0.6)	48.5	(0.8)	51.5	(0.8)	15.3	(0.5)	84.7	(0.5)
	Panama	46.5	(1.1) ‡	53.5	(1.1) ‡	29.1	(0.9) ‡	70.9	(0.9) ‡	19.4	(1.1) ‡	80.6	(1.1) ‡
	Peru	54.6	(0.9) ‡	45.4	(0.9) ‡	27.3	(0.8) ‡	72.7	(0.8) ‡	12.1	(0.6) ‡	87.9	(0.6) ‡
	Philippines	34.1	(0.7)	65.9	(0.7)	27.0	(0.6)	73.0	(0.6)	16.9	(0.6)	83.1	(0.6)
	Romania	45.8	(0.9)	54.2	(0.9)	57.5	(1.0)	42.5	(1.0)	17.0	(0.9)	83.0	(0.9)
	Russia	38.3	(0.7)	61.7	(0.7)	54.3	(0.8)	45.7	(0.8)	33.1	(0.7)	66.9	(0.7)
	Saudi Arabia	35.4	(0.7)	64.6	(0.7)	47.8	(0.9)	52.2	(0.9)	30.3	(0.7)	69.7	(0.7)
	Serbia	31.8	(0.7)	68.2	(0.7)	52.0	(0.9)	48.0	(0.9)	34.7	(0.8)	65.3	(0.8)
	Singapore	22.7	(0.5)	77.3	(0.5)	28.7	(0.6)	71.3	(0.6)	13.3	(0.5)	86.7	(0.5)
	Chinese Taipei	17.3	(0.5)	82.7	(0.5)	19.4	(0.6)	80.6	(0.6)	11.1	(0.4)	88.9	(0.4)
	Thailand	26.8	(0.7)	73.2	(0.7)	31.4	(0.8)	68.6	(0.8)	14.6	(0.6)	85.4	(0.6)
	Ukraine	41.7	(0.8)	58.3	(0.8)	49.3	(0.8)	50.7	(0.8)	30.6	(0.7)	69.4	(0.7)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
	Uruguay	46.9	(1.1) †	53.1	(1.1) †	39.8	(0.9) †	60.2	(0.9) †	20.7	(0.6) †	79.3	(0.6) †
	Viet Nam	29.1	(0.9)	70.9	(0.9)	46.4	(0.9)	53.6	(0.9)	26.8	(0.7)	73.2	(0.7)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.6.1 [1/2] **Performance on the global competence test**

	Performance on the cognitive test							Variation in performance ¹						
	Mean		Standard deviation		Average residuals, after accounting for performance in Mathematics, Reading and Science (i.e. Relative performance)			Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴
	Mean score	S.E.	S.D.	S.E.	Mean score	S.E.	Significance ⁵	Variance	S.E.	Variance	S.E.	Variance	S.E.	%
														S.E.
OECD	Canada	554 (2.3)	102 (1.3)		18.1 (1.5)		1	10476 (265)		1688 (152)		8798 (197)		16.1 (1.3)
	Chile	466 (2.9)	90 (1.3)		-4.4 (1.5)		-1	7964 (245)		2381 (233)		5522 (149)		30.1 (2.2)
	Colombia	457 (3.3)	88 (1.4)		19.7 (1.3)		1	7805 (243)		2401 (280)		5415 (235)		30.7 (2.9)
	Greece	488 (3.6)	96 (1.9)		9.6 (1.6)		1	8878 (379)		2682 (385)		6232 (222)		30.1 (3.3)
	Israel	496 (3.8)	115 (1.8)		11.2 (1.8)		1	13271 (417)		5637 (533)		7667 (281)		42.4 (2.7)
	Korea	509 (3.0)	96 (1.7)		-24.9 (1.3)		-1	9297 (368)		2896 (371)		6463 (230)		30.9 (2.9)
	Latvia	497 (2.0)	84 (1.6)		-6.4 (1.4)		-1	7058 (268)		1645 (241)		5390 (162)		23.4 (2.7)
	Lithuania	489 (1.9)	96 (1.3)		-9.3 (1.3)		-1	9232 (245)		3057 (343)		5968 (237)		33.9 (2.7)
	Scotland (United Kingdom)	534 (4.9)	107 (3.5)		16.2 (3.9)		1	11494 (760)		958 (299)		10464 (663)		8.4 (2.4)
	Slovak Republic	486 (2.3)	97 (1.5)		1.8 (1.7)		0	9324 (296)		3939 (343)		5390 (155)		42.2 (2.3)
	Spain*	512 (1.6)	97 (0.9)		12.7 (0.9)		1	9451 (176)		1140 (120)		8317 (137)		12.1 (1.2)
Partners	Albania	427 (2.5)	78 (1.3)		-11.6 (1.5)		-1	6129 (210)		1546 (191)		4720 (122)		24.7 (2.4)
	Brunei Darussalam	429 (1.3)	95 (1.5)		-13.7 (1.3)		-1	9112 (281)		3489 (935)		5714 (239)		37.9 (6.9)
	Costa Rica	456 (3.7)	86 (2.1)		8.0 (1.7)		1	7350 (359)		2321 (343)		5025 (171)		31.6 (3.3)
	Croatia	506 (2.8)	90 (2.2)		9.5 (1.5)		1	8142 (403)		3352 (374)		4944 (281)		40.4 (2.9)
	Hong Kong (China)	542 (2.8)	97 (1.9)		0.8 (1.5)		0	9386 (360)		2879 (294)		6442 (272)		30.9 (2.2)
	Indonesia	408 (2.4)	70 (2.0)		-0.4 (1.2)		0	4926 (281)		1620 (224)		3408 (222)		32.2 (3.1)
	Kazakhstan	408 (1.6)	75 (1.5)		-14.3 (1.3)		-1	5853 (260)		1705 (188)		4256 (137)		28.6 (2.3)
	Malta	479 (2.1)	107 (1.5)		2.9 (1.6)		0	11372 (316)		2385 (912)		8982 (386)		21.0 (6.9)
	Morocco	402 (3.4)	74 (1.5)		6.1 (1.8)		1	5538 (225)		2258 (171)		3242 (124)		41.1 (2.2)
	Panama	413 (2.9)	83 (2.2)		10.0 (1.6)		1	6748 (384)		2606 (397)		4164 (184)		38.5 (3.6)
	Philippines	371 (3.4)	81 (2.5)		-7.6 (1.8)		-1	6564 (398)		2164 (376)		4387 (156)		33.0 (3.9)
	Russia	480 (2.8)	91 (1.6)		-20.0 (1.2)		-1	8284 (293)		2147 (231)		6288 (182)		25.4 (2.1)
	Serbia	463 (3.2)	99 (1.6)		-1.4 (1.4)		0	9756 (305)		3927 (391)		5871 (164)		40.1 (2.5)
	Singapore	576 (1.8)	106 (1.3)		11.0 (1.1)		1	11331 (287)		3475 (457)		7677 (306)		31.2 (3.1)
	Chinese Taipei	527 (2.9)	92 (1.8)		0.7 (1.9)		0	8528 (327)		2532 (317)		5916 (226)		30.0 (2.9)
	Thailand	423 (3.0)	77 (1.7)		-8.1 (1.5)		-1	5921 (276)		2157 (234)		3905 (149)		35.6 (2.7)
	Overall average	474 (0.6)	91 (0.3)		0.6 (0.3)			8488 (65)		2555 (76)		5947 (47)		30.5 (0.6)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in student performance is calculated from the square of the standard deviation for all students. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

5. Significance shows if relative performance is significantly higher (+1), lower(-1) than the all-country average, or if the difference is non-significant (0).

*In 2018, some regions in Spain conducted their high-stakes exams for tenth-grade students earlier in the year than in the past, which resulted in the testing period for these exams coinciding with the end of the PISA testing window. Because of this overlap, a number of students were negatively disposed towards the PISA test and did not try their best to demonstrate their proficiency. For details, see PISA 2018 Results Volume I, Annex 9.

Notes: Only the 27 countries and economies that conducted the global competence test are shown.

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (§) means less than 50% was covered.


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Table VI.B1.6.1 [2/2] **Performance on the global competence test**

	Proficiency on the cognitive test											
	Below Level 1		Level 1		Level 2		Level 3		Level 4		Level 5	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD												
Canada	7.1	(0.5)	12.8	(0.5)	20.6	(0.5)	24.1	(0.5)	20.5	(0.6)	14.9	(0.6)
Chile	24.8	(1.3)	25.6	(0.9)	25.2	(0.8)	16.5	(0.8)	6.6	(0.5)	1.3	(0.2)
Colombia	27.3	(1.4)	29.3	(0.9)	23.1	(0.9)	13.3	(0.8)	5.6	(0.5)	1.5	(0.3)
Greece	19.0	(1.3)	21.8	(0.8)	25.4	(0.9)	20.3	(1.0)	10.5	(0.6)	3.1	(0.4)
Israel	22.8	(1.3)	17.7	(0.9)	19.5	(0.8)	18.7	(0.9)	13.5	(0.7)	7.8	(0.6)
Korea	14.2	(0.8)	17.7	(0.8)	24.6	(0.8)	24.7	(0.7)	14.5	(0.8)	4.4	(0.5)
Latvia	13.4	(0.8)	22.6	(0.8)	29.2	(0.9)	22.6	(0.9)	10.1	(0.7)	2.2	(0.4)
Lithuania	18.9	(0.8)	22.0	(0.7)	25.0	(0.8)	20.0	(0.7)	10.4	(0.6)	3.7	(0.3)
Scotland (United Kingdom)	10.5	(1.1)	15.7	(1.4)	23.0	(1.1)	22.6	(1.5)	16.3	(1.2)	12.0	(1.4)
Slovak Republic	19.7	(0.9)	22.6	(0.8)	25.1	(0.9)	18.8	(0.7)	10.2	(0.6)	3.6	(0.5)
Spain*	13.4	(0.5)	18.4	(0.4)	24.5	(0.4)	23.5	(0.5)	14.3	(0.4)	5.8	(0.3)
Partners												
Albania	38.4	(1.3)	31.2	(0.9)	20.5	(0.8)	8.1	(0.7)	1.7	(0.3)	0.1	(0.1)
Brunei Darussalam	43.6	(0.6)	23.5	(0.6)	16.8	(0.6)	10.3	(0.4)	4.7	(0.3)	1.0	(0.2)
Costa Rica	27.1	(1.3)	29.1	(1.0)	24.4	(0.8)	13.5	(0.8)	4.9	(0.8)	0.9	(0.2)
Croatia	12.8	(1.0)	20.5	(0.8)	26.6	(1.1)	23.3	(1.0)	12.5	(0.7)	4.2	(0.5)
Hong Kong (China)	8.6	(0.7)	12.7	(0.7)	21.1	(1.0)	26.9	(0.8)	20.9	(0.8)	9.8	(0.7)
Indonesia	47.9	(1.6)	32.6	(1.3)	14.6	(0.8)	4.2	(0.5)	0.7	(0.2)	0.0	(0.0)
Kazakhstan	49.0	(0.9)	30.9	(0.7)	13.9	(0.6)	4.7	(0.3)	1.2	(0.2)	0.2	(0.1)
Malta	24.8	(1.0)	21.2	(0.9)	21.5	(0.9)	18.4	(0.7)	9.4	(0.6)	4.5	(0.4)
Morocco	52.0	(2.1)	27.8	(1.1)	15.1	(1.1)	4.5	(0.4)	0.6	(0.2)	0.0	(0.0)
Panama	46.5	(1.4)	28.3	(0.9)	16.6	(1.1)	6.7	(0.7)	1.6	(0.4)	0.2	(0.1)
Philippines	69.0	(1.6)	18.0	(0.8)	8.8	(0.6)	3.4	(0.5)	0.8	(0.2)	0.1	(0.1)
Russia	19.8	(1.1)	24.6	(0.8)	26.5	(0.7)	18.5	(0.8)	8.4	(0.6)	2.2	(0.4)
Serbia	27.9	(1.3)	24.0	(0.9)	22.8	(0.8)	15.3	(0.8)	7.6	(0.6)	2.3	(0.3)
Singapore	6.4	(0.4)	9.7	(0.5)	15.8	(0.5)	21.8	(0.7)	23.9	(0.7)	22.3	(0.8)
Chinese Taipei	9.4	(0.7)	15.7	(0.8)	24.9	(0.9)	26.3	(0.9)	17.1	(0.8)	6.7	(0.8)
Thailand	40.4	(1.6)	32.0	(1.1)	18.4	(0.9)	7.6	(0.8)	1.6	(0.3)	0.1	(0.1)
Overall average	26.5	(0.2)	22.5	(0.2)	21.2	(0.2)	16.2	(0.2)	9.3	(0.1)	4.3	(0.1)

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in student performance is calculated from the square of the standard deviation for all students. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

5. Significance shows if relative performance is significantly higher (+1), lower (-1) than the all-country average, or if the difference is non-significant (0).

*In 2018, some regions in Spain conducted their high-stakes exams for tenth-grade students earlier in the year than in the past, which resulted in the testing period for these exams coinciding with the end of the PISA testing window. Because of this overlap, a number of students were negatively disposed towards the PISA test and did not try their best to demonstrate their proficiency. For details, see PISA 2018 Results Volume I, Annex 9.

Notes: Only the 27 countries and economies that conducted the global competence test are shown.

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Table VI.B1.7.1 ^[1/6] **Students engaged in global competence learning activities**

Based on students' reports

	Percentage of students who responded yes/no to whether they learn the following at school:											
	I learn about the interconnectedness of countries' economies				I learn how to solve conflicts with other people in our classrooms				I learn about different cultures			
	No		Yes		No		Yes		No		Yes	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD												
Australia	43.5	(0.6)	56.5	(0.6)	34.3	(0.5)	65.7	(0.5)	20.1	(0.4)	79.9	(0.4)
Austria	33.7	(0.9)	66.3	(0.9)	34.9	(0.9)	65.1	(0.9)	28.1	(0.8)	71.9	(0.8)
Canada	45.5	(0.6)	54.5	(0.6)	34.6	(0.5)	65.4	(0.5)	20.2	(0.5)	79.8	(0.5)
Chile	43.2	(0.9) †	56.8	(0.9) †	24.0	(0.9) †	76.0	(0.9) †	20.2	(0.6) †	79.8	(0.6) †
Colombia	19.4	(0.8) †	80.6	(0.8) †	12.2	(0.7) †	87.8	(0.7) †	11.0	(0.6) †	89.0	(0.6) †
Estonia	43.5	(0.8)	56.5	(0.8)	42.5	(0.9)	57.5	(0.9)	31.9	(0.8)	68.1	(0.8)
France	51.0	(0.8)	49.0	(0.8)	53.6	(0.9)	46.4	(0.9)	24.1	(0.6)	75.9	(0.6)
Germany	31.3	(1.0) †	68.7	(1.0) †	35.2	(1.1) †	64.8	(1.1) †	19.1	(0.8) †	80.9	(0.8) †
Greece	43.5	(0.9)	56.5	(0.9)	33.9	(0.7)	66.1	(0.7)	21.0	(0.7)	79.0	(0.7)
Hungary	50.5	(0.9)	49.5	(0.9)	53.1	(1.0)	46.9	(1.0)	41.6	(0.9)	58.4	(0.9)
Iceland	45.6	(0.9)	54.4	(0.9)	44.3	(1.0)	55.7	(1.0)	16.3	(0.7)	83.7	(0.7)
Ireland	43.1	(0.8)	56.9	(0.8)	39.2	(0.8)	60.8	(0.8)	21.3	(0.8)	78.7	(0.8)
Israel	64.0	(1.0) †	36.0	(1.0) †	54.2	(0.9) †	45.8	(0.9) †	36.5	(0.9) †	63.5	(0.9) †
Italy	50.5	(1.0)	49.5	(1.0)	35.3	(0.7)	64.7	(0.7)	23.0	(0.8)	77.0	(0.8)
Korea	38.5	(0.9)	61.5	(0.9)	25.8	(0.6)	74.2	(0.6)	22.3	(0.7)	77.7	(0.7)
Latvia	55.6	(0.8)	44.4	(0.8)	33.2	(0.7)	66.8	(0.7)	28.7	(0.7)	71.3	(0.7)
Lithuania	35.7	(0.7)	64.3	(0.7)	34.7	(0.8)	65.3	(0.8)	20.3	(0.6)	79.7	(0.6)
Mexico	40.3	(1.1) †	59.7	(1.1) †	14.9	(0.6) †	85.1	(0.6) †	19.4	(0.8) †	80.6	(0.8) †
New Zealand	60.4	(0.8)	39.6	(0.8)	39.2	(0.7)	60.8	(0.7)	24.9	(0.7)	75.1	(0.7)
Poland	26.1	(0.8)	73.9	(0.8)	34.5	(0.7)	65.5	(0.7)	19.4	(0.8)	80.6	(0.8)
Portugal	45.6	(1.0)	54.4	(1.0)	30.9	(0.9)	69.1	(0.9)	18.6	(0.8)	81.4	(0.8)
Scotland (United Kingdom)	60.4	(1.1) ‡	39.6	(1.1) ‡	47.6	(1.2) ‡	52.4	(1.2) ‡	30.3	(1.1) ‡	69.7	(1.1) ‡
Slovak Republic	59.1	(0.8)	40.9	(0.8)	31.7	(0.8)	68.3	(0.8)	24.5	(0.7)	75.5	(0.7)
Slovenia	58.8	(0.7)	41.2	(0.7)	45.7	(0.8)	54.3	(0.8)	36.3	(0.8)	63.7	(0.8)
Spain	47.5	(0.5) †	52.5	(0.5) †	26.9	(0.4) †	73.1	(0.4) †	28.7	(0.5) †	71.3	(0.5) †
Switzerland	45.9	(1.0) †	54.1	(1.0) †	42.8	(1.1) †	57.2	(1.1) †	29.6	(1.1) †	70.4	(1.1) †
Turkey	34.4	(0.7)	65.6	(0.7)	21.0	(0.7)	79.0	(0.7)	22.1	(0.7)	77.9	(0.7)
OECD average	45.1	(0.2)	54.9	(0.2)	35.6	(0.2)	64.4	(0.2)	24.4	(0.1)	75.6	(0.1)

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.7.1 [2/6] **Students engaged in global competence learning activities**

Based on students' reports

	Percentage of students who responded yes/no to whether they learn the following at school:											
	I learn about the interconnectedness of countries' economies				I learn how to solve conflicts with other people in our classrooms				I learn about different cultures			
	No		Yes		No		Yes		No		Yes	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners												
Albania	31.1	(0.9)	68.9	(0.9)	15.5	(0.6)	84.5	(0.6)	8.7	(0.4)	91.3	(0.4)
Argentina	30.5	(0.6) †	69.5	(0.6) †	26.8	(0.8) †	73.2	(0.8) †	21.5	(0.6) †	78.5	(0.6) †
Baku (Azerbaijan)	28.1	(0.7) †	71.9	(0.7) †	24.1	(0.8) †	75.9	(0.8) †	20.5	(0.7) †	79.5	(0.7) †
Belarus	50.9	(0.9)	49.1	(0.9)	31.7	(0.8)	68.3	(0.8)	35.2	(0.8)	64.8	(0.8)
Bosnia and Herzegovina	50.0	(1.0)	50.0	(1.0)	33.6	(0.8)	66.4	(0.8)	21.2	(0.7)	78.8	(0.7)
Brazil	29.2	(0.7) †	70.8	(0.7) †	33.6	(0.9) †	66.4	(0.9) †	14.4	(0.5) †	85.6	(0.5) †
Brunei Darussalam	51.0	(0.7)	49.0	(0.7)	28.3	(0.6)	71.7	(0.6)	19.4	(0.5)	80.6	(0.5)
Bulgaria	36.7	(0.9) †	63.3	(0.9) †	33.7	(0.9) †	66.3	(0.9) †	25.5	(0.7) †	74.5	(0.7) †
Costa Rica	38.8	(0.8)	61.2	(0.8)	23.0	(0.7)	77.0	(0.7)	9.6	(0.4)	90.4	(0.4)
Croatia	39.3	(0.8)	60.7	(0.8)	33.2	(0.7)	66.8	(0.7)	18.4	(0.6)	81.6	(0.6)
Cyprus	50.9	(0.9)	49.1	(0.9)	39.7	(0.8)	60.3	(0.8)	27.7	(0.7)	72.3	(0.7)
Dominican Republic	18.9	(1.2) ‡	81.1	(1.2) ‡	17.2	(1.0) ‡	82.8	(1.0) ‡	10.1	(0.9) ‡	89.9	(0.9) ‡
Hong Kong (China)	30.9	(0.9)	69.1	(0.9)	24.5	(0.7)	75.5	(0.7)	20.1	(0.7)	79.9	(0.7)
Indonesia	23.6	(0.9)	76.4	(0.9)	13.2	(0.6)	86.8	(0.6)	13.4	(0.6)	86.6	(0.6)
Jordan	24.4	(0.7)	75.6	(0.7)	20.3	(0.7)	79.7	(0.7)	16.0	(0.6)	84.0	(0.6)
Kazakhstan	39.0	(0.5)	61.0	(0.5)	43.6	(0.5)	56.4	(0.5)	24.8	(0.5)	75.2	(0.5)
Kosovo	24.5	(0.7)	75.5	(0.7)	25.2	(0.8)	74.8	(0.8)	13.9	(0.6)	86.1	(0.6)
Lebanon	40.0	(1.1)	60.0	(1.1)	26.0	(1.0)	74.0	(1.0)	19.0	(0.9)	81.0	(0.9)
Macao (China)	43.5	(0.8)	56.5	(0.8)	25.6	(0.7)	74.4	(0.7)	21.6	(0.7)	78.4	(0.7)
Malaysia	41.2	(0.8)	58.8	(0.8)	22.5	(0.7)	77.5	(0.7)	21.1	(0.7)	78.9	(0.7)
Malta	55.1	(0.9)	44.9	(0.9)	32.4	(0.8)	67.6	(0.8)	21.9	(0.6)	78.1	(0.6)
Moldova	54.5	(1.0)	45.5	(1.0)	28.4	(0.8)	71.6	(0.8)	19.7	(0.7)	80.3	(0.7)
Montenegro	35.6	(0.6)	64.4	(0.6)	33.0	(0.6)	67.0	(0.6)	18.1	(0.5)	81.9	(0.5)
Morocco	30.6	(1.0) ‡	69.4	(1.0) ‡	38.8	(0.9) ‡	61.2	(0.9) ‡	26.8	(1.0) ‡	73.2	(1.0) ‡
North Macedonia	50.7	(0.6)	49.3	(0.6)	25.6	(0.6)	74.4	(0.6)	17.3	(0.5)	82.7	(0.5)
Panama	33.0	(1.5) ‡	67.0	(1.5) ‡	24.0	(1.1) ‡	76.0	(1.1) ‡	13.9	(0.8) ‡	86.1	(0.8) ‡
Peru	29.9	(0.9) ‡	70.1	(0.9) ‡	15.0	(0.8) ‡	85.0	(0.8) ‡	8.3	(0.6) ‡	91.7	(0.6) ‡
Philippines	17.7	(0.6)	82.3	(0.6)	11.0	(0.4)	89.0	(0.4)	11.5	(0.4)	88.5	(0.4)
Romania	48.7	(1.4)	51.3	(1.4)	34.1	(0.7)	65.9	(0.7)	26.6	(0.8)	73.4	(0.8)
Russia	49.8	(1.0)	50.2	(1.0)	38.2	(1.0)	61.8	(1.0)	36.1	(0.8)	63.9	(0.8)
Saudi Arabia	29.5	(0.8)	70.5	(0.8)	27.9	(0.7)	72.1	(0.7)	22.9	(0.8)	77.1	(0.8)
Serbia	50.5	(1.0)	49.5	(1.0)	42.7	(0.8)	57.3	(0.8)	29.3	(0.7)	70.7	(0.7)
Singapore	18.4	(0.6)	81.6	(0.6)	20.5	(0.4)	79.5	(0.4)	7.4	(0.4)	92.6	(0.4)
Chinese Taipei	33.0	(0.7)	67.0	(0.7)	19.8	(0.5)	80.2	(0.5)	13.6	(0.5)	86.4	(0.5)
Thailand	20.0	(0.7)	80.0	(0.7)	12.5	(0.5)	87.5	(0.5)	9.5	(0.5)	90.5	(0.5)
Ukraine	49.4	(1.0)	50.6	(1.0)	35.2	(0.9)	64.8	(0.9)	25.7	(0.8)	74.3	(0.8)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
Uruguay	40.4	(0.9) †	59.6	(0.9) †	28.4	(1.0) †	71.6	(1.0) †	19.3	(0.9) †	80.7	(0.9) †
Viet Nam	32.2	(1.0)	67.8	(1.0)	16.9	(0.8)	83.1	(0.8)	15.3	(0.9)	84.7	(0.9)

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.7.1 [3/6] **Students engaged in global competence learning activities**

Based on students' reports

	Percentage of students who responded yes/no to whether they learn the following at school:											
	I am often invited by my teachers to give my personal opinion about international news				I participate in events celebrating cultural diversity throughout the school year				I participate in classroom discussions about world events as part of the regular instruction			
	No		Yes		No		Yes		No		Yes	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD												
Australia	56.5	(0.6)	43.5	(0.6)	49.9	(0.7)	50.1	(0.7)	39.6	(0.6)	60.4	(0.6)
Austria	49.3	(0.9)	50.7	(0.9)	69.9	(0.8)	30.1	(0.8)	46.5	(0.8)	53.5	(0.8)
Canada	47.7	(0.6)	52.3	(0.6)	54.0	(0.6)	46.0	(0.6)	37.4	(0.5)	62.6	(0.5)
Chile	47.9	(0.9) †	52.1	(0.9) †	55.2	(1.1) †	44.8	(1.1) †	53.9	(1.0) †	46.1	(1.0) †
Colombia	45.2	(0.9) †	54.8	(0.9) †	31.8	(0.8) †	68.2	(0.8) †	36.4	(0.8) †	63.6	(0.8) †
Estonia	60.8	(1.1)	39.2	(1.1)	65.0	(0.9)	35.0	(0.9)	41.6	(0.8)	58.4	(0.8)
France	62.4	(0.8)	37.6	(0.8)	74.4	(0.8)	25.6	(0.8)	41.9	(0.9)	58.1	(0.9)
Germany	52.3	(1.1) †	47.7	(1.1) †	75.3	(0.9) †	24.7	(0.9) †	42.1	(1.2) †	57.9	(1.2) †
Greece	47.2	(0.9)	52.8	(0.9)	57.1	(0.9)	42.9	(0.9)	35.9	(0.8)	64.1	(0.8)
Hungary	70.1	(0.9)	29.9	(0.9)	60.0	(0.9)	40.0	(0.9)	62.0	(0.8)	38.0	(0.8)
Iceland	55.1	(0.9)	44.9	(0.9)	56.1	(0.9)	43.9	(0.9)	33.6	(0.9)	66.4	(0.9)
Ireland	57.1	(0.8)	42.9	(0.8)	61.4	(0.9)	38.6	(0.9)	38.3	(0.8)	61.7	(0.8)
Israel	53.5	(1.0) †	46.5	(1.0) †	50.9	(1.1) †	49.1	(1.1) †	37.8	(0.8) †	62.2	(0.8) †
Italy	41.9	(0.7)	58.1	(0.7)	70.9	(0.9)	29.1	(0.9)	41.2	(0.8)	58.8	(0.8)
Korea	48.6	(0.9)	51.4	(0.9)	57.5	(0.9)	42.5	(0.9)	58.4	(0.9)	41.6	(0.9)
Latvia	59.6	(0.7)	40.4	(0.7)	67.0	(0.8)	33.0	(0.8)	52.3	(0.8)	47.7	(0.8)
Lithuania	53.0	(0.8)	47.0	(0.8)	44.7	(0.9)	55.3	(0.9)	35.0	(0.7)	65.0	(0.7)
Mexico	42.4	(0.9) †	57.6	(0.9) †	45.6	(0.9) †	54.4	(0.9) †	40.9	(1.0) †	59.1	(1.0) †
New Zealand	62.9	(0.9)	37.1	(0.9)	54.7	(1.0)	45.3	(1.0)	43.9	(0.9)	56.1	(0.9)
Poland	48.8	(1.0)	51.2	(1.0)	57.3	(0.9)	42.7	(0.9)	49.4	(0.9)	50.6	(0.9)
Portugal	49.1	(1.0)	50.9	(1.0)	62.9	(0.9)	37.1	(0.9)	35.4	(0.9)	64.6	(0.9)
Scotland (United Kingdom)	59.1	(1.1) ‡	40.9	(1.1) ‡	62.4	(1.1) ‡	37.6	(1.1) ‡	44.4	(1.0) ‡	55.6	(1.0) ‡
Slovak Republic	53.8	(0.7)	46.2	(0.7)	67.4	(0.9)	32.6	(0.9)	57.0	(0.7)	43.0	(0.7)
Slovenia	69.8	(0.7)	30.2	(0.7)	68.9	(0.8)	31.1	(0.8)	63.8	(0.8)	36.2	(0.8)
Spain	49.3	(0.5) †	50.7	(0.5) †	63.2	(0.6) †	36.8	(0.6) †	43.6	(0.5) †	56.4	(0.5) †
Switzerland	56.4	(1.2) †	43.6	(1.2) †	70.6	(1.0) †	29.4	(1.0) †	44.0	(1.2) †	56.0	(1.2) †
Turkey	65.3	(1.1)	34.7	(1.1)	51.4	(1.0)	48.6	(1.0)	41.0	(0.8)	59.0	(0.8)
OECD average	54.3	(0.2)	45.7	(0.2)	59.5	(0.2)	40.5	(0.2)	44.3	(0.2)	55.7	(0.2)

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.7.1 [4/6] **Students engaged in global competence learning activities**

Based on students' reports

	Percentage of students who responded yes/no to whether they learn the following at school:											
	I am often invited by my teachers to give my personal opinion about international news				I participate in events celebrating cultural diversity throughout the school year				I participate in classroom discussions about world events as part of the regular instruction			
	No		Yes		No		Yes		No		Yes	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners												
Albania	48.9	(0.9)	51.1	(0.9)	23.7	(0.6)	76.3	(0.6)	24.4	(0.6)	75.6	(0.6)
Argentina	49.9	(0.8) †	50.1	(0.8) †	55.4	(0.9) †	44.6	(0.9) †	38.7	(0.7) †	61.3	(0.7) †
Baku (Azerbaijan)	30.5	(0.7) †	69.5	(0.7) †	29.1	(0.7) †	70.9	(0.7) †	29.6	(0.7) †	70.4	(0.7) †
Belarus	46.6	(0.9)	53.4	(0.9)	46.2	(1.0)	53.8	(1.0)	48.1	(1.0)	51.9	(1.0)
Bosnia and Herzegovina	55.5	(0.9)	44.5	(0.9)	48.5	(0.8)	51.5	(0.8)	45.3	(0.8)	54.7	(0.8)
Brazil	53.4	(0.8) †	46.6	(0.8) †	50.4	(0.9) †	49.6	(0.9) †	43.7	(0.8) †	56.3	(0.8) †
Brunei Darussalam	69.2	(0.6)	30.8	(0.6)	61.4	(0.6)	38.6	(0.6)	50.3	(0.8)	49.7	(0.8)
Bulgaria	44.9	(1.1) †	55.1	(1.1) †	42.9	(1.0) †	57.1	(1.0) †	42.5	(0.9) †	57.5	(0.9) †
Costa Rica	53.0	(0.8)	47.0	(0.8)	46.5	(1.0)	53.5	(1.0)	47.3	(0.8)	52.7	(0.8)
Croatia	55.2	(0.8)	44.8	(0.8)	62.9	(0.8)	37.1	(0.8)	44.8	(0.7)	55.2	(0.7)
Cyprus	47.9	(0.8)	52.1	(0.8)	53.2	(0.7)	46.8	(0.7)	46.1	(0.9)	53.9	(0.9)
Dominican Republic	23.9	(1.1) †	76.1	(1.1) †	24.4	(1.0) †	75.6	(1.0) †	20.8	(1.0) †	79.2	(1.0) †
Hong Kong (China)	48.9	(0.9)	51.1	(0.9)	53.9	(1.2)	46.1	(1.2)	32.1	(0.9)	67.9	(0.9)
Indonesia	36.0	(0.9)	64.0	(0.9)	32.4	(0.9)	67.6	(0.9)	26.1	(0.9)	73.9	(0.9)
Jordan	44.7	(1.0)	55.3	(1.0)	35.0	(0.8)	65.0	(0.8)	29.6	(0.8)	70.4	(0.8)
Kazakhstan	43.4	(0.6)	56.6	(0.6)	36.8	(0.6)	63.2	(0.6)	35.4	(0.6)	64.6	(0.6)
Kosovo	51.8	(0.9)	48.2	(0.9)	36.7	(0.8)	63.3	(0.8)	32.9	(0.7)	67.1	(0.7)
Lebanon	40.3	(1.0)	59.7	(1.0)	42.1	(1.0)	57.9	(1.0)	31.6	(0.9)	68.4	(0.9)
Macao (China)	57.4	(0.7)	42.6	(0.7)	59.9	(0.9)	40.1	(0.9)	53.1	(0.7)	46.9	(0.7)
Malaysia	64.6	(1.0)	35.4	(1.0)	56.4	(0.9)	43.6	(0.9)	42.4	(0.9)	57.6	(0.9)
Malta	57.5	(0.9)	42.5	(0.9)	57.1	(0.9)	42.9	(0.9)	40.3	(0.9)	59.7	(0.9)
Moldova	65.4	(1.1)	34.6	(1.1)	48.6	(1.0)	51.4	(1.0)	35.7	(0.7)	64.3	(0.7)
Montenegro	48.0	(0.7)	52.0	(0.7)	41.3	(0.6)	58.7	(0.6)	32.7	(0.6)	67.3	(0.6)
Morocco	47.9	(1.0) †	52.1	(1.0) †	45.4	(1.0) †	54.6	(1.0) †	46.7	(1.0) †	53.3	(1.0) †
North Macedonia	72.6	(0.7)	27.4	(0.7)	61.2	(0.8)	38.8	(0.8)	31.3	(0.8)	68.7	(0.8)
Panama	41.7	(1.5) †	58.3	(1.5) †	39.6	(1.5) †	60.4	(1.5) †	38.7	(1.3) †	61.3	(1.3) †
Peru	31.9	(1.0) †	68.1	(1.0) †	39.0	(1.1) †	61.0	(1.1) †	35.9	(1.1) †	64.1	(1.1) †
Philippines	32.4	(0.9)	67.6	(0.9)	27.3	(0.8)	72.7	(0.8)	17.7	(0.5)	82.3	(0.5)
Romania	65.9	(1.3)	34.1	(1.3)	52.9	(0.9)	47.1	(0.9)	51.8	(0.9)	48.2	(0.9)
Russia	59.8	(1.1)	40.2	(1.1)	57.6	(1.0)	42.4	(1.0)	46.3	(1.0)	53.7	(1.0)
Saudi Arabia	55.4	(1.0)	44.6	(1.0)	48.4	(1.0)	51.6	(1.0)	42.9	(0.9)	57.1	(0.9)
Serbia	48.8	(0.8)	51.2	(0.8)	58.0	(1.0)	42.0	(1.0)	47.5	(0.8)	52.5	(0.8)
Singapore	39.8	(0.7)	60.2	(0.7)	22.0	(0.5)	78.0	(0.5)	32.3	(0.7)	67.7	(0.7)
Chinese Taipei	60.0	(0.9)	40.0	(0.9)	54.0	(0.9)	46.0	(0.9)	49.6	(0.8)	50.4	(0.8)
Thailand	45.7	(1.2)	54.3	(1.2)	30.5	(0.8)	69.5	(0.8)	32.2	(0.9)	67.8	(0.9)
Ukraine	56.0	(0.8)	44.0	(0.8)	57.0	(0.8)	43.0	(0.8)	50.6	(0.8)	49.4	(0.8)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
Uruguay	52.2	(1.2) †	47.8	(1.2) †	59.0	(1.3) †	41.0	(1.3) †	42.8	(1.0) †	57.2	(1.0) †
Viet Nam	56.4	(1.1)	43.6	(1.1)	56.4	(1.1)	43.6	(1.1)	44.7	(1.0)	55.3	(1.0)

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (§) means less than 50% was covered.


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Table VI.B1.7.1 [5/6] **Students engaged in global competence learning activities**

Based on students' reports

		Percentage of students who responded yes/no to whether they learn the following at school:								Number of learning activities	
		I learn how people from different cultures can have different perspectives on some issues				I learn how to communicate with people from different backgrounds				Mean	
		No		Yes		No		Yes			
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	Mean	S.E.
OECD	Australia	30.3	(0.6)	69.7	(0.6)	40.4	(0.6)	59.6	(0.6)	5.86	(0.04) †
	Austria	32.2	(0.7)	67.8	(0.7)	45.2	(0.8)	54.8	(0.8)	5.52	(0.05)
	Canada	30.3	(0.5)	69.7	(0.5)	39.5	(0.5)	60.5	(0.5)	6.01	(0.04)
	Chile	32.9	(0.9) †	67.1	(0.9) †	46.4	(0.8) †	53.6	(0.8) †	5.66	(0.07) †
	Colombia	25.7	(1.4)	74.3	(1.4)	28.8	(0.7) †	71.2	(0.7) †	7.28	(0.05) †
	Estonia	44.5	(0.9)	55.5	(0.9)	46.3	(0.8)	53.7	(0.8)	5.05	(0.06)
	France	46.5	(0.9)	53.5	(0.9)	43.6	(0.7)	56.4	(0.7)	4.78	(0.05) †
	Germany	43.7	(1.0) †	56.3	(1.0) †	48.4	(0.9) ‡	51.6	(0.9) ‡	5.39	(0.06) ‡
	Greece	29.7	(0.7)	70.3	(0.7)	37.9	(0.7)	62.1	(0.7)	5.74	(0.05)
	Hungary	63.2	(0.9)	36.8	(0.9)	63.1	(0.9)	36.9	(0.9)	3.85	(0.06)
	Iceland	31.6	(0.8)	68.4	(0.8)	39.3	(0.9)	60.7	(0.9)	5.83	(0.06) †
	Ireland	38.2	(0.8)	61.8	(0.8)	43.5	(0.9)	56.5	(0.9)	5.33	(0.05)
	Israel	42.8	(1.0) †	57.2	(1.0) †	49.0	(1.0) †	51.0	(1.0) †	4.95	(0.07) †
	Italy	39.2	(0.7)	60.8	(0.7)	36.9	(0.9)	63.1	(0.9)	5.57	(0.05) †
	Korea	39.8	(0.9)	60.2	(0.9)	43.4	(0.8)	56.6	(0.8)	5.68	(0.06)
	Latvia	47.4	(1.0)	52.6	(1.0)	39.0	(0.8)	61.0	(0.8)	4.93	(0.05)
	Lithuania	36.3	(0.7)	63.7	(0.7)	42.8	(0.7)	57.2	(0.7)	5.85	(0.05)
	Mexico	26.5	(0.8) †	73.5	(0.8) †	33.2	(0.8) †	66.8	(0.8) †	6.59	(0.06) †
	New Zealand	34.4	(0.8)	65.6	(0.8)	39.4	(0.7)	60.6	(0.7)	5.31	(0.05)
	Poland	37.4	(0.8)	62.6	(0.8)	36.3	(0.8)	63.7	(0.8)	5.68	(0.06)
	Portugal	29.4	(0.7)	70.6	(0.7)	33.0	(0.7)	67.0	(0.7)	5.88	(0.06)
	Scotland (United Kingdom)	43.7	(1.2) ‡	56.3	(1.2) ‡	47.3	(1.3) ‡	52.7	(1.3) ‡	4.91	(0.08) ‡
	Slovak Republic	40.9	(0.8)	59.1	(0.8)	40.5	(0.8)	59.5	(0.8)	5.01	(0.05)
	Slovenia	55.8	(0.8)	44.2	(0.8)	52.6	(0.8)	47.4	(0.8)	4.02	(0.05)
	Spain	36.6	(0.4) †	63.4	(0.4) †	38.9	(0.5)	61.1	(0.5)	5.59	(0.03) †
	Switzerland	36.7	(1.1) †	63.3	(1.1) †	45.8	(1.0) †	54.2	(1.0) †	5.18	(0.08) †
	Turkey	34.9	(0.8)	65.1	(0.8)	29.1	(0.7)	70.9	(0.7)	5.79	(0.06)
OECD average		38.2	(0.2)	61.8	(0.2)	41.8	(0.2)	58.2	(0.2)	5.45	(0.01)

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.7.1 [6/6] **Students engaged in global competence learning activities**

Based on students' reports

		Percentage of students who responded yes/no to whether they learn the following at school:								Number of learning activities	
		I learn how people from different cultures can have different perspectives on some issues				I learn how to communicate with people from different backgrounds				Mean	
		No		Yes		No		Yes		Mean	S.E.
		%	S.E.	%	S.E.	%	S.E.	%	S.E.		
Partners	Albania	18.1	(0.6)	81.9	(0.6)	17.6	(0.6)	82.4	(0.6)	7.35	(0.04)
	Argentina	27.2	(0.6) †	72.8	(0.6) †	31.1	(0.8) †	68.9	(0.8) †	6.28	(0.04) †
	Baku (Azerbaijan)	28.8	(0.9) †	71.2	(0.9) †	36.9	(0.9) †	63.1	(0.9) †	7.30	(0.06) †
	Belarus	34.3	(0.8)	65.7	(0.8)	46.3	(0.7)	53.7	(0.7)	5.44	(0.07)
	Bosnia and Herzegovina	36.4	(0.7)	63.6	(0.7)	31.8	(0.7)	68.2	(0.7)	5.67	(0.06)
	Brazil	28.9	(0.7) †	71.1	(0.7) †	45.6	(0.9) †	54.4	(0.9) †	6.17	(0.06) †
	Brunei Darussalam	30.2	(0.6)	69.8	(0.6)	25.2	(0.6)	74.8	(0.6)	5.61	(0.04) †
	Bulgaria	31.7	(0.9) †	68.3	(0.9) †	36.7	(1.0) †	63.3	(1.0) †	6.01	(0.07) †
	Costa Rica	27.5	(0.7)	72.5	(0.7)	29.7	(0.7)	70.3	(0.7)	6.24	(0.05)
	Croatia	39.6	(0.7)	60.4	(0.7)	38.6	(0.8)	61.4	(0.8)	5.44	(0.05)
	Cyprus	40.1	(0.7)	59.9	(0.7)	40.0	(0.7)	60.0	(0.7)	5.45	(0.05) †
	Dominican Republic	28.9	(1.4) ‡	71.1	(1.4) ‡	49.8	(2.1) ‡	50.2	(2.1) ‡	7.92	(0.08) ‡
	Hong Kong (China)	27.9	(0.8)	72.1	(0.8)	31.3	(0.8)	68.7	(0.8)	6.70	(0.07)
	Indonesia	23.3	(0.8)	76.7	(0.8)	20.8	(0.7)	79.2	(0.7)	7.58	(0.05)
	Jordan	23.3	(0.6)	76.7	(0.6)	23.5	(0.7)	76.5	(0.7)	7.14	(0.05)
	Kazakhstan	33.1	(0.6)	66.9	(0.6)	35.4	(0.5)	64.6	(0.5)	6.33	(0.05) †
	Kosovo	23.6	(0.6)	76.4	(0.6)	23.7	(0.7)	76.3	(0.7)	6.85	(0.05)
	Lebanon	33.7	(0.9)	66.3	(0.9)	31.4	(0.9)	68.6	(0.9)	6.44	(0.06)
	Macao (China)	38.4	(0.7)	61.6	(0.7)	32.6	(0.9)	67.4	(0.9)	5.67	(0.04)
	Malaysia	27.3	(0.7)	72.7	(0.7)	24.7	(0.7)	75.3	(0.7)	6.13	(0.05)
	Malta	31.2	(0.7)	68.8	(0.7)	31.0	(0.7)	69.0	(0.7)	5.58	(0.05)
	Moldova	37.2	(0.8)	62.8	(0.8)	22.2	(0.7)	77.8	(0.7)	5.73	(0.05)
	Montenegro	31.6	(0.6)	68.4	(0.6)	30.5	(0.6)	69.5	(0.6)	6.34	(0.04)
	Morocco	38.2	(0.9) ‡	61.8	(0.9) ‡	35.2	(1.0) ‡	64.8	(1.0) ‡	5.91	(0.07) ‡
	North Macedonia	31.9	(0.7)	68.1	(0.7)	24.9	(0.6)	75.1	(0.6)	5.82	(0.04)
	Panama	24.3	(1.2) ‡	75.7	(1.2) ‡	46.1	(1.2) ‡	53.9	(1.2) ‡	6.66	(0.09) ‡
	Peru	20.3	(0.9) ‡	79.7	(0.9) ‡	32.3	(1.0) ‡	67.7	(1.0) ‡	7.09	(0.07) ‡
	Philippines	17.6	(0.5)	82.4	(0.5)	14.5	(0.6)	85.5	(0.6)	8.04	(0.04)
	Romania	41.9	(0.9)	58.1	(0.9)	34.4	(0.9)	65.6	(0.9)	5.25	(0.07)
	Russia	44.9	(1.0)	55.1	(1.0)	45.8	(1.0)	54.2	(1.0)	4.99	(0.08)
Saudi Arabia	28.6	(0.7)	71.4	(0.7)	25.8	(0.6)	74.2	(0.6)	6.21	(0.05)	
Serbia	39.6	(0.7)	60.4	(0.7)	42.6	(0.8)	57.4	(0.8)	5.20	(0.06) †	
Singapore	10.8	(0.4)	89.2	(0.4)	13.9	(0.4)	86.1	(0.4)	7.77	(0.03)	
Chinese Taipei	22.6	(0.6)	77.4	(0.6)	23.3	(0.6)	76.7	(0.6)	6.25	(0.05)	
Thailand	22.1	(0.6)	77.9	(0.6)	22.5	(0.7)	77.5	(0.7)	7.55	(0.06)	
Ukraine	49.4	(0.8)	50.6	(0.8)	39.8	(0.6)	60.2	(0.6)	5.13	(0.05)	
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	
Uruguay	32.1	(1.0) †	67.9	(1.0) †	49.9	(1.0) †	50.1	(1.0) †	5.86	(0.08) †	
Viet Nam	36.9	(1.2)	63.1	(1.2)	22.1	(1.0)	77.9	(1.0)	6.29	(0.07)	

Note: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.1 [1/8] Access to learning activities, by students' gender

Based on students' reports

		Access to learning activities, by students' gender																	
		Number of learning activities						I learn about the interconnectedness of countries' economies						I learn how to solve conflicts with other people in our classrooms					
		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys	
		Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	5.78 (0.06) †		5.94 (0.05) †		0.16 (0.08) †		59.1 (0.8)		53.8 (0.9)		-5.3 (1.2)		65.0 (0.8)		66.5 (0.7)		1.5 (1.1)	
	Austria	5.64 (0.06) †		5.41 (0.08)		-0.23 (0.09) †		69.8 (1.1)		63.1 (1.1)		-6.7 (1.4)		62.6 (1.1)		67.3 (1.2)		4.7 (1.4)	
	Canada	6.07 (0.06)		5.96 (0.04)		-0.11 (0.06)		58.0 (0.8)		51.1 (0.7)		-7.0 (0.9)		66.4 (0.8)		64.5 (0.6)		-2.0 (0.9)	
	Chile	5.63 (0.09) †		5.69 (0.08) †		0.06 (0.11) †		56.9 (1.2) †		56.7 (1.0) †		-0.1 (1.4) †		73.0 (1.1) †		78.9 (1.0) †		5.9 (1.2) †	
	Colombia	7.22 (0.05) †		7.34 (0.07) †		0.12 (0.08) †		79.6 (1.0) †		81.5 (1.1) †		1.9 (1.3) †		85.8 (0.9) †		89.8 (0.8) †		4.0 (1.0) †	
	Estonia	5.09 (0.08)		5.01 (0.07)		-0.08 (0.09)		57.0 (1.2)		56.0 (1.1)		-1.0 (1.5)		56.6 (1.1)		58.4 (1.1)		1.8 (1.4)	
	France	4.81 (0.05) †		4.74 (0.07)		-0.07 (0.08) †		51.6 (1.0)		46.4 (1.1)		-5.2 (1.4)		46.0 (1.1)		46.8 (1.2)		0.8 (1.5)	
	Germany	5.53 (0.08) †		5.24 (0.08) †		-0.28 (0.11) †		69.6 (1.2) †		67.7 (1.3) †		-1.8 (1.5) †		63.1 (1.5) †		66.7 (1.4) †		3.6 (1.7) †	
	Greece	5.81 (0.07)		5.68 (0.06)		-0.13 (0.09)		61.3 (1.1)		51.8 (1.1)		-9.5 (1.3)		64.5 (1.1)		67.6 (0.9)		3.1 (1.4)	
	Hungary	3.94 (0.08)		3.76 (0.09)		-0.18 (0.12)		49.6 (1.2)		49.5 (1.3)		-0.1 (1.8)		45.6 (1.1)		48.2 (1.5)		2.7 (1.8)	
	Iceland	5.92 (0.09) †		5.74 (0.08) †		-0.19 (0.13) †		58.3 (1.4)		50.6 (1.4)		-7.8 (2.1)		57.4 (1.3)		54.1 (1.3)		-3.3 (1.8)	
	Ireland	5.20 (0.07)		5.45 (0.07)		0.25 (0.09)		58.9 (1.0)		55.0 (1.1)		-3.9 (1.5)		57.8 (1.1)		63.8 (1.1)		6.0 (1.5)	
	Israel	4.95 (0.10) †		4.95 (0.08) †		0.00 (0.11) †		41.7 (1.4) †		30.9 (1.3)		-10.9 (1.7) †		45.6 (1.2) †		45.9 (1.2)		0.2 (1.6) †	
	Italy	5.56 (0.06) †		5.57 (0.06) †		0.00 (0.09) †		55.8 (1.3)		42.8 (1.3)		-13.0 (1.6)		62.0 (1.0)		67.6 (1.0)		5.5 (1.5)	
	Korea	5.88 (0.07)		5.46 (0.09)		-0.42 (0.10)		63.0 (1.0)		59.8 (1.2)		-3.2 (1.4)		76.1 (0.8)		72.2 (0.9)		-3.8 (1.2)	
	Latvia	4.90 (0.07)		4.95 (0.07)		0.05 (0.10)		46.1 (1.2)		42.8 (1.2)		-3.3 (1.8)		62.1 (1.0)		71.2 (1.0)		9.0 (1.5)	
	Lithuania	5.81 (0.07)		5.89 (0.07)		0.09 (0.10)		64.8 (0.9)		63.9 (1.1)		-0.9 (1.4)		63.2 (1.0)		67.4 (1.0)		4.1 (1.3)	
	Mexico	6.52 (0.08) †		6.64 (0.08) †		0.12 (0.10) †		62.2 (1.2) †		57.2 (1.5) †		-5.0 (1.7) †		81.8 (0.9) †		88.4 (0.7) †		6.6 (1.1) †	
	New Zealand	5.22 (0.07)		5.40 (0.07)		0.18 (0.09)		44.5 (1.1)		34.8 (1.0)		-9.8 (1.4)		59.4 (1.0)		62.1 (1.1)		2.6 (1.5)	
	Poland	5.74 (0.07)		5.63 (0.08)		-0.11 (0.09)		73.2 (1.0)		74.7 (1.0)		1.5 (1.3)		64.8 (1.1)		66.1 (1.0)		1.4 (1.5)	
	Portugal	5.88 (0.08)		5.88 (0.07)		0.00 (0.09)		57.2 (1.2)		51.6 (1.3)		-5.5 (1.4)		65.8 (1.1)		72.4 (1.2)		6.6 (1.3)	
	Scotland (United Kingdom)	4.87 (0.12) †		4.95 (0.11) †		0.08 (0.15) †		42.9 (1.5) †		36.5 (1.5) †		-6.4 (2.0) †		51.7 (1.6) †		53.1 (1.4) †		1.5 (1.8) †	
	Slovak Republic	5.15 (0.07)		4.88 (0.07)		-0.27 (0.10)		47.9 (1.2)		34.0 (1.2)		-13.9 (1.8)		63.1 (1.0)		73.3 (1.1)		10.2 (1.4)	
	Slovenia	4.31 (0.07)		3.74 (0.06)		-0.58 (0.09)		47.4 (0.9)		35.0 (1.2)		-12.4 (1.6)		50.4 (1.1)		58.3 (1.1)		7.9 (1.4)	
	Spain	5.70 (0.05) †		5.49 (0.04) †		-0.21 (0.06) †		53.7 (0.7) †		51.3 (0.8) †		-2.4 (1.0) †		72.1 (0.6) †		74.0 (0.5) †		1.9 (0.8) †	
	Switzerland	5.24 (0.10) †		5.10 (0.09) †		-0.14 (0.11) †		55.4 (1.4) †		52.7 (1.4) †		-2.7 (1.9) †		55.5 (1.3) †		59.0 (1.5) †		3.5 (1.6) †	
	Turkey	5.98 (0.07)		5.60 (0.09)		-0.37 (0.09)		68.5 (0.9)		62.6 (1.0)		-5.9 (1.2)		74.1 (0.9)		83.9 (0.8)		9.8 (1.2)	
		OECD average	5.49 (0.01)		5.41 (0.01)		-0.08 (0.02)		57.6 (0.2)		52.4 (0.2)		-5.2 (0.3)		62.7 (0.2)		66.2 (0.2)		3.5 (0.3)

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.1 [2/8] **Access to learning activities, by students' gender**

Based on students' reports

		Access to learning activities, by students' gender																	
		Number of learning activities						I learn about the interconnectedness of countries' economies						I learn how to solve conflicts with other people in our classrooms					
		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys	
		Mean index	S.E.	Mean index	S.E.	Dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	7.36	(0.06)	7.35	(0.05)	-0.01	(0.07)	70.5	(1.1)	67.3	(1.1)	-3.2	(1.3)	82.0	(0.9)	87.1	(0.7)	5.1	(1.1)
	Argentina	6.19	(0.06) †	6.37	(0.05) †	0.18	(0.07) †	69.7	(0.9) †	69.3	(0.9) †	-0.4	(1.3) †	70.0	(1.0) †	76.4	(0.9) †	6.3	(1.2) †
	Baku (Azerbaijan)	7.41	(0.07) ‡	7.19	(0.09) ‡	-0.23	(0.11) ‡	77.0	(0.9) ‡	66.9	(1.2) ‡	-10.1	(1.5) ‡	75.6	(1.1) ‡	76.1	(1.1) ‡	0.5	(1.5) ‡
	Belarus	5.28	(0.08)	5.61	(0.08)	0.33	(0.08)	50.8	(1.2)	47.2	(1.1)	-3.6	(1.5)	65.6	(1.0)	71.2	(1.0)	5.6	(1.3)
	Bosnia and Herzegovina	5.83	(0.07) †	5.51	(0.08)	-0.31	(0.10) †	53.2	(1.2)	46.7	(1.4)	-6.5	(1.6)	63.8	(0.9)	68.9	(1.2)	5.1	(1.5)
	Brazil	6.22	(0.07) †	6.13	(0.07) †	-0.09	(0.08) †	71.5	(0.7) †	70.1	(1.0) †	-1.4	(1.2) †	64.9	(1.0) †	68.0	(1.2) †	3.1	(1.3) †
	Brunei Darussalam	5.67	(0.05) †	5.56	(0.05) †	-0.11	(0.08) †	51.6	(1.1)	46.4	(1.0)	-5.2	(1.4)	68.7	(0.8)	74.6	(0.9)	5.9	(1.2)
	Bulgaria	6.10	(0.08) †	5.92	(0.09) †	-0.19	(0.12) †	68.2	(1.0) †	58.1	(1.2)	-10.1	(1.3) †	63.6	(1.3) †	69.1	(1.2)	5.6	(1.7) †
	Costa Rica	6.24	(0.06)	6.24	(0.07)	0.00	(0.07)	59.6	(0.9)	62.7	(1.1)	3.1	(1.2)	74.6	(0.8)	79.2	(0.9)	4.6	(1.0)
	Croatia	5.63	(0.07)	5.25	(0.07)	-0.37	(0.09)	61.9	(1.1)	59.5	(1.0)	-2.5	(1.3)	64.5	(1.0)	68.9	(1.0)	4.5	(1.4)
	Cyprus	5.52	(0.07) †	5.38	(0.07) †	-0.13	(0.09) †	57.1	(1.1)	41.3	(1.1)	-15.8	(1.5)	57.4	(1.2) †	63.1	(1.2)	5.6	(1.7) †
	Dominican Republic	7.99	(0.10) ‡	7.85	(0.11) ‡	-0.14	(0.14) ‡	82.2	(1.6) ‡	80.0	(1.3) ‡	-2.3	(1.7) ‡	81.3	(1.5) ‡	84.2	(1.2) ‡	2.9	(1.8) ‡
	Hong Kong (China)	6.60	(0.09)	6.80	(0.08)	0.19	(0.10)	70.1	(1.0)	68.1	(1.2)	-2.0	(1.3)	74.8	(1.0)	76.3	(1.0)	1.5	(1.3)
	Indonesia	7.57	(0.07)	7.60	(0.06)	0.02	(0.07)	77.0	(1.0)	75.9	(1.1)	-1.1	(1.2)	84.3	(0.8)	89.2	(0.7)	4.9	(1.1)
	Jordan	6.93	(0.05)	7.32	(0.07)	0.39	(0.09)	78.5	(0.9)	72.8	(1.0)	-5.7	(1.3)	73.2	(1.0)	85.8	(0.9)	12.6	(1.3)
	Kazakhstan	6.30	(0.06) †	6.37	(0.06)	0.06	(0.07) †	62.5	(0.6)	59.5	(0.7)	-3.0	(0.9)	59.7	(0.7)	53.0	(0.8)	-6.6	(1.1)
	Kosovo	7.17	(0.07)	6.55	(0.06)	-0.62	(0.09)	79.4	(1.0)	71.7	(1.0)	-7.7	(1.4)	74.2	(1.1)	75.5	(1.1)	1.3	(1.4)
	Lebanon	6.32	(0.07)	6.53	(0.06)	0.21	(0.08)	62.5	(1.2)	57.9	(1.4)	-4.6	(1.4)	70.0	(1.4)	77.5	(1.1)	7.4	(1.4)
	Macao (China)	5.64	(0.07)	5.70	(0.06)	0.06	(0.10)	57.9	(1.2)	55.2	(1.0)	-2.7	(1.6)	73.1	(1.0)	75.8	(1.1)	2.8	(1.4)
	Malaysia	6.09	(0.07)	6.16	(0.05)	0.06	(0.06)	59.1	(1.0)	58.5	(1.1)	-0.6	(1.4)	75.4	(1.0)	79.5	(0.8)	4.1	(1.0)
	Malta	5.69	(0.09) †	5.48	(0.06)	-0.22	(0.11) †	50.7	(1.4)	39.3	(1.2)	-11.4	(1.9)	63.1	(1.2)	72.0	(1.1)	8.9	(1.6)
	Moldova	5.62	(0.06)	5.84	(0.06)	0.21	(0.07)	46.0	(1.1)	45.0	(1.2)	-1.0	(1.3)	66.6	(0.9)	76.6	(1.0)	10.0	(1.2)
	Montenegro	6.40	(0.06) †	6.27	(0.05)	-0.13	(0.07) †	68.0	(0.9)	60.7	(0.9)	-7.3	(1.2)	64.2	(0.8)	69.8	(0.8)	5.6	(1.2)
	Morocco	6.01	(0.08) ‡	5.79	(0.09) ‡	-0.22	(0.11) ‡	72.4	(1.2) ‡	65.9	(1.5) ‡	-6.5	(1.9) ‡	59.9	(1.3) ‡	62.8	(1.4) ‡	2.9	(1.9) ‡
	North Macedonia	5.73	(0.04)	5.91	(0.05)	0.18	(0.06)	51.0	(0.9)	47.5	(1.1)	-3.4	(1.5)	71.0	(0.9)	78.2	(1.0)	7.2	(1.5)
	Panama	6.77	(0.11) ‡	6.56	(0.13) ‡	-0.21	(0.14) ‡	69.7	(1.8) ‡	64.2	(1.9) ‡	-5.5	(2.3) ‡	73.9	(1.5) ‡	78.1	(1.5) ‡	4.1	(2.0) ‡
	Peru	7.18	(0.07) ‡	6.98	(0.10) ‡	-0.20	(0.12) ‡	72.0	(1.4) ‡	68.0	(1.3) ‡	-3.9	(1.9) ‡	84.8	(1.2) ‡	85.1	(1.1) ‡	0.3	(1.6) ‡
	Philippines	7.94	(0.05)	8.13	(0.05)	0.19	(0.05)	82.7	(0.9)	81.9	(0.7)	-0.8	(1.0)	86.2	(0.6)	91.6	(0.5)	5.5	(0.8)
	Romania	5.28	(0.08)	5.23	(0.10)	-0.05	(0.10)	53.8	(1.5)	48.6	(1.7)	-5.2	(1.6)	61.4	(0.9)	70.7	(1.2)	9.3	(1.5)
	Russia	5.05	(0.10)	4.93	(0.09)	-0.13	(0.10)	54.7	(0.9)	45.9	(1.4)	-8.8	(1.3)	58.3	(1.4)	65.2	(1.1)	6.9	(1.5)
	Saudi Arabia	6.34	(0.08)	6.08	(0.07)	-0.26	(0.11)	71.0	(1.3)	69.9	(1.0)	-1.1	(1.6)	70.2	(0.8)	74.1	(1.0)	3.9	(1.2)
	Serbia	5.34	(0.08) †	5.07	(0.08) †	-0.27	(0.09) †	53.0	(1.3) †	46.2	(1.2)	-6.8	(1.6) †	55.4	(1.0) †	59.3	(1.0)	3.9	(1.4) †
	Singapore	7.63	(0.04)	7.92	(0.05)	0.29	(0.06)	81.6	(0.8)	81.6	(0.7)	-0.1	(0.9)	78.9	(0.6)	80.0	(0.7)	1.1	(1.0)
	Chinese Taipei	6.36	(0.06)	6.14	(0.07)	-0.22	(0.08)	69.7	(0.9)	64.4	(1.0)	-5.3	(1.3)	79.7	(0.7)	80.7	(0.7)	1.0	(0.9)
	Thailand	7.41	(0.07)	7.67	(0.07)	0.27	(0.08)	78.2	(0.9)	81.6	(0.9)	3.4	(1.0)	82.9	(0.8)	91.5	(0.5)	8.6	(0.8)
	Ukraine	4.99	(0.07)	5.27	(0.07)	0.28	(0.09)	51.2	(1.1)	50.0	(1.2)	-1.2	(1.3)	61.5	(1.2)	68.3	(1.1)	6.9	(1.5)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m
	Uruguay	5.92	(0.11) †	5.81	(0.09) †	-0.12	(0.13) †	62.9	(1.4) †	56.8	(1.1) †	-6.1	(1.8) †	67.7	(1.3) †	74.8	(1.3) †	7.2	(1.7) †
	Viet Nam	6.22	(0.07)	6.35	(0.07)	0.13	(0.06)	66.0	(1.4)	69.5	(1.1)	3.5	(1.4)	81.8	(1.0)	84.2	(0.9)	2.5	(1.1)

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (§) means less than 50% was covered.


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Table VI.B1.8.1 [3/8] Access to learning activities, by students' gender

Based on students' reports

		Access to learning activities, by students' gender																	
		I learn about different cultures						We read newspapers, look for news on the Internet or watch the news together during classes						I am often invited by my teachers to give my personal opinion about international news					
		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys	
		%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	77.4	(0.7)	82.6	(0.5)	5.2	(0.9)	47.1	(0.9)	46.0	(0.8)	-1.1	(1.1)	44.2	(0.9)	42.7	(0.8)	-1.5	(1.2)
	Austria	72.2	(1.0)	71.7	(1.3)	-0.5	(1.7)	46.3	(1.3)	42.4	(1.9)	-3.9	(2.0)	53.0	(1.0)	48.6	(1.4)	-4.4	(1.7)
	Canada	78.7	(0.7)	80.7	(0.6)	2.0	(0.8)	54.8	(0.8)	55.5	(0.9)	0.7	(1.1)	53.4	(0.9)	51.2	(0.8)	-2.3	(1.0)
	Chile	78.4	(1.0) †	81.3	(0.9) †	2.9	(1.3) †	40.5	(1.3) †	38.9	(1.3) †	-1.7	(1.5) †	52.8	(1.2) †	51.5	(1.2) †	-1.3	(1.5) †
	Colombia	88.0	(0.8) †	90.0	(0.7) †	2.0	(1.0) †	59.5	(1.3) †	59.2	(1.3) †	-0.3	(1.5) †	55.9	(1.2) †	53.8	(1.2) †	-2.1	(1.6) †
	Estonia	67.5	(1.1)	68.7	(1.1)	1.2	(1.5)	37.6	(1.2)	38.0	(1.2)	0.4	(1.5)	41.7	(1.4)	36.7	(1.3)	-5.0	(1.6)
	France	74.7	(0.9)	77.1	(0.9)	2.5	(1.3)	34.9	(1.0)	31.3	(1.1)	-3.6	(1.5)	39.3	(1.0)	35.9	(1.0)	-3.4	(1.4)
	Germany	79.7	(1.2) †	82.2	(1.0) †	2.5	(1.6) †	42.2	(1.4) †	35.1	(1.8) †	-7.2	(2.0) †	50.0	(1.3) †	45.1	(1.7) †	-4.9	(1.9) †
	Greece	76.6	(1.1)	81.4	(0.8)	4.8	(1.4)	34.2	(1.2)	22.7	(1.0)	-11.5	(1.2)	55.2	(1.2)	50.5	(1.0)	-4.6	(1.4)
	Hungary	55.6	(1.2)	61.2	(1.3)	5.6	(1.7)	27.4	(1.1)	20.8	(1.2)	-6.6	(1.5)	32.9	(1.0)	27.1	(1.2)	-5.8	(1.4)
	Iceland	79.9	(1.0)	87.3	(0.9)	7.5	(1.4)	49.6	(1.3)	52.2	(1.4)	2.6	(1.9)	49.9	(1.4)	40.1	(1.3)	-9.9	(2.0)
	Ireland	78.1	(1.0)	79.2	(0.9)	1.2	(1.1)	34.0	(0.9)	33.7	(1.3)	-0.3	(1.5)	40.8	(1.2)	44.9	(1.1)	4.1	(1.6)
	Israel	62.9	(1.2) †	64.1	(1.2)	1.2	(1.5) †	45.6	(1.4) †	48.1	(1.3) †	2.5	(1.7) †	47.0	(1.4) †	46.1	(1.2)	-0.9	(1.7) †
	Italy	73.0	(1.2)	81.3	(0.9)	8.3	(1.4)	47.7	(1.2)	49.2	(1.3)	1.5	(1.8)	57.4	(1.0)	58.7	(1.0)	1.3	(1.5)
	Korea	77.3	(1.0)	78.1	(1.1)	0.9	(1.4)	51.3	(1.1)	51.2	(1.4)	0.0	(1.5)	54.8	(0.9)	47.6	(1.4)	-7.1	(1.6)
	Latvia	67.7	(1.1)	74.8	(1.0)	7.1	(1.5)	32.6	(1.1)	29.4	(1.1)	-3.2	(1.5)	41.7	(1.1)	39.2	(1.1)	-2.5	(1.7)
	Lithuania	75.6	(0.9)	83.7	(0.8)	8.1	(1.3)	38.8	(1.1)	32.4	(1.2)	-6.4	(1.5)	50.3	(1.1)	43.6	(1.1)	-6.7	(1.5)
	Mexico	78.4	(1.0) †	82.8	(1.1) †	4.4	(1.5) †	56.3	(1.1) †	58.5	(1.2) †	2.2	(1.7) †	58.2	(1.2) †	57.1	(1.2) †	-1.0	(1.6) †
	New Zealand	72.0	(1.1)	78.1	(0.8)	6.1	(1.3)	43.1	(1.0)	43.6	(1.3)	0.6	(1.5)	37.6	(1.2)	36.5	(1.1)	-1.1	(1.5)
	Poland	78.0	(1.0)	83.1	(0.9)	5.1	(1.3)	36.8	(1.3)	27.8	(1.1)	-9.0	(1.4)	54.8	(1.2)	47.7	(1.3)	-7.1	(1.5)
Portugal	79.2	(1.0)	83.6	(1.0)	4.4	(1.2)	35.4	(1.4)	31.0	(1.0)	-4.4	(1.6)	51.7	(1.3)	50.1	(1.2)	-1.6	(1.4)	
Scotland (United Kingdom)	68.2	(1.6) †	71.0	(1.5) †	2.8	(2.2) †	43.9	(1.6) †	46.3	(1.6) †	2.5	(2.0) †	41.9	(1.4) †	39.8	(1.5) †	-2.1	(1.8) †	
Slovak Republic	71.7	(1.0)	79.1	(0.9)	7.4	(1.3)	41.8	(1.2)	37.5	(1.1)	-4.2	(1.6)	48.9	(0.9)	43.6	(1.2)	-5.3	(1.6)	
Slovenia	61.2	(1.1)	66.3	(1.0)	5.1	(1.5)	31.2	(0.9)	19.4	(1.0)	-11.8	(1.3)	37.3	(1.1)	22.9	(1.0)	-14.4	(1.6)	
Spain	72.9	(0.6) †	69.8	(0.6) †	-3.2	(0.7) †	42.4	(0.8) †	40.5	(0.8) †	-1.9	(0.9) †	53.1	(0.7) †	48.2	(0.7) †	-5.0	(0.9) †	
Switzerland	68.3	(1.4) †	72.8	(1.3) †	4.5	(1.8) †	44.0	(1.2) †	38.7	(1.5) †	-5.3	(1.7) †	47.0	(1.4) †	39.9	(1.5) †	-7.1	(1.8) †	
Turkey	74.8	(0.8)	81.0	(0.8)	6.2	(1.0)	40.4	(1.2)	27.8	(1.2)	-12.6	(1.3)	42.1	(1.2)	27.3	(1.3)	-14.8	(1.4)	
	OECD average	73.6	(0.2)	77.5	(0.2)	3.9	(0.3)	42.2	(0.2)	39.2	(0.2)	-3.0	(0.3)	47.9	(0.2)	43.6	(0.2)	-4.3	(0.3)

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

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Table VI.B1.8.1 [4/8] **Access to learning activities, by students' gender**

Based on students' reports

	Access to learning activities, by students' gender											
	I learn about different cultures						We read newspapers, look for news on the Internet or watch the news together during classes					
	Boys		Girls		Girls - boys		Boys		Girls		Girls - boys	
	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners												
Albania	89.0	(0.6)	93.5	(0.5)	4.5	(0.7)	51.7	(1.0)	40.8	(1.0)	-10.9	(1.3)
Argentina	77.9	(1.0) †	79.1	(0.7) †	1.1	(1.2) †	49.5	(1.1) †	55.2	(1.2) †	5.8	(1.5) †
Baku (Azerbaijan)	76.9	(0.9) †	81.9	(0.8) †	5.0	(1.1) †	66.2	(1.3) †	59.1	(1.2) †	-7.1	(1.7) †
Belarus	57.7	(1.0)	72.4	(1.0)	14.8	(1.2)	39.3	(1.1)	40.1	(1.4)	0.8	(1.2)
Bosnia and Herzegovina	75.7	(0.8)	81.9	(1.1)	6.3	(1.3)	46.7	(1.0)	39.2	(1.0)	-7.5	(1.4)
Brazil	83.2	(0.8) †	87.9	(0.6) †	4.7	(0.9) †	50.5	(0.9) †	47.3	(1.2) †	-3.2	(1.3) †
Brunei Darussalam	78.2	(0.9)	83.0	(0.7)	4.7	(1.2)	46.4	(1.0)	44.2	(0.9)	-2.2	(1.4)
Bulgaria	70.7	(1.1) †	78.4	(1.1)	7.8	(1.7) †	47.9	(1.2) †	37.3	(1.5)	-10.5	(1.6) †
Costa Rica	89.2	(0.6)	91.5	(0.5)	2.3	(0.8)	44.7	(1.0)	44.1	(1.0)	-0.6	(1.2)
Croatia	79.5	(0.8)	83.6	(0.8)	4.1	(1.1)	36.7	(1.1)	26.7	(1.0)	-10.0	(1.5)
Cyprus	70.7	(1.1) †	73.7	(1.0)	3.0	(1.5) †	45.3	(1.2) †	36.8	(1.0)	-8.5	(1.3) †
Dominican Republic	89.0	(1.2) †	90.9	(1.1) †	2.0	(1.5) †	74.0	(1.5) †	68.4	(2.1) †	-5.6	(2.5) †
Hong Kong (China)	76.7	(0.9)	83.2	(0.9)	6.6	(1.2)	68.7	(1.0)	74.7	(1.1)	6.0	(1.5)
Indonesia	84.7	(0.7)	88.4	(0.7)	3.8	(1.0)	72.6	(1.2)	74.3	(1.1)	1.7	(1.3)
Jordan	78.8	(0.8)	88.8	(0.8)	10.0	(1.1)	59.3	(1.0)	59.1	(1.3)	-0.3	(1.6)
Kazakhstan	70.0	(0.7)	80.5	(0.6)	10.6	(1.0)	60.2	(0.8)	58.7	(0.7)	-1.5	(1.0)
Kosovo	84.8	(0.9)	87.4	(0.8)	2.6	(1.2)	59.9	(1.3)	45.4	(1.1)	-14.5	(1.6)
Lebanon	78.2	(1.2)	83.4	(0.9)	5.2	(1.3)	46.1	(1.5)	47.1	(1.3)	1.0	(1.5)
Macao (China)	75.7	(1.0)	81.2	(0.9)	5.5	(1.4)	51.0	(1.0)	55.0	(1.1)	4.0	(1.4)
Malaysia	74.8	(1.0)	82.7	(0.8)	7.9	(1.0)	61.7	(1.2)	58.7	(1.2)	-2.9	(1.4)
Malta	73.6	(1.0)	82.3	(1.0)	8.7	(1.6)	40.9	(1.3)	23.2	(1.0)	-17.6	(1.6)
Moldova	76.4	(0.9)	84.1	(1.0)	7.7	(1.1)	35.3	(1.1)	31.3	(1.2)	-4.0	(1.3)
Montenegro	78.4	(0.8)	85.4	(0.7)	6.9	(1.0)	47.9	(0.9)	37.5	(0.9)	-10.4	(1.3)
Morocco	71.1	(1.2) †	75.8	(1.3) †	4.8	(1.5) †	49.3	(1.3) †	38.8	(1.3) †	-10.5	(1.6) †
North Macedonia	79.9	(0.7)	85.8	(0.8)	5.9	(1.1)	33.5	(0.8)	36.0	(1.0)	2.6	(1.2)
Panama	85.6	(1.2) †	86.6	(1.2) †	1.0	(1.7) †	54.0	(1.9) †	47.0	(2.1) †	-7.0	(2.4) †
Peru	91.5	(0.8) †	91.8	(0.8) †	0.3	(1.1) †	55.9	(1.5) †	50.5	(1.4) †	-5.4	(2.0) †
Philippines	85.8	(0.7)	90.9	(0.5)	5.1	(0.9)	72.0	(1.0)	75.8	(0.8)	3.8	(1.1)
Romania	69.2	(0.9)	77.8	(1.0)	8.7	(1.2)	44.3	(1.2)	43.2	(1.5)	-1.1	(1.8)
Russia	60.2	(1.0)	67.4	(1.1)	7.3	(1.3)	34.1	(1.1)	24.1	(1.2)	-10.0	(1.6)
Saudi Arabia	75.1	(1.2)	79.0	(0.9)	3.8	(1.5)	56.1	(1.2)	40.7	(1.4)	-15.4	(1.9)
Serbia	68.8	(1.0) †	72.5	(0.9)	3.7	(1.3) †	39.7	(1.1) †	28.9	(1.1)	-10.8	(1.4) †
Singapore	90.4	(0.6)	94.9	(0.5)	4.5	(0.7)	72.7	(0.8)	78.9	(0.8)	6.2	(1.1)
Chinese Taipei	84.6	(0.7)	88.1	(0.5)	3.4	(0.8)	53.9	(0.9)	55.8	(1.1)	1.8	(1.4)
Thailand	86.2	(0.7)	94.2	(0.5)	8.0	(0.8)	74.3	(1.0)	81.8	(0.8)	7.5	(1.1)
Ukraine	69.3	(0.9)	79.7	(1.1)	10.4	(1.4)	30.2	(1.1)	31.0	(1.1)	0.8	(1.4)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
Uruguay	77.7	(1.3) †	83.3	(1.1) †	5.6	(1.5) †	51.4	(1.4) †	50.1	(1.5) †	-1.4	(1.8) †
Viet Nam	82.1	(1.3)	87.1	(1.0)	5.0	(1.3)	53.5	(1.1)	59.7	(1.3)	6.3	(1.4)

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.1 [5/8] **Access to learning activities, by students' gender**

Based on students' reports

		Access to learning activities, by students' gender																	
		I participate in events celebrating cultural diversity throughout the school year						I participate in classroom discussions about world events as part of the regular instruction						I analyse global issues together with my classmates in small groups during class					
		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys	
		%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	46.8	(0.9)	53.5	(0.9)	6.7	(1.2)	59.6	(0.8)	61.3	(0.8)	1.7	(1.2)	52.6	(0.8)	53.4	(0.8)	0.8	(1.2)
	Austria	34.6	(1.2)	25.9	(1.1)	-8.7	(1.7)	57.2	(1.1)	50.1	(1.0)	-7.2	(1.4)	50.1	(1.0)	49.2	(1.2)	-1.0	(1.6)
	Canada	44.6	(0.8)	47.3	(0.9)	2.7	(1.1)	64.0	(0.7)	61.2	(0.7)	-2.9	(1.0)	56.0	(0.9)	52.6	(0.8)	-3.4	(1.0)
	Chile	44.8	(1.4) †	44.8	(1.4) †	0.0	(1.7) †	46.7	(1.3) †	45.4	(1.2) †	-1.3	(1.6) †	50.4	(1.3) †	52.0	(1.2) †	1.5	(1.8) †
	Colombia	66.3	(1.0) †	70.1	(1.0) †	3.8	(1.2) †	64.8	(1.1) †	62.4	(1.0) †	-2.4	(1.4) †	69.9	(1.0) †	70.3	(1.2) †	0.3	(1.6) †
	Estonia	34.6	(1.2)	35.4	(1.2)	0.9	(1.4)	58.4	(1.1)	58.4	(1.2)	0.0	(1.6)	46.6	(1.3)	44.6	(1.2)	-2.0	(1.5)
	France	27.7	(0.9)	23.5	(1.1)	-4.2	(1.3)	57.4	(1.0)	58.8	(1.2)	1.4	(1.4)	43.1	(1.0)	44.4	(1.3)	1.3	(1.5)
	Germany	27.1	(1.4) ‡	22.0	(1.2) †	-5.1	(1.9) ‡	62.0	(1.6) ‡	53.3	(1.4) †	-8.7	(1.8) ‡	50.4	(1.6) ‡	48.4	(1.6) †	-1.9	(2.2) ‡
	Greece	45.2	(1.2)	40.7	(1.0)	-4.5	(1.4)	63.6	(1.0)	64.7	(1.0)	1.1	(1.3)	51.8	(1.2)	48.6	(1.0)	-3.2	(1.6)
	Hungary	39.4	(1.1)	40.6	(1.3)	1.2	(1.6)	42.4	(1.2)	33.9	(1.1)	-8.5	(1.7)	31.4	(1.2)	25.8	(1.1)	-5.5	(1.6)
	Iceland	47.4	(1.4)	40.6	(1.3)	-6.8	(1.9)	65.5	(1.4)	67.1	(1.2)	1.6	(2.0)	55.1	(1.3)	51.2	(1.3)	-4.0	(1.9)
	Ireland	35.4	(1.1)	41.8	(1.3)	6.4	(1.6)	60.2	(1.1)	63.2	(1.1)	2.9	(1.5)	40.6	(1.1)	42.1	(1.1)	1.5	(1.4)
	Israel	48.0	(1.3) †	50.1	(1.3) †	2.2	(1.6) †	61.7	(1.3) †	62.6	(1.0) †	0.9	(1.6) †	41.7	(1.3) †	39.6	(1.1) †	-2.0	(1.6) †
	Italy	32.2	(1.3)	25.9	(1.1)	-6.3	(1.6)	59.1	(1.0)	58.6	(1.2)	-0.5	(1.4)	48.0	(1.1)	44.4	(1.2)	-3.6	(1.5)
	Korea	47.5	(1.1)	37.0	(1.1)	-10.4	(1.4)	45.7	(1.1)	37.1	(1.1)	-8.6	(1.4)	53.4	(1.2)	48.4	(1.5)	-5.0	(1.8)
	Latvia	34.1	(1.0)	32.0	(1.1)	-2.1	(1.4)	49.9	(1.2)	45.6	(1.1)	-4.3	(1.6)	46.3	(1.1)	42.5	(1.2)	-3.8	(1.7)
	Lithuania	53.0	(1.1)	57.7	(1.2)	4.7	(1.5)	64.0	(1.0)	66.0	(0.9)	2.0	(1.3)	52.9	(1.1)	50.3	(1.1)	-2.6	(1.5)
	Mexico	53.0	(1.2) †	55.7	(1.2) †	2.8	(1.6) †	58.1	(1.2) †	60.2	(1.4) †	2.1	(1.6) †	63.6	(1.2) †	64.0	(1.3) †	0.5	(1.7) †
	New Zealand	41.3	(1.1)	49.1	(1.2)	7.8	(1.4)	53.8	(1.2)	58.4	(1.1)	4.7	(1.4)	46.4	(0.9)	47.8	(1.1)	1.3	(1.3)
	Poland	41.8	(1.1)	43.6	(1.2)	1.8	(1.2)	55.4	(1.1)	45.9	(1.2)	-9.4	(1.3)	46.4	(1.1)	42.7	(1.2)	-3.7	(1.6)
	Portugal	39.6	(1.2)	34.6	(1.2)	-4.9	(1.5)	65.7	(1.1)	63.4	(1.1)	-2.3	(1.3)	60.6	(1.1)	60.9	(1.2)	0.3	(1.7)
	Scotland (United Kingdom)	36.7	(1.6) ‡	38.5	(1.7) ‡	1.8	(2.6) ‡	55.4	(1.5) ‡	55.8	(1.4) ‡	0.4	(2.1) ‡	43.4	(1.5) ‡	42.1	(1.6) ‡	-1.3	(2.1) ‡
	Slovak Republic	36.8	(1.2)	28.5	(1.0)	-8.3	(1.4)	49.0	(1.0)	37.1	(1.0)	-11.9	(1.4)	44.1	(1.0)	33.8	(1.0)	-10.3	(1.3)
	Slovenia	35.1	(1.0)	27.1	(1.1)	-8.0	(1.4)	42.7	(1.1)	29.6	(1.2)	-13.1	(1.6)	39.1	(1.1)	26.0	(1.1)	-13.0	(1.5)
	Spain	39.2	(0.8) †	34.4	(0.6) †	-4.9	(0.8) †	56.8	(0.7) †	56.0	(0.7) †	-0.9	(0.9) †	54.4	(0.6) †	51.6	(0.7) †	-2.8	(1.0) †
	Switzerland	33.2	(1.3) †	25.0	(1.1) †	-8.2	(1.4) †	58.2	(1.5) †	53.7	(1.5) †	-4.6	(2.0) †	47.3	(1.5) †	47.7	(1.5) †	0.4	(1.9) †
	Turkey	53.5	(1.1)	43.6	(1.4)	-9.9	(1.6)	61.1	(1.0)	56.8	(1.3)	-4.3	(1.5)	52.5	(1.1)	40.3	(1.4)	-12.2	(1.5)
	OECD average		41.4	(0.2)	39.6	(0.2)	-1.8	(0.3)	57.0	(0.2)	54.3	(0.2)	-2.7	(0.3)	49.6	(0.2)	46.8	(0.2)	-2.7

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.1 [6/8] **Access to learning activities, by students' gender**

Based on students' reports

	Access to learning activities, by students' gender											
	I participate in events celebrating cultural diversity throughout the school year						I participate in classroom discussions about world events as part of the regular instruction					
	Boys		Girls		Girls - boys		Boys		Girls		Girls - boys	
	%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners												
Albania	76.1	(0.8)	76.5	(0.9)	0.3	(1.2)	74.4	(0.9)	76.7	(0.8)	2.3	(1.2)
Argentina	43.6	(1.1) †	45.6	(1.3) †	2.0	(1.7) †	61.0	(1.0) †	61.5	(1.1) †	0.4	(1.4) †
Baku (Azerbaijan)	70.9	(1.0) †	71.0	(1.1) †	0.2	(1.5) †	73.3	(1.0) †	67.6	(1.0) †	-5.7	(1.5) †
Belarus	52.6	(1.2)	55.1	(1.3)	2.5	(1.3)	51.7	(1.2)	52.2	(1.1)	0.5	(1.2)
Bosnia and Herzegovina	53.3	(1.0)	49.7	(1.1)	-3.6	(1.3)	58.4	(1.1)	51.1	(1.1)	-7.3	(1.5)
Brazil	50.6	(1.2) †	48.7	(1.0) †	-1.9	(1.2) †	57.3	(1.1) †	55.2	(1.0) †	-2.1	(1.3) †
Brunei Darussalam	44.3	(0.9)	32.9	(0.8)	-11.4	(1.3)	50.6	(1.0)	48.9	(1.1)	-1.8	(1.5)
Bulgaria	56.6	(1.3) †	57.7	(1.4)	1.1	(1.8) †	59.9	(1.2) †	55.0	(1.4)	-4.9	(1.9) †
Costa Rica	53.1	(1.1)	54.0	(1.2)	0.9	(1.3)	55.5	(1.0)	50.0	(1.0)	-5.6	(1.2)
Croatia	42.7	(1.0)	31.7	(1.1)	-11.1	(1.4)	57.8	(1.0)	52.7	(1.0)	-5.2	(1.4)
Cyprus	47.3	(1.1) †	46.4	(1.1)	-1.0	(1.7) †	54.8	(1.2) †	53.0	(1.1)	-1.7	(1.5) †
Dominican Republic	75.6	(1.6) ‡	75.7	(1.6) ‡	0.1	(2.4) ‡	78.1	(1.3) ‡	80.2	(1.4) ‡	2.1	(1.9) ‡
Hong Kong (China)	48.8	(1.4)	43.3	(1.4)	-5.5	(1.6)	66.1	(1.1)	69.7	(1.1)	3.6	(1.4)
Indonesia	69.7	(1.2)	65.7	(1.1)	-4.0	(1.5)	74.2	(1.1)	73.7	(1.1)	-0.5	(1.4)
Jordan	62.6	(1.1)	67.3	(1.1)	4.7	(1.5)	67.9	(1.1)	72.8	(1.1)	4.9	(1.4)
Kazakhstan	61.8	(0.7)	64.7	(0.7)	2.8	(0.9)	64.5	(0.7)	64.6	(0.8)	0.1	(1.0)
Kosovo	67.3	(1.2)	59.6	(1.0)	-7.8	(1.6)	70.7	(1.1)	63.7	(1.0)	-7.1	(1.5)
Lebanon	57.7	(1.3)	58.1	(1.4)	0.5	(1.8)	67.0	(1.3)	69.7	(1.0)	2.7	(1.5)
Macao (China)	40.4	(1.2)	39.7	(1.1)	-0.7	(1.5)	47.6	(1.0)	46.1	(1.1)	-1.4	(1.5)
Malaysia	46.1	(1.0)	41.4	(1.3)	-4.7	(1.4)	57.5	(1.2)	57.7	(1.1)	0.2	(1.5)
Malta	46.4	(1.3)	39.7	(1.2)	-6.7	(1.7)	59.0	(1.4)	60.3	(1.2)	1.2	(1.8)
Moldova	50.3	(1.2)	52.4	(1.2)	2.0	(1.3)	62.6	(0.9)	66.0	(1.1)	3.5	(1.5)
Montenegro	60.0	(0.9)	57.4	(0.8)	-2.6	(1.2)	66.0	(0.9)	68.7	(0.8)	2.7	(1.2)
Morocco	55.9	(1.2) ‡	52.9	(1.7) ‡	-3.0	(2.0) ‡	56.7	(1.2) ‡	49.2	(1.6) ‡	-7.5	(2.0) ‡
North Macedonia	40.1	(1.0)	37.4	(1.1)	-2.7	(1.4)	68.0	(1.0)	69.5	(1.0)	1.5	(1.3)
Panama	62.9	(1.8) ‡	57.8	(2.0) ‡	-5.1	(2.4) ‡	63.4	(1.7) ‡	59.1	(2.0) ‡	-4.2	(2.5) ‡
Peru	61.1	(1.4) ‡	60.9	(1.6) ‡	-0.2	(2.1) ‡	63.5	(1.4) ‡	64.8	(1.5) ‡	1.3	(2.0) ‡
Philippines	74.4	(0.9)	71.1	(1.0)	-3.3	(1.1)	81.0	(0.8)	83.4	(0.8)	2.4	(1.1)
Romania	47.3	(1.1)	46.9	(1.4)	-0.4	(1.7)	49.7	(1.2)	46.6	(1.2)	-3.2	(1.5)
Russia	43.2	(1.2)	41.7	(1.1)	-1.5	(1.3)	54.3	(1.2)	53.1	(1.2)	-1.2	(1.3)
Saudi Arabia	55.2	(1.3)	48.0	(1.4)	-7.2	(1.9)	59.5	(1.3)	54.7	(1.2)	-4.8	(1.9)
Serbia	45.9	(1.2) †	38.1	(1.2)	-7.8	(1.4) †	55.3	(1.1) †	49.8	(1.1)	-5.5	(1.5) †
Singapore	74.0	(0.8)	82.2	(0.7)	8.2	(1.1)	67.8	(0.9)	67.5	(1.0)	-0.3	(1.3)
Chinese Taipei	48.9	(1.2)	43.2	(1.0)	-5.6	(1.2)	53.9	(1.1)	47.0	(1.0)	-6.8	(1.4)
Thailand	70.7	(1.0)	68.4	(1.1)	-2.2	(1.4)	67.4	(1.2)	68.1	(1.0)	0.7	(1.3)
Ukraine	41.1	(1.1)	45.0	(1.1)	4.0	(1.4)	48.4	(1.1)	50.4	(1.0)	2.1	(1.4)
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m
Uruguay	43.3	(1.6) †	39.0	(1.6) †	-4.3	(1.9) †	59.0	(1.8) †	55.7	(1.2) †	-3.3	(2.1) †
Viet Nam	46.8	(1.3)	40.6	(1.3)	-6.3	(1.3)	55.1	(1.1)	55.4	(1.3)	0.2	(1.4)

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.1 [7/8] Access to learning activities, by students' gender

Based on students' reports

Based on students' reports		Access to learning activities, by students' gender											
		I learn how people from different cultures can have different perspectives on some issues						I learn how to communicate with people from different backgrounds					
		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys	
%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.		
OECD	Australia	66.2	(0.9)	73.2	(0.7)	7.0	(1.1)	58.9	(0.8)	60.4	(0.8)	1.5	(1.1)
	Austria	64.7	(1.0)	70.7	(1.1)	6.0	(1.5)	54.2	(1.1)	55.5	(1.2)	1.3	(1.6)
	Canada	68.1	(0.7)	71.2	(0.7)	3.1	(0.8)	61.3	(0.8)	59.6	(0.7)	-1.7	(1.1)
	Chile	64.4	(1.4) †	69.9	(1.0) †	5.5	(1.6) †	54.8	(1.2) †	52.3	(1.2) †	-2.5	(1.6) †
	Colombia	72.6	(1.6)	76.0	(1.4)	3.3	(1.2)	70.9	(1.0) †	71.4	(1.0) †	0.5	(1.3) †
	Estonia	55.3	(1.3)	55.6	(1.0)	0.2	(1.5)	54.6	(1.3)	52.9	(1.2)	-1.7	(1.8)
	France	52.8	(1.1)	54.2	(1.1)	1.4	(1.3)	54.2	(1.1)	58.6	(1.1)	4.5	(1.6)
	Germany	55.5	(1.4) †	57.4	(1.6) †	1.9	(2.2) †	53.9	(1.2) †	49.1	(1.4) †	-4.9	(1.9) †
	Greece	67.5	(0.9)	73.1	(0.9)	5.6	(1.2)	59.2	(1.0)	65.0	(0.9)	5.8	(1.4)
	Hungary	38.4	(1.1)	35.2	(1.3)	-3.3	(1.7)	36.5	(1.3)	37.3	(1.2)	0.9	(1.7)
	Iceland	66.9	(1.2)	69.7	(1.2)	2.8	(1.9)	61.8	(1.5)	59.6	(1.3)	-2.3	(2.0)
	Ireland	60.4	(1.2)	63.1	(1.0)	2.7	(1.5)	55.0	(1.2)	58.0	(1.1)	3.0	(1.5)
	Israel	55.2	(1.4) †	59.0	(1.0) †	3.8	(1.6) †	50.3	(1.3) †	51.5	(1.3) †	1.2	(1.7) †
	Italy	59.0	(1.0)	62.8	(1.1)	3.9	(1.5)	60.7	(1.2)	65.6	(1.2)	4.9	(1.6)
	Korea	60.7	(1.0)	59.7	(1.5)	-1.0	(1.7)	57.5	(1.0)	55.6	(1.1)	-1.9	(1.5)
	Latvia	50.3	(1.3)	54.8	(1.2)	4.6	(1.6)	58.8	(1.1)	63.0	(1.1)	4.2	(1.5)
	Lithuania	61.3	(1.0)	66.2	(1.0)	4.8	(1.4)	57.7	(0.9)	56.7	(0.9)	-1.1	(1.3)
	Mexico	71.6	(1.2) †	75.3	(1.0) †	3.7	(1.5) †	67.3	(1.2) †	66.3	(1.0) †	-1.0	(1.6) †
	New Zealand	61.4	(1.1)	69.8	(1.0)	8.4	(1.4)	60.7	(1.1)	60.6	(1.1)	-0.2	(1.6)
	Poland	60.2	(1.1)	64.9	(1.0)	4.7	(1.4)	61.0	(1.1)	66.3	(1.1)	5.3	(1.4)
	Portugal	67.9	(1.1)	73.4	(0.8)	5.5	(1.4)	66.2	(1.0)	67.8	(0.9)	1.6	(1.3)
	Scotland (United Kingdom)	54.2	(1.4) †	58.2	(1.6) †	4.0	(1.9) †	50.6	(1.7) †	54.6	(1.6) †	3.9	(2.0) †
	Slovak Republic	56.1	(1.1)	62.0	(1.2)	5.9	(1.7)	56.0	(1.1)	63.0	(1.1)	7.1	(1.6)
	Slovenia	45.5	(1.1)	42.9	(1.2)	-2.6	(1.6)	46.5	(1.1)	48.4	(1.2)	1.8	(1.6)
	Spain	63.4	(0.6) †	63.4	(0.6) †	0.1	(0.9) †	62.0	(0.7)	60.2	(0.6)	-1.8	(0.8)
	Switzerland	60.3	(1.5) †	66.7	(1.3) †	6.5	(1.7) †	53.2	(1.3) †	55.3	(1.3) †	2.1	(1.7) †
	Turkey	64.1	(0.8)	66.1	(1.2)	2.0	(1.4)	68.5	(0.9)	73.2	(1.0)	4.8	(1.4)
OECD average		60.1	(0.2)	63.5	(0.2)	3.4	(0.3)	57.5	(0.2)	58.8	(0.2)	1.3	(0.3)

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.1 [8/8] **Access to learning activities, by students' gender**
Based on students' reports

		Access to learning activities, by students' gender											
		I learn how people from different cultures can have different perspectives on some issues						I learn how to communicate with people from different backgrounds					
		Boys		Girls		Girls - boys		Boys		Girls		Girls - boys	
%	S.E.	%	S.E.	% dif.	S.E.	%	S.E.	%	S.E.	% dif.	S.E.		
Partners	Albania	79.6	(0.9)	84.3	(0.7)	4.7	(1.1)	80.4	(0.9)	84.4	(0.6)	4.1	(1.0)
	Argentina	69.7	(1.0) †	75.9	(0.8) †	6.2	(1.2) †	67.3	(1.1) †	70.5	(1.0) †	3.3	(1.5) †
	Baku (Azerbaijan)	71.0	(1.1) †	71.5	(1.2) †	0.6	(1.4) †	60.9	(1.1) †	65.4	(1.2) †	4.4	(1.5) †
	Belarus	61.8	(1.1)	70.0	(1.0)	8.2	(1.2)	52.9	(1.0)	54.5	(1.1)	1.5	(1.4)
	Bosnia and Herzegovina	63.0	(0.9)	64.2	(1.0)	1.2	(1.2)	66.0	(1.0)	70.3	(1.0)	4.3	(1.3)
	Brazil	68.1	(0.9) †	73.9	(0.9) †	5.8	(1.2) †	54.8	(1.0) †	54.0	(1.1) †	-0.8	(1.1) †
	Brunei Darussalam	68.4	(1.0)	71.2	(0.8)	2.8	(1.3)	73.2	(0.8)	76.4	(0.8)	3.2	(1.1)
	Bulgaria	66.3	(1.2) †	70.4	(1.3)	4.1	(1.8) †	62.0	(1.4) †	64.6	(1.4)	2.5	(1.9) †
	Costa Rica	70.0	(0.9)	74.8	(1.0)	4.8	(1.3)	71.9	(0.8)	68.7	(1.2)	-3.2	(1.4)
	Croatia	60.5	(0.9)	60.2	(1.1)	-0.3	(1.3)	61.5	(1.0)	61.3	(1.1)	-0.1	(1.4)
	Cyprus	57.2	(1.0)	62.6	(1.0)	5.4	(1.4)	57.6	(1.1) †	62.3	(0.9)	4.7	(1.5) †
	Dominican Republic	70.0	(1.6) ‡	72.3	(1.6) ‡	2.3	(1.7) ‡	52.9	(2.4) ‡	47.3	(2.3) ‡	-5.5	(2.1) ‡
	Hong Kong (China)	70.1	(1.0)	74.2	(1.0)	4.1	(1.2)	67.2	(1.3)	70.3	(1.0)	3.1	(1.5)
	Indonesia	76.7	(1.0)	76.8	(1.0)	0.1	(1.2)	78.2	(1.0)	80.3	(1.0)	2.1	(1.4)
	Jordan	72.3	(0.8)	80.8	(0.7)	8.5	(1.1)	69.2	(1.0)	83.5	(0.9)	14.3	(1.3)
	Kazakhstan	65.4	(0.9)	68.3	(0.7)	2.9	(1.0)	63.2	(0.7)	66.0	(0.7)	2.9	(1.0)
	Kosovo	75.8	(0.9)	77.0	(1.0)	1.2	(1.5)	75.0	(1.1)	77.6	(0.9)	2.6	(1.4)
	Lebanon	65.7	(1.1)	66.9	(1.2)	1.2	(1.5)	66.6	(1.4)	70.3	(1.1)	3.7	(1.5)
	Macao (China)	61.1	(1.2)	62.0	(1.0)	0.8	(1.8)	68.2	(1.2)	66.5	(1.1)	-1.7	(1.6)
	Malaysia	69.4	(0.9)	75.9	(0.9)	6.5	(1.1)	72.7	(1.0)	77.7	(0.9)	5.0	(1.2)
	Malta	65.7	(1.2)	71.8	(1.1)	6.1	(1.7)	64.9	(1.1)	72.9	(1.0)	7.9	(1.7)
	Moldova	60.6	(0.9)	65.1	(1.1)	4.5	(1.2)	74.3	(0.9)	81.4	(1.0)	7.1	(1.3)
	Montenegro	67.7	(0.9)	69.0	(0.8)	1.3	(1.1)	65.1	(0.9)	74.1	(0.9)	9.0	(1.3)
	Morocco	61.2	(1.3) ‡	62.5	(1.3) ‡	1.3	(1.9) ‡	62.2	(1.3) ‡	67.9	(1.3) ‡	5.7	(1.7) ‡
	North Macedonia	64.1	(1.0)	72.5	(1.0)	8.4	(1.3)	74.0	(0.9)	76.4	(0.8)	2.4	(1.1)
	Panama	74.6	(1.6) ‡	76.9	(1.5) ‡	2.3	(2.1) ‡	55.3	(1.6) ‡	52.6	(1.7) ‡	-2.8	(2.4) ‡
	Peru	79.6	(1.3) ‡	79.7	(1.2) ‡	0.1	(1.7) ‡	70.0	(1.1) ‡	65.1	(1.6) ‡	-4.9	(1.9) ‡
	Philippines	80.1	(0.7)	84.6	(0.6)	4.5	(0.8)	82.6	(0.8)	88.1	(0.6)	5.5	(0.8)
	Romania	57.9	(1.2)	58.3	(1.3)	0.4	(1.6)	64.6	(1.0)	66.6	(1.4)	2.0	(1.5)
	Russia	53.8	(1.3)	56.3	(1.1)	2.5	(1.4)	52.9	(1.2)	55.4	(1.2)	2.5	(1.4)
	Saudi Arabia	68.7	(1.1)	74.1	(0.8)	5.4	(1.3)	68.6	(1.0)	79.9	(0.8)	11.2	(1.2)
	Serbia	59.0	(1.0) †	61.8	(1.0)	2.7	(1.4) †	56.0	(0.9) †	58.8	(1.0)	2.7	(1.2) †
Singapore	86.1	(0.6)	92.4	(0.4)	6.4	(0.7)	84.2	(0.6)	88.1	(0.6)	3.9	(0.8)	
Chinese Taipei	75.8	(0.9)	79.1	(0.8)	3.3	(1.2)	77.1	(0.7)	76.4	(0.8)	-0.7	(1.0)	
Thailand	75.2	(0.9)	80.3	(0.8)	5.1	(1.0)	75.7	(0.8)	79.1	(1.0)	3.4	(1.3)	
Ukraine	49.3	(1.1)	52.0	(1.2)	2.7	(1.6)	57.8	(1.0)	62.7	(1.0)	4.9	(1.5)	
United Arab Emirates	m	m	m	m	m	m	m	m	m	m	m	m	
Uruguay	64.4	(1.3) †	70.9	(1.3) †	6.5	(1.7) †	52.3	(1.3) †	48.2	(1.5) †	-4.1	(1.8) †	
Viet Nam	60.1	(1.4)	65.9	(1.4)	5.8	(1.6)	77.2	(1.2)	78.6	(1.1)	1.5	(1.2)	

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [1/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		Number of learning activities									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
OECD	Australia	5.33	(0.08)	5.73	(0.07)	5.99	(0.07)	6.38	(0.06)	1.04	(0.10)
	Austria	5.32	(0.10) †	5.36	(0.09)	5.46	(0.09)	5.96	(0.10)	0.64	(0.13) †
	Canada	5.63	(0.07)	5.92	(0.06)	5.98	(0.06)	6.49	(0.06)	0.86	(0.09)
	Chile	5.73	(0.11) †	5.75	(0.11) †	5.67	(0.10) †	5.54	(0.10) †	-0.18	(0.14) †
	Colombia	7.18	(0.09) †	7.14	(0.09) †	7.35	(0.07)	7.41	(0.08)	0.24	(0.13) †
	Estonia	4.77	(0.10)	4.85	(0.11)	5.16	(0.09)	5.42	(0.09)	0.64	(0.13)
	France	4.66	(0.10) †	4.78	(0.10) †	4.76	(0.08)	4.86	(0.09)	0.19	(0.13) †
	Germany	5.25	(0.12) ‡	5.37	(0.10) †	5.23	(0.11) †	5.68	(0.10) †	0.43	(0.15) ‡
	Greece	5.70	(0.10)	5.80	(0.09)	5.66	(0.08)	5.79	(0.08)	0.09	(0.13)
	Hungary	3.77	(0.12)	3.74	(0.10)	3.87	(0.10)	3.99	(0.10)	0.22	(0.16)
	Iceland	5.54	(0.14) †	5.65	(0.14) †	5.99	(0.13)	6.12	(0.10)	0.58	(0.17) †
	Ireland	5.12	(0.10)	5.31	(0.10)	5.37	(0.10)	5.47	(0.10)	0.35	(0.16)
	Israel	5.23	(0.13) †	4.89	(0.11) †	4.61	(0.09)	5.16	(0.13) †	-0.07	(0.18) †
	Italy	5.67	(0.10) †	5.58	(0.08) †	5.56	(0.09)	5.45	(0.09)	-0.22	(0.14) †
	Korea	5.34	(0.09)	5.58	(0.12)	5.67	(0.11)	6.14	(0.11)	0.80	(0.14)
	Latvia	4.72	(0.09)	5.06	(0.08)	4.95	(0.09)	4.99	(0.10)	0.28	(0.12)
	Lithuania	5.73	(0.09)	5.83	(0.10)	5.73	(0.09)	6.13	(0.09)	0.40	(0.13)
	Mexico	6.55	(0.11) ‡	6.51	(0.11) †	6.49	(0.10) †	6.74	(0.11)	0.19	(0.17) ‡
	New Zealand	4.92	(0.09)	5.25	(0.09)	5.31	(0.10)	5.73	(0.10)	0.81	(0.13)
	Poland	5.67	(0.10)	5.92	(0.10)	5.56	(0.11)	5.60	(0.10)	-0.07	(0.13)
	Portugal	6.17	(0.08)	5.81	(0.10)	5.96	(0.10)	5.60	(0.11)	-0.58	(0.14)
	Scotland (United Kingdom)	4.42	(0.14) ‡	5.00	(0.14) ‡	4.84	(0.12) ‡	5.54	(0.15) ‡	1.12	(0.19) ‡
	Slovak Republic	4.77	(0.10) †	5.07	(0.09)	4.96	(0.09)	5.21	(0.09)	0.44	(0.13) †
	Slovenia	3.76	(0.08)	4.10	(0.10)	4.00	(0.09)	4.22	(0.11)	0.46	(0.13)
	Spain	5.72	(0.06) †	5.64	(0.05) †	5.56	(0.06) †	5.49	(0.07) †	-0.23	(0.08) †
	Switzerland	5.24	(0.14) †	5.18	(0.14) †	5.11	(0.12) †	5.16	(0.11) †	-0.07	(0.17) †
	Turkey	5.65	(0.09)	5.97	(0.08)	5.91	(0.09)	5.63	(0.14)	-0.02	(0.16)
	OECD average	5.32	(0.02)	5.44	(0.02)	5.43	(0.02)	5.63	(0.02)	0.31	(0.03)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [2/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		Number of learning activities									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Mean index	S.E.	Dif.	S.E.
Partners	Albania	7.17	(0.08)	7.16	(0.08)	7.52	(0.07)	7.58	(0.07)	0.41	(0.09)
	Argentina	6.06	(0.07) †	6.36	(0.07) †	6.31	(0.08) †	6.38	(0.07)	0.32	(0.10) †
	Baku (Azerbaijan)	6.84	(0.14) ‡	7.30	(0.10) ‡	7.44	(0.11) †	7.58	(0.12) †	0.74	(0.19) ‡
	Belarus	5.26	(0.11)	5.48	(0.11)	5.39	(0.09)	5.63	(0.11)	0.37	(0.14)
	Bosnia and Herzegovina	5.55	(0.10) †	5.59	(0.10)	5.81	(0.09)	5.70	(0.11)	0.15	(0.15) †
	Brazil	5.92	(0.13) ‡	6.07	(0.09) †	6.28	(0.08) †	6.35	(0.10) †	0.43	(0.17) ‡
	Brunei Darussalam	5.47	(0.08) †	5.67	(0.07) †	5.63	(0.07) †	5.66	(0.07)	0.19	(0.10) †
	Bulgaria	6.03	(0.14) †	6.11	(0.14) †	5.89	(0.11) †	6.03	(0.10) †	0.00	(0.16) †
	Costa Rica	6.21	(0.08)	6.18	(0.07)	6.21	(0.09)	6.35	(0.12)	0.14	(0.14)
	Croatia	5.31	(0.09)	5.50	(0.10)	5.57	(0.09)	5.36	(0.09)	0.05	(0.12)
	Cyprus	5.25	(0.14) †	5.43	(0.09) †	5.26	(0.11) †	5.84	(0.11) †	0.58	(0.18) †
	Dominican Republic	8.12	(0.17) ‡	8.02	(0.17) ‡	7.87	(0.13) ‡	7.82	(0.15) ‡	-0.30	(0.23) ‡
	Hong Kong (China)	6.21	(0.10)	6.66	(0.09)	6.92	(0.10)	7.00	(0.13)	0.79	(0.16)
	Indonesia	7.53	(0.10)	7.55	(0.08)	7.64	(0.09)	7.63	(0.08)	0.10	(0.12)
	Jordan	6.90	(0.10)	7.22	(0.06)	7.17	(0.08)	7.23	(0.10)	0.32	(0.15)
	Kazakhstan	5.99	(0.09) †	6.27	(0.07) †	6.35	(0.08)	6.69	(0.07)	0.70	(0.10) †
	Kosovo	6.61	(0.08)	6.82	(0.10)	6.96	(0.11)	7.00	(0.09)	0.39	(0.12)
	Lebanon	6.52	(0.11)	6.43	(0.08)	6.39	(0.08)	6.40	(0.09)	-0.11	(0.14)
	Macao (China)	4.94	(0.09)	5.40	(0.09)	6.03	(0.08)	6.32	(0.09)	1.37	(0.12)
	Malaysia	6.03	(0.08)	6.09	(0.07)	6.16	(0.07)	6.23	(0.09)	0.21	(0.12)
	Malta	5.66	(0.12) †	5.70	(0.11)	5.58	(0.10)	5.44	(0.11)	-0.22	(0.16) †
	Moldova	5.67	(0.08)	5.80	(0.09)	5.90	(0.08)	5.57	(0.10)	-0.10	(0.12)
	Montenegro	6.10	(0.09) †	6.63	(0.08)	6.44	(0.08)	6.19	(0.08)	0.09	(0.12) †
	Morocco	5.60	(0.16) ‡	5.94	(0.13) ‡	5.97	(0.10) ‡	6.01	(0.12) ‡	0.41	(0.20) ‡
	North Macedonia	5.76	(0.07)	5.75	(0.08)	5.94	(0.07)	5.82	(0.07)	0.06	(0.10)
	Panama	6.91	(0.18) ‡	6.77	(0.14) ‡	6.68	(0.14) ‡	6.45	(0.16) ‡	-0.45	(0.24) ‡
	Peru	7.47	(0.17) ‡	7.35	(0.12) ‡	7.02	(0.09) †	6.89	(0.12) †	-0.58	(0.22) ‡
	Philippines	7.81	(0.08)	8.13	(0.06)	8.15	(0.06)	8.05	(0.07)	0.24	(0.10)
	Romania	5.40	(0.11)	5.34	(0.10)	5.31	(0.10)	4.97	(0.11)	-0.43	(0.14)
	Russia	5.01	(0.10)	4.85	(0.14)	4.88	(0.12)	5.23	(0.10)	0.22	(0.11)
	Saudi Arabia	6.26	(0.10)	6.23	(0.10)	6.14	(0.09)	6.19	(0.08)	-0.07	(0.12)
	Serbia	5.22	(0.10) †	5.31	(0.09) †	5.30	(0.10) †	4.99	(0.11) †	-0.23	(0.13) †
	Singapore	7.58	(0.07)	7.82	(0.06)	7.82	(0.05)	7.88	(0.08)	0.30	(0.09)
	Chinese Taipei	5.73	(0.11)	6.11	(0.08)	6.33	(0.07)	6.83	(0.07)	1.10	(0.13)
	Thailand	7.49	(0.10)	7.44	(0.08)	7.69	(0.09)	7.58	(0.08)	0.09	(0.13)
	Ukraine	4.78	(0.11)	5.08	(0.08)	5.20	(0.09)	5.41	(0.09)	0.63	(0.14)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	5.91	(0.13) ‡	5.92	(0.12) †	5.65	(0.13) †	5.95	(0.12) †	0.04	(0.17) ‡
	Viet Nam	6.07	(0.09)	6.27	(0.09)	6.40	(0.12)	6.40	(0.12)	0.34	(0.14)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [3/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn about the interconnectedness of countries' economies									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	53.4	(1.0)	54.7	(1.2)	58.2	(1.2)	59.6	(1.2)	6.2	(1.5)
	Austria	63.9	(1.7)	64.6	(1.6)	63.7	(1.5)	73.2	(1.4)	9.3	(2.1)
	Canada	55.1	(1.1)	53.6	(0.8)	52.5	(1.0)	56.7	(1.0)	1.6	(1.5)
	Chile	60.4	(1.8) †	59.4	(1.7) †	55.8	(1.6) †	52.3	(1.4) †	-8.2	(2.4) †
	Colombia	78.2	(1.8) †	79.8	(1.4)	82.7	(1.2)	81.1	(1.2)	3.0	(2.0) †
	Estonia	54.9	(1.5)	55.8	(1.4)	56.4	(1.5)	58.9	(1.6)	4.1	(2.3)
	France	51.9	(1.6)	51.7	(1.4)	45.9	(1.7)	46.7	(1.4)	-5.1	(2.1)
	Germany	66.3	(2.1) †	68.3	(1.7) †	69.7	(1.8) †	71.2	(1.7) †	4.9	(2.7) †
	Greece	58.8	(1.4)	55.7	(1.5)	55.2	(1.4)	56.5	(1.6)	-2.3	(2.1)
	Hungary	49.6	(1.6)	49.5	(1.4)	49.4	(1.5)	49.6	(1.6)	0.0	(2.0)
	Iceland	54.0	(1.9) †	53.2	(2.0)	55.5	(2.0)	54.8	(1.7)	0.8	(2.6) †
	Ireland	57.7	(1.3)	57.9	(1.6)	56.3	(1.3)	55.5	(1.4)	-2.1	(1.8)
	Israel	48.6	(1.6)	35.9	(1.5)	28.5	(1.6)	31.0	(2.1) †	-17.6	(2.8) †
	Italy	53.4	(2.0)	51.3	(1.5)	49.2	(1.6)	44.3	(1.6)	-9.1	(2.7)
	Korea	58.3	(1.3)	59.7	(1.8)	61.8	(1.3)	66.3	(1.5)	8.0	(1.9)
	Latvia	42.7	(1.4)	44.3	(1.4)	44.0	(1.6)	46.8	(1.6)	4.1	(2.1)
	Lithuania	66.2	(1.6)	64.2	(1.3)	61.0	(1.3)	65.9	(1.4)	-0.3	(2.1)
	Mexico	59.8	(1.8) ‡	59.7	(1.6) †	61.3	(1.7) †	58.1	(2.0)	-1.7	(2.8) ‡
	New Zealand	36.7	(1.6)	39.0	(1.4)	37.9	(1.5)	43.9	(1.3)	7.2	(2.0)
	Poland	72.3	(1.6)	76.4	(1.3)	74.2	(1.3)	73.2	(1.4)	0.9	(2.0)
	Portugal	63.8	(1.6)	57.8	(1.6)	52.4	(1.6)	44.1	(1.7)	-19.7	(2.3)
	Scotland (United Kingdom)	39.1	(1.9) ‡	39.2	(2.3) ‡	35.4	(1.8) ‡	46.2	(2.4) ‡	7.1	(3.1) ‡
	Slovak Republic	44.7	(1.7)	41.9	(1.3)	38.5	(1.3)	38.7	(1.3)	-6.0	(2.0)
	Slovenia	39.9	(1.6)	44.4	(1.5)	38.2	(1.3)	42.3	(1.7)	2.4	(2.6)
	Spain	56.9	(0.9) †	53.3	(1.0)	51.6	(0.9)	48.7	(0.9)	-8.2	(1.2) †
	Switzerland	51.6	(1.8) †	53.2	(2.0) †	54.8	(2.0) †	56.7	(1.5) †	5.1	(2.4) †
	Turkey	65.1	(1.1)	66.8	(1.0)	66.9	(1.2)	63.5	(1.7)	-1.6	(2.1)
	OECD average	55.7	(0.3)	55.2	(0.3)	54.0	(0.3)	55.0	(0.3)	-0.6	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [3/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn about the interconnectedness of countries' economies									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	66.8	(1.5)	69.5	(1.5)	69.3	(1.4)	69.9	(1.5)	3.1	(1.9)
	Argentina	64.9	(1.7) †	71.3	(1.2) †	71.8	(1.3)	69.4	(1.2)	4.5	(2.2) †
	Baku (Azerbaijan)	70.1	(1.7) †	71.6	(1.4) †	72.8	(1.4) †	73.2	(1.4) †	3.1	(2.1) †
	Belarus	47.4	(1.4)	49.6	(1.5)	46.7	(1.6)	52.6	(1.5)	5.2	(1.9)
	Bosnia and Herzegovina	51.9	(1.4)	47.9	(1.8)	52.3	(1.5)	47.9	(1.5)	-4.0	(2.0)
	Brazil	66.9	(1.5) †	69.3	(1.3) †	70.3	(1.2) †	75.4	(1.2)	8.5	(1.9) †
	Brunei Darussalam	49.0	(1.5) †	49.7	(1.4)	50.9	(1.2)	46.3	(1.4)	-2.7	(2.0) †
	Bulgaria	63.2	(1.6) †	62.7	(1.6)	63.8	(1.9)	64.1	(1.5)	0.9	(2.2) †
	Costa Rica	62.6	(1.4)	63.1	(1.3)	61.9	(1.4)	57.1	(1.9)	-5.6	(2.6)
	Croatia	60.1	(1.3)	61.2	(1.2)	61.7	(1.3)	59.8	(1.4)	-0.3	(1.9)
	Cyprus	50.3	(1.8) †	48.5	(1.6)	46.9	(1.6)	50.8	(1.5)	0.5	(2.2) †
	Dominican Republic	82.5	(2.0) ‡	85.5	(1.8) ‡	83.9	(1.9) ‡	75.7	(2.1) ‡	-6.8	(2.7) ‡
	Hong Kong (China)	65.3	(1.2)	70.1	(1.5)	71.4	(1.7)	69.3	(1.5)	4.0	(1.8)
	Indonesia	76.3	(1.4)	76.0	(1.6)	76.7	(1.5)	76.9	(1.6)	0.6	(2.0)
	Jordan	74.3	(1.4)	76.6	(1.1)	76.2	(1.2)	74.9	(1.5)	0.6	(1.9)
	Kazakhstan	56.5	(0.9)	60.3	(1.1)	61.3	(1.0)	65.6	(1.0)	9.1	(1.3)
	Kosovo	72.4	(1.3)	75.6	(1.4)	75.5	(1.6)	78.5	(1.4)	6.1	(1.8)
	Lebanon	57.6	(2.3)	60.6	(1.9)	60.8	(1.5)	59.9	(1.9)	2.3	(2.9)
	Macao (China)	49.8	(1.8)	55.8	(1.5)	61.2	(1.6)	59.5	(1.6)	9.7	(2.5)
	Malaysia	59.8	(1.3)	61.3	(1.4)	59.2	(1.3)	54.8	(2.0)	-5.0	(2.3)
	Malta	49.2	(2.1)	45.3	(2.0)	42.3	(1.9)	43.5	(1.9)	-5.8	(3.1)
	Moldova	43.0	(1.9)	46.2	(1.6)	46.9	(1.5)	45.5	(1.9)	2.5	(2.7)
	Montenegro	61.9	(1.4)	70.4	(1.1)	64.4	(1.2)	60.8	(1.3)	-1.1	(1.9)
	Morocco	65.4	(1.6) ‡	69.9	(1.6) ‡	69.2	(1.5) †	71.8	(1.8) †	6.4	(2.5) ‡
	North Macedonia	49.8	(1.5)	51.6	(1.5)	51.9	(1.5)	44.2	(1.6)	-5.6	(2.3)
	Panama	67.8	(2.8) ‡	69.6	(2.6) ‡	68.3	(2.3) ‡	63.3	(2.6) ‡	-4.5	(3.7) ‡
	Peru	74.9	(2.7) ‡	69.0	(2.1) ‡	69.8	(1.6) †	69.5	(1.7) †	-5.4	(3.3) ‡
	Philippines	79.6	(1.0)	81.0	(1.0)	85.3	(0.8)	83.1	(1.2)	3.5	(1.4)
	Romania	57.8	(2.1)	54.5	(1.9)	50.8	(1.6)	42.1	(1.9)	-15.7	(2.7)
	Russia	47.8	(1.6)	48.7	(1.6)	50.4	(1.3)	53.9	(1.4)	6.1	(1.6)
	Saudi Arabia	71.0	(1.4)	69.7	(1.4)	69.9	(1.4)	71.0	(1.5)	0.0	(2.0)
	Serbia	53.0	(1.7) †	52.2	(1.5)	50.2	(1.4)	43.1	(1.9)	-9.9	(2.6) †
	Singapore	80.7	(0.9)	83.9	(1.1)	81.2	(1.0)	80.6	(1.3)	-0.1	(1.5)
	Chinese Taipei	59.6	(1.4)	64.5	(1.4)	67.7	(1.1)	76.6	(1.0)	17.0	(1.8)
	Thailand	78.4	(1.3)	79.2	(1.1)	80.7	(1.3)	81.8	(1.1)	3.4	(1.7)
	Ukraine	43.9	(1.9)	48.4	(1.7)	52.0	(1.5)	57.7	(1.7)	13.7	(2.6)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	59.7	(1.7) †	61.9	(2.0) †	57.9	(1.8) †	59.0	(1.4) †	-0.6	(2.1) †
	Viet Nam	65.7	(1.5)	69.0	(1.9)	68.5	(1.9)	68.1	(1.9)	2.4	(2.3)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [5/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn how to solve conflicts with other people in our classrooms									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	62.3	(1.1)	65.6	(1.0)	65.5	(1.0)	69.7	(1.0)	7.4	(1.5)
	Austria	69.5	(1.6)	65.1	(1.6)	65.9	(1.4)	60.9	(1.5)	-8.7	(1.8)
	Canada	65.0	(1.1)	65.6	(0.9)	63.3	(1.1)	67.9	(0.9)	2.9	(1.4)
	Chile	75.7	(1.5) †	78.3	(1.4) †	75.7	(1.4) †	75.1	(1.3) †	-0.6	(1.8) †
	Colombia	85.3	(1.5) †	88.1	(1.4)	88.0	(1.0)	89.4	(0.9)	4.1	(1.7) †
	Estonia	57.3	(1.7)	55.0	(1.5)	57.6	(1.5)	60.5	(1.6)	3.2	(2.5)
	France	50.1	(1.6)	48.5	(1.7)	45.6	(1.7)	41.6	(1.8)	-8.5	(2.4)
	Germany	70.8	(2.1) †	68.1	(1.9) †	61.5	(1.9) †	60.0	(1.9) †	-10.8	(2.8) †
	Greece	64.9	(1.5)	67.4	(1.3)	66.9	(1.4)	65.1	(1.3)	0.2	(2.1)
	Hungary	48.6	(2.1)	46.4	(1.5)	46.7	(1.9)	46.1	(1.7)	-2.5	(2.6)
	Iceland	54.4	(2.0) †	56.4	(2.0)	56.2	(2.1)	56.0	(1.7)	1.6	(2.5) †
	Ireland	62.7	(1.5)	61.3	(1.5)	59.5	(1.7)	59.9	(1.3)	-2.9	(2.0)
	Israel	49.6	(1.9)	45.2	(1.3)	41.7	(1.2)	47.1	(1.8) †	-2.5	(2.7) †
	Italy	65.1	(1.5)	67.7	(1.5)	62.8	(1.5)	63.4	(1.2)	-1.7	(2.0)
	Korea	72.6	(1.0)	73.2	(1.4)	73.3	(1.0)	78.1	(1.0)	5.5	(1.3)
	Latvia	66.7	(1.6)	69.1	(1.3)	65.8	(1.4)	65.7	(1.5)	-1.0	(2.0)
	Lithuania	63.7	(1.7)	66.5	(1.3)	64.4	(1.4)	66.6	(1.4)	2.9	(2.4)
	Mexico	86.3	(1.3) ‡	83.7	(1.3) †	84.4	(1.1) †	86.3	(1.1)	0.0	(1.6) ‡
	New Zealand	60.2	(1.3)	61.3	(1.4)	59.8	(1.6)	62.2	(1.4)	1.9	(1.9)
	Poland	68.1	(1.4)	70.2	(1.2)	63.3	(1.4)	60.8	(1.5)	-7.3	(2.1)
	Portugal	72.1	(1.5)	69.4	(1.5)	69.3	(1.3)	65.7	(1.5)	-6.3	(2.1)
	Scotland (United Kingdom)	46.0	(2.0) ‡	57.9	(1.9) ‡	50.7	(1.8) ‡	57.4	(2.3) ‡	11.4	(3.1) ‡
	Slovak Republic	65.6	(1.3)	68.6	(1.4)	66.4	(1.7)	72.1	(1.4)	6.6	(2.0)
	Slovenia	53.6	(1.5)	55.4	(1.4)	54.1	(1.9)	54.2	(1.7)	0.6	(2.3)
	Spain	74.6	(0.9) †	73.8	(0.7)	72.5	(0.7)	71.8	(0.7)	-2.8	(1.1) †
	Switzerland	62.0	(2.2) †	60.0	(1.8) †	57.8	(1.8) †	49.4	(2.0) †	-12.6	(2.8) †
	Turkey	78.9	(1.0)	80.8	(1.0)	79.4	(1.1)	76.9	(1.5)	-2.0	(1.8)
OECD average		64.9	(0.3)	65.5	(0.3)	63.6	(0.3)	64.1	(0.3)	-0.8	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [5/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn how to solve conflicts with other people in our classrooms									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	83.2	(1.0)	85.1	(1.0)	86.5	(0.9)	83.4	(1.0)	0.2	(1.4)
	Argentina	72.1	(1.7) †	74.9	(1.4) †	73.2	(1.3) †	73.2	(1.3)	1.1	(1.9) †
	Baku (Azerbaijan)	72.7	(1.5) †	75.9	(1.5) †	78.5	(1.3) †	76.3	(1.4) †	3.6	(2.1) †
	Belarus	63.7	(1.7)	68.1	(1.5)	70.2	(1.2)	71.1	(1.4)	7.4	(2.0)
	Bosnia and Herzegovina	66.2	(1.7)	66.7	(1.4)	68.9	(1.1)	63.7	(1.5)	-2.5	(2.4)
	Brazil	65.1	(1.5) †	67.3	(1.1) †	67.4	(1.2) †	66.1	(1.7)	0.9	(2.2) †
	Brunei Darussalam	72.2	(1.3) †	73.2	(1.3)	71.7	(1.2)	69.9	(1.1)	-2.2	(1.6) †
	Bulgaria	66.8	(1.8) †	65.8	(1.7)	64.9	(1.8)	67.8	(1.6)	1.0	(2.3) †
	Costa Rica	78.1	(1.0)	76.6	(1.1)	77.2	(1.2)	76.0	(1.4)	-2.1	(1.5)
	Croatia	69.0	(1.3)	69.2	(1.3)	67.2	(1.4)	61.9	(1.5)	-7.1	(1.9)
	Cyprus	60.6	(2.0) †	61.3	(1.5)	57.9	(1.7)	61.7	(1.6)	1.2	(2.6) †
	Dominican Republic	80.8	(2.3) ‡	82.8	(1.9) ‡	82.7	(1.8) ‡	83.6	(1.9) ‡	2.7	(3.1) ‡
	Hong Kong (China)	73.3	(1.2)	76.3	(1.1)	76.6	(1.3)	76.1	(1.2)	2.9	(1.6)
	Indonesia	86.5	(1.1)	86.4	(0.9)	87.5	(1.0)	86.7	(1.2)	0.2	(1.6)
	Jordan	75.3	(1.5)	81.0	(0.9)	80.0	(1.1)	82.6	(1.3)	7.3	(1.9)
	Kazakhstan	49.9	(1.1)	56.9	(0.9)	59.0	(0.9)	59.4	(1.0)	9.5	(1.5)
	Kosovo	76.5	(1.3)	74.0	(1.7)	75.0	(1.4)	73.9	(1.5)	-2.7	(1.8)
	Lebanon	76.1	(1.7)	74.7	(1.5)	71.7	(1.6)	74.4	(1.6)	-1.7	(2.2)
	Macao (China)	68.1	(1.5)	73.1	(1.4)	78.3	(1.2)	78.1	(1.5)	10.0	(1.9)
	Malaysia	76.7	(1.3)	78.3	(1.1)	76.5	(1.3)	78.5	(1.3)	1.8	(1.7)
	Malta	67.9	(2.0)	71.4	(1.6)	66.1	(1.8)	65.8	(1.8)	-2.1	(2.9)
	Moldova	69.3	(1.3)	73.8	(1.2)	72.7	(1.3)	70.6	(1.8)	1.3	(2.1)
	Montenegro	67.7	(1.3)	69.9	(1.2)	67.5	(1.3)	63.0	(1.2)	-4.8	(1.9)
	Morocco	61.2	(2.2) ‡	61.6	(1.7) ‡	61.7	(1.7) †	60.6	(1.7) †	-0.6	(2.7) ‡
	North Macedonia	75.5	(1.3)	74.8	(1.3)	76.8	(1.1)	71.2	(1.3)	-4.4	(1.9)
	Panama	77.6	(2.6) ‡	74.7	(2.2) ‡	76.1	(1.8) ‡	75.9	(2.2) ‡	-1.7	(3.5) ‡
	Peru	85.0	(2.2) ‡	87.5	(1.6) ‡	85.3	(1.3) †	83.2	(1.4) †	-1.8	(2.6) ‡
	Philippines	85.1	(1.0)	89.0	(0.8)	90.6	(0.7)	91.4	(0.7)	6.3	(1.2)
	Romania	66.7	(1.6)	67.8	(1.5)	65.7	(1.3)	64.0	(1.5)	-2.8	(2.3)
	Russia	63.9	(1.5)	59.4	(1.5)	62.0	(1.7)	62.2	(1.4)	-1.7	(1.5)
	Saudi Arabia	72.4	(1.3)	71.5	(1.4)	70.9	(1.0)	73.3	(1.1)	0.9	(1.6)
	Serbia	57.1	(1.3) †	57.8	(1.3)	58.4	(1.4)	56.1	(1.5)	-1.0	(1.9) †
	Singapore	80.1	(0.9)	79.9	(1.0)	78.6	(1.0)	79.3	(0.9)	-0.8	(1.4)
	Chinese Taipei	75.4	(1.0)	80.0	(1.2)	81.0	(1.1)	84.5	(0.9)	9.1	(1.4)
	Thailand	85.3	(1.0)	86.1	(1.1)	87.9	(0.9)	90.8	(0.8)	5.4	(1.4)
	Ukraine	63.0	(1.8)	64.2	(1.4)	65.5	(1.6)	66.2	(1.4)	3.3	(2.1)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	73.4	(2.0) †	73.5	(1.6) †	68.9	(1.8) †	70.9	(1.6) †	-2.5	(2.6) †
	Viet Nam	80.8	(1.5)	83.4	(1.2)	84.8	(1.1)	83.2	(1.2)	2.3	(1.7)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 ^[7/22] Access to learning activities, by students' socio-economic status

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn about different cultures									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	74.4	(1.0)	79.6	(0.8)	81.5	(0.8)	84.1	(0.7)	9.7	(1.3)
	Austria	67.2	(1.3)	68.2	(1.5)	74.0	(1.4)	78.0	(1.5)	10.8	(1.8)
	Canada	77.2	(1.0)	79.8	(0.9)	80.6	(1.0)	81.4	(0.9)	4.2	(1.2)
	Chile	79.4	(1.5) †	81.4	(1.2) †	80.5	(1.1) †	78.5	(1.2) †	-0.8	(2.0) †
	Colombia	87.6	(1.2) †	89.1	(1.4) †	90.2	(0.9)	88.9	(1.0)	1.3	(1.5) †
	Estonia	67.3	(1.7)	66.3	(1.7)	68.9	(1.4)	70.2	(1.4)	2.9	(2.4)
	France	69.1	(1.4)	73.6	(1.3)	78.2	(1.1)	81.6	(1.2)	12.5	(1.9)
	Germany	77.6	(1.6) †	81.4	(1.4) †	77.6	(1.7) †	86.6	(1.2) †	8.9	(2.1) †
	Greece	78.4	(1.4)	80.3	(1.2)	78.4	(1.3)	78.9	(1.1)	0.5	(1.7)
	Hungary	51.5	(1.8)	55.9	(1.6)	59.2	(1.6)	66.5	(1.5)	15.1	(2.3)
	Iceland	80.2	(1.4) †	81.5	(1.4)	85.0	(1.5)	87.9	(1.3)	7.7	(1.7) †
	Ireland	76.8	(1.2)	79.4	(1.1)	79.5	(1.4)	78.5	(1.6)	1.7	(2.0)
	Israel	65.4	(1.7)	63.4	(1.2)	61.5	(1.3)	64.2	(2.2) †	-1.1	(2.7) †
	Italy	75.8	(1.4)	76.4	(1.4)	77.8	(1.2)	77.9	(1.2)	2.0	(1.6)
	Korea	73.6	(1.2)	77.1	(1.4)	77.9	(1.2)	82.4	(1.3)	8.8	(1.8)
	Latvia	70.2	(1.4)	72.0	(1.2)	70.2	(1.4)	72.8	(1.5)	2.5	(1.9)
	Lithuania	76.9	(1.2)	78.7	(1.2)	78.5	(1.2)	84.7	(0.9)	7.8	(1.5)
	Mexico	80.2	(1.4) ‡	78.9	(1.4) †	80.3	(1.3) †	82.5	(1.4)	2.3	(1.8) ‡
	New Zealand	73.4	(1.2)	74.9	(1.2)	75.0	(1.1)	77.2	(1.2)	3.8	(1.5)
	Poland	78.8	(1.4)	80.7	(1.5)	80.0	(1.2)	83.2	(1.2)	4.4	(1.8)
	Portugal	86.3	(1.1)	82.8	(1.3)	80.1	(1.4)	76.9	(1.6)	-9.5	(1.9)
	Scotland (United Kingdom)	66.3	(2.2) ‡	68.5	(2.0) ‡	69.1	(1.8) ‡	76.6	(1.7) ‡	10.4	(2.6) ‡
	Slovak Republic	69.8	(1.7)	74.3	(1.3)	75.4	(1.3)	81.5	(1.5)	11.7	(2.2)
	Slovenia	57.7	(1.5)	64.7	(1.6)	61.7	(1.5)	70.6	(1.8)	13.0	(2.4)
	Spain	73.3	(0.8) †	71.4	(0.8) †	69.7	(1.0)	71.3	(0.8)	-2.1	(1.1) †
	Switzerland	68.5	(1.9) †	68.2	(1.8) †	69.7	(1.9) †	75.5	(1.7) †	7.0	(2.3) †
	Turkey	78.1	(1.1)	80.4	(1.0)	78.0	(1.0)	75.2	(1.4)	-2.9	(1.6)
OECD average		73.4	(0.3)	75.1	(0.3)	75.5	(0.3)	78.3	(0.3)	4.9	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [8/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn about different cultures									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	90.9	(0.8)	91.6	(0.7)	91.6	(0.7)	91.1	(0.8)	0.2	(1.1)
	Argentina	76.1	(1.2) †	80.0	(1.1) †	79.4	(1.2) †	78.7	(1.3)	2.6	(1.6) †
	Baku (Azerbaijan)	75.5	(1.8) †	79.4	(1.3) †	80.5	(1.1) †	82.2	(1.2) †	6.7	(2.3) †
	Belarus	59.1	(1.5)	64.4	(1.3)	64.1	(1.4)	71.4	(1.4)	12.3	(2.1)
	Bosnia and Herzegovina	76.2	(1.3)	79.2	(1.4)	79.4	(1.0)	80.3	(1.4)	4.1	(1.9)
	Brazil	82.8	(1.2) †	84.5	(0.9) †	84.4	(1.0) †	89.7	(0.9)	6.9	(1.6) †
	Brunei Darussalam	78.2	(1.0) †	81.8	(1.1)	80.7	(1.1)	81.5	(1.0)	3.3	(1.4) †
	Bulgaria	69.7	(1.6) †	74.0	(1.8)	75.6	(1.3)	78.8	(1.1)	9.0	(2.0) †
	Costa Rica	90.3	(0.8)	91.1	(0.7)	88.5	(0.8)	91.5	(0.7)	1.2	(1.0)
	Croatia	79.3	(1.1)	79.6	(1.1)	83.5	(1.0)	84.1	(1.1)	4.8	(1.3)
	Cyprus	69.6	(1.7) †	72.8	(1.4)	71.3	(1.4)	75.3	(1.4)	5.7	(2.3) †
	Dominican Republic	88.3	(1.8) ‡	88.6	(1.8) ‡	90.9	(1.7) ‡	90.6	(1.4) ‡	2.3	(2.2) ‡
	Hong Kong (China)	76.5	(1.2)	79.0	(1.2)	81.7	(1.2)	82.4	(1.5)	6.0	(2.0)
	Indonesia	84.4	(1.2)	85.4	(1.1)	87.1	(1.1)	89.6	(1.1)	5.2	(1.7)
	Jordan	80.8	(1.4)	84.5	(1.0)	83.7	(0.9)	86.6	(1.2)	5.9	(2.0)
	Kazakhstan	72.4	(0.9)	75.0	(0.9)	74.7	(0.8)	78.3	(0.9)	5.9	(1.1)
	Kosovo	86.2	(1.0)	84.6	(1.0)	86.8	(1.1)	86.9	(1.0)	0.8	(1.3)
	Lebanon	78.7	(1.7)	80.0	(1.4)	80.9	(1.2)	84.0	(1.3)	5.3	(2.3)
	Macao (China)	74.4	(1.4)	75.7	(1.4)	81.6	(1.1)	82.0	(1.2)	7.7	(1.9)
	Malaysia	75.6	(1.5)	76.8	(1.2)	79.0	(1.3)	84.0	(1.1)	8.3	(1.8)
	Malta	80.4	(1.5)	80.1	(1.2)	77.6	(1.4)	74.6	(1.4)	-5.8	(2.2)
	Moldova	78.3	(1.4)	80.6	(1.1)	82.8	(1.2)	79.6	(1.3)	1.2	(1.9)
	Montenegro	82.4	(1.2)	83.1	(1.0)	82.7	(1.0)	79.6	(1.0)	-2.8	(1.6)
	Morocco	69.3	(1.9) ‡	75.6	(1.8) ‡	73.3	(1.6) †	74.0	(1.5) †	4.7	(2.1) ‡
	North Macedonia	81.5	(1.1)	80.8	(1.2)	84.7	(1.0)	84.2	(1.1)	2.7	(1.6)
	Panama	87.0	(1.9) ‡	86.2	(1.6) ‡	87.0	(1.5) ‡	84.9	(1.4) ‡	-2.1	(2.2) ‡
	Peru	90.9	(1.6) ‡	91.7	(1.3) ‡	92.3	(1.0) †	91.3	(1.1) †	0.4	(2.0) ‡
	Philippines	83.5	(1.0)	89.9	(0.8)	88.8	(0.8)	91.4	(0.7)	7.9	(1.3)
	Romania	73.2	(1.4)	73.7	(1.5)	73.8	(1.3)	72.8	(1.7)	-0.3	(2.2)
	Russia	63.6	(1.7)	62.1	(1.7)	63.2	(1.2)	66.6	(1.3)	3.1	(2.1)
	Saudi Arabia	75.3	(1.9)	77.3	(1.3)	78.3	(1.2)	77.3	(1.3)	2.1	(2.4)
	Serbia	69.3	(1.3) †	71.8	(1.4)	71.4	(1.3)	70.0	(1.3)	0.8	(1.8) †
	Singapore	92.7	(0.6)	94.2	(0.6)	92.6	(0.7)	90.9	(0.8)	-1.7	(1.0)
	Chinese Taipei	81.7	(1.0)	85.8	(0.8)	87.2	(0.7)	90.7	(0.8)	9.0	(1.3)
	Thailand	88.6	(0.9)	89.4	(1.0)	90.5	(0.9)	93.7	(0.7)	5.1	(1.2)
	Ukraine	65.5	(1.9)	74.6	(1.2)	76.6	(1.2)	79.8	(1.2)	14.3	(2.4)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	80.6	(1.7) †	80.6	(1.7) †	78.1	(1.6) †	83.5	(1.3) †	2.9	(2.0) †
	Viet Nam	82.1	(1.0)	84.3	(1.2)	85.2	(1.4)	87.3	(1.7)	5.2	(1.8)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [9/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		We read newspapers, look for news on the Internet or watch the news together during classes									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	41.5	(1.1)	44.9	(1.0)	48.1	(1.1)	51.5	(1.3)	10.0	(1.5)
	Austria	44.5	(1.7)	43.2	(2.3)	41.3	(1.7)	48.2	(1.9)	3.7	(2.3)
	Canada	50.3	(1.1)	53.6	(1.0)	54.7	(1.0)	61.9	(1.1)	11.6	(1.4)
	Chile	45.4	(1.7) †	38.9	(1.6) †	39.4	(1.8) †	36.0	(1.5) †	-9.4	(2.3) †
	Colombia	58.1	(1.8) †	61.2	(1.7) †	59.0	(1.7)	59.3	(1.8)	1.2	(2.5) †
	Estonia	37.0	(1.7)	35.2	(1.5)	38.1	(1.5)	41.1	(1.4)	4.1	(2.1)
	France	32.1	(1.6)	34.3	(1.5)	30.6	(1.6)	34.7	(1.5)	2.6	(2.0)
	Germany	40.2	(2.0) †	37.0	(1.9) †	41.0	(1.9) †	37.0	(2.0) †	-3.2	(2.7) †
	Greece	30.3	(1.7)	30.5	(1.4)	26.3	(1.3)	26.7	(1.5)	-3.6	(2.1)
	Hungary	29.4	(2.0)	23.8	(1.3)	22.4	(1.3)	20.6	(1.4)	-8.8	(2.5)
	Iceland	46.6	(1.9) †	48.1	(2.0)	51.8	(2.1)	56.9	(1.8)	10.3	(2.5) †
	Ireland	32.1	(1.5)	34.5	(1.5)	34.2	(1.5)	34.5	(1.7)	2.4	(2.3)
	Israel	47.6	(1.6)	47.9	(1.9)	43.9	(1.5)	49.1	(1.6) †	1.6	(2.2) †
	Italy	48.5	(1.6)	45.9	(1.7)	49.6	(1.5)	49.7	(1.8)	1.3	(2.2)
	Korea	48.1	(1.2)	49.3	(1.9)	52.0	(1.5)	55.9	(1.6)	7.8	(1.9)
	Latvia	30.5	(1.5)	31.9	(1.4)	30.9	(1.5)	30.6	(1.6)	0.1	(2.2)
	Lithuania	37.2	(1.6)	35.9	(1.4)	32.6	(1.5)	37.0	(1.2)	-0.2	(1.8)
	Mexico	57.2	(2.4) ‡	60.9	(1.8) †	55.4	(1.5) †	56.6	(1.7)	-0.5	(3.2) ‡
	New Zealand	40.8	(1.7)	41.9	(1.5)	42.9	(1.4)	47.8	(1.7)	7.0	(2.2)
	Poland	32.9	(1.5)	35.5	(1.5)	31.9	(1.7)	28.6	(1.6)	-4.3	(2.1)
	Portugal	39.2	(1.4)	32.9	(1.1)	32.7	(1.6)	28.2	(1.7)	-11.0	(2.2)
	Scotland (United Kingdom)	38.9	(2.1) ‡	46.4	(2.0) ‡	43.5	(2.1) ‡	52.9	(2.5) ‡	13.9	(3.1) ‡
	Slovak Republic	39.8	(1.7)	41.5	(1.3)	38.6	(1.3)	38.5	(1.8)	-1.3	(2.4)
	Slovenia	24.7	(1.2)	26.0	(1.4)	25.0	(1.1)	25.4	(1.4)	0.7	(1.8)
	Spain	40.9	(1.0) †	42.4	(0.9) †	40.8	(1.0)	41.9	(1.2)	0.9	(1.4) †
	Switzerland	43.1	(2.1) †	44.1	(1.7) †	38.4	(2.0) †	40.4	(1.9) †	-2.7	(2.8) †
	Turkey	32.7	(1.8)	36.7	(1.3)	35.9	(1.4)	31.0	(1.9)	-1.7	(2.5)
	OECD average	40.4	(0.3)	40.9	(0.3)	40.0	(0.3)	41.6	(0.3)	1.2	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [10/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		We read newspapers, look for news on the Internet or watch the news together during classes									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	45.3	(1.4)	41.7	(1.4)	48.6	(1.6)	49.4	(1.5)	4.1	(2.1)
	Argentina	52.5	(1.5) †	53.8	(1.5) †	50.7	(1.4) †	52.9	(1.6)	0.4	(2.2) †
	Baku (Azerbaijan)	60.5	(1.8) †	63.5	(1.5) †	64.4	(1.6) †	62.0	(1.8) †	1.4	(2.5) †
	Belarus	43.4	(1.8)	40.7	(1.7)	38.4	(1.4)	36.8	(1.6)	-6.6	(2.2)
	Bosnia and Herzegovina	42.2	(1.3)	42.7	(1.2)	44.4	(1.5)	42.4	(1.5)	0.2	(2.0)
	Brazil	50.2	(1.7) †	46.9	(1.4) †	50.5	(1.3) †	48.2	(1.6)	-2.0	(2.2) †
	Brunei Darussalam	43.5	(1.5) †	45.4	(1.4)	44.9	(1.3)	47.1	(1.1)	3.6	(1.8) †
	Bulgaria	49.1	(2.0) †	42.3	(1.9)	39.9	(1.8) †	39.8	(1.6)	-9.3	(2.5) †
	Costa Rica	44.9	(1.7)	43.0	(1.2)	45.5	(1.4)	44.1	(1.6)	-0.8	(2.4)
	Croatia	30.1	(1.3)	34.2	(1.2)	32.4	(1.4)	29.6	(1.3)	-0.5	(1.9)
	Cyprus	40.9	(2.2) †	41.7	(1.3)	37.6	(1.5)	44.2	(1.5)	3.3	(2.5) †
	Dominican Republic	75.8	(2.5) ‡	74.1	(2.5) ‡	70.3	(2.5) ‡	68.2	(2.1) ‡	-7.6	(3.3) ‡
	Hong Kong (China)	66.3	(1.4)	70.6	(1.3)	74.2	(1.4)	75.4	(1.5)	9.1	(2.0)
	Indonesia	70.7	(1.8)	73.8	(1.4)	74.2	(1.6)	75.2	(1.5)	4.5	(2.3)
	Jordan	57.4	(1.4)	60.6	(1.3)	59.8	(1.6)	58.7	(1.8)	1.2	(2.3)
	Kazakhstan	57.9	(1.0)	57.5	(1.0)	60.0	(1.0)	62.3	(1.0)	4.4	(1.4)
	Kosovo	50.8	(1.7)	52.9	(1.5)	54.1	(1.6)	51.8	(1.9)	1.1	(2.5)
	Lebanon	49.9	(2.4)	47.8	(1.6)	46.4	(1.6)	42.4	(2.1)	-7.5	(2.9)
	Macao (China)	47.3	(1.5)	50.4	(1.5)	55.3	(1.7)	59.0	(1.6)	11.7	(2.3)
	Malaysia	60.2	(1.5)	60.5	(1.4)	61.1	(1.6)	58.9	(1.9)	-1.3	(2.4)
	Malta	33.3	(1.8)	32.7	(2.1)	31.0	(1.7)	30.8	(1.8)	-2.5	(2.4)
	Moldova	37.9	(1.7)	33.0	(1.5)	33.7	(1.5)	28.9	(1.6)	-8.9	(2.4)
	Montenegro	38.5	(1.3)	45.9	(1.2)	43.6	(1.2)	42.7	(1.2)	4.2	(1.7)
	Morocco	45.3	(2.1) ‡	44.4	(2.0) ‡	47.0	(1.7) †	41.8	(1.9) †	-3.6	(2.9) ‡
	North Macedonia	33.6	(1.3)	34.0	(1.7)	33.4	(1.3)	37.1	(1.4)	3.5	(2.1)
	Panama	54.5	(2.8) ‡	53.9	(2.9) ‡	50.8	(2.3) ‡	45.5	(3.4) ‡	-9.0	(4.5) ‡
	Peru	58.6	(3.0) ‡	57.2	(2.3) ‡	53.3	(1.8) †	49.7	(2.0) †	-8.9	(3.8) ‡
	Philippines	70.8	(1.6)	76.5	(1.2)	75.0	(1.2)	73.7	(1.4)	2.9	(2.0)
	Romania	40.8	(1.7)	44.6	(1.6)	46.3	(1.7)	43.0	(1.6)	2.2	(2.2)
	Russia	29.7	(1.4)	28.6	(1.2)	26.8	(1.5)	31.0	(1.3)	1.2	(1.6)
	Saudi Arabia	53.6	(1.7)	48.9	(1.5)	46.0	(1.5)	44.7	(1.8)	-8.9	(2.2)
	Serbia	35.4	(1.7) †	34.9	(1.4)	35.1	(1.4)	31.8	(1.6)	-3.6	(2.2) †
	Singapore	74.5	(1.0)	75.3	(1.1)	76.7	(1.0)	76.4	(1.7)	1.9	(1.9)
	Chinese Taipei	50.2	(1.5)	51.5	(1.4)	57.4	(1.3)	60.3	(1.3)	10.1	(1.9)
	Thailand	77.4	(1.3)	77.2	(1.1)	80.8	(1.1)	77.9	(1.4)	0.6	(1.9)
	Ukraine	32.3	(1.6)	30.4	(1.2)	30.1	(1.4)	29.9	(1.7)	-2.3	(2.2)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	52.6	(1.8) †	52.2	(1.9) †	48.6	(2.0) †	49.8	(2.0) †	-2.8	(2.7) †
	Viet Nam	51.5	(1.8)	56.7	(1.4)	59.8	(1.9)	58.9	(2.1)	7.3	(2.9)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 ^[11/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I am often invited by my teachers to give my personal opinion about international news									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	38.2	(1.2)	39.6	(1.0)	44.2	(1.0)	51.8	(1.0)	13.6	(1.6)
	Austria	46.5	(1.7)	48.6	(1.3)	52.4	(1.5)	54.7	(1.7)	8.2	(2.2)
	Canada	46.4	(1.1)	50.3	(1.0)	51.7	(1.1)	60.2	(1.1)	13.8	(1.4)
	Chile	54.1	(1.9) †	50.5	(1.7) †	51.3	(1.4) †	53.3	(1.6) †	-0.8	(2.4) †
	Colombia	56.7	(1.7) †	52.5	(1.6) †	55.2	(1.7)	55.1	(1.2)	-1.5	(2.1) †
	Estonia	36.1	(1.9)	36.8	(1.8)	41.0	(1.6)	42.8	(1.7)	6.6	(2.2)
	France	35.1	(1.5)	36.7	(1.5)	36.5	(1.4)	41.0	(1.5)	5.9	(2.0)
	Germany	44.6	(2.1) †	43.9	(2.0) †	47.0	(2.1) †	54.4	(2.0) †	9.9	(2.7) †
	Greece	50.1	(1.7)	52.6	(1.3)	52.3	(1.5)	56.0	(1.6)	5.9	(2.4)
	Hungary	31.2	(1.4)	30.1	(1.6)	30.5	(1.6)	27.8	(1.6)	-3.4	(2.3)
	Iceland	40.4	(2.1) †	40.6	(2.0)	48.0	(1.8)	50.1	(1.8)	9.7	(2.8) †
	Ireland	39.9	(1.6)	41.2	(1.7)	43.2	(1.7)	46.7	(1.6)	6.8	(2.1)
	Israel	51.1	(1.5)	45.9	(1.7)	42.4	(1.5)	47.1	(1.8) †	-4.0	(2.2) †
	Italy	56.1	(1.8)	57.3	(1.5)	59.5	(1.4)	59.4	(1.5)	3.3	(2.3)
	Korea	47.8	(1.3)	50.9	(1.5)	50.1	(1.5)	56.8	(1.6)	8.9	(1.8)
	Latvia	40.1	(1.5)	41.1	(1.3)	41.6	(1.7)	38.7	(1.5)	-1.4	(2.2)
	Lithuania	47.8	(1.4)	45.9	(1.6)	45.3	(1.5)	49.3	(1.5)	1.5	(2.1)
	Mexico	58.8	(1.9) †	56.9	(2.0) †	55.1	(1.7) †	59.9	(1.6)	1.1	(2.7) †
	New Zealand	30.6	(1.6)	36.5	(1.6)	36.9	(1.6)	43.7	(1.7)	13.1	(2.3)
	Poland	51.2	(1.8)	53.0	(1.6)	50.4	(1.7)	50.6	(1.9)	-0.6	(2.4)
	Portugal	53.8	(1.5)	48.9	(1.5)	53.3	(1.7)	47.6	(2.2)	-6.2	(2.6)
	Scotland (United Kingdom)	37.2	(1.9) †	39.9	(2.1) †	40.6	(2.0) †	47.1	(2.4) †	9.9	(2.8) †
	Slovak Republic	44.5	(1.5)	47.6	(1.3)	45.9	(1.3)	46.4	(1.5)	1.9	(2.2)
	Slovenia	26.5	(1.3)	31.6	(1.5)	31.5	(1.2)	31.0	(1.7)	4.4	(2.2)
	Spain	51.1	(1.1) †	50.1	(0.9)	50.8	(0.9)	51.0	(1.0)	-0.1	(1.4) †
	Switzerland	42.0	(2.2) †	44.6	(2.1) †	45.6	(2.0) †	41.8	(2.0) †	-0.2	(2.9) †
	Turkey	33.4	(1.6)	37.1	(1.4)	36.1	(1.4)	32.1	(2.0)	-1.3	(2.4)
OECD average		44.1	(0.3)	44.8	(0.3)	45.9	(0.3)	48.0	(0.3)	3.9	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [12/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I am often invited by my teachers to give my personal opinion about international news									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	47.4	(1.4)	47.3	(1.5)	52.2	(1.8)	57.7	(1.6)	10.3	(2.1)
	Argentina	48.9	(1.5) †	50.9	(1.7) †	48.7	(1.5) †	51.5	(1.3)	2.6	(1.9) †
	Baku (Azerbaijan)	63.5	(1.6) †	69.4	(1.6) †	70.8	(1.4) †	73.7	(1.7) †	10.2	(2.4) †
	Belarus	52.9	(1.5)	54.6	(1.7)	52.3	(1.3)	53.9	(1.5)	0.9	(2.1)
	Bosnia and Herzegovina	43.4	(1.5)	45.4	(1.5)	45.2	(1.4)	43.8	(1.6)	0.4	(2.1)
	Brazil	45.5	(1.7) †	46.8	(1.6) †	46.9	(1.2) †	47.2	(1.4)	1.7	(2.2) †
	Brunei Darussalam	32.8	(1.5) †	32.8	(1.3) †	30.6	(1.2)	27.5	(1.2)	-5.3	(1.8) †
	Bulgaria	57.4	(1.7) †	56.6	(2.2) †	53.4	(1.7) †	53.2	(1.6)	-4.2	(2.4) †
	Costa Rica	46.8	(1.4)	48.3	(1.4)	45.8	(1.4)	47.4	(2.1)	0.6	(2.7)
	Croatia	43.1	(1.5)	45.6	(1.4)	45.4	(1.3)	45.1	(1.4)	2.0	(2.0)
	Cyprus	50.0	(2.1) †	52.5	(1.4)	50.6	(1.5)	55.2	(1.5)	5.2	(2.7) †
	Dominican Republic	78.3	(2.5) ‡	79.8	(2.1) ‡	73.2	(1.9) ‡	74.8	(1.9) ‡	-3.5	(3.2) ‡
	Hong Kong (China)	45.9	(1.4)	49.3	(1.5)	53.6	(1.5)	54.9	(1.9)	9.0	(2.4)
	Indonesia	65.6	(1.7)	65.3	(1.4)	63.2	(1.7)	61.9	(1.6)	-3.7	(2.4)
	Jordan	55.6	(1.7)	56.2	(1.3)	54.0	(1.7)	55.2	(2.0)	-0.4	(2.5)
	Kazakhstan	53.3	(1.2)	56.5	(0.9)	57.3	(1.0)	59.1	(1.3)	5.7	(1.7)
	Kosovo	44.8	(1.8)	48.0	(1.7)	47.6	(2.0)	52.2	(1.8)	7.4	(2.2)
	Lebanon	63.2	(1.9)	60.2	(1.6)	57.8	(1.5)	57.7	(1.9)	-5.5	(2.7)
	Macao (China)	37.8	(1.5)	39.9	(1.6)	44.7	(1.4)	48.3	(1.6)	10.5	(2.3)
	Malaysia	39.2	(1.5)	36.3	(1.4)	36.0	(1.3)	30.4	(1.8)	-8.8	(2.1)
	Malta	42.1	(2.2)	43.5	(1.9)	40.2	(1.7)	44.6	(1.8)	2.5	(3.0)
	Moldova	35.3	(1.7)	36.2	(1.7)	35.8	(1.6)	31.1	(1.9)	-4.1	(2.3)
	Montenegro	47.1	(1.3)	54.0	(1.3)	54.4	(1.3)	52.4	(1.3)	5.3	(1.9)
	Morocco	47.0	(2.1) ‡	54.1	(2.1) ‡	53.3	(1.7) ‡	52.9	(1.8) †	5.9	(2.7) ‡
	North Macedonia	28.5	(1.4)	27.0	(1.3)	27.7	(1.5)	26.1	(1.2)	-2.3	(1.9)
	Panama	62.3	(2.6) ‡	59.6	(2.3) ‡	56.4	(2.3) ‡	57.0	(2.7) ‡	-5.3	(3.6) ‡
	Peru	71.0	(2.2) ‡	71.8	(1.7) ‡	68.5	(1.9) †	64.8	(2.0) †	-6.2	(3.2) ‡
	Philippines	67.3	(1.6)	72.0	(1.2)	67.4	(1.4)	63.7	(1.8)	-3.6	(2.6)
	Romania	37.6	(2.0)	35.5	(1.8)	34.0	(1.7)	29.4	(1.5)	-8.1	(2.3)
	Russia	41.0	(1.5)	40.7	(1.7)	37.5	(1.5)	41.8	(1.6)	0.8	(2.1)
	Saudi Arabia	48.7	(1.8)	46.2	(1.6)	44.2	(1.5)	39.1	(1.6)	-9.6	(2.5)
	Serbia	51.8	(1.5) †	53.6	(1.5)	50.9	(1.6)	48.8	(1.5)	-3.0	(2.1) †
	Singapore	57.0	(1.5)	61.4	(1.2)	60.6	(1.0)	61.7	(1.7)	4.7	(2.2)
	Chinese Taipei	38.0	(1.7)	38.4	(1.4)	40.3	(1.5)	43.3	(1.5)	5.3	(2.3)
	Thailand	56.4	(1.6)	55.6	(1.6)	57.0	(1.7)	48.2	(1.9)	-8.2	(2.2)
	Ukraine	45.2	(1.7)	44.9	(1.4)	43.8	(1.5)	42.2	(1.6)	-3.0	(2.5)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	48.6	(1.7) †	46.5	(2.1) †	48.3	(2.0) †	48.0	(2.1) †	-0.6	(2.6) †
	Viet Nam	42.5	(2.0)	40.9	(1.8)	44.6	(1.7)	46.3	(1.9)	3.8	(2.9)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [13/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I participate in events celebrating cultural diversity throughout the school year									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	44.0	(1.3)	48.1	(1.0)	51.7	(1.1)	56.4	(1.3)	12.4	(1.7)
	Austria	29.9	(1.7)	30.7	(1.5)	28.7	(1.2)	31.1	(1.5)	1.2	(2.4)
	Canada	41.8	(0.9)	43.0	(1.1)	47.3	(0.9)	51.5	(1.1)	9.7	(1.3)
	Chile	45.1	(1.8) †	46.6	(1.7) †	45.3	(1.9) †	42.7	(1.6) †	-2.4	(2.4) †
	Colombia	68.2	(1.7) †	66.6	(1.4) †	68.5	(1.4)	69.3	(1.2)	1.1	(2.1) †
	Estonia	31.3	(1.8)	33.1	(1.5)	36.6	(1.5)	38.7	(1.4)	7.4	(2.0)
	France	25.7	(1.2) †	26.2	(1.4)	24.3	(1.5)	25.9	(1.4)	0.2	(1.9) †
	Germany	24.7	(1.5) †	26.2	(1.5) †	22.0	(1.7) †	24.6	(1.6) †	-0.1	(2.0) †
	Greece	42.0	(1.6)	44.1	(1.5)	41.7	(1.4)	43.7	(1.5)	1.7	(2.2)
	Hungary	40.8	(2.1)	39.2	(1.5)	39.4	(1.7)	40.4	(1.8)	-0.5	(2.9)
	Iceland	41.5	(1.9) †	41.5	(2.0)	47.2	(2.0)	45.3	(1.8)	3.8	(2.5) †
	Ireland	36.4	(1.7)	37.6	(1.5)	37.8	(1.6)	42.4	(1.9)	6.0	(2.7)
	Israel	49.1	(1.5)	48.2	(1.7)	47.1	(1.8)	52.8	(2.1) †	3.7	(2.5) †
	Italy	33.9	(1.6)	27.9	(1.5)	27.3	(1.6)	27.4	(1.6)	-6.4	(2.3)
	Korea	42.4	(1.3)	43.0	(1.4)	40.9	(1.5)	43.7	(1.7)	1.3	(2.1)
	Latvia	31.4	(1.6)	35.1	(1.4)	33.3	(1.2)	32.4	(1.4)	0.9	(2.3)
	Lithuania	52.9	(1.6)	55.3	(1.6)	54.4	(1.4)	58.8	(1.5)	5.8	(2.1)
	Mexico	56.2	(1.9) †	52.3	(1.8) †	55.0	(1.6) †	54.5	(1.4)	-1.7	(2.7) †
	New Zealand	42.4	(1.3)	44.8	(1.5)	43.8	(1.7)	50.1	(1.9)	7.7	(2.2)
	Poland	40.7	(1.8)	43.9	(1.6)	41.5	(1.4)	44.8	(1.6)	4.1	(2.2)
	Portugal	41.0	(1.8)	37.4	(1.6)	36.7	(1.5)	33.5	(1.3)	-7.5	(2.0)
	Scotland (United Kingdom)	33.0	(2.0) †	38.3	(2.1) †	38.6	(1.9) †	41.8	(2.1) †	8.8	(2.7) †
	Slovak Republic	32.6	(1.5)	36.1	(1.7)	31.1	(1.5)	30.5	(1.4)	-2.1	(1.9)
	Slovenia	28.7	(1.3)	31.2	(1.7)	32.9	(1.5)	31.6	(1.6)	2.9	(2.0)
	Spain	37.2	(1.2) †	37.0	(0.9) †	36.6	(0.8)	36.7	(1.0)	-0.5	(1.4) †
	Switzerland	33.5	(2.2) †	31.8	(2.1) †	26.5	(1.4) †	25.0	(1.6) †	-8.5	(2.7) †
	Turkey	47.4	(1.6)	49.0	(1.4)	50.0	(1.5)	47.7	(2.1)	0.2	(2.7)
OECD average		39.8	(0.3)	40.5	(0.3)	40.2	(0.3)	41.6	(0.3)	1.8	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [14/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I participate in events celebrating cultural diversity throughout the school year									
Partners		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
	Albania	72.7	(1.4)	75.9	(1.1)	79.4	(1.1)	77.3	(1.0)	4.6	(1.7)
	Argentina	42.4	(1.4) †	45.1	(1.6) †	44.8	(1.5) †	45.7	(1.8)	3.3	(2.5) †
	Baku (Azerbaijan)	66.3	(1.5) †	70.8	(1.4) †	73.6	(1.4) †	72.8	(1.6) †	6.6	(2.2) †
	Belarus	52.7	(1.7)	56.5	(1.6)	52.8	(1.7)	53.3	(1.9)	0.6	(2.5)
	Bosnia and Herzegovina	50.3	(1.6)	49.4	(1.6)	52.9	(1.3)	52.9	(1.5)	2.7	(2.3)
	Brazil	49.9	(1.9) †	49.4	(1.5) †	51.9	(1.3) †	47.4	(1.7)	-2.5	(2.5) †
	Brunei Darussalam	39.4	(1.3) †	37.7	(1.4) †	36.3	(1.3)	40.9	(1.1)	1.4	(1.8) †
	Bulgaria	58.2	(1.9) †	58.0	(1.5) †	54.7	(1.5) †	57.9	(1.8)	-0.3	(2.4) †
	Costa Rica	52.6	(1.7)	51.4	(1.5)	53.2	(1.6)	56.9	(2.1)	4.3	(2.7)
	Croatia	36.3	(1.3)	38.5	(1.5)	38.0	(1.2)	35.5	(1.5)	-0.8	(1.9)
	Cyprus	44.5	(1.8) †	46.1	(1.4)	45.8	(1.7)	50.8	(1.6)	6.3	(2.4) †
	Dominican Republic	75.7	(2.7) ‡	77.4	(1.9) ‡	73.4	(2.5) ‡	76.1	(1.7) ‡	0.5	(3.1) ‡
	Hong Kong (China)	41.6	(1.6)	45.0	(1.6)	48.3	(1.8)	49.3	(2.5)	7.6	(3.0)
	Indonesia	69.5	(1.5)	66.9	(1.5)	67.7	(1.6)	66.3	(1.8)	-3.2	(2.4)
	Jordan	61.5	(1.4)	66.1	(1.4)	67.3	(1.4)	64.8	(1.3)	3.3	(2.1)
	Kazakhstan	61.9	(1.1)	62.6	(1.0)	61.6	(1.0)	66.7	(1.0)	4.9	(1.4)
	Kosovo	60.2	(1.7)	62.1	(1.6)	66.5	(1.5)	64.5	(1.7)	4.3	(2.5)
	Lebanon	56.7	(2.1)	56.3	(1.8)	58.0	(1.5)	60.3	(1.3)	3.6	(2.4)
	Macao (China)	34.9	(1.6)	36.7	(1.5)	43.3	(1.8)	45.8	(1.5)	10.9	(2.1)
	Malaysia	42.8	(1.6)	42.4	(1.2)	44.4	(1.6)	45.0	(1.9)	2.2	(2.3)
	Malta	41.6	(1.9)	44.3	(2.0)	42.9	(2.0)	43.0	(1.7)	1.4	(2.6)
	Moldova	53.3	(1.8)	52.8	(1.5)	52.1	(1.6)	47.8	(2.2)	-5.5	(3.1)
	Montenegro	54.9	(1.5)	61.2	(1.4)	61.4	(1.2)	57.1	(1.3)	2.3	(1.9)
	Morocco	50.6	(2.0) ‡	54.8	(1.9) ‡	55.4	(1.7) ‡	55.8	(1.8) †	5.1	(2.7) ‡
	North Macedonia	36.3	(1.4)	38.3	(1.6)	38.1	(1.4)	42.4	(1.4)	6.1	(1.8)
	Panama	63.0	(2.8) ‡	63.5	(3.1) ‡	59.9	(2.6) ‡	56.9	(2.5) ‡	-6.1	(3.7) ‡
	Peru	65.3	(2.6) ‡	63.2	(2.1) ‡	60.1	(1.8) †	59.3	(1.8) †	-6.0	(3.2) ‡
	Philippines	74.0	(1.3)	73.3	(1.2)	73.2	(1.2)	70.5	(1.4)	-3.4	(1.9)
	Romania	49.9	(1.4)	46.6	(1.6)	47.8	(1.7)	44.3	(1.8)	-5.7	(2.3)
	Russia	43.2	(1.3)	42.0	(2.0)	40.3	(1.6)	44.5	(1.3)	1.3	(1.8)
	Saudi Arabia	53.4	(1.7)	51.5	(1.6)	50.8	(1.5)	50.4	(1.5)	-3.1	(2.1)
	Serbia	41.3	(1.8) †	43.2	(1.6)	43.7	(1.3)	39.7	(1.5)	-1.6	(2.1) †
	Singapore	73.8	(1.2)	77.5	(1.1)	79.3	(1.0)	81.5	(1.2)	7.7	(1.5)
	Chinese Taipei	44.7	(1.5)	44.1	(1.4)	46.2	(1.4)	49.2	(1.5)	4.5	(2.1)
	Thailand	70.2	(1.3)	68.8	(1.3)	70.1	(1.3)	68.9	(1.5)	-1.3	(1.9)
	Ukraine	42.4	(1.6)	42.5	(1.4)	44.0	(1.6)	42.9	(1.6)	0.5	(2.2)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	45.9	(2.2) †	40.8	(1.8) †	39.2	(2.3) †	39.0	(2.1) †	-7.0	(3.2) †
	Viet Nam	43.8	(1.8)	42.5	(1.7)	43.4	(2.0)	44.7	(1.5)	0.9	(2.2)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [15/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I participate in classroom discussions about world events as part of the regular instruction									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	53.2	(1.1)	58.9	(1.2)	62.8	(1.0)	66.7	(1.0)	13.5	(1.5)
	Austria	46.3	(1.4)	51.2	(1.5)	52.7	(1.5)	63.1	(1.5)	16.8	(2.1)
	Canada	55.3	(1.0)	61.0	(1.0)	64.1	(1.1)	69.4	(0.9)	14.1	(1.3)
	Chile	44.4	(2.0) †	45.5	(1.5) †	46.5	(1.5) †	47.8	(1.8) †	3.4	(2.6) †
	Colombia	59.7	(1.8) †	60.4	(1.4) †	65.9	(1.5)	67.2	(1.3)	7.6	(2.3) †
	Estonia	52.4	(1.6)	54.8	(1.6)	59.3	(1.4)	67.0	(1.5)	14.5	(1.9)
	France	53.9	(1.7) †	57.8	(1.6)	60.1	(1.3)	59.6	(1.5)	5.7	(2.2) †
	Germany	50.8	(2.1) †	56.5	(1.9) †	55.8	(2.1) †	66.9	(2.1) †	16.1	(2.8) †
	Greece	59.6	(1.4)	63.8	(1.5)	64.5	(1.4)	68.2	(1.3)	8.7	(1.9)
	Hungary	33.7	(1.3)	36.4	(1.6)	39.2	(1.3)	42.5	(1.7)	8.9	(2.1)
	Iceland	64.0	(2.1) †	63.3	(1.9)	68.0	(1.9)	69.9	(1.7)	5.9	(2.8) †
	Ireland	54.3	(1.7)	59.6	(1.5)	64.9	(1.4)	67.5	(1.5)	13.2	(2.5)
	Israel	61.3	(1.5)	59.5	(1.6)	60.5	(1.5)	68.7	(1.4) †	7.5	(2.1) †
	Italy	59.1	(1.8)	59.3	(1.6)	59.5	(1.4)	57.4	(1.5)	-1.7	(2.2)
	Korea	37.2	(1.3)	40.8	(1.5)	42.3	(1.6)	46.3	(1.7)	9.1	(2.1)
	Latvia	41.5	(1.3)	49.0	(1.5)	48.7	(1.6)	51.7	(1.5)	10.2	(1.7)
	Lithuania	60.3	(1.4)	64.6	(1.3)	64.8	(1.2)	70.5	(1.1)	10.2	(1.7)
	Mexico	59.6	(2.1) †	56.3	(1.8) †	57.7	(2.0) †	62.4	(1.8)	2.8	(2.6) †
	New Zealand	47.4	(1.5)	55.4	(1.6)	57.8	(1.6)	63.6	(1.5)	16.2	(2.0)
	Poland	47.2	(1.5)	53.8	(1.5)	50.1	(1.6)	51.2	(1.6)	4.0	(2.0)
	Portugal	60.0	(1.7)	62.4	(1.7)	68.1	(1.5)	68.2	(1.7)	8.1	(2.2)
	Scotland (United Kingdom)	50.5	(1.9) †	54.6	(1.6) †	57.0	(2.3) †	62.6	(2.2) †	12.1	(2.8) †
	Slovak Republic	40.2	(1.6)	44.5	(1.3)	42.3	(1.5)	44.6	(1.3)	4.5	(2.2)
	Slovenia	31.9	(1.3)	34.5	(1.3)	36.7	(1.5)	41.3	(1.7)	9.4	(2.0)
	Spain	56.1	(1.0) †	57.1	(0.9) †	56.0	(0.8)	56.6	(1.0)	0.5	(1.2) †
	Switzerland	50.9	(2.2) †	55.2	(2.0) †	57.2	(1.6) †	60.5	(2.0) †	9.7	(2.9) †
	Turkey	56.5	(1.4)	60.4	(1.2)	60.1	(1.3)	58.9	(1.6)	2.4	(2.0)
OECD average		51.4	(0.3)	54.7	(0.3)	56.4	(0.3)	60.0	(0.3)	8.6	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [16/22] **Access to learning activities, by students' socio-economic status**
Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I participate in classroom discussions about world events as part of the regular instruction									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	71.8	(1.3)	71.8	(1.3)	78.2	(1.1)	80.5	(0.9)	8.8	(1.6)
	Argentina	59.2	(1.6) †	59.2	(1.6) †	60.3	(1.3) †	66.0	(1.5)	6.8	(2.2) †
	Baku (Azerbaijan)	63.3	(1.7) †	70.5	(1.5) †	73.6	(1.3) †	74.0	(1.3) †	10.7	(2.3) †
	Belarus	49.7	(1.6)	51.7	(1.7)	52.6	(1.3)	53.6	(1.6)	3.9	(2.0)
	Bosnia and Herzegovina	54.0	(1.4)	54.7	(1.4)	55.3	(1.4)	54.9	(1.5)	1.0	(2.1)
	Brazil	51.3	(1.6) †	54.9	(1.3) †	57.8	(1.1) †	59.7	(1.6)	8.4	(2.2) †
	Brunei Darussalam	48.4	(1.5) †	50.6	(1.4) †	49.5	(1.4)	50.2	(1.4)	1.8	(1.9) †
	Bulgaria	57.1	(1.8) †	60.8	(1.8) †	56.3	(1.6) †	56.4	(1.6)	-0.7	(2.2) †
	Costa Rica	47.8	(1.3)	51.4	(1.1)	53.3	(1.5)	57.9	(1.8)	10.1	(2.2)
	Croatia	52.7	(1.4)	54.5	(1.4)	56.4	(1.3)	57.3	(1.2)	4.6	(1.9)
	Cyprus	49.4	(2.2) †	53.8	(1.3)	52.4	(1.8)	59.9	(1.8)	10.6	(2.7) †
	Dominican Republic	79.2	(2.2) ‡	80.3	(1.9) ‡	77.1	(2.1) ‡	79.9	(1.8) ‡	0.6	(2.8) ‡
	Hong Kong (China)	61.9	(1.4)	67.9	(1.5)	70.1	(1.2)	71.7	(1.9)	9.8	(2.3)
	Indonesia	74.0	(1.4)	73.1	(1.4)	75.6	(1.6)	73.1	(1.5)	-0.9	(2.0)
	Jordan	67.5	(1.8)	71.5	(1.1)	70.3	(1.5)	72.2	(1.5)	4.7	(2.3)
	Kazakhstan	60.3	(1.3)	64.0	(1.0)	64.5	(1.0)	69.2	(1.0)	8.9	(1.7)
	Kosovo	62.9	(1.4)	68.4	(1.5)	67.4	(1.5)	69.5	(1.5)	6.6	(2.1)
	Lebanon	65.4	(1.6)	68.0	(1.6)	67.9	(1.5)	72.2	(1.5)	6.8	(1.9)
	Macao (China)	34.8	(1.4)	43.0	(1.7)	50.1	(1.5)	59.7	(1.6)	24.9	(2.0)
	Malaysia	55.4	(1.6)	57.4	(1.4)	59.6	(1.5)	58.1	(1.9)	2.7	(2.4)
	Malta	59.0	(1.9)	61.2	(1.5)	58.5	(1.8)	60.2	(1.6)	1.2	(2.3)
	Moldova	60.5	(1.5)	64.9	(1.5)	66.8	(1.3)	64.8	(1.2)	4.3	(1.8)
	Montenegro	63.4	(1.6)	69.0	(1.2)	70.4	(1.2)	66.6	(1.4)	3.2	(2.2)
	Morocco	49.4	(2.5) ‡	53.4	(2.1) ‡	53.1	(1.8) ‡	55.6	(1.7) †	6.2	(3.4) ‡
	North Macedonia	65.2	(1.5)	67.4	(1.5)	70.8	(1.3)	71.6	(1.4)	6.4	(2.1)
	Panama	60.8	(3.5) ‡	60.9	(2.5) ‡	60.2	(2.1) ‡	62.7	(2.2) ‡	1.9	(4.1) ‡
	Peru	68.6	(3.3) ‡	68.7	(2.3) ‡	62.7	(1.6) †	61.4	(1.7) †	-7.2	(3.8) ‡
	Philippines	82.7	(1.0)	82.7	(0.9)	83.4	(0.9)	80.6	(1.2)	-2.0	(1.5)
	Romania	48.4	(1.8)	48.4	(1.7)	48.7	(1.4)	47.2	(1.3)	-1.2	(2.2)
	Russia	50.8	(1.6)	52.0	(1.6)	52.8	(1.3)	58.9	(1.2)	8.2	(1.9)
	Saudi Arabia	57.5	(1.5)	56.5	(1.7)	55.8	(1.3)	58.4	(1.4)	0.9	(2.0)
	Serbia	50.5	(1.4) †	53.2	(1.6)	54.0	(1.3)	52.2	(1.6)	1.6	(2.1) †
	Singapore	63.9	(1.3)	68.4	(1.3)	67.6	(1.1)	70.8	(1.4)	6.9	(1.8)
	Chinese Taipei	45.0	(1.5)	48.5	(1.3)	51.2	(1.5)	57.1	(1.3)	12.1	(1.9)
	Thailand	68.5	(1.3)	68.3	(1.3)	68.3	(1.6)	66.1	(1.7)	-2.4	(2.0)
	Ukraine	43.6	(1.5)	47.6	(1.7)	50.0	(1.5)	55.9	(1.5)	12.3	(2.3)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	53.0	(2.0) †	54.3	(1.9) †	56.5	(1.5) †	63.1	(2.1) †	10.1	(3.0) †
	Viet Nam	54.8	(1.4)	57.7	(1.6)	57.1	(1.9)	51.5	(1.6)	-3.3	(2.1)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 ^[17/22] Access to learning activities, by students' socio-economic status

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I analyse global issues together with my classmates in small groups during class									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	47.1	(1.0)	51.4	(1.1)	54.3	(1.1)	59.1	(1.0)	12.1	(1.5)
	Austria	45.0	(1.6)	48.0	(1.6)	49.4	(1.2)	56.0	(1.5)	11.0	(2.0)
	Canada	49.0	(1.2)	53.1	(1.1)	53.4	(1.1)	61.1	(1.0)	12.1	(1.5)
	Chile	49.1	(1.8) †	50.7	(1.5) †	51.7	(1.7) †	53.1	(1.3) †	4.0	(2.1) †
	Colombia	68.8	(1.9) †	67.0	(1.4) †	69.7	(1.4)	74.1	(1.2)	5.3	(2.4) †
	Estonia	39.0	(2.0)	44.3	(1.6)	47.5	(1.6)	51.3	(1.8)	12.3	(2.4)
	France	42.0	(1.6) †	45.4	(1.7)	44.5	(1.5)	42.8	(1.5)	0.7	(2.0) †
	Germany	46.4	(1.9) †	46.4	(1.9) †	48.7	(2.1) †	55.5	(1.9) †	9.0	(2.5) †
	Greece	50.5	(1.6)	49.5	(1.6)	49.4	(1.3)	51.3	(1.5)	0.8	(2.2)
	Hungary	28.5	(1.6)	27.0	(1.6)	28.6	(1.4)	29.8	(1.5)	1.3	(2.2)
	Iceland	48.5	(1.7) †	52.0	(2.2)	56.1	(2.1)	55.7	(1.8)	7.3	(2.4) †
	Ireland	38.2	(1.5)	41.1	(1.5)	41.4	(1.5)	44.5	(1.7)	6.2	(2.5)
	Israel	44.9	(1.5)	40.1	(1.6)	35.1	(1.3)	43.3	(1.6) †	-1.6	(2.1) †
	Italy	47.2	(1.7)	47.3	(1.4)	44.9	(1.7)	45.7	(1.3)	-1.5	(2.2)
	Korea	46.0	(1.5)	50.3	(1.6)	51.5	(1.6)	56.6	(1.6)	10.5	(1.9)
	Latvia	40.3	(1.6)	46.7	(1.5)	45.4	(1.6)	45.1	(1.6)	4.8	(2.4)
	Lithuania	48.5	(1.7)	50.5	(1.6)	54.3	(1.5)	53.9	(1.5)	5.4	(2.2)
	Mexico	63.0	(2.1) †	62.1	(1.4) †	62.6	(1.3) †	66.7	(1.8)	3.7	(2.7) †
	New Zealand	41.4	(1.7)	46.1	(1.4)	47.9	(1.5)	53.0	(1.4)	11.6	(2.1)
	Poland	45.9	(1.5)	46.6	(1.5)	42.6	(1.6)	43.1	(1.7)	-2.8	(2.3)
	Portugal	61.9	(1.4)	57.4	(1.7)	62.7	(1.6)	61.7	(1.7)	-0.2	(2.3)
	Scotland (United Kingdom)	39.2	(2.1) †	43.1	(1.9) †	42.1	(2.1) †	49.0	(2.2) †	9.8	(2.9) †
	Slovak Republic	37.0	(1.8)	39.4	(1.6)	38.9	(1.4)	40.2	(1.5)	3.2	(2.4)
	Slovenia	29.7	(1.3)	33.4	(1.5)	32.0	(1.5)	35.0	(1.8)	5.3	(2.0)
	Spain	53.0	(1.1) †	54.8	(0.9) †	53.6	(0.9)	50.9	(0.9)	-2.1	(1.3) †
	Switzerland	48.4	(2.3) †	44.8	(1.9) †	48.7	(1.7) †	47.4	(2.0) †	-1.0	(3.0) †
	Turkey	43.8	(1.6)	47.4	(1.5)	48.0	(1.5)	46.5	(2.3)	2.7	(2.7)
OECD average		46.0	(0.3)	47.6	(0.3)	48.3	(0.3)	50.8	(0.3)	4.8	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [18/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I analyse global issues together with my classmates in small groups during class									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	72.6	(1.4)	74.8	(1.5)	76.2	(1.4)	78.5	(1.3)	5.8	(1.7)
	Argentina	53.1	(1.7) †	56.4	(1.5) †	55.4	(1.5) †	55.7	(1.4)	2.6	(2.2) †
	Baku (Azerbaijan)	66.7	(1.9) †	70.2	(1.6) †	72.3	(1.6) †	77.5	(1.5) †	10.9	(2.4) †
	Belarus	46.3	(1.7)	44.9	(1.6)	43.8	(1.5)	43.5	(1.4)	-2.8	(2.0)
	Bosnia and Herzegovina	47.5	(1.5)	49.1	(1.3)	52.6	(1.4)	51.8	(1.6)	4.3	(2.1)
	Brazil	54.0	(1.7) †	56.2	(1.4) †	59.0	(1.5) †	60.3	(1.6)	6.3	(2.1) †
	Brunei Darussalam	49.0	(1.7) †	50.7	(1.3) †	51.2	(1.4)	53.5	(1.1)	4.5	(1.8) †
	Bulgaria	55.2	(1.8) †	56.9	(1.9)	53.3	(1.7) †	53.4	(1.3)	-1.8	(2.3) †
	Costa Rica	58.8	(1.5)	54.0	(1.4)	55.3	(1.6)	58.0	(2.2)	-0.8	(2.6)
	Croatia	42.8	(1.4)	46.1	(1.4)	49.4	(1.5)	47.7	(1.3)	4.9	(1.9)
	Cyprus	46.3	(1.5) †	46.6	(1.6)	46.8	(1.7)	55.4	(1.7)	9.2	(2.3) †
	Dominican Republic	78.1	(3.0) ‡	72.3	(2.6) ‡	75.0	(2.4) ‡	72.1	(2.1) ‡	-5.9	(3.8) ‡
	Hong Kong (China)	58.9	(1.5)	67.0	(1.5)	69.9	(1.3)	71.6	(1.7)	12.7	(2.4)
	Indonesia	71.1	(1.2)	69.3	(1.4)	69.5	(1.5)	71.0	(1.6)	-0.1	(1.9)
	Jordan	63.9	(1.3)	67.3	(1.2)	66.1	(1.1)	66.4	(1.4)	2.5	(1.9)
	Kazakhstan	58.9	(1.4)	61.6	(0.9)	63.7	(0.9)	67.7	(1.0)	8.8	(1.6)
	Kosovo	56.7	(1.6)	64.1	(1.7)	64.3	(1.8)	65.8	(1.7)	9.2	(2.1)
	Lebanon	61.9	(1.8)	60.7	(1.5)	60.3	(1.5)	57.4	(1.5)	-4.6	(2.4)
	Macao (China)	34.7	(1.4)	40.4	(1.7)	50.3	(1.6)	55.0	(1.8)	20.3	(2.0)
	Malaysia	52.6	(1.6)	51.7	(1.4)	50.9	(1.4)	52.8	(1.6)	0.2	(2.3)
	Malta	54.2	(1.6)	52.0	(1.8)	51.1	(1.9)	50.0	(2.1)	-4.3	(2.4)
	Moldova	49.9	(1.5)	50.7	(1.6)	55.6	(1.4)	50.6	(1.5)	0.8	(2.0)
	Montenegro	51.9	(1.5)	60.6	(1.4)	59.8	(1.2)	57.4	(1.3)	5.5	(2.0)
	Morocco	53.3	(2.6) ‡	51.6	(1.9) ‡	55.9	(1.9) ‡	57.2	(1.2) †	3.9	(2.8) ‡
	North Macedonia	59.0	(1.7)	60.6	(1.4)	64.2	(1.5)	64.4	(1.4)	5.4	(2.2)
	Panama	64.2	(3.4) ‡	66.2	(2.2) ‡	62.6	(2.5) ‡	61.5	(2.0) ‡	-2.6	(3.9) ‡
	Peru	68.7	(2.6) ‡	70.6	(2.2) ‡	64.7	(1.8) †	64.9	(2.1) †	-3.8	(3.2) ‡
	Philippines	74.7	(1.2)	77.8	(1.1)	78.8	(1.3)	76.7	(1.2)	2.0	(1.6)
	Romania	43.3	(1.8)	38.7	(1.7)	39.3	(1.9)	35.3	(1.5)	-8.1	(2.3)
	Russia	52.3	(1.5)	47.6	(1.6)	49.7	(1.6)	54.5	(1.4)	2.1	(2.1)
	Saudi Arabia	55.0	(1.6)	56.6	(1.5)	51.9	(1.5)	56.4	(1.2)	1.4	(1.7)
	Serbia	47.2	(1.6) †	48.7	(1.5)	49.2	(1.4)	46.4	(1.5)	-0.7	(2.0) †
	Singapore	61.6	(1.3)	64.6	(1.3)	67.4	(1.0)	70.8	(1.3)	9.2	(1.7)
	Chinese Taipei	41.2	(1.5)	44.6	(1.3)	46.9	(1.4)	50.9	(1.7)	9.6	(2.3)
	Thailand	71.1	(1.7)	70.0	(1.2)	72.2	(1.4)	70.4	(1.1)	-0.7	(2.0)
	Ukraine	42.8	(1.6)	44.2	(1.5)	47.9	(1.7)	50.1	(1.6)	7.3	(2.3)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	55.6	(2.1) †	55.1	(2.1) †	52.2	(2.2) †	57.5	(1.7) †	1.9	(2.5) †
	Viet Nam	52.3	(1.7)	53.2	(1.7)	52.1	(1.9)	53.2	(2.0)	0.9	(2.6)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [19/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn how people from different cultures can have different perspectives on some issues									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	63.4	(1.2)	67.9	(1.0)	71.8	(1.0)	75.5	(1.0)	12.0	(1.5)
	Austria	62.4	(1.3)	65.7	(1.3)	69.0	(1.7)	74.6	(1.5)	12.2	(1.7)
	Canada	64.6	(1.1)	68.9	(0.8)	70.9	(1.0)	74.3	(0.8)	9.7	(1.4)
	Chile	67.8	(1.5) †	67.2	(1.7) †	68.1	(1.5) †	66.0	(1.2) †	-1.8	(1.7) †
	Colombia	66.6	(2.4)	71.4	(2.5)	77.3	(1.4)	81.2	(1.3)	14.6	(2.3)
	Estonia	52.9	(1.4)	52.5	(1.7)	56.7	(1.4)	59.8	(1.5)	6.9	(1.9)
	France	50.2	(1.3)	53.8	(1.7)	54.9	(1.4)	54.8	(1.5)	4.7	(1.9)
	Germany	51.8	(2.3) †	56.6	(2.0) †	54.4	(2.1) †	61.7	(1.8) †	9.9	(2.9) †
	Greece	69.0	(1.3)	71.3	(1.5)	69.6	(1.2)	71.5	(1.4)	2.6	(1.9)
	Hungary	35.1	(1.5)	36.0	(1.7)	37.2	(1.5)	38.5	(1.7)	3.3	(2.4)
	Iceland	63.5	(1.9) †	64.6	(1.9)	69.8	(1.6)	74.8	(1.6)	11.3	(2.4) †
	Ireland	58.3	(1.6)	61.7	(1.4)	61.8	(1.7)	64.9	(1.4)	6.6	(2.1)
	Israel	55.5	(1.8)	56.1	(1.6)	55.9	(1.3)	61.9	(1.6) †	6.4	(2.2) †
	Italy	60.0	(1.5)	61.1	(1.5)	63.2	(1.4)	58.9	(1.5)	-1.1	(2.1)
	Korea	54.6	(1.3)	58.4	(1.5)	60.7	(1.6)	67.5	(1.4)	12.9	(2.0)
	Latvia	49.3	(1.8)	53.4	(1.3)	53.3	(1.8)	54.4	(1.7)	5.2	(2.2)
	Lithuania	61.7	(1.5)	63.6	(1.5)	63.2	(1.4)	66.6	(1.5)	5.0	(2.1)
	Mexico	71.1	(1.9) ‡	72.9	(1.3) †	71.9	(1.4) †	76.7	(1.4)	5.6	(2.3) ‡
	New Zealand	61.3	(1.1)	65.3	(1.4)	65.8	(1.5)	70.1	(1.2)	8.7	(1.7)
	Poland	61.3	(1.5)	65.5	(1.4)	61.1	(1.5)	63.1	(1.6)	1.8	(2.1)
	Portugal	70.0	(1.4)	67.8	(1.6)	72.8	(1.4)	72.1	(1.6)	2.1	(2.2)
	Scotland (United Kingdom)	49.3	(1.9) ‡	57.3	(2.1) ‡	57.7	(2.0) ‡	62.5	(1.9) ‡	13.3	(2.6) ‡
	Slovak Republic	52.8	(1.6)	57.9	(1.5)	60.3	(1.5)	64.7	(1.6)	12.0	(2.2)
	Slovenia	41.9	(1.3)	44.5	(1.5)	43.9	(1.6)	46.3	(1.7)	4.4	(2.0)
	Spain	64.8	(0.9) †	63.5	(1.0) †	62.7	(0.8)	62.8	(0.9)	-2.0	(1.3) †
	Switzerland	62.2	(2.2) †	60.9	(1.8) †	61.3	(1.9) †	68.7	(1.4) †	6.5	(2.4) †
	Turkey	65.6	(1.1)	65.1	(1.2)	65.0	(1.3)	64.5	(1.8)	-1.2	(2.0)
OECD average		58.8	(0.3)	61.2	(0.3)	62.2	(0.3)	65.1	(0.3)	6.4	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [20/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn how people from different cultures can have different perspectives on some issues									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	80.8	(1.3)	79.0	(1.0)	83.7	(1.0)	84.5	(1.0)	3.6	(1.5)
	Argentina	69.6	(1.3) †	71.9	(1.6) †	73.1	(1.0) †	76.1	(1.1)	6.5	(1.5) †
	Baku (Azerbaijan)	65.8	(1.7) †	69.2	(1.4) †	72.6	(1.6) †	77.0	(1.5) †	11.2	(2.2) †
	Belarus	61.4	(1.7)	63.0	(1.5)	66.1	(1.3)	72.4	(1.4)	11.0	(2.0)
	Bosnia and Herzegovina	61.7	(1.4)	63.0	(1.3)	66.1	(1.2)	63.6	(1.7)	1.9	(2.3)
	Brazil	66.6	(1.7) †	69.1	(1.3) †	72.6	(1.2) †	75.3	(1.1)	8.7	(2.2) †
	Brunei Darussalam	64.6	(1.5) †	69.3	(1.2) †	70.5	(1.3)	74.0	(1.1)	9.4	(1.7) †
	Bulgaria	65.5	(2.0) †	70.1	(1.8) †	66.1	(1.6) †	71.7	(1.4)	6.2	(2.4) †
	Costa Rica	73.1	(1.1)	72.0	(1.1)	70.7	(1.5)	74.2	(1.4)	1.1	(1.8)
	Croatia	58.5	(1.3)	60.4	(1.5)	61.9	(1.2)	60.8	(1.2)	2.3	(1.7)
	Cyprus	55.8	(1.7)	60.7	(1.4)	60.1	(1.6)	63.8	(1.5)	8.0	(2.3)
	Dominican Republic	64.9	(3.0) ‡	67.8	(2.8) ‡	71.6	(2.2) ‡	76.4	(1.9) ‡	11.5	(3.8) ‡
	Hong Kong (China)	67.4	(1.2)	71.6	(1.2)	73.6	(1.4)	75.8	(1.5)	8.4	(2.0)
	Indonesia	74.6	(1.5)	76.0	(1.2)	77.6	(1.4)	79.0	(1.2)	4.3	(1.8)
	Jordan	73.5	(1.3)	76.9	(1.0)	76.6	(1.1)	79.4	(1.2)	5.9	(1.7)
	Kazakhstan	63.1	(1.3)	65.9	(1.0)	67.9	(1.1)	70.2	(1.0)	7.2	(1.4)
	Kosovo	73.7	(1.4)	75.1	(1.2)	77.9	(1.3)	78.9	(1.4)	5.2	(1.9)
	Lebanon	68.0	(1.9)	66.6	(1.6)	63.6	(1.6)	67.4	(1.3)	-0.6	(2.1)
	Macao (China)	51.2	(1.4)	57.6	(1.6)	65.6	(1.3)	71.9	(1.5)	20.8	(2.1)
	Malaysia	68.0	(1.4)	71.2	(1.3)	72.8	(1.4)	78.9	(1.1)	10.9	(1.7)
	Malta	67.2	(1.8)	69.8	(1.6)	71.3	(1.5)	67.5	(1.5)	0.3	(2.6)
	Moldova	62.3	(1.6)	63.0	(1.5)	64.1	(1.4)	62.1	(1.4)	-0.2	(2.1)
	Montenegro	67.6	(1.4)	69.2	(1.3)	69.0	(1.3)	67.7	(1.3)	0.1	(2.1)
	Morocco	58.2	(2.5) ‡	60.7	(1.8) ‡	60.8	(1.6) ‡	65.4	(1.6) †	7.1	(3.1) ‡
	North Macedonia	65.3	(1.6)	66.9	(1.4)	72.2	(1.4)	68.1	(1.4)	2.8	(2.1)
	Panama	76.5	(2.2) ‡	75.0	(2.1) ‡	78.0	(1.9) ‡	74.1	(1.8) ‡	-2.4	(2.8) ‡
	Peru	80.9	(2.9) ‡	81.5	(2.0) ‡	77.8	(1.4) †	79.8	(1.5) †	-1.2	(3.2) ‡
	Philippines	77.1	(1.0)	83.4	(1.0)	83.0	(1.0)	86.0	(0.8)	8.9	(1.2)
	Romania	57.5	(1.8)	60.8	(1.5)	58.1	(1.6)	55.7	(1.4)	-1.8	(2.1)
	Russia	54.6	(1.3)	53.1	(1.5)	55.3	(1.6)	57.5	(1.2)	2.9	(1.5)
	Saudi Arabia	68.8	(1.4)	71.8	(1.4)	72.0	(1.1)	72.7	(1.3)	3.9	(1.8)
	Serbia	60.7	(1.4) †	62.3	(1.3)	60.4	(1.4)	58.4	(1.4)	-2.4	(2.1) †
	Singapore	87.0	(0.9)	88.8	(0.8)	90.4	(0.6)	90.6	(0.7)	3.5	(1.2)
	Chinese Taipei	69.2	(1.4)	76.8	(1.0)	78.1	(1.2)	85.6	(0.9)	16.3	(1.6)
	Thailand	76.3	(1.4)	76.4	(1.2)	79.3	(1.1)	79.9	(0.9)	3.7	(1.5)
	Ukraine	47.8	(1.7)	49.0	(1.6)	51.4	(1.7)	54.1	(1.5)	6.3	(2.1)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	66.8	(2.0) †	68.3	(1.7) †	67.4	(1.6) †	69.0	(1.6) †	2.1	(2.6) †
	Viet Nam	58.3	(2.0)	61.5	(1.7)	65.3	(2.1)	67.2	(1.9)	8.9	(2.7)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [21/22] **Access to learning activities, by students' socio-economic status**

Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn how to communicate with people from different backgrounds									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
OECD	Australia	55.5	(1.1)	60.4	(1.1)	59.7	(1.2)	62.8	(1.0)	7.3	(1.6)
	Austria	59.2	(1.8)	53.1	(1.5)	52.7	(1.6)	55.2	(1.5)	-3.9	(2.0)
	Canada	58.6	(1.1)	61.5	(0.8)	58.9	(1.1)	63.2	(0.9)	4.6	(1.6)
	Chile	53.2	(1.8) †	55.4	(1.7) †	55.2	(1.8) †	51.6	(1.4)	-1.6	(2.1) †
	Colombia	70.0	(1.5) †	71.4	(1.4)	70.3	(1.2)	72.7	(1.4)	2.7	(2.1) †
	Estonia	51.3	(1.6)	54.0	(1.6)	56.9	(1.4)	52.7	(1.5)	1.3	(2.2)
	France	56.1	(1.5) †	54.4	(1.5)	58.3	(1.4)	56.7	(1.4)	0.6	(1.9) †
	Germany	56.8	(2.3) †	52.6	(1.6) †	46.8	(2.1) †	51.3	(1.6) †	-5.5	(2.6) †
	Greece	63.3	(1.5)	63.2	(1.4)	62.5	(1.2)	59.8	(1.2)	-3.5	(1.8)
	Hungary	36.1	(1.9)	36.0	(1.9)	37.6	(1.6)	37.8	(1.5)	1.6	(2.6)
	Iceland	60.7	(1.9) †	61.2	(1.8)	60.2	(2.1)	60.7	(1.8)	0.0	(2.7) †
	Ireland	57.6	(1.9)	57.3	(1.7)	56.3	(1.5)	54.6	(1.7)	-3.0	(2.5)
	Israel	52.8	(1.8)	50.9	(1.6)	49.4	(1.6)	50.9	(1.7) †	-1.8	(2.4) †
	Italy	64.9	(1.7)	64.1	(1.3)	63.2	(1.7)	60.2	(1.5)	-4.7	(2.3)
	Korea	53.4	(1.2)	56.5	(1.5)	55.7	(1.5)	61.1	(1.3)	7.7	(1.9)
	Latvia	58.6	(1.7)	63.2	(1.6)	60.0	(1.4)	62.1	(1.5)	3.5	(2.3)
	Lithuania	55.3	(1.4)	57.4	(1.3)	56.0	(1.5)	60.6	(1.6)	5.3	(2.3)
	Mexico	62.2	(2.1) ‡	64.7	(1.8) †	66.1	(1.5) †	71.6	(1.3)	9.5	(2.6) ‡
	New Zealand	58.1	(1.3)	61.6	(1.4)	63.5	(1.4)	59.4	(1.5)	1.3	(1.9)
	Poland	64.8	(1.5)	66.2	(1.3)	62.8	(1.4)	61.4	(1.3)	-3.4	(1.9)
	Portugal	69.8	(1.5)	66.2	(1.4)	68.1	(1.6)	63.9	(1.5)	-5.9	(2.2)
	Scotland (United Kingdom)	46.2	(2.0) ‡	54.8	(2.7) ‡	54.3	(2.0) ‡	55.9	(2.5) ‡	9.7	(3.0) ‡
	Slovak Republic	55.9	(1.6)	58.5	(1.4)	59.2	(1.7)	64.2	(1.4)	8.3	(2.2)
	Slovenia	46.3	(1.5)	49.4	(1.6)	45.9	(1.6)	48.1	(1.7)	1.8	(2.3)
	Spain	62.6	(1.1) †	61.6	(0.8)	60.6	(0.9)	59.9	(0.9)	-2.7	(1.4) †
	Switzerland	60.1	(2.0) †	54.3	(2.0) †	50.6	(1.8) †	52.0	(1.7) †	-8.1	(2.3) †
	Turkey	68.8	(1.3)	72.4	(1.1)	72.4	(1.3)	69.9	(1.3)	1.0	(1.8)
OECD average		57.7	(0.3)	58.6	(0.3)	57.9	(0.3)	58.5	(0.3)	0.8	(0.4)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.


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Table VI.B1.8.2 [22/22] **Access to learning activities, by students' socio-economic status**


Based on students' reports

		Access to learning activities, by quarter of students' socio-economic status									
		I learn how to communicate with people from different backgrounds									
		Bottom quarter		Second quarter		Third quarter		Top quarter		Top - Bottom quarter	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	% dif.	S.E.
Partners	Albania	81.4	(1.1)	81.3	(1.2)	83.4	(0.9)	83.5	(1.2)	2.1	(1.4)
	Argentina	65.6	(1.4) †	70.1	(1.2) †	70.7	(1.3) †	69.1	(1.2)	3.5	(1.7) †
	Baku (Azerbaijan)	56.5	(1.8) †	61.5	(1.5) †	65.2	(1.7) †	69.4	(1.9) †	12.9	(2.6) †
	Belarus	51.5	(1.3)	55.6	(1.3)	52.4	(1.1)	55.2	(1.6)	3.7	(2.0)
	Bosnia and Herzegovina	67.6	(1.4)	67.7	(1.3)	70.6	(1.2)	66.9	(1.4)	-0.8	(2.0)
	Brazil	49.7	(1.7) †	51.5	(1.2) †	56.6	(1.3)	59.3	(1.4)	9.6	(2.0) †
	Brunei Darussalam	71.7	(1.4) †	76.2	(1.2)	75.3	(1.2)	75.5	(1.0)	3.8	(1.8) †
	Bulgaria	63.0	(1.9) †	65.2	(1.8) †	62.4	(1.8) †	62.6	(1.6)	-0.5	(2.2) †
	Costa Rica	69.0	(1.1)	69.8	(1.4)	71.4	(1.4)	71.0	(1.5)	2.1	(1.7)
	Croatia	62.4	(1.3)	62.5	(1.4)	62.9	(1.3)	57.9	(1.2)	-4.5	(1.8)
	Cyprus	56.9	(1.7) †	58.5	(1.6)	58.7	(1.4)	65.7	(1.3)	8.8	(2.3) †
	Dominican Republic	41.6	(3.4) ‡	45.6	(2.8) ‡	50.1	(2.7) †	59.8	(2.5) †	18.3	(3.8) ‡
	Hong Kong (China)	64.0	(1.3)	67.5	(1.1)	71.3	(1.7)	72.3	(1.4)	8.4	(1.9)
	Indonesia	77.2	(1.3)	79.8	(1.2)	80.1	(1.4)	80.2	(1.4)	3.0	(2.0)
	Jordan	71.8	(1.2)	77.3	(1.3)	78.0	(1.0)	79.1	(1.2)	7.2	(1.8)
	Kazakhstan	60.1	(1.0)	64.8	(1.0)	65.4	(0.9)	67.7	(0.9)	7.5	(1.2)
	Kosovo	74.8	(1.4)	75.0	(1.3)	77.9	(1.4)	77.5	(1.4)	2.7	(2.0)
	Lebanon	69.8	(1.9)	69.6	(1.7)	67.6	(1.4)	67.3	(1.3)	-2.5	(2.3)
	Macao (China)	60.1	(1.6)	66.8	(1.8)	71.4	(1.5)	71.2	(1.7)	11.1	(2.1)
	Malaysia	70.0	(1.3)	72.7	(1.4)	77.0	(1.2)	81.4	(1.0)	11.3	(1.6)
	Malta	67.8	(1.7)	71.4	(1.8)	71.7	(1.4)	65.4	(1.6)	-2.5	(2.3)
	Moldova	77.6	(1.3)	78.6	(1.1)	77.9	(1.1)	77.6	(1.5)	0.0	(1.8)
	Montenegro	69.6	(1.3)	70.8	(1.2)	69.7	(1.2)	68.3	(1.3)	-1.3	(1.9)
	Morocco	59.3	(2.1) ‡	66.0	(1.5) ‡	63.9	(1.8) ‡	68.0	(1.8) †	8.8	(3.0) ‡
	North Macedonia	77.9	(1.3)	73.6	(1.4)	76.1	(1.3)	73.6	(1.3)	-4.3	(1.8)
	Panama	49.5	(2.9) ‡	53.4	(2.5) ‡	56.8	(2.3) ‡	55.3	(2.2) †	5.8	(3.6) ‡
	Peru	72.3	(2.6) ‡	70.6	(2.0) ‡	66.8	(1.4) †	65.3	(1.8) †	-7.0	(3.3) ‡
	Philippines	80.2	(1.1)	86.2	(1.0)	86.8	(0.8)	88.5	(0.9)	8.3	(1.5)
	Romania	68.5	(1.6)	65.3	(1.6)	66.3	(1.5)	62.4	(1.6)	-6.2	(2.2)
	Russia	54.8	(1.1)	53.1	(1.7)	53.1	(1.7)	56.0	(1.4)	1.2	(1.4)
	Saudi Arabia	71.0	(1.3)	74.3	(1.2)	74.5	(1.2)	76.9	(1.0)	5.8	(1.7)
	Serbia	58.0	(1.6) †	59.0	(1.3)	58.3	(1.5)	54.6	(1.6)	-3.4	(2.2) †
	Singapore	85.6	(0.9)	87.2	(0.9)	87.3	(0.8)	84.2	(0.9)	-1.4	(1.3)
	Chinese Taipei	69.4	(1.3)	77.3	(1.1)	77.7	(1.0)	82.7	(0.9)	13.3	(1.6)
	Thailand	76.6	(1.4)	74.9	(1.3)	79.9	(1.0)	78.7	(1.2)	2.1	(1.9)
	Ukraine	54.9	(1.6)	63.1	(1.5)	59.6	(1.5)	62.9	(1.6)	8.0	(2.2)
	United Arab Emirates	m	m	m	m	m	m	m	m	m	m
	Uruguay	49.0	(2.1) †	50.4	(1.5) †	48.3	(1.8) †	52.5	(2.0)	3.5	(2.7) †
	Viet Nam	75.6	(1.3)	77.6	(1.6)	78.8	(1.7)	79.7	(1.4)	4.1	(1.9)

The socio-economic profile is measured by the PISA index of economic, social and cultural status (ESCS).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

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ANNEX B2

Results for regions within countries

Table VI.B2.2.1 [1/6] **Students' awareness of global issues**
Based on students' reports

	Students' awareness of global issues											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean index	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Canada												
<i>Alberta</i>	0.31	(0.03)	1.06	(0.02)	1.12	(0.05)	0.03	(0.02)	1.09	(0.05)	2.6	(1.4)
<i>British Columbia</i>	0.06	(0.03)	0.99	(0.02)	0.98	(0.04)	0.02	(0.01)	0.97	(0.04)	1.7	(1.0)
<i>Manitoba</i>	0.18	(0.03)	1.12	(0.02)	1.24	(0.04)	0.03	(0.02)	1.24	(0.06)	2.5	(1.3)
<i>New Brunswick</i>	-0.18	(0.03)	1.06	(0.03)	1.13	(0.06)	0.02	(0.01)	1.11	(0.07)	2.2	(1.0)
<i>Newfoundland and Labrador</i>	0.14	(0.04)	1.01	(0.04)	1.03	(0.07)	0.01	(0.01)	1.01	(0.08)	0.8	(1.5)
<i>Nova Scotia</i>	0.03	(0.03)	1.01	(0.03)	1.02	(0.05)	0.02	(0.01)	1.00	(0.05)	2.3	(1.2)
<i>Ontario</i>	0.20	(0.03)	1.04	(0.02)	1.08	(0.04)	0.03	(0.01)	1.06	(0.04)	2.6	(0.7)
<i>Prince Edward Island</i>	0.01	(0.05)	1.08	(0.04)	1.15	(0.10)	0.01	(0.02)	1.10	(0.10)	0.8	(1.8)
<i>Quebec</i>	0.02	(0.02)	1.02	(0.02)	1.03	(0.04)	0.03	(0.01)	1.01	(0.04)	2.5	(0.7)
<i>Saskatchewan</i>	0.03	(0.04)	1.08	(0.03)	1.17	(0.06)	0.04	(0.01)	1.12	(0.05)	3.0	(1.1)
Colombia												
<i>Bogotá</i>	-0.16	(0.03)	0.88	(0.02)	0.77	(0.03)	0.04	(0.01)	0.73	(0.03)	5.3	(1.6)
Italy												
<i>Bolzano</i>	-0.10	(0.02)	0.88	(0.02)	0.77	(0.04)	0.00	(0.01)	0.75	(0.04)	0.6	(1.0)
<i>Sardegna</i>	-0.08	(0.03)	0.95	(0.03)	0.91	(0.05)	0.04	(0.02)	0.83	(0.04)	5.0	(1.8)
<i>Toscana</i>	-0.10	(0.03)	0.89	(0.03)	0.79	(0.05)	0.02	(0.01)	0.74	(0.04)	3.1	(1.4)
<i>Trento</i>	-0.09	(0.03)	0.88	(0.03)	0.77	(0.06)	0.05	(0.02)	0.69	(0.06)	7.3	(2.5)
Spain												
<i>Andalusia</i>	-0.03	(0.04)	0.94	(0.04)	0.89	(0.07)	0.05	(0.02)	0.81	(0.05)	6.0	(2.3)
<i>Aragon</i>	-0.01	(0.02)	0.86	(0.03)	0.73	(0.04) †	0.00	(0.00)	0.73	(0.04)	0.2	(0.6)
<i>Asturias</i>	0.10	(0.02)	0.82	(0.02)	0.67	(0.03) †	0.01	(0.00)	0.67	(0.03)	0.9	(0.7)
<i>Balearic Islands</i>	0.02	(0.02)	0.89	(0.02)	0.79	(0.04)	0.01	(0.01)	0.79	(0.05)	0.8	(0.8)
<i>Basque Country</i>	-0.03	(0.02)	0.85	(0.02)	0.73	(0.03) †	0.02	(0.01)	0.70	(0.03)	3.0	(0.9)
<i>Canary Islands</i>	0.08	(0.02)	0.86	(0.03)	0.74	(0.05) †	0.01	(0.00)	0.73	(0.05)	0.8	(0.7)
<i>Cantabria</i>	0.04	(0.02)	0.83	(0.02)	0.69	(0.04) †	0.01	(0.01)	0.67	(0.04)	1.2	(0.7)
<i>Castile and Leon</i>	0.03	(0.03)	0.78	(0.01)	0.62	(0.02) †	0.01	(0.01)	0.61	(0.03)	1.1	(0.9)
<i>Castile-La Mancha</i>	0.03	(0.03)	0.84	(0.03)	0.71	(0.05) †	0.01	(0.01)	0.69	(0.04)	1.0	(0.9)
<i>Catalonia</i>	0.05	(0.02)	0.89	(0.03)	0.80	(0.05)	0.01	(0.01)	0.78	(0.05)	1.4	(1.0)
<i>Ceuta</i>	-0.04	(0.11) ‡	1.28	(0.10) ‡	1.65	(0.24)	0.00	c ‡	1.63	(0.28) ‡	0.0	c ‡
<i>Comunidad Valenciana</i>	0.01	(0.03) †	0.89	(0.03) †	0.78	(0.05)	0.01	(0.01) †	0.77	(0.05) †	0.9	(0.8) †
<i>Extremadura</i>	-0.01	(0.03)	0.85	(0.03)	0.73	(0.05) †	0.01	(0.01)	0.72	(0.04)	1.8	(0.9)
<i>Galicia</i>	0.11	(0.02)	0.88	(0.02)	0.77	(0.04)	0.01	(0.01)	0.76	(0.04)	1.5	(0.6)
<i>La Rioja</i>	0.02	(0.02)	0.82	(0.02)	0.67	(0.03) †	0.00	(0.01)	0.67	(0.05)	0.5	(0.9)
<i>Madrid</i>	0.07	(0.02)	0.86	(0.01)	0.74	(0.02) †	0.02	(0.01)	0.71	(0.03)	2.3	(0.8)
<i>Melilla</i>	0.20	(0.06)	0.92	(0.05)	0.86	(0.09)	0.07	(0.03)	0.79	(0.10)	8.0	(3.9)
<i>Murcia</i>	0.05	(0.02)	0.81	(0.02)	0.66	(0.03) †	0.00	(0.01)	0.66	(0.04)	0.5	(0.8)
<i>Navarre</i>	-0.06	(0.03)	0.84	(0.03)	0.71	(0.05) †	0.03	(0.01)	0.68	(0.05)	3.6	(1.3)
United Kingdom												
<i>England</i>	m	m	m	m	m	m	m	m	m	m	m	m
<i>Northern Ireland</i>	m	m	m	m	m	m	m	m	m	m	m	m
<i>Scotland*</i>	0.09	(0.02)	0.97	(0.01)	0.93	(0.03)	0.03	(0.01)	0.90	(0.03)	3.0	(0.8)
<i>Wales</i>	m	m	m	m	m	m	m	m	m	m	m	m

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy.

Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.2.3 for national data.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.2.1 [2/6] **Students' awareness of global issues**

Based on students' reports

		Students' awareness of global issues											
		Mean index		Standard deviation		Variation in the index ¹							
						Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
Mean index		S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.	
Partners	Argentina												
	CABA*	-0.24	(0.03)	0.94	(0.02)	0.89	(0.03)	0.04	(0.01)	0.86	(0.04)	5.0	(1.4)
	Cordoba*	-0.37	(0.03)	1.02	(0.02)	1.04	(0.05)	0.05	(0.01)	0.96	(0.05)	5.2	(1.3)
	PBA*	-0.36	(0.03)	1.01	(0.03)	1.01	(0.05)	0.03	(0.02)	0.94	(0.05)	3.3	(1.7)
	Tucuman*	-0.35	(0.04)	1.10	(0.03)	1.20	(0.06)	0.09	(0.02)	1.10	(0.06)	7.3	(1.4)
	Brazil												
	Middle-West	-0.17	(0.08)	1.12	(0.05)	1.16	(0.12)	0.10	(0.04)	1.05	(0.10)	8.3	(3.3)
	North	-0.28	(0.07) †	1.13	(0.04) †	1.28	(0.09)	0.13	(0.05) †	1.13	(0.07) †	10.5	(4.1) †
	Northeast	-0.30	(0.04) †	1.14	(0.03) †	1.29	(0.07)	0.18	(0.04) †	1.09	(0.06) †	14.3	(2.9) †
	South	-0.25	(0.04)	1.03	(0.04)	1.00	(0.08)	0.05	(0.02)	0.95	(0.06)	5.1	(2.0)
	Southeast	-0.20	(0.03)	1.06	(0.02)	1.09	(0.04)	0.10	(0.02)	0.99	(0.04)	9.0	(1.5)
	Indonesia												
	DI Yogyakarta	-0.43	(0.04)	0.93	(0.03)	0.87	(0.05)	0.06	(0.02)	0.77	(0.05)	7.5	(1.8)
	DKI Jakarta	-0.31	(0.03)	0.99	(0.03)	0.99	(0.06)	0.05	(0.01)	0.92	(0.06)	5.4	(1.4)
	Kazakhstan												
	Akmola region	0.05	(0.05)	1.24	(0.04)	1.54	(0.11)	0.03	(0.02)	1.50	(0.08)	1.9	(1.3)
	Aktobe region	-0.11	(0.05)	1.25	(0.03)	1.45	(0.06)	0.09	(0.05)	1.36	(0.07)	6.4	(3.1)
	Almaty	0.11	(0.06)	1.21	(0.05)	1.29	(0.09)	0.07	(0.03)	1.20	(0.10)	5.9	(2.5)
	Almaty region	0.18	(0.06)	1.34	(0.04)	1.82	(0.11)	0.06	(0.03)	1.68	(0.10)	3.6	(1.5)
	Astana	0.12	(0.04)	1.13	(0.04)	1.23	(0.09)	0.05	(0.03)	1.15	(0.10)	4.5	(2.1)
	Atyrau region	-0.30	(0.07)	1.28	(0.04)	1.51	(0.12)	0.05	(0.04)	1.50	(0.11)	3.4	(2.4)
	East-Kazakhstan region	0.12	(0.06)	1.18	(0.03)	1.29	(0.08)	0.09	(0.04)	1.21	(0.07)	7.1	(2.7)
	Karagandy region	0.09	(0.04)	1.18	(0.03)	1.40	(0.08)	0.07	(0.03)	1.30	(0.08)	5.2	(2.1)
	Kostanay region	0.24	(0.03)	1.17	(0.02)	1.35	(0.06)	0.05	(0.02)	1.26	(0.06)	3.7	(1.8)
	Kyzyl-Orda region	0.11	(0.07)	1.43	(0.03)	1.78	(0.10)	0.15	(0.05)	1.66	(0.13)	8.4	(2.9)
	Mangistau region	-0.27	(0.06)	1.37	(0.03)	1.79	(0.10)	0.15	(0.08)	1.58	(0.13)	8.7	(4.1)
	North-Kazakhstan region	0.07	(0.05)	1.14	(0.04)	1.31	(0.09)	0.11	(0.05)	1.15	(0.07)	8.6	(3.7)
	Pavlodar region	0.12	(0.06)	1.29	(0.04)	1.63	(0.11)	0.09	(0.05)	1.41	(0.10)	5.9	(3.3)
	South-Kazakhstan region	0.10	(0.04)	1.25	(0.03)	1.58	(0.08)	0.04	(0.02)	1.55	(0.09)	2.3	(1.0)
	West-Kazakhstan region	0.12	(0.08)	1.27	(0.04)	1.48	(0.12)	0.13	(0.05)	1.28	(0.10)	9.1	(3.3)
	Zhambyl region	0.30	(0.05)	1.24	(0.04)	1.49	(0.11)	0.04	(0.02)	1.41	(0.09)	2.6	(1.6)
	Russia												
	Moscow city	0.38	(0.02)	1.07	(0.01)	1.14	(0.03)	0.01	(0.01)	1.13	(0.03)	1.2	(0.5)
	Moscow region*	0.21	(0.04)	1.16	(0.03)	1.35	(0.08)	0.04	(0.01)	1.31	(0.07)	3.2	(1.0)
	Republic of Tatarstan*	0.04	(0.02)	1.14	(0.02)	1.30	(0.04)	0.03	(0.01)	1.29	(0.04)	2.1	(0.6)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (§) means less than 50% was covered.

See Table VI.B1.2.3 for national data.


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Table VI.B2.2.1 [3/6] **Students' awareness of global issues**

Based on students' reports

Based on students' reports		Percentage of students who responded how informed they are about the following topics:															
		Climate change and global warming				Global health (e.g. epidemics)				Migration (movement of people)				International conflicts			
		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Canada																
	Alberta	8.9	(0.8)	91.1	(0.8)	24.1	(0.8)	75.9	(0.8)	15.2	(0.9)	84.8	(0.9)	24.1	(1.1)	75.9	(1.1)
	British Columbia	15.2	(1.0)	84.8	(1.0)	31.2	(1.0)	68.8	(1.0)	28.4	(1.1)	71.6	(1.1)	29.7	(1.2)	70.3	(1.2)
	Manitoba	13.2	(0.9)	86.8	(0.9)	31.9	(1.2)	68.1	(1.2)	21.8	(1.2)	78.2	(1.2)	34.8	(1.2)	65.2	(1.2)
	New Brunswick	22.6	(1.2)	77.4	(1.2)	40.5	(1.5)	59.5	(1.5)	32.1	(1.3)	67.9	(1.3)	44.8	(1.5)	55.2	(1.5)
	Newfoundland and Labrador	12.1	(1.2)	87.9	(1.2)	35.2	(1.6)	64.8	(1.6)	19.1	(1.6)	80.9	(1.6)	30.3	(1.8)	69.7	(1.8)
	Nova Scotia	13.5	(0.9)	86.5	(0.9)	37.3	(1.6)	62.7	(1.6)	27.6	(1.4)	72.4	(1.4)	37.9	(1.7)	62.1	(1.7)
	Ontario	10.0	(0.7)	90.0	(0.7)	29.3	(1.0)	70.7	(1.0)	21.0	(0.9)	79.0	(0.9)	29.8	(1.0)	70.2	(1.0)
	Prince Edward Island	16.8	(1.9)	83.2	(1.9)	34.4	(2.5)	65.6	(2.5)	27.3	(3.0)	72.7	(3.0)	38.7	(3.3)	61.3	(3.3)
	Quebec	16.5	(0.8)	83.5	(0.8)	26.7	(0.8)	73.3	(0.8)	26.4	(0.9)	73.6	(0.9)	41.0	(1.0)	59.0	(1.0)
	Saskatchewan	16.9	(1.2)	83.1	(1.2)	32.6	(1.5)	67.4	(1.5)	25.8	(1.2)	74.2	(1.2)	32.9	(1.6)	67.1	(1.6)
Colombia																	
Bogotá	25.5	(1.2)	74.5	(1.2)	37.3	(1.4)	62.7	(1.4)	29.1	(1.4)	70.9	(1.4)	31.1	(1.4)	68.9	(1.4)	
Italy																	
Bolzano	16.1	(1.1)	83.9	(1.1)	42.0	(1.4)	58.0	(1.4)	14.3	(1.1)	85.7	(1.1)	39.5	(1.4)	60.5	(1.4)	
Sardegna	27.8	(1.5)	72.2	(1.5)	35.6	(1.3)	64.4	(1.3)	16.9	(1.3)	83.1	(1.3)	36.6	(1.4)	63.4	(1.4)	
Toscana	22.2	(1.4)	77.8	(1.4)	37.1	(1.3)	62.9	(1.3)	14.5	(1.4)	85.5	(1.4)	35.7	(1.3)	64.3	(1.3)	
Trento	19.5	(1.3)	80.5	(1.3)	38.3	(1.6)	61.7	(1.6)	13.9	(1.2)	86.1	(1.2)	35.4	(1.5)	64.6	(1.5)	
Spain																	
Andalusia	22.3	(1.9)	77.7	(1.9)	31.3	(1.7)	68.7	(1.7)	25.6	(1.5)	74.4	(1.5)	34.3	(1.8)	65.7	(1.8)	
Aragon	17.5	(1.2)	82.5	(1.2)	29.8	(1.1)	70.2	(1.1)	22.3	(1.0)	77.7	(1.0)	33.3	(1.2)	66.7	(1.2)	
Asturias	15.1	(0.8)	84.9	(0.8)	26.1	(1.3)	73.9	(1.3)	20.2	(1.1)	79.8	(1.1)	29.1	(1.3)	70.9	(1.3)	
Balearic Islands	19.3	(1.0)	80.7	(1.0)	30.6	(1.1)	69.4	(1.1)	23.6	(1.1)	76.4	(1.1)	37.1	(1.5)	62.9	(1.5)	
Basque Country	17.5	(0.8)	82.5	(0.8)	34.2	(1.0)	65.8	(1.0)	23.4	(1.1)	76.6	(1.1)	37.5	(1.0)	62.5	(1.0)	
Canary Islands	20.3	(1.1)	79.7	(1.1)	28.0	(1.2)	72.0	(1.2)	21.0	(1.3)	79.0	(1.3)	34.0	(1.6)	66.0	(1.6)	
Cantabria	16.7	(1.0)	83.3	(1.0)	27.9	(1.2)	72.1	(1.2)	21.5	(1.1)	78.5	(1.1)	33.9	(1.4)	66.1	(1.4)	
Castile and Leon	13.7	(1.1)	86.3	(1.1)	28.9	(1.8)	71.1	(1.8)	20.2	(1.1)	79.8	(1.1)	31.5	(1.2)	68.5	(1.2)	
Castile-La Mancha	17.1	(1.2)	82.9	(1.2)	27.2	(1.0)	72.8	(1.0)	21.2	(1.3)	78.8	(1.3)	33.9	(1.3)	66.1	(1.3)	
Catalonia	22.3	(1.6)	77.7	(1.6)	28.5	(1.3)	71.5	(1.3)	23.0	(1.1)	77.0	(1.1)	29.9	(1.2)	70.1	(1.2)	
Ceuta	27.6	(3.5) ‡	72.4	(3.5) ‡	28.8	(4.2) ‡	71.2	(4.2) ‡	30.9	(4.3) ‡	69.1	(4.3) ‡	34.6	(4.2) ‡	65.4	(4.2) ‡	
Comunidad Valenciana	19.3	(1.1) †	80.7	(1.1) †	29.6	(1.6) †	70.4	(1.6) †	26.7	(1.3) †	73.3	(1.3) †	34.2	(1.2) †	65.8	(1.2) †	
Extremadura	19.4	(1.2)	80.6	(1.2)	27.9	(1.2)	72.1	(1.2)	22.8	(1.5)	77.2	(1.5)	36.7	(1.5)	63.3	(1.5)	
Galicia	15.0	(0.9)	85.0	(0.9)	27.4	(1.0)	72.6	(1.0)	19.4	(1.0)	80.6	(1.0)	29.5	(1.3)	70.5	(1.3)	
La Rioja	15.3	(1.1)	84.7	(1.1)	26.1	(1.2)	73.9	(1.2)	21.9	(1.2)	78.1	(1.2)	33.7	(1.4)	66.3	(1.4)	
Madrid	16.2	(0.8)	83.8	(0.8)	26.8	(0.8)	73.2	(0.8)	21.3	(0.9)	78.7	(0.9)	31.8	(1.0)	68.2	(1.0)	
Melilla	21.6	(3.1)	78.4	(3.1)	22.4	(2.7)	77.6	(2.7)	19.9	(3.0)	80.1	(3.0)	34.3	(3.4)	65.7	(3.4)	
Murcia	16.6	(1.0)	83.4	(1.0)	26.8	(1.2)	73.2	(1.2)	21.1	(0.8)	78.9	(0.8)	34.0	(1.7)	66.0	(1.7)	
Navarre	18.8	(1.4)	81.2	(1.4)	31.7	(1.2)	68.3	(1.2)	23.0	(1.3)	77.0	(1.3)	38.6	(1.4)	61.4	(1.4)	
United Kingdom																	
England	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	
Northern Ireland	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	
Scotland*	21.6	(0.9)	78.4	(0.9)	40.6	(1.2)	59.4	(1.2)	20.9	(1.0)	79.1	(1.0)	34.5	(1.1)	65.5	(1.1)	
Wales	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.2.3 for national data.


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Table VI.B2.2.1 [4/6] **Students' awareness of global issues**

Based on students' reports

	Percentage of students who responded how informed they are about the following topics:											
	Climate change and global warming				Global health (e.g. epidemics)				Migration (movement of people)			
	Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners												
Argentina												
<i>CABA*</i>	38.0	(1.8)	62.0	(1.8)	46.4	(1.1)	53.6	(1.1)	29.6	(1.2)	70.4	(1.2)
<i>Cordoba*</i>	46.8	(1.6)	53.2	(1.6)	50.3	(1.3)	49.7	(1.3)	38.0	(1.5)	62.0	(1.5)
<i>PBA*</i>	49.7	(1.4)	50.3	(1.4)	46.4	(1.5)	53.6	(1.5)	41.2	(1.5)	58.8	(1.5)
<i>Tucuman*</i>	52.0	(2.1)	48.0	(2.1)	49.6	(1.5) †	50.4	(1.5) †	39.6	(1.5) †	60.4	(1.5) †
Brazil												
<i>Middle-West</i>	36.8	(4.1)	63.2	(4.1)	34.7	(3.3)	65.3	(3.3)	28.1	(2.7) †	71.9	(2.7) †
<i>North</i>	42.6	(3.4) †	57.4	(3.4) †	42.0	(3.0) †	58.0	(3.0) †	34.0	(2.5) †	66.0	(2.5) †
<i>Northeast</i>	42.6	(1.6) †	57.4	(1.6) †	40.9	(1.5) †	59.1	(1.5) †	34.8	(1.5) †	65.2	(1.5) †
<i>South</i>	36.7	(2.3)	63.3	(2.3)	39.7	(1.7)	60.3	(1.7)	28.9	(2.0)	71.1	(2.0)
<i>Southeast</i>	37.1	(1.1)	62.9	(1.1)	38.1	(1.0) †	61.9	(1.0) †	28.5	(1.1) †	71.5	(1.1) †
Indonesia												
<i>DI Yogyakarta</i>	32.7	(2.1)	67.3	(2.1)	49.9	(1.6)	50.1	(1.6)	28.9	(1.8)	71.1	(1.8)
<i>DKI Jakarta</i>	33.8	(1.6)	66.2	(1.6)	46.2	(1.5)	53.8	(1.5)	28.1	(1.1)	71.9	(1.1)
Kazakhstan												
<i>Akmola region</i>	23.7	(1.9)	76.3	(1.9)	27.5	(1.8)	72.5	(1.8)	19.8	(1.9)	80.2	(1.9)
<i>Aktobe region</i>	33.8	(2.0)	66.2	(2.0)	30.0	(1.4)	70.0	(1.4)	26.0	(1.7)	74.0	(1.7)
<i>Almaty</i>	24.0	(1.6)	76.0	(1.6)	26.9	(1.7)	73.1	(1.7)	19.6	(1.8)	80.4	(1.8)
<i>Almaty region</i>	23.7	(2.0)	76.3	(2.0)	22.1	(1.7)	77.9	(1.7)	21.7	(1.5)	78.3	(1.5)
<i>Astana</i>	22.2	(1.6)	77.8	(1.6)	27.4	(1.5)	72.6	(1.5)	19.9	(1.4)	80.1	(1.4)
<i>Atyrau region</i>	38.3	(2.4)	61.7	(2.4)	35.9	(2.6)	64.1	(2.6)	30.5	(2.2)	69.5	(2.2)
<i>East-Kazakhstan region</i>	23.0	(1.9)	77.0	(1.9)	23.0	(1.9)	77.0	(1.9)	19.7	(1.7)	80.3	(1.7)
<i>Karagandy region</i>	22.8	(1.8)	77.2	(1.8)	25.5	(1.0)	74.5	(1.0)	20.7	(1.3)	79.3	(1.3)
<i>Kostanay region</i>	18.9	(1.5)	81.1	(1.5)	24.4	(1.4)	75.6	(1.4)	18.3	(0.8)	81.7	(0.8)
<i>Kyzyl-Orda region</i>	27.3	(2.2)	72.7	(2.2)	24.2	(2.0)	75.8	(2.0)	22.9	(2.1)	77.1	(2.1)
<i>Mangistau region</i>	38.1	(2.2)	61.9	(2.2)	35.4	(1.8)	64.6	(1.8)	30.8	(1.5)	69.2	(1.5)
<i>North-Kazakhstan region</i>	22.2	(1.3)	77.8	(1.3)	27.9	(1.4)	72.1	(1.4)	19.1	(1.3)	80.9	(1.3)
<i>Pavlodar region</i>	23.9	(1.8)	76.1	(1.8)	28.0	(2.0)	72.0	(2.0)	20.9	(1.6)	79.1	(1.6)
<i>South-Kazakhstan region</i>	27.2	(1.2)	72.8	(1.2)	24.2	(1.3)	75.8	(1.3)	22.6	(1.5)	77.4	(1.5)
<i>West-Kazakhstan region</i>	24.8	(2.5)	75.2	(2.5)	22.4	(2.1)	77.6	(2.1)	19.4	(2.1)	80.6	(2.1)
<i>Zhambyl region</i>	19.5	(1.2)	80.5	(1.2)	19.3	(1.2)	80.7	(1.2)	16.6	(0.9)	83.4	(0.9)
Russia												
<i>Moscow city</i>	13.4	(0.5)	86.6	(0.5)	13.1	(0.6)	86.9	(0.6)	13.1	(0.5)	86.9	(0.5)
<i>Moscow region*</i>	19.4	(1.4)	80.6	(1.4)	18.6	(1.2)	81.4	(1.2)	17.2	(1.2)	82.8	(1.2)
<i>Republic of Tatarstan*</i>	24.3	(0.8)	75.7	(0.8)	24.9	(0.8)	75.1	(0.8)	22.3	(0.7)	77.7	(0.7)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (§) means less than 50% was covered.

See Table VI.B1.2.3 for national data.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.2.1 (5/6) **Students' awareness of global issues**

Based on students' reports

		Percentage of students who responded how informed they are about the following topics:											
		Hunger or malnutrition in different parts of the world				Causes of poverty				Equality between men and women in different parts of the world			
		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Canada												
	Alberta	17.2	(0.9)	82.8	(0.9)	17.9	(0.9)	82.1	(0.9)	10.9	(0.5)	89.1	(0.5)
	British Columbia	23.9	(1.0)	76.1	(1.0)	22.1	(1.1)	77.9	(1.1)	12.4	(0.8)	87.6	(0.8)
	Manitoba	20.0	(1.2)	80.0	(1.2)	20.9	(1.1)	79.1	(1.1)	14.8	(1.0)	85.2	(1.0)
	New Brunswick	29.6	(1.3)	70.4	(1.3)	29.1	(1.3)	70.9	(1.3)	19.7	(1.3)	80.3	(1.3)
	Newfoundland and Labrador	20.8	(1.6)	79.2	(1.6)	19.9	(1.5)	80.1	(1.5)	13.2	(1.1)	86.8	(1.1)
	Nova Scotia	24.9	(1.2)	75.1	(1.2)	22.3	(1.3)	77.7	(1.3)	14.3	(0.9)	85.7	(0.9)
	Ontario	21.8	(1.0)	78.2	(1.0)	19.1	(0.9)	80.9	(0.9)	11.2	(0.7)	88.8	(0.7)
	Prince Edward Island	26.8	(2.4)	73.2	(2.4)	28.7	(2.5)	71.3	(2.5)	16.1	(2.0)	83.9	(2.0)
	Quebec	23.9	(0.8)	76.1	(0.8)	24.1	(0.8)	75.9	(0.8)	14.1	(0.7)	85.9	(0.7)
Saskatchewan	24.0	(1.6)	76.0	(1.6)	23.6	(1.4)	76.4	(1.4)	16.8	(1.1)	83.2	(1.1)	
	Colombia												
	Bogotá	25.0	(1.3)	75.0	(1.3)	20.8	(1.2)	79.2	(1.2)	20.4	(1.2)	79.6	(1.2)
	Italy												
	Bolzano	22.5	(1.2)	77.5	(1.2)	22.3	(1.2)	77.7	(1.2)	34.1	(1.4)	65.9	(1.4)
	Sardegna	22.5	(1.1)	77.5	(1.1)	25.0	(1.7)	75.0	(1.7)	16.7	(1.1)	83.3	(1.1)
	Toscana	24.7	(1.1)	75.3	(1.1)	26.3	(1.1)	73.7	(1.1)	18.0	(1.1)	82.0	(1.1)
	Trento	24.8	(1.4)	75.2	(1.4)	27.6	(1.7)	72.4	(1.7)	16.8	(1.2)	83.2	(1.2)
	Spain												
	Andalusia	18.9	(1.9)	81.1	(1.9)	22.9	(1.8)	77.1	(1.8)	10.4	(1.6)	89.6	(1.6)
	Aragon	19.0	(1.1)	81.0	(1.1)	20.0	(1.1)	80.0	(1.1)	8.1	(0.8)	91.9	(0.8)
	Asturias	15.0	(0.9)	85.0	(0.9)	17.4	(1.1)	82.6	(1.1)	7.7	(0.8)	92.3	(0.8)
	Balearic Islands	17.7	(0.9)	82.3	(0.9)	20.0	(0.8)	80.0	(0.8)	8.0	(0.9)	92.0	(0.9)
	Basque Country	18.3	(0.9)	81.7	(0.9)	21.9	(1.0)	78.1	(1.0)	8.5	(0.6)	91.5	(0.6)
	Canary Islands	15.2	(0.8)	84.8	(0.8)	18.0	(0.8)	82.0	(0.8)	7.4	(0.8)	92.6	(0.8)
	Cantabria	17.0	(1.2)	83.0	(1.2)	20.3	(1.2)	79.7	(1.2)	7.6	(0.7)	92.4	(0.7)
	Castile and Leon	16.2	(1.0)	83.8	(1.0)	21.3	(1.2)	78.7	(1.2)	6.5	(0.5)	93.5	(0.5)
	Castile-La Mancha	17.6	(1.0)	82.4	(1.0)	20.7	(1.0)	79.3	(1.0)	7.1	(0.8)	92.9	(0.8)
	Catalonia	22.6	(1.3)	77.4	(1.3)	22.0	(1.2)	78.0	(1.2)	7.8	(1.0)	92.2	(1.0)
	Ceuta	23.9	(3.5) ‡	76.1	(3.5) ‡	30.4	(4.4) ‡	69.6	(4.4) ‡	16.5	(3.1) ‡	83.5	(3.1) ‡
	Comunidad Valenciana	18.4	(1.2) †	81.6	(1.2) †	21.5	(1.5) †	78.5	(1.5) †	9.4	(0.9) †	90.6	(0.9) †
	Extremadura	18.0	(1.0)	82.0	(1.0)	23.0	(1.3)	77.0	(1.3)	8.4	(0.9)	91.6	(0.9)
	Galicia	16.2	(1.0)	83.8	(1.0)	20.0	(1.0)	80.0	(1.0)	6.4	(0.6)	93.6	(0.6)
	La Rioja	17.4	(1.1)	82.6	(1.1)	21.0	(1.1)	79.0	(1.1)	7.0	(0.7)	93.0	(0.7)
	Madrid	15.8	(0.8)	84.2	(0.8)	18.8	(0.7)	81.2	(0.7)	8.0	(0.5)	92.0	(0.5)
	Melilla	17.5	(2.7)	82.5	(2.7)	15.3	(2.9)	84.7	(2.9)	7.1	(1.9)	92.9	(1.9)
	Murcia	15.4	(0.9)	84.6	(0.9)	21.0	(1.0)	79.0	(1.0)	7.4	(0.6)	92.6	(0.6)
	Navarre	20.0	(1.3)	80.0	(1.3)	22.8	(1.2)	77.2	(1.2)	9.0	(0.9)	91.0	(0.9)
	United Kingdom												
	England	m	m	m	m	m	m	m	m	m	m	m	
	Northern Ireland	m	m	m	m	m	m	m	m	m	m	m	
	Scotland*	24.5	(0.9)	75.5	(0.9)	13.0	(0.7)	87.0	(0.7)	15.0	(0.7)	85.0	(0.7)
	Wales	m	m	m	m	m	m	m	m	m	m	m	

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.**Notes:** Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.2.3 for national data.


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Table VI.B2.2.1 [6/6] **Students' awareness of global issues**

Based on students' reports

		Percentage of students who responded how informed they are about the following topics:											
		Hunger or malnutrition in different parts of the world				Causes of poverty				Equality between men and women in different parts of the world			
		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it		Never heard of topic or doesn't know much about it		Knows about the topic or very familiar with it	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners	Argentina												
	CABA*	33.3	(1.3)	66.7	(1.3)	25.8	(1.3)	74.2	(1.3)	17.3	(1.2)	82.7	(1.2)
	Cordoba*	34.9	(1.1)	65.1	(1.1)	28.9	(1.3)	71.1	(1.3)	24.8	(1.2)	75.2	(1.2)
	PBA*	33.0	(1.2)	67.0	(1.2)	28.4	(1.2)	71.6	(1.2)	25.9	(1.5)	74.1	(1.5)
	Tucuman*	32.0	(1.3) †	68.0	(1.3) †	26.4	(1.1) †	73.6	(1.1) †	27.6	(1.3)	72.4	(1.3)
	Brazil												
	Middle-West	24.9	(3.0) †	75.1	(3.0) †	24.1	(2.2) †	75.9	(2.2) †	25.8	(2.6)	74.2	(2.6)
	North	28.9	(2.3) †	71.1	(2.3) †	30.2	(2.5) †	69.8	(2.5) †	30.3	(2.8) †	69.7	(2.8) †
	Northeast	31.5	(1.5) †	68.5	(1.5) †	28.8	(1.3) †	71.2	(1.3) †	29.1	(1.3) †	70.9	(1.3) †
	South	27.3	(1.9)	72.7	(1.9)	25.1	(1.7)	74.9	(1.7)	22.9	(1.7)	77.1	(1.7)
	Southeast	27.1	(1.0) †	72.9	(1.0) †	24.7	(1.0) †	75.3	(1.0) †	23.7	(1.1)	76.3	(1.1)
	Indonesia												
	DI Yogyakarta	31.1	(1.5)	68.9	(1.5)	24.6	(1.6)	75.4	(1.6)	40.2	(1.7)	59.8	(1.7)
	DKI Jakarta	30.9	(1.2)	69.1	(1.2)	24.5	(1.1)	75.5	(1.1)	41.5	(1.7)	58.5	(1.7)
	Kazakhstan												
	Akmola region	21.3	(1.7)	78.7	(1.7)	20.8	(1.6)	79.2	(1.6)	22.9	(1.7)	77.1	(1.7)
	Aktobe region	27.0	(1.3)	73.0	(1.3)	25.5	(1.3)	74.5	(1.3)	28.0	(1.2)	72.0	(1.2)
	Almaty	20.8	(1.7)	79.2	(1.7)	19.2	(2.2)	80.8	(2.2)	23.0	(2.2)	77.0	(2.2)
	Almaty region	20.8	(1.2)	79.2	(1.2)	21.3	(1.3)	78.7	(1.3)	20.6	(1.6)	79.4	(1.6)
	Astana	19.9	(1.7)	80.1	(1.7)	18.5	(1.6)	81.5	(1.6)	22.3	(1.3)	77.7	(1.3)
	Atyrau region	30.8	(2.6)	69.2	(2.6)	31.3	(2.4)	68.7	(2.4)	35.1	(1.7)	64.9	(1.7)
	East-Kazakhstan region	19.9	(1.9)	80.1	(1.9)	19.4	(1.7)	80.6	(1.7)	20.2	(1.6)	79.8	(1.6)
	Karagandy region	21.1	(1.4)	78.9	(1.4)	20.1	(1.1)	79.9	(1.1)	23.6	(1.2)	76.4	(1.2)
	Kostanay region	18.4	(1.0)	81.6	(1.0)	18.5	(0.9)	81.5	(0.9)	20.5	(1.5)	79.5	(1.5)
	Kyzyl-Orda region	24.9	(2.5)	75.1	(2.5)	24.8	(2.2)	75.2	(2.2)	24.2	(1.9)	75.8	(1.9)
	Mangistau region	30.5	(1.1)	69.5	(1.1)	30.8	(1.8)	69.2	(1.8)	31.3	(1.7)	68.7	(1.7)
	North-Kazakhstan region	22.1	(1.5)	77.9	(1.5)	21.0	(1.5)	79.0	(1.5)	24.0	(1.5)	76.0	(1.5)
	Pavlodar region	23.0	(1.6)	77.0	(1.6)	21.3	(1.6)	78.7	(1.6)	23.9	(1.6)	76.1	(1.6)
	South-Kazakhstan region	22.8	(1.3)	77.2	(1.3)	24.0	(1.8)	76.0	(1.8)	23.4	(1.6)	76.6	(1.6)
	West-Kazakhstan region	21.7	(1.7)	78.3	(1.7)	18.1	(2.0)	81.9	(2.0)	21.5	(2.1)	78.5	(2.1)
	Zhambyl region	17.6	(1.4)	82.4	(1.4)	16.6	(1.3)	83.4	(1.3)	19.2	(1.3)	80.8	(1.3)
	Russia												
	Moscow city	15.8	(0.5)	84.2	(0.5)	14.2	(0.5)	85.8	(0.5)	17.2	(0.6)	82.8	(0.6)
	Moscow region*	19.1	(1.1)	80.9	(1.1)	17.6	(1.0)	82.4	(1.0)	21.9	(1.4)	78.1	(1.4)
	Republic of Tatarstan*	23.3	(0.7)	76.7	(0.7)	22.2	(0.7)	77.8	(0.7)	25.6	(0.7)	74.4	(0.7)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of students' awareness of global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (§) means less than 50% was covered.

See Table VI.B1.2.3 for national data.


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Table VI.B2.3.1 [1/6] **Perspective taking**

Based on students' reports

	Perspective taking											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Canada												
<i>Alberta</i>	0.16	(0.03)	1.00	(0.02)	1.01	(0.03)	0.02	(0.01)	0.99	(0.04)	2.0	(0.9)
<i>British Columbia</i>	0.15	(0.02)	0.96	(0.02)	0.93	(0.03)	0.00	(0.01)	0.93	(0.03)	0.3	(0.7)
<i>Manitoba</i>	0.13	(0.03)	1.02	(0.02)	1.04	(0.04)	0.01	(0.01)	1.03	(0.04)	1.1	(0.7)
<i>New Brunswick</i>	0.11	(0.03)	1.03	(0.02)	1.06	(0.05)	0.00	(0.01)	1.06	(0.05)	0.2	(0.9)
<i>Newfoundland and Labrador</i>	0.17	(0.04)	0.98	(0.03)	0.96	(0.05)	0.00	c	0.97	(0.06)	0.0	c
<i>Nova Scotia</i>	0.15	(0.03)	0.99	(0.03)	0.99	(0.05)	0.00	c	0.98	(0.05)	0.0	c
<i>Ontario</i>	0.18	(0.02)	0.98	(0.01)	0.96	(0.02)	0.02	(0.01)	0.95	(0.02)	1.6	(0.6)
<i>Prince Edward Island</i>	0.17	(0.05)	0.97	(0.04)	0.95	(0.10)	0.03	(0.04)	0.92	(0.06)	3.1	(3.9)
<i>Quebec</i>	0.05	(0.02)	0.99	(0.01)	0.98	(0.03)	0.02	(0.01)	0.96	(0.03)	1.8	(0.7)
<i>Saskatchewan</i>	0.05	(0.02)	1.00	(0.02)	1.01	(0.04)	0.01	(0.01)	1.00	(0.04)	0.9	(0.8)
Colombia												
<i>Bogotá</i>	-0.17	(0.03)	0.89	(0.02)	0.80	(0.03)	0.02	(0.01)	0.77	(0.03)	2.1	(1.4)
Italy												
<i>Bolzano</i>	-0.10	(0.03)	0.93	(0.02)	0.86	(0.04)	0.05	(0.02)	0.79	(0.04)	6.4	(1.9)
<i>Sardegna</i>	-0.36	(0.03)	0.89	(0.02)	0.78	(0.04)	0.01	(0.01)	0.76	(0.04)	1.6	(1.3)
<i>Toscana</i>	-0.34	(0.02)	0.91	(0.02)	0.82	(0.04)	0.01	(0.01)	0.78	(0.04)	1.1	(1.0)
<i>Trento</i>	-0.38	(0.02)	0.87	(0.03)	0.76	(0.05)	0.01	(0.01)	0.74	(0.03)	0.7	(1.3)
Spain												
<i>Andalusia</i>	0.27	(0.02)	1.00	(0.02)	1.00	(0.04)	0.00	c	1.00	(0.04)	0.0	c
<i>Aragon</i>	0.20	(0.03)	1.01	(0.02)	1.02	(0.04)	0.00	(0.01)	1.02	(0.04)	0.1	(0.7)
<i>Asturias</i>	0.22	(0.02)	0.97	(0.01)	0.94	(0.03)	0.01	(0.01)	0.93	(0.03)	0.7	(0.7)
<i>Balearic Islands</i>	0.12	(0.03)	0.95	(0.02)	0.91	(0.04)	0.00	(0.01)	0.91	(0.04)	0.5	(0.9)
<i>Basque Country</i>	0.06	(0.02)	0.93	(0.01)	0.86	(0.02)	0.00	(0.01)	0.86	(0.03)	0.1	(0.6)
<i>Canary Islands</i>	0.28	(0.03)	0.99	(0.02)	0.98	(0.04)	0.00	(0.00)	0.98	(0.04)	0.0	(0.4)
<i>Cantabria</i>	0.20	(0.03)	0.95	(0.02)	0.91	(0.03)	0.01	(0.01)	0.89	(0.04)	1.6	(0.7)
<i>Castile and Leon</i>	0.27	(0.03)	0.91	(0.01)	0.83	(0.02)	0.01	(0.01)	0.82	(0.02)	0.8	(0.7)
<i>Castile-La Mancha</i>	0.26	(0.02)	0.93	(0.02)	0.87	(0.04)	0.00	(0.01)	0.86	(0.03)	0.4	(0.6)
<i>Catalonia</i>	0.03	(0.03)	0.92	(0.03)	0.85	(0.05)	0.01	(0.01)	0.83	(0.04)	0.7	(0.8)
<i>Ceuta</i>	0.09	(0.11) ‡	1.23	(0.08) ‡	1.50	(0.21)	0.00	c ‡	1.52	(0.24) ‡	0.0	c ‡
<i>Comunidad Valenciana</i>	0.12	(0.03) †	0.99	(0.02) †	0.97	(0.04)	0.02	(0.01) †	0.95	(0.04) †	2.4	(1.2) †
<i>Extremadura</i>	0.26	(0.03)	0.96	(0.02)	0.92	(0.04)	0.00	(0.01)	0.92	(0.04)	0.1	(0.6)
<i>Galicia</i>	0.18	(0.03)	0.96	(0.02)	0.92	(0.03)	0.01	(0.01)	0.91	(0.04)	1.0	(0.9)
<i>La Rioja</i>	0.19	(0.03)	0.96	(0.02)	0.93	(0.04)	0.00	c	0.93	(0.04)	0.0	c
<i>Madrid</i>	0.22	(0.02)	0.98	(0.01)	0.96	(0.02)	0.01	(0.00)	0.96	(0.02)	0.6	(0.5)
<i>Melilla</i>	0.31	(0.07)	1.02	(0.06)	1.04	(0.12)	0.02	(0.02)	1.02	(0.11)	2.1	(2.0)
<i>Murcia</i>	0.28	(0.02)	0.98	(0.02)	0.97	(0.04)	0.00	c	0.96	(0.04)	0.0	c
<i>Navarre</i>	0.16	(0.03)	0.96	(0.01)	0.92	(0.03)	0.00	(0.01)	0.91	(0.04)	0.4	(0.6)
United Kingdom												
<i>England</i>	m	m	m	m	m	m	m	m	m	m	m	m
<i>Northern Ireland</i>	m	m	m	m	m	m	m	m	m	m	m	m
<i>Scotland*</i>	-0.07	(0.02)	0.97	(0.01)	0.94	(0.03)	0.01	(0.01)	0.94	(0.03)	0.6	(0.6)
<i>Wales</i>	m	m	m	m	m	m	m	m	m	m	m	m

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.3.1 for national data.


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Table VI.B2.3.1 [2/6] **Perspective taking**

Based on students' reports

		Perspective taking															
		Mean index		Standard deviation		Variation in the index ¹											
						Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴					
Mean		S.E.	S.D.	S.E.	Variance		S.E.	Variance		S.E.	Variance		S.E.	%		S.E.	
Partners	Argentina																
	CABA*	0.05	(0.03)	1.02	(0.02)	1.05	(0.04)	0.01	(0.01)	1.04	(0.03)	1.4	(1.0)				
	Cordoba*	0.02	(0.02)	1.03	(0.02)	1.06	(0.04)	0.00	(0.01)	1.04	(0.04)	0.4	(0.7)				
	PBA*	0.03	(0.03)	1.05	(0.02)	1.10	(0.04)	0.00	(0.01)	1.09	(0.04)	0.2	(0.6)				
	Tucuman*	0.03	(0.03) †	1.09	(0.02) †	1.16	(0.05)	0.00	(0.01) †	1.16	(0.05) †	0.0	(0.6) †				
	Brazil																
	Middle-West	0.10	(0.04) †	1.12	(0.03) †	1.28	(0.07)	0.03	(0.03) †	1.24	(0.07) †	2.5	(2.0) †				
	North	0.09	(0.07) †	1.12	(0.04) †	1.26	(0.09)	0.06	(0.03) †	1.21	(0.10) †	5.0	(2.4) †				
	Northeast	0.09	(0.03) †	1.12	(0.02) †	1.26	(0.05)	0.03	(0.01) †	1.20	(0.05) †	2.6	(1.1) †				
	South	0.10	(0.03)	1.09	(0.02)	1.17	(0.04)	0.00	c	1.17	(0.05)	0.0	c				
	Southeast	0.16	(0.03) †	1.11	(0.02) †	1.20	(0.04)	0.03	(0.01) †	1.15	(0.04) †	2.4	(1.1) †				
	Indonesia																
	DI Yogyakarta	0.07	(0.02)	0.76	(0.02)	0.58	(0.03) †	0.00	(0.00)	0.56	(0.03)	0.7	(0.7)				
	DKI Jakarta	0.10	(0.02)	0.81	(0.03)	0.65	(0.04) †	0.01	(0.01)	0.64	(0.04)	1.5	(1.0)				
	Kazakhstan																
	Akmola region	0.05	(0.03) †	1.07	(0.04) †	1.13	(0.09)	0.01	(0.01) †	1.06	(0.07) †	0.8	(0.9) †				
	Aktobe region	0.06	(0.03)	1.09	(0.04)	1.13	(0.07)	0.00	(0.01)	1.13	(0.07)	0.2	(0.5)				
	Almaty	0.08	(0.03)	1.06	(0.03)	1.01	(0.06)	0.00	(0.00)	0.97	(0.05)	0.2	(0.3)				
	Almaty region	0.12	(0.04)	1.06	(0.02)	1.10	(0.05)	0.00	c	1.08	(0.04)	0.0	c				
	Astana	0.08	(0.03)	1.02	(0.02)	1.01	(0.03)	0.01	(0.01)	0.99	(0.05)	1.4	(0.9)				
Atyrau region	-0.03	(0.05)	1.14	(0.03)	1.22	(0.08)	0.00	c	1.22	(0.06)	0.0	c					
East-Kazakhstan region	0.02	(0.05)	1.10	(0.03)	1.18	(0.07)	0.02	(0.01)	1.12	(0.08)	1.7	(1.1)					
Karagandy region	0.09	(0.04)	1.03	(0.02)	1.11	(0.06)	0.04	(0.02)	1.03	(0.07)	3.8	(1.8)					
Kostanay region	0.03	(0.04)	1.06	(0.04)	1.12	(0.09)	0.01	(0.01)	1.05	(0.06)	0.8	(1.0)					
Kyzyl-Orda region	0.13	(0.04)	1.18	(0.03)	1.34	(0.08)	0.01	(0.03)	1.28	(0.09)	1.0	(2.4)					
Mangistau region	-0.01	(0.05)	1.20	(0.02)	1.41	(0.07)	0.01	(0.01)	1.36	(0.08)	0.6	(0.7)					
North-Kazakhstan region	0.00	(0.04)	1.03	(0.03)	1.08	(0.07)	0.02	(0.01)	0.99	(0.07)	2.0	(1.3)					
Pavlodar region	0.07	(0.04)	1.10	(0.03)	1.16	(0.08)	0.00	(0.01)	1.08	(0.07)	0.4	(0.8)					
South-Kazakhstan region	0.11	(0.04)	1.12	(0.02)	1.25	(0.05)	0.00	c	1.22	(0.05)	0.0	c					
West-Kazakhstan region	0.09	(0.06)	1.13	(0.03)	1.17	(0.06)	0.04	(0.02)	1.05	(0.06)	3.8	(2.0)					
Zhambyl region	0.08	(0.03)	1.14	(0.03)	1.24	(0.06)	0.00	c	1.24	(0.07)	0.0	c					
Russia																	
Moscow city	0.25	(0.02)	1.09	(0.01)	1.19	(0.03)	0.01	(0.00)	1.18	(0.03)	0.5	(0.4)					
Moscow region*	0.16	(0.03)	1.13	(0.02)	1.28	(0.05)	0.00	(0.01)	1.27	(0.05)	0.1	(0.5)					
Republic of Tatarstan*	0.15	(0.02)	1.13	(0.01)	1.28	(0.03)	0.02	(0.01)	1.25	(0.03)	1.3	(0.5)					

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.**Notes:** Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.3.1 for national data.


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Table VI.B2.3.1 [3/6] **Perspective taking**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:											
		"I try to look at everybody's side of a disagreement before I make a decision"				"I believe that there are two sides to every question and try to look at them both"				"I sometimes try to understand my friends better by imagining how things look from their perspective"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
OECD	Canada												
	Alberta	34.0	(1.1)	66.0	(1.1)	28.3	(1.1)	71.7	(1.1)	29.8	(1.2)	70.2	(1.2)
	British Columbia	32.1	(1.2)	67.9	(1.2)	31.3	(1.0)	68.7	(1.0)	29.0	(1.3)	71.0	(1.3)
	Manitoba	35.8	(1.4)	64.2	(1.4)	31.2	(1.4)	68.8	(1.4)	32.1	(1.4)	67.9	(1.4)
	New Brunswick	34.5	(1.5)	65.5	(1.5)	31.9	(1.5)	68.1	(1.5)	32.1	(1.4)	67.9	(1.4)
	Newfoundland and Labrador	30.3	(1.9)	69.7	(1.9)	30.1	(1.9)	69.9	(1.9)	30.1	(1.8)	69.9	(1.8)
	Nova Scotia	33.4	(1.4)	66.6	(1.4)	31.8	(1.4)	68.2	(1.4)	29.6	(1.3)	70.4	(1.3)
	Ontario	30.4	(0.9)	69.6	(0.9)	30.9	(0.9)	69.1	(0.9)	28.9	(0.9)	71.1	(0.9)
	Prince Edward Island	35.1	(2.2)	64.9	(2.2)	30.4	(2.7)	69.6	(2.7)	27.0	(2.5)	73.0	(2.5)
	Quebec	38.6	(1.0)	61.4	(1.0)	33.8	(1.0)	66.2	(1.0)	30.9	(0.9)	69.1	(0.9)
	Saskatchewan	39.9	(1.4)	60.1	(1.4)	34.9	(1.1)	65.1	(1.1)	34.0	(1.1)	66.0	(1.1)
Colombia													
	Bogotá	52.1	(1.5)	47.9	(1.5)	43.2	(1.2)	56.8	(1.2)	37.4	(1.2)	62.6	(1.2)
Italy													
	Bolzano	42.2	(1.6)	57.8	(1.6)	40.2	(1.5)	59.8	(1.5)	37.0	(1.6)	63.0	(1.6)
	Sardegna	56.6	(1.4)	43.4	(1.4)	55.0	(1.4)	45.0	(1.4)	45.0	(1.5)	55.0	(1.5)
	Toscana	56.9	(1.1)	43.1	(1.1)	54.0	(1.2)	46.0	(1.2)	43.6	(1.4)	56.4	(1.4)
	Trento	56.5	(1.4)	43.5	(1.4)	55.5	(1.7)	44.5	(1.7)	45.2	(1.7)	54.8	(1.7)
Spain													
	Andalusia	33.5	(1.0)	66.5	(1.0)	30.4	(1.2)	69.6	(1.2)	25.3	(1.5)	74.7	(1.5)
	Aragon	32.3	(1.2)	67.7	(1.2)	32.5	(1.2)	67.5	(1.2)	24.2	(1.2)	75.8	(1.2)
	Asturias	36.1	(1.2)	63.9	(1.2)	31.7	(1.4)	68.3	(1.4)	22.3	(1.3)	77.7	(1.3)
	Balearic Islands	33.0	(1.1)	67.0	(1.1)	30.8	(1.2)	69.2	(1.2)	26.9	(1.2)	73.1	(1.2)
	Basque Country	37.2	(1.0)	62.8	(1.0)	36.8	(1.1)	63.2	(1.1)	29.5	(1.1)	70.5	(1.1)
	Canary Islands	32.6	(1.3)	67.4	(1.3)	31.5	(1.3)	68.5	(1.3)	24.2	(1.4)	75.8	(1.4)
	Cantabria	34.1	(1.1)	65.9	(1.1)	33.0	(1.1)	67.0	(1.1)	22.7	(1.2)	77.3	(1.2)
	Castile and Leon	32.3	(1.2)	67.7	(1.2)	30.2	(1.3)	69.8	(1.3)	22.5	(1.2)	77.5	(1.2)
	Castile-La Mancha	31.1	(1.0)	68.9	(1.0)	31.6	(1.0)	68.4	(1.0)	23.2	(1.1)	76.8	(1.1)
	Catalonia	33.4	(1.4)	66.6	(1.4)	32.3	(1.4)	67.7	(1.4)	28.8	(1.6)	71.2	(1.6)
	Ceuta	35.1	(4.1) ‡	64.9	(4.1) ‡	38.3	(4.5) ‡	61.7	(4.5) ‡	30.1	(4.0) ‡	69.9	(4.0) ‡
	Comunidad Valenciana	36.7	(1.3) †	63.3	(1.3) †	36.1	(1.4) †	63.9	(1.4) †	28.3	(1.6) †	71.7	(1.6) †
	Extremadura	30.5	(1.3)	69.5	(1.3)	32.2	(1.6)	67.8	(1.6)	23.8	(1.2)	76.2	(1.2)
	Galicia	33.2	(1.1)	66.8	(1.1)	31.5	(1.0)	68.5	(1.0)	25.0	(1.0)	75.0	(1.0)
	La Rioja	32.5	(1.4)	67.5	(1.4)	32.9	(1.2)	67.1	(1.2)	23.9	(1.3)	76.1	(1.3)
	Madrid	33.2	(0.8)	66.8	(0.8)	31.7	(0.8)	68.3	(0.8)	24.5	(0.7)	75.5	(0.7)
	Melilla	30.5	(3.3)	69.5	(3.3)	29.7	(2.9)	70.3	(2.9)	19.3	(2.5)	80.7	(2.5)
	Murcia	32.8	(1.3)	67.2	(1.3)	32.2	(1.2)	67.8	(1.2)	22.0	(1.1)	78.0	(1.1)
	Navarre	31.8	(1.2)	68.2	(1.2)	33.8	(1.1)	66.2	(1.1)	26.1	(1.3)	73.9	(1.3)
United Kingdom													
	England	m	m	m	m	m	m	m	m	m	m	m	m
	Northern Ireland	m	m	m	m	m	m	m	m	m	m	m	m
	Scotland*	43.0	(0.9)	57.0	(0.9)	41.7	(0.9)	58.3	(0.9)	37.9	(1.0)	62.1	(1.0)
	Wales	m	m	m	m	m	m	m	m	m	m	m	m

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.**Notes:** Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.3.1 for national data.


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Table VI.B2.3.1 [4/6] **Perspective taking**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:											
		"I try to look at everybody's side of a disagreement before I make a decision"				"I believe that there are two sides to every question and try to look at them both"				"I sometimes try to understand my friends better by imagining how things look from their perspective"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
Partners	Argentina												
	CABA*	36.4	(1.2)	63.6	(1.2)	39.1	(1.2)	60.9	(1.2)	36.1	(1.1)	63.9	(1.1)
	Cordoba*	38.8	(0.8)	61.2	(0.8)	42.7	(1.1)	57.3	(1.1)	36.3	(1.1)	63.7	(1.1)
	PBA*	38.9	(1.1)	61.1	(1.1)	43.4	(1.3)	56.6	(1.3)	35.3	(1.0)	64.7	(1.0)
	Tucuman*	40.7	(1.1)	59.3	(1.1)	43.2	(1.3) †	56.8	(1.3) †	34.7	(1.3) †	65.3	(1.3) †
	Brazil												
	Middle-West	37.6	(2.1) †	62.4	(2.1) †	35.4	(2.2) †	64.6	(2.2) †	36.1	(1.9) †	63.9	(1.9) †
	North	40.4	(2.6) †	59.6	(2.6) †	34.9	(3.0) †	65.1	(3.0) †	35.1	(3.4) †	64.9	(3.4) †
	Northeast	40.1	(1.4) †	59.9	(1.4) †	37.2	(1.5) †	62.8	(1.5) †	37.7	(1.3) †	62.3	(1.3) †
	South	39.7	(1.6)	60.3	(1.6)	34.2	(1.7) †	65.8	(1.7) †	36.8	(1.6)	63.2	(1.6)
	Southeast	38.0	(1.0) †	62.0	(1.0) †	32.2	(1.0) †	67.8	(1.0) †	34.9	(1.0) †	65.1	(1.0) †
	Indonesia												
	DI Yogyakarta	26.2	(1.3)	73.8	(1.3)	29.0	(1.3)	71.0	(1.3)	26.9	(1.0)	73.1	(1.0)
	DKI Jakarta	27.3	(1.2)	72.7	(1.2)	29.4	(1.3)	70.6	(1.3)	25.4	(1.1)	74.6	(1.1)
	Kazakhstan												
	Akmola region	34.8	(1.6) †	65.2	(1.6) †	34.7	(2.1) †	65.3	(2.1) †	33.4	(1.7) †	66.6	(1.7) †
	Aktobe region	38.5	(2.0)	61.5	(2.0)	37.2	(1.3)	62.8	(1.3)	39.6	(1.8)	60.4	(1.8)
	Almaty	35.0	(1.7)	65.0	(1.7)	33.7	(1.6)	66.3	(1.6)	35.0	(1.9)	65.0	(1.9)
	Almaty region	36.8	(1.7)	63.2	(1.7)	33.0	(1.5)	67.0	(1.5)	35.8	(1.6)	64.2	(1.6)
	Astana	35.2	(1.3)	64.8	(1.3)	32.9	(1.1)	67.1	(1.1)	34.5	(1.6)	65.5	(1.6)
	Atyrau region	40.1	(2.2)	59.9	(2.2)	39.1	(2.1)	60.9	(2.1)	43.1	(1.6)	56.9	(1.6)
	East-Kazakhstan region	38.7	(1.7)	61.3	(1.7)	35.7	(1.8)	64.3	(1.8)	38.5	(1.9)	61.5	(1.9)
	Karagandy region	32.8	(2.0)	67.2	(2.0)	33.1	(1.5)	66.9	(1.5)	33.2	(1.4)	66.8	(1.4)
	Kostanay region	34.1	(1.8)	65.9	(1.8)	33.7	(1.6)	66.3	(1.6)	33.8	(1.8)	66.2	(1.8)
	Kyzyl-Orda region	38.0	(1.5)	62.0	(1.5)	34.8	(1.3)	65.2	(1.3)	39.3	(1.3)	60.7	(1.3)
	Mangistau region	41.7	(1.6)	58.3	(1.6)	41.5	(1.8)	58.5	(1.8)	43.8	(1.3)	56.2	(1.3)
	North-Kazakhstan region	35.7	(1.9)	64.3	(1.9)	32.6	(1.8)	67.4	(1.8)	37.2	(2.0)	62.8	(2.0)
	Pavlodar region	33.3	(1.4)	66.7	(1.4)	33.1	(1.5)	66.9	(1.5)	35.1	(1.5)	64.9	(1.5)
	South-Kazakhstan region	38.1	(1.5)	61.9	(1.5)	35.1	(1.3)	64.9	(1.3)	39.9	(1.8)	60.1	(1.8)
	West-Kazakhstan region	34.4	(2.0)	65.6	(2.0)	32.8	(2.2)	67.2	(2.2)	34.7	(2.3)	65.3	(2.3)
	Zhambyl region	39.0	(1.3)	61.0	(1.3)	36.6	(1.5)	63.4	(1.5)	37.7	(1.6)	62.3	(1.6)
	Russia												
	Moscow city	26.5	(0.7)	73.5	(0.7)	26.5	(0.7)	73.5	(0.7)	30.5	(0.7)	69.5	(0.7)
	Moscow region*	28.6	(1.3)	71.4	(1.3)	30.6	(1.4)	69.4	(1.4)	33.8	(1.4)	66.2	(1.4)
	Republic of Tatarstan*	30.3	(0.8)	69.7	(0.8)	31.6	(0.8)	68.4	(0.8)	34.3	(0.8)	65.7	(0.8)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.3.1 for national data.


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Table VI.B2.3.1 [5/6] **Perspective taking**

Based on students' reports

	Percentage of students who reported how well each of the following statements describes them:							
	"Before criticising somebody, I try to imagine how I would feel if I were in their place"				"When I'm upset at someone, I try to take the perspective of that person for a while"			
	Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD								
Canada								
<i>Alberta</i>	40.1	(1.1)	59.9	(1.1)	56.3	(1.4)	43.7	(1.4)
<i>British Columbia</i>	40.6	(1.3)	59.4	(1.3)	54.8	(1.2)	45.2	(1.2)
<i>Manitoba</i>	40.6	(1.3)	59.4	(1.3)	52.2	(1.3)	47.8	(1.3)
<i>New Brunswick</i>	39.5	(1.1)	60.5	(1.1)	54.1	(1.5)	45.9	(1.5)
<i>Newfoundland and Labrador</i>	35.2	(2.0)	64.8	(2.0)	51.7	(1.9)	48.3	(1.9)
<i>Nova Scotia</i>	39.3	(1.5)	60.7	(1.5)	59.9	(1.7)	40.1	(1.7)
<i>Ontario</i>	40.3	(1.1)	59.7	(1.1)	54.6	(1.1)	45.4	(1.1)
<i>Prince Edward Island</i>	36.9	(2.6)	63.1	(2.6)	52.8	(3.4)	47.2	(3.4)
<i>Quebec</i>	40.8	(1.0)	59.2	(1.0)	62.2	(0.9)	37.8	(0.9)
<i>Saskatchewan</i>	42.2	(1.1)	57.8	(1.1)	54.3	(1.2)	45.7	(1.2)
Colombia								
<i>Bogotá</i>	47.0	(1.4)	53.0	(1.4)	62.6	(1.2)	37.4	(1.2)
Italy								
<i>Bolzano</i>	50.4	(1.5)	49.6	(1.5)	69.4	(1.6)	30.6	(1.6)
<i>Sardegna</i>	51.2	(1.5)	48.8	(1.5)	72.9	(1.2)	27.1	(1.2)
<i>Toscana</i>	52.2	(1.2)	47.8	(1.2)	70.8	(1.0)	29.2	(1.0)
<i>Trento</i>	55.1	(1.5)	44.9	(1.5)	72.3	(1.5)	27.7	(1.5)
Spain								
<i>Andalusia</i>	39.1	(1.3)	60.9	(1.3)	48.6	(1.5) †	51.4	(1.5) †
<i>Aragon</i>	40.0	(1.4)	60.0	(1.4)	49.1	(1.2)	50.9	(1.2)
<i>Asturias</i>	38.3	(1.5)	61.7	(1.5)	50.0	(1.3)	50.0	(1.3)
<i>Balearic Islands</i>	41.7	(1.2)	58.3	(1.2)	55.0	(1.4)	45.0	(1.4)
<i>Basque Country</i>	44.9	(0.9)	55.1	(0.9)	54.6	(1.2)	45.4	(1.2)
<i>Canary Islands</i>	37.3	(1.4)	62.7	(1.4)	48.6	(1.2)	51.4	(1.2)
<i>Cantabria</i>	38.9	(1.1)	61.1	(1.1)	49.1	(1.3)	50.9	(1.3)
<i>Castile and Leon</i>	37.7	(1.1)	62.3	(1.1)	47.5	(1.2)	52.5	(1.2)
<i>Castile-La Mancha</i>	34.4	(1.4)	65.6	(1.4)	46.4	(0.9)	53.6	(0.9)
<i>Catalonia</i>	49.3	(1.7)	50.7	(1.7)	60.7	(1.9)	39.3	(1.9)
<i>Ceuta</i>	42.0	(4.0) ‡	58.0	(4.0) ‡	51.5	(4.3) ‡	48.5	(4.3) ‡
<i>Comunidad Valenciana</i>	43.9	(1.5) †	56.1	(1.5) †	56.2	(1.7) †	43.8	(1.7) †
<i>Extremadura</i>	36.5	(1.3)	63.5	(1.3)	46.8	(1.7)	53.2	(1.7)
<i>Galicia</i>	37.8	(1.1)	62.2	(1.1)	51.2	(1.2)	48.8	(1.2)
<i>La Rioja</i>	38.5	(1.4)	61.5	(1.4)	50.1	(1.5)	49.9	(1.5)
<i>Madrid</i>	40.0	(0.7)	60.0	(0.7)	51.0	(0.8)	49.0	(0.8)
<i>Melilla</i>	34.3	(3.2)	65.7	(3.2)	43.9	(3.5)	56.1	(3.5)
<i>Murcia</i>	35.4	(1.1)	64.6	(1.1)	47.0	(1.4)	53.0	(1.4)
<i>Navarre</i>	40.2	(1.6)	59.8	(1.6)	52.1	(1.6)	47.9	(1.6)
United Kingdom								
<i>England</i>	m	m	m	m	m	m	m	m
<i>Northern Ireland</i>	m	m	m	m	m	m	m	m
<i>Scotland*</i>	47.6	(1.0)	52.4	(1.0)	66.1	(1.0)	33.9	(1.0)
<i>Wales</i>	m	m	m	m	m	m	m	m

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.**Notes:** Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.3.1 for national data.


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Table VI.B2.3.1 [6/6] **Perspective taking**

Based on students' reports

		Percentage of students who reported how well each of the following statements describes them:							
		"Before criticising somebody, I try to imagine how I would feel if I were in their place"				"When I'm upset at someone, I try to take the perspective of that person for a while"			
		Somewhat like them, not much or not at all like them		Very much or mostly like them		Somewhat like them, not much or not at all like them		Very much or mostly like them	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners	Argentina								
	<i>CABA*</i>	42.1	(1.4)	57.9	(1.4)	62.0	(1.4)	38.0	(1.4)
	<i>Cordoba*</i>	39.5	(1.0)	60.5	(1.0)	58.3	(1.2)	41.7	(1.2)
	<i>PBA*</i>	38.2	(1.1)	61.8	(1.1)	57.2	(1.1)	42.8	(1.1)
	<i>Tucuman*</i>	35.4	(1.3) †	64.6	(1.3) †	51.5	(1.6) †	48.5	(1.6) †
	Brazil								
	<i>Middle-West</i>	40.6	(2.4) †	59.4	(2.4) †	50.9	(2.2) †	49.1	(2.2) †
	<i>North</i>	37.2	(2.9) †	62.8	(2.9) †	52.7	(2.3) †	47.3	(2.3) †
	<i>Northeast</i>	40.3	(1.4) †	59.7	(1.4) †	51.2	(1.2) †	48.8	(1.2) †
	<i>South</i>	37.9	(1.7) †	62.1	(1.7) †	55.5	(1.6) †	44.5	(1.6) †
	<i>Southeast</i>	38.6	(1.1) †	61.4	(1.1) †	54.8	(1.0) †	45.2	(1.0) †
	Indonesia								
	<i>DI Yogyakarta</i>	28.7	(1.0)	71.3	(1.0)	38.7	(1.2)	61.3	(1.2)
	<i>DKI Jakarta</i>	28.7	(1.5)	71.3	(1.5)	37.5	(1.6)	62.5	(1.6)
	Kazakhstan								
	<i>Akmola region</i>	35.5	(1.9) †	64.5	(1.9) †	46.8	(1.8) †	53.2	(1.8) †
	<i>Aktobe region</i>	38.6	(1.7)	61.4	(1.7)	47.3	(2.0)	52.7	(2.0)
	<i>Almaty</i>	36.1	(1.4)	63.9	(1.4)	48.5	(2.3)	51.5	(2.3)
	<i>Almaty region</i>	35.8	(1.8)	64.2	(1.8)	41.5	(2.0)	58.5	(2.0)
	<i>Astana</i>	37.4	(1.3)	62.6	(1.3)	50.1	(1.1)	49.9	(1.1)
	<i>Atyrau region</i>	40.5	(2.0)	59.5	(2.0)	47.7	(2.3)	52.3	(2.3)
	<i>East-Kazakhstan region</i>	37.9	(2.3)	62.1	(2.3)	48.2	(2.5)	51.8	(2.5)
	<i>Karagandy region</i>	38.4	(1.4)	61.6	(1.4)	48.2	(1.4)	51.8	(1.4)
	<i>Kostanay region</i>	36.6	(1.8)	63.4	(1.8)	46.5	(1.9)	53.5	(1.9)
	<i>Kyzyl-Orda region</i>	35.8	(1.7)	64.2	(1.7)	39.1	(1.3)	60.9	(1.3)
	<i>Mangistau region</i>	42.2	(2.3)	57.8	(2.3)	47.9	(1.8)	52.1	(1.8)
	<i>North-Kazakhstan region</i>	39.0	(1.8)	61.0	(1.8)	49.6	(1.6)	50.4	(1.6)
	<i>Pavlodar region</i>	38.4	(1.3)	61.6	(1.3)	48.1	(1.7)	51.9	(1.7)
	<i>South-Kazakhstan region</i>	37.2	(1.6)	62.8	(1.6)	42.5	(1.3)	57.5	(1.3)
	<i>West-Kazakhstan region</i>	34.5	(2.2)	65.5	(2.2)	41.8	(2.2)	58.2	(2.2)
	<i>Zhambyl region</i>	36.1	(1.7)	63.9	(1.7)	40.4	(1.4)	59.6	(1.4)
	Russia								
	<i>Moscow city</i>	42.4	(0.8)	57.6	(0.8)	61.2	(0.7)	38.8	(0.7)
	<i>Moscow region*</i>	43.1	(1.3)	56.9	(1.3)	56.1	(1.3)	43.9	(1.3)
	<i>Republic of Tatarstan*</i>	40.9	(0.8)	59.1	(0.8)	52.9	(0.8)	47.1	(0.8)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of perspective taking is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.3.1 for national data.


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Table VI.B2.4.1 [1/6] **Awareness of intercultural communication**
Based on students' reports

	Awareness of intercultural communication											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Canada												
<i>Alberta</i>	0.14	(0.03)	1.04	(0.02)	1.07	(0.04)	0.02	(0.01)	1.04	(0.04)	2.3	(0.9)
<i>British Columbia</i>	0.05	(0.03)	0.99	(0.02)	0.99	(0.04)	0.00	(0.01)	1.00	(0.04)	0.3	(0.8)
<i>Manitoba</i>	-0.02	(0.03)	1.05	(0.02)	1.10	(0.05)	0.02	(0.01)	1.10	(0.04)	1.7	(1.2)
<i>New Brunswick</i>	-0.01	(0.04)	1.02	(0.03)	1.04	(0.05)	0.01	(0.01)	1.03	(0.05)	0.7	(0.8)
<i>Newfoundland and Labrador</i>	0.18	(0.04)	1.03	(0.03)	1.07	(0.06)	0.00	(0.01)	1.07	(0.07)	0.3	(1.0)
<i>Nova Scotia</i>	0.11	(0.03)	1.02	(0.02)	1.05	(0.05)	0.01	(0.01)	1.04	(0.06)	0.7	(1.2)
<i>Ontario</i>	0.11	(0.02)	1.02	(0.02)	1.04	(0.03)	0.01	(0.01)	1.03	(0.03)	1.0	(0.6)
<i>Prince Edward Island</i>	0.14	(0.06)	1.03	(0.07)	1.17	(0.12)	0.07	(0.04)	1.10	(0.13)	6.1	(3.8)
<i>Quebec</i>	0.20	(0.02)	1.01	(0.01)	1.03	(0.03)	0.04	(0.01)	0.99	(0.03)	3.6	(0.8)
<i>Saskatchewan</i>	-0.04	(0.03)	0.98	(0.02)	0.97	(0.05)	0.02	(0.01)	0.96	(0.04)	2.2	(0.7)
Colombia												
<i>Bogotá</i>	-0.02	(0.03)	0.92	(0.02)	0.84	(0.03)	0.04	(0.01)	0.79	(0.03)	5.0	(1.4)
Italy												
<i>Bolzano</i>	-0.13	(0.03)	0.97	(0.02)	0.94	(0.05)	0.05	(0.02)	0.91	(0.04)	4.8	(2.0)
<i>Sardegna</i>	0.02	(0.03)	1.00	(0.02)	1.01	(0.04)	0.08	(0.02)	0.92	(0.05)	8.1	(2.0)
<i>Toscana</i>	0.00	(0.03)	0.94	(0.01)	0.88	(0.03)	0.05	(0.02)	0.82	(0.03)	6.1	(1.7)
<i>Trento</i>	-0.02	(0.03)	0.98	(0.03)	0.97	(0.06)	0.09	(0.02)	0.87	(0.03)	9.5	(2.0)
Spain												
<i>Andalusia</i>	0.03	(0.04) †	1.02	(0.02) †	1.04	(0.04)	0.02	(0.01) †	1.01	(0.04) †	1.9	(1.1) †
<i>Aragon</i>	0.10	(0.04)	1.01	(0.02)	1.03	(0.04)	0.03	(0.01)	1.01	(0.04)	2.6	(0.8)
<i>Asturias</i>	0.20	(0.03)	1.08	(0.02)	1.16	(0.04)	0.01	(0.01)	1.15	(0.04)	0.8	(0.7)
<i>Balearic Islands</i>	0.02	(0.02)	0.95	(0.01)	0.89	(0.02)	0.01	(0.01)	0.89	(0.03)	0.9	(0.9)
<i>Basque Country</i>	-0.01	(0.02) †	0.96	(0.02) †	0.91	(0.03)	0.02	(0.01) †	0.89	(0.03) †	2.5	(0.7) †
<i>Canary Islands</i>	0.17	(0.03)	1.02	(0.02)	1.04	(0.05)	0.02	(0.01)	1.03	(0.05)	1.5	(1.0)
<i>Cantabria</i>	0.21	(0.02)	0.98	(0.02)	0.96	(0.04)	0.01	(0.01)	0.96	(0.04)	1.0	(0.8)
<i>Castile and Leon</i>	0.23	(0.04)	0.99	(0.02)	0.98	(0.03)	0.03	(0.02)	0.95	(0.03)	2.9	(1.5)
<i>Castile-La Mancha</i>	0.13	(0.03)	0.98	(0.02)	0.96	(0.04)	0.01	(0.01)	0.93	(0.03)	0.6	(0.8)
<i>Catalonia</i>	-0.04	(0.03)	0.98	(0.03)	0.97	(0.05)	0.00	c	0.97	(0.05)	0.0	c
<i>Ceuta</i>	-0.06	(0.10) ‡	1.17	(0.07) ‡	1.36	(0.16)	0.05	(0.09) ‡	1.31	(0.24) ‡	4.0	(6.4) ‡
<i>Comunidad Valenciana</i>	0.05	(0.02) †	1.02	(0.03) †	1.04	(0.05)	0.00	c †	1.03	(0.05) †	0.0	c †
<i>Extremadura</i>	0.07	(0.03)	0.98	(0.02)	0.95	(0.03)	0.01	(0.01)	0.94	(0.03)	0.7	(0.7)
<i>Galicia</i>	0.13	(0.02)	0.99	(0.01)	0.98	(0.03)	0.01	(0.01)	0.98	(0.03)	1.0	(0.8)
<i>La Rioja</i>	0.17	(0.03)	0.96	(0.02)	0.92	(0.03)	0.00	c	0.93	(0.05)	0.0	c
<i>Madrid</i>	0.17	(0.02)	1.00	(0.01)	1.00	(0.02)	0.02	(0.01)	0.98	(0.03)	1.8	(0.7)
<i>Melilla</i>	0.18	(0.07)	0.93	(0.04)	0.86	(0.08)	0.00	c	0.86	(0.06)	0.0	c
<i>Murcia</i>	0.20	(0.02)	1.03	(0.02)	1.05	(0.04)	0.02	(0.01)	1.04	(0.04)	1.6	(1.1)
<i>Navarre</i>	0.08	(0.04)	0.96	(0.02)	0.93	(0.03)	0.04	(0.01)	0.88	(0.04)	4.6	(1.2)
United Kingdom												
<i>England</i>	m	m	m	m	m	m	m	m	m	m	m	m
<i>Northern Ireland</i>	m	m	m	m	m	m	m	m	m	m	m	m
<i>Scotland*</i>	0.00	(0.02)	0.95	(0.01)	0.91	(0.03)	0.01	(0.01)	0.90	(0.03)	0.9	(0.7)
<i>Wales</i>	m	m	m	m	m	m	m	m	m	m	m	m

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes. Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.4.1 for national data.


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Table VI.B2.4.1 [2/6] **Awareness of intercultural communication**

Based on students' reports

		Awareness of intercultural communication											
		Mean index		Standard deviation		Variation in the index ¹							
						Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.		
Partners	Argentina												
	CABA*	0.02	(0.03)	1.01	(0.02)	1.02	(0.04)	0.02	(0.01)	1.02	(0.04)	2.1	(1.1)
	Cordoba*	-0.10	(0.03)	1.05	(0.02)	1.10	(0.04)	0.05	(0.02)	1.04	(0.04)	5.0	(1.4)
	PBA*	-0.03	(0.04)	1.03	(0.02)	1.06	(0.04)	0.07	(0.02)	0.97	(0.04)	6.5	(1.7)
	Tucuman*	-0.09	(0.03) †	1.06	(0.02) †	1.12	(0.04)	0.07	(0.02) †	1.05	(0.04) †	6.5	(1.5) †
	Brazil												
	Middle-West	-0.02	(0.06) †	1.05	(0.04) †	1.10	(0.09)	0.09	(0.04) †	1.03	(0.07) †	7.8	(3.4) †
	North	-0.15	(0.03) †	0.99	(0.03) †	0.98	(0.06)	0.04	(0.04) †	0.96	(0.07) †	4.0	(4.3) †
	Northeast	-0.13	(0.03) †	1.01	(0.02) †	1.02	(0.05)	0.08	(0.03) †	0.93	(0.05) †	7.7	(2.8) †
	South	-0.02	(0.04) †	0.97	(0.02) †	0.96	(0.04)	0.04	(0.02) †	0.88	(0.05) †	4.8	(1.9) †
	Southeast	-0.07	(0.02) †	1.00	(0.02) †	0.98	(0.04)	0.04	(0.02) †	0.93	(0.03) †	4.4	(1.6) †
	Indonesia												
	DI Yogyakarta	-0.10	(0.02)	0.71	(0.02)	0.51	(0.03) †	0.01	(0.01)	0.49	(0.03)	2.8	(1.5)
	DKI Jakarta	0.02	(0.02)	0.76	(0.02)	0.58	(0.03) †	0.02	(0.01)	0.55	(0.03)	3.8	(1.7)
	Kazakhstan												
	Akmola region	-0.29	(0.04) †	0.97	(0.04) †	0.98	(0.08)	0.05	(0.02) †	0.91	(0.07) †	5.2	(1.9) †
	Aktobe region	-0.32	(0.04)	0.94	(0.04)	0.89	(0.07)	0.02	(0.02)	0.92	(0.07)	2.2	(1.7)
	Almaty	-0.24	(0.04)	0.94	(0.02)	0.87	(0.05)	0.02	(0.01)	0.88	(0.06)	2.3	(1.1)
	Almaty region	-0.23	(0.03)	0.96	(0.03)	0.91	(0.06)	0.01	(0.01)	0.91	(0.05)	1.4	(1.1)
	Astana	-0.24	(0.04)	0.97	(0.02)	0.98	(0.03)	0.02	(0.01)	0.97	(0.04)	2.3	(1.0)
	Atyrau region	-0.38	(0.04)	0.96	(0.03)	0.89	(0.08)	0.02	(0.01)	0.83	(0.06)	2.9	(1.7)
	East-Kazakhstan region	-0.20	(0.04)	1.01	(0.02)	1.00	(0.05)	0.02	(0.01)	1.02	(0.07)	1.8	(1.1)
	Karagandy region	-0.32	(0.05)	0.96	(0.02)	0.97	(0.04)	0.06	(0.03)	0.91	(0.06)	6.3	(2.5)
	Kostanay region	-0.29	(0.04)	1.01	(0.03)	1.02	(0.07)	0.02	(0.01)	1.03	(0.06)	1.5	(1.0)
	Kyzyl-Orda region	-0.13	(0.03)	1.04	(0.03)	1.07	(0.07)	0.05	(0.02)	1.05	(0.07)	4.7	(1.9)
	Mangistau region	-0.35	(0.05)	0.99	(0.03)	0.93	(0.07)	0.05	(0.03)	0.92	(0.06)	5.3	(2.7)
	North-Kazakhstan region	-0.36	(0.03)	0.94	(0.03)	0.92	(0.05)	0.01	(0.01)	0.95	(0.05)	1.0	(0.7)
	Pavlodar region	-0.34	(0.04)	0.97	(0.03)	0.95	(0.05)	0.04	(0.02)	0.92	(0.06)	4.1	(2.0)
	South-Kazakhstan region	-0.28	(0.03)	0.93	(0.03)	0.85	(0.07)	0.03	(0.01)	0.82	(0.05)	3.7	(1.2)
	West-Kazakhstan region	-0.28	(0.05)	0.97	(0.04)	0.90	(0.07)	0.06	(0.03)	0.80	(0.06)	7.3	(3.2)
	Zhambyl region	-0.18	(0.02)	0.96	(0.03)	0.92	(0.07)	0.00	(0.01)	0.96	(0.07)	0.5	(0.7)
	Russia												
	Moscow city	-0.15	(0.02)	1.01	(0.01)	1.02	(0.03)	0.01	(0.00)	1.01	(0.03)	0.9	(0.4)
	Moscow region*	-0.27	(0.03)	1.08	(0.02)	1.17	(0.05)	0.01	(0.01)	1.16	(0.04)	0.6	(0.6)
	Republic of Tatarstan*	-0.32	(0.02)	1.01	(0.02)	1.02	(0.03)	0.01	(0.01)	1.03	(0.03)	1.3	(0.5)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (§) means less than 50% was covered.

See Table VI.B1.4.1 for national data.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.4.1 [3/6] **Awareness of intercultural communication**
Based on students' reports

		Percentage of students who disagreed/agreed that, when talking to people whose native language is different from theirs, they do the following:									
		"I carefully observe their reactions"		"I frequently check that we are understanding each other correctly"		"I listen carefully to what they say"		"I choose my words carefully"			
		Disagree or strongly disagree	Agree or strongly agree	Disagree or strongly disagree	Agree or strongly agree	Disagree or strongly disagree	Agree or strongly agree	Disagree or strongly disagree	Agree or strongly agree	Disagree or strongly disagree	Agree or strongly agree
		% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.	% S.E.
OECD	Canada										
	Alberta	13.6 (0.7)	86.4 (0.7)	12.5 (0.8)	87.5 (0.8)	8.5 (0.7)	91.5 (0.7)	13.9 (0.8)	86.1 (0.8)		
	British Columbia	13.9 (0.9)	86.1 (0.9)	13.4 (0.7)	86.6 (0.7)	9.6 (0.8)	90.4 (0.8)	18.1 (0.9)	81.9 (0.9)		
	Manitoba	15.4 (1.0)	84.6 (1.0)	15.3 (1.0)	84.7 (1.0)	11.2 (0.9)	88.8 (0.9)	19.4 (1.1)	80.6 (1.1)		
	New Brunswick	15.7 (1.2)	84.3 (1.2)	15.7 (1.2)	84.3 (1.2)	10.5 (0.9)	89.5 (0.9)	19.9 (1.3)	80.1 (1.3)		
	Newfoundland and Labrador	10.7 (1.1)	89.3 (1.1)	12.4 (1.1)	87.6 (1.1)	7.6 (0.9)	92.4 (0.9)	14.8 (1.4)	85.2 (1.4)		
	Nova Scotia	13.8 (0.9)	86.2 (0.9)	12.6 (0.8)	87.4 (0.8)	8.9 (0.7)	91.1 (0.7)	17.2 (1.0)	82.8 (1.0)		
	Ontario	13.0 (0.6)	87.0 (0.6)	12.6 (0.6)	87.4 (0.6)	9.7 (0.5)	90.3 (0.5)	16.1 (0.8)	83.9 (0.8)		
	Prince Edward Island	10.6 (1.7)	89.4 (1.7)	13.1 (2.1)	86.9 (2.1)	9.6 (1.8)	90.4 (1.8)	14.7 (2.5)	85.3 (2.5)		
	Quebec	14.4 (0.7)	85.6 (0.7)	11.8 (0.7)	88.2 (0.7)	9.3 (0.6)	90.7 (0.6)	17.7 (0.7)	82.3 (0.7)		
	Saskatchewan	15.6 (0.8)	84.4 (0.8)	14.5 (0.8)	85.5 (0.8)	10.7 (0.7)	89.3 (0.7)	19.1 (1.0)	80.9 (1.0)		
Colombia											
	Bogotá	14.7 (1.0)	85.3 (1.0)	13.4 (1.1)	86.6 (1.1)	13.0 (1.1)	87.0 (1.1)	20.8 (1.3)	79.2 (1.3)		
Italy											
	Bolzano	25.7 (1.4)	74.3 (1.4)	19.7 (1.2)	80.3 (1.2)	15.9 (1.4)	84.1 (1.4)	25.7 (1.4)	74.3 (1.4)		
	Sardegna	18.0 (1.4)	82.0 (1.4)	15.2 (1.0)	84.8 (1.0)	13.9 (0.9)	86.1 (0.9)	19.6 (1.0)	80.4 (1.0)		
	Toscana	16.2 (1.1)	83.8 (1.1)	13.9 (1.2)	86.1 (1.2)	12.7 (1.3)	87.3 (1.3)	20.9 (1.3)	79.1 (1.3)		
	Trento	17.7 (1.1)	82.3 (1.1)	14.3 (1.0)	85.7 (1.0)	13.9 (1.0)	86.1 (1.0)	21.0 (1.3)	79.0 (1.3)		
Spain											
	Andalusia	17.1 (1.4) †	82.9 (1.4) †	13.9 (1.3) †	86.1 (1.3) †	13.4 (1.3) †	86.6 (1.3) †	23.2 (1.5) †	76.8 (1.5) †		
	Aragon	16.4 (1.2)	83.6 (1.2)	11.1 (1.0)	88.9 (1.0)	11.9 (0.7)	88.1 (0.7)	20.8 (1.3)	79.2 (1.3)		
	Asturias	14.1 (0.8)	85.9 (0.8)	11.6 (0.6)	88.4 (0.6)	9.8 (0.6)	90.2 (0.6)	19.7 (1.0)	80.3 (1.0)		
	Balearic Islands	19.6 (1.0)	80.4 (1.0)	12.7 (0.8)	87.3 (0.8)	11.1 (0.8)	88.9 (0.8)	22.5 (1.0)	77.5 (1.0)		
	Basque Country	17.7 (0.9) †	82.3 (0.9) †	13.9 (0.9) †	86.1 (0.9) †	12.0 (0.6) †	88.0 (0.6) †	23.7 (1.0) †	76.3 (1.0) †		
	Canary Islands	12.7 (0.9)	87.3 (0.9)	10.4 (0.9)	89.6 (0.9)	8.9 (0.8)	91.1 (0.8)	20.3 (1.1)	79.7 (1.1)		
	Cantabria	13.4 (0.8)	86.6 (0.8)	8.8 (0.6)	91.2 (0.6)	7.5 (0.6)	92.5 (0.6)	18.1 (1.2)	81.9 (1.2)		
	Castile and Leon	12.4 (1.0)	87.6 (1.0)	8.1 (1.0)	91.9 (1.0)	9.1 (1.0)	90.9 (1.0)	16.8 (1.1)	83.2 (1.1)		
	Castile-La Mancha	15.1 (1.2)	84.9 (1.2)	9.8 (1.0)	90.2 (1.0)	10.7 (0.9)	89.3 (0.9)	20.2 (1.1)	79.8 (1.1)		
	Catalonia	23.7 (1.2)	76.3 (1.2)	15.2 (1.3)	84.8 (1.3)	12.5 (1.1)	87.5 (1.1)	24.5 (1.2)	75.5 (1.2)		
	Ceuta	29.0 (3.7) ‡	71.0 (3.7) ‡	26.9 (4.3) ‡	73.1 (4.3) ‡	16.9 (3.4) ‡	83.1 (3.4) ‡	25.8 (3.7) ‡	74.2 (3.7) ‡		
	Comunidad Valenciana	17.5 (1.1) †	82.5 (1.1) †	13.2 (1.0) †	86.8 (1.0) †	12.0 (0.9) †	88.0 (0.9) †	23.0 (1.5) †	77.0 (1.5) †		
	Extremadura	14.9 (1.1)	85.1 (1.1)	12.4 (1.0)	87.6 (1.0)	11.3 (1.1)	88.7 (1.1)	20.4 (1.0)	79.6 (1.0)		
	Galicia	14.7 (0.8)	85.3 (0.8)	11.0 (0.9)	89.0 (0.9)	9.5 (0.6)	90.5 (0.6)	20.2 (0.9)	79.8 (0.9)		
	La Rioja	13.1 (0.9)	86.9 (0.9)	9.9 (1.0)	90.1 (1.0)	9.8 (0.8)	90.2 (0.8)	18.0 (1.1)	82.0 (1.1)		
	Madrid	15.4 (0.7)	84.6 (0.7)	10.4 (0.6)	89.6 (0.6)	10.9 (0.6)	89.1 (0.6)	19.1 (0.7)	80.9 (0.7)		
	Melilla	14.7 (2.3)	85.3 (2.3)	14.5 (2.5)	85.5 (2.5)	11.8 (2.8)	88.2 (2.8)	15.6 (2.7)	84.4 (2.7)		
	Murcia	14.9 (0.6)	85.1 (0.6)	10.5 (0.7)	89.5 (0.7)	11.3 (1.1)	88.7 (1.1)	19.5 (1.1)	80.5 (1.1)		
	Navarre	15.6 (1.0)	84.4 (1.0)	11.0 (1.2)	89.0 (1.2)	9.3 (1.0)	90.7 (1.0)	19.7 (1.4)	80.3 (1.4)		
United Kingdom											
	England	m m	m m	m m	m m	m m	m m	m m	m m		
	Northern Ireland	m m	m m	m m	m m	m m	m m	m m	m m		
	Scotland*	15.1 (0.7)	84.9 (0.7)	14.6 (0.8)	85.4 (0.8)	8.7 (0.5)	91.3 (0.5)	16.8 (0.7)	83.2 (0.7)		
	Wales	m m	m m	m m	m m	m m	m m	m m	m m		

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.4.1 for national data.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.4.1 [4/6] **Awareness of intercultural communication**

Based on students' reports

		Percentage of students who disagreed/agreed that, when talking to people whose native language is different from theirs, they do the following:															
		"I carefully observe their reactions"				"I frequently check that we are understanding each other correctly"				"I listen carefully to what they say"				"I choose my words carefully"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
Partners	Argentina																
	CABA*	19.2	(1.2)	80.8	(1.2)	18.0	(1.1)	82.0	(1.1)	12.0	(0.9)	88.0	(0.9)	18.1	(0.9)	81.9	(0.9)
	Cordoba*	21.7	(1.1)	78.3	(1.1)	22.2	(0.9)	77.8	(0.9)	17.0	(0.9)	83.0	(0.9)	22.0	(1.1)	78.0	(1.1)
	PBA*	20.6	(1.3)	79.4	(1.3)	21.5	(1.4)	78.5	(1.4)	14.7	(1.1)	85.3	(1.1)	20.1	(1.2)	79.9	(1.2)
	Tucuman*	22.0	(1.2) †	78.0	(1.2) †	23.1	(1.4) †	76.9	(1.4) †	17.3	(1.0) †	82.7	(1.0) †	22.9	(1.2) †	77.1	(1.2) †
	Brazil																
	Middle-West	18.4	(2.5) †	81.6	(2.5) †	14.8	(1.9) †	85.2	(1.9) †	15.4	(1.7) †	84.6	(1.7) †	17.7	(2.1) †	82.3	(2.1) †
	North	21.0	(1.9) †	79.0	(1.9) †	17.1	(1.7) †	82.9	(1.7) †	18.1	(1.8) †	81.9	(1.8) †	22.8	(2.1) †	77.2	(2.1) †
	Northeast	19.9	(1.1) †	80.1	(1.1) †	16.8	(1.0) †	83.2	(1.0) †	16.2	(0.9) †	83.8	(0.9) †	20.7	(1.0) †	79.3	(1.0) †
	South	13.6	(1.2) †	86.4	(1.2) †	13.3	(1.2) †	86.7	(1.2) †	11.0	(1.1) †	89.0	(1.1) †	20.6	(1.3) †	79.4	(1.3) †
	Southeast	17.1	(0.8) †	82.9	(0.8) †	16.3	(0.8) †	83.7	(0.8) †	13.0	(0.8) †	87.0	(0.8) †	21.4	(0.9) †	78.6	(0.9) †
	Indonesia																
	DI Yogyakarta	12.9	(1.0)	87.1	(1.0)	10.8	(1.0)	89.2	(1.0)	9.2	(0.7)	90.8	(0.7)	10.1	(1.0)	89.9	(1.0)
	DKI Jakarta	10.2	(0.9)	89.8	(0.9)	9.8	(0.8)	90.2	(0.8)	6.6	(0.6)	93.4	(0.6)	10.1	(0.9)	89.9	(0.9)
	Kazakhstan																
	Akmola region	29.0	(1.7) †	71.0	(1.7) †	21.1	(1.8) †	78.9	(1.8) †	18.7	(1.9) †	81.3	(1.9) †	23.4	(2.0) †	76.6	(2.0) †
	Aktobe region	29.2	(1.7)	70.8	(1.7)	24.9	(1.5)	75.1	(1.5)	18.8	(1.5)	81.2	(1.5)	22.4	(1.0)	77.6	(1.0)
	Almaty	26.6	(2.0)	73.4	(2.0)	20.1	(1.8)	79.9	(1.8)	18.1	(2.0)	81.9	(2.0)	22.0	(1.2)	78.0	(1.2)
	Almaty region	28.3	(1.8)	71.7	(1.8)	23.3	(1.9)	76.7	(1.9)	17.5	(1.9)	82.5	(1.9)	21.3	(1.5)	78.7	(1.5)
	Astana	26.2	(1.2)	73.8	(1.2)	21.5	(1.3)	78.5	(1.3)	16.7	(1.3)	83.3	(1.3)	23.1	(1.8)	76.9	(1.8)
	Atyrau region	31.4	(1.8)	68.6	(1.8)	26.4	(2.3)	73.6	(2.3)	22.8	(1.6)	77.2	(1.6)	24.0	(1.4)	76.0	(1.4)
	East-Kazakhstan region	26.0	(2.0)	74.0	(2.0)	22.2	(1.7)	77.8	(1.7)	18.0	(1.4)	82.0	(1.4)	21.9	(1.8)	78.1	(1.8)
	Karagandy region	29.8	(2.0)	70.2	(2.0)	20.9	(2.0)	79.1	(2.0)	18.5	(1.7)	81.5	(1.7)	24.4	(1.9)	75.6	(1.9)
	Kostanay region	26.8	(1.3)	73.2	(1.3)	21.2	(1.4)	78.8	(1.4)	17.9	(1.6)	82.1	(1.6)	23.6	(1.4)	76.4	(1.4)
	Kyzyl-Orda region	24.9	(1.3)	75.1	(1.3)	21.5	(1.0)	78.5	(1.0)	17.4	(1.0)	82.6	(1.0)	17.5	(1.0)	82.5	(1.0)
	Mangistau region	33.3	(2.3)	66.7	(2.3)	25.0	(1.8)	75.0	(1.8)	23.0	(1.8)	77.0	(1.8)	24.3	(1.7)	75.7	(1.7)
	North-Kazakhstan region	27.8	(1.5)	72.2	(1.5)	22.9	(1.4)	77.1	(1.4)	18.6	(1.3)	81.4	(1.3)	24.2	(1.3)	75.8	(1.3)
	Pavlodar region	30.4	(1.9)	69.6	(1.9)	23.8	(1.7)	76.2	(1.7)	20.5	(1.6)	79.5	(1.6)	25.3	(1.9)	74.7	(1.9)
	South-Kazakhstan region	33.2	(2.1)	66.8	(2.1)	24.0	(1.6)	76.0	(1.6)	20.4	(1.9)	79.6	(1.9)	22.1	(1.6)	77.9	(1.6)
	West-Kazakhstan region	29.8	(1.7)	70.2	(1.7)	22.3	(1.7)	77.7	(1.7)	20.9	(2.2)	79.1	(2.2)	23.5	(1.5)	76.5	(1.5)
	Zhambyl region	24.7	(1.4)	75.3	(1.4)	22.9	(1.8)	77.1	(1.8)	17.0	(1.1)	83.0	(1.1)	17.8	(1.6)	82.2	(1.6)
	Russia																
	Moscow city	24.8	(0.7)	75.2	(0.7)	18.3	(0.5)	81.7	(0.5)	13.3	(0.5)	86.7	(0.5)	22.4	(0.7)	77.6	(0.7)
	Moscow region*	32.0	(1.2)	68.0	(1.2)	24.1	(1.5)	75.9	(1.5)	19.5	(1.3)	80.5	(1.3)	25.0	(1.2)	75.0	(1.2)
	Republic of Tatarstan*	31.3	(0.7)	68.7	(0.7)	23.8	(0.6)	76.2	(0.6)	18.6	(0.6)	81.4	(0.6)	24.4	(0.6)	75.6	(0.6)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.4.1 for national data.


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Table VI.B2.4.1 [5/6] **Awareness of intercultural communication**

Based on students' reports

		Percentage of students who disagreed/agreed that, when talking to people whose native language is different from theirs, they do the following:											
		"I give concrete examples to explain my ideas"				"I explain things very carefully"				"If there is a problem with communication, I find ways around it (e.g. by using gestures, re-explaining, writing etc.)"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
OECD	Canada												
	Alberta	17.6	(0.9)	82.4	(0.9)	15.2	(1.0)	84.8	(1.0)	11.2	(0.9)	88.8	(0.9)
	British Columbia	20.1	(1.0)	79.9	(1.0)	19.1	(1.1)	80.9	(1.1)	12.6	(0.9)	87.4	(0.9)
	Manitoba	19.9	(1.2)	80.1	(1.2)	20.5	(1.1)	79.5	(1.1)	14.6	(1.0)	85.4	(1.0)
	New Brunswick	19.3	(1.6)	80.7	(1.6)	19.3	(1.4)	80.7	(1.4)	13.9	(1.1)	86.1	(1.1)
	Newfoundland and Labrador	15.9	(1.5)	84.1	(1.5)	16.6	(1.5)	83.4	(1.5)	10.3	(1.1)	89.7	(1.1)
	Nova Scotia	17.4	(0.9)	82.6	(0.9)	19.3	(1.1)	80.7	(1.1)	12.2	(1.0)	87.8	(1.0)
	Ontario	18.1	(0.6)	81.9	(0.6)	16.9	(0.7)	83.1	(0.7)	11.3	(0.7)	88.7	(0.7)
	Prince Edward Island	15.5	(2.2)	84.5	(2.2)	18.1	(2.3)	81.9	(2.3)	12.6	(2.1)	87.4	(2.1)
	Quebec	13.1	(0.5)	86.9	(0.5)	18.6	(0.7)	81.4	(0.7)	11.3	(0.7)	88.7	(0.7)
	Saskatchewan	19.3	(1.1)	80.7	(1.1)	18.5	(0.9)	81.5	(0.9)	13.8	(0.8)	86.2	(0.8)
Colombia													
	Bogotá	16.4	(1.1)	83.6	(1.1)	20.4	(1.2)	79.6	(1.2)	14.6	(1.0)	85.4	(1.0)
Italy													
	Bolzano	24.0	(1.4)	76.0	(1.4)	29.9	(1.4)	70.1	(1.4)	18.7	(1.2)	81.3	(1.2)
	Sardegna	17.4	(1.1)	82.6	(1.1)	25.3	(1.2)	74.7	(1.2)	16.0	(1.3)	84.0	(1.3)
	Toscana	17.2	(1.3)	82.8	(1.3)	24.3	(1.3)	75.7	(1.3)	13.6	(1.0)	86.4	(1.0)
	Trento	16.9	(1.3)	83.1	(1.3)	26.6	(1.3)	73.4	(1.3)	14.7	(1.3)	85.3	(1.3)
Spain													
	Andalusia	18.1	(1.1) †	81.9	(1.1) †	23.7	(1.4) †	76.3	(1.4) †	13.5	(1.1) †	86.5	(1.1) †
	Aragon	16.9	(0.9)	83.1	(0.9)	23.0	(1.2)	77.0	(1.2)	12.2	(1.1)	87.8	(1.1)
	Asturias	16.3	(0.8)	83.7	(0.8)	19.6	(0.8)	80.4	(0.8)	11.8	(0.8)	88.2	(0.8)
	Balearic Islands	16.0	(1.0)	84.0	(1.0)	22.6	(1.2)	77.4	(1.2)	11.7	(0.9)	88.3	(0.9)
	Basque Country	16.3	(0.9) †	83.7	(0.9) †	23.8	(0.9) †	76.2	(0.9) †	13.1	(0.7) †	86.9	(0.7) †
	Canary Islands	15.1	(0.9)	84.9	(0.9)	21.7	(0.9)	78.3	(0.9)	12.5	(0.8)	87.5	(0.8)
	Cantabria	14.2	(0.8)	85.8	(0.8)	17.8	(1.0)	82.2	(1.0)	9.5	(0.7)	90.5	(0.7)
	Castile and Leon	14.1	(0.9)	85.9	(0.9)	17.4	(1.1)	82.6	(1.1)	9.5	(1.0)	90.5	(1.0)
	Castile-La Mancha	16.2	(1.1)	83.8	(1.1)	20.5	(1.4)	79.5	(1.4)	11.5	(0.8)	88.5	(0.8)
	Catalonia	18.4	(1.3)	81.6	(1.3)	26.8	(1.3)	73.2	(1.3)	13.5	(1.3)	86.5	(1.3)
	Ceuta	19.3	(3.4) ‡	80.7	(3.4) ‡	25.5	(3.1) ‡	74.5	(3.1) ‡	15.4	(2.9) ‡	84.6	(2.9) ‡
	Comunidad Valenciana	18.6	(1.2) †	81.4	(1.2) †	25.2	(1.5) †	74.8	(1.5) †	13.1	(1.1) †	86.9	(1.1) †
	Extremadura	15.8	(1.0)	84.2	(1.0)	21.6	(1.1)	78.4	(1.1)	11.8	(1.0)	88.2	(1.0)
	Galicia	17.6	(0.9)	82.4	(0.9)	19.5	(1.0)	80.5	(1.0)	10.3	(0.7)	89.7	(0.7)
	La Rioja	12.9	(0.8)	87.1	(0.8)	18.2	(1.1)	81.8	(1.1)	10.2	(0.8)	89.8	(0.8)
	Madrid	15.9	(0.8)	84.1	(0.8)	20.6	(0.7)	79.4	(0.7)	11.1	(0.5)	88.9	(0.5)
	Melilla	14.4	(2.5)	85.6	(2.5)	16.9	(2.6)	83.1	(2.6)	8.7	(2.2)	91.3	(2.2)
	Murcia	15.1	(0.9)	84.9	(0.9)	20.0	(1.0)	80.0	(1.0)	10.7	(0.8)	89.3	(0.8)
	Navarre	15.7	(1.1)	84.3	(1.1)	20.6	(1.1)	79.4	(1.1)	11.6	(0.8)	88.4	(0.8)
United Kingdom													
	England	m	m	m	m	m	m	m	m	m	m	m	m
	Northern Ireland	m	m	m	m	m	m	m	m	m	m	m	m
	Scotland*	18.4	(0.6)	81.6	(0.6)	17.9	(0.9)	82.1	(0.9)	15.3	(0.7)	84.7	(0.7)
	Wales	m	m	m	m	m	m	m	m	m	m	m	m

* PISA adjudicated region.

- Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.
- The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.
- In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).
- This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.4.1 for national data.


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Table VI.B2.4.1 [6/6] **Awareness of intercultural communication**

Based on students' reports

	Percentage of students who disagreed/agreed that, when talking to people whose native language is different from theirs, they do the following:											
	"I give concrete examples to explain my ideas"				"I explain things very carefully"				"If there is a problem with communication, I find ways around it (e.g. by using gestures, re-explaining, writing etc.)"			
	Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners												
Argentina												
<i>CABA*</i>	19.3	(0.9)	80.7	(0.9)	23.8	(0.8)	76.2	(0.8)	13.7	(0.9)	86.3	(0.9)
<i>Cordoba*</i>	22.2	(1.1)	77.8	(1.1)	24.8	(1.1)	75.2	(1.1)	18.2	(0.9)	81.8	(0.9)
<i>PBA*</i>	21.2	(0.9)	78.8	(0.9)	21.3	(1.3)	78.7	(1.3)	17.6	(1.2)	82.4	(1.2)
<i>Tucuman*</i>	22.4	(1.0) †	77.6	(1.0) †	23.2	(1.2) †	76.8	(1.2) †	19.1	(1.2) †	80.9	(1.2) †
Brazil												
<i>Middle-West</i>	15.6	(1.9) †	84.4	(1.9) †	21.3	(1.7) †	78.7	(1.7) †	14.8	(2.0) †	85.2	(2.0) †
<i>North</i>	22.0	(1.4) †	78.0	(1.4) †	24.4	(2.1) †	75.6	(2.1) †	17.3	(1.8) †	82.7	(1.8) †
<i>Northeast</i>	20.2	(1.0) †	79.8	(1.0) †	21.1	(1.1) †	78.9	(1.1) †	18.2	(0.9) †	81.8	(0.9) †
<i>South</i>	17.5	(1.5) †	82.5	(1.5) †	22.8	(1.5) †	77.2	(1.5) †	14.7	(1.4) †	85.3	(1.4) †
<i>Southeast</i>	17.2	(0.8) †	82.8	(0.8) †	21.2	(0.8) †	78.8	(0.8) †	16.2	(0.6) †	83.8	(0.6) †
Indonesia												
<i>DI Yogyakarta</i>	11.3	(0.9)	88.7	(0.9)	8.9	(0.6)	91.1	(0.6)	10.9	(0.9)	89.1	(0.9)
<i>DKI Jakarta</i>	8.9	(0.9)	91.1	(0.9)	8.2	(0.8)	91.8	(0.8)	10.0	(1.0)	90.0	(1.0)
Kazakhstan												
<i>Akmola region</i>	21.1	(1.7) †	78.9	(1.7) †	22.4	(1.7) †	77.6	(1.7) †	22.2	(1.8) †	77.8	(1.8) †
<i>Aktobe region</i>	18.2	(1.3)	81.8	(1.3)	23.4	(2.0)	76.6	(2.0)	20.1	(1.5)	79.9	(1.5)
<i>Almaty</i>	17.4	(1.3)	82.6	(1.3)	23.2	(1.4)	76.8	(1.4)	18.4	(1.1)	81.6	(1.1)
<i>Almaty region</i>	16.3	(1.5)	83.7	(1.5)	18.3	(1.7)	81.7	(1.7)	17.2	(2.0)	82.8	(2.0)
<i>Astana</i>	20.5	(1.6)	79.5	(1.6)	25.8	(1.6)	74.2	(1.6)	19.1	(1.1)	80.9	(1.1)
<i>Atyrau region</i>	20.7	(1.6)	79.3	(1.6)	24.8	(1.5)	75.2	(1.5)	24.5	(1.7)	75.5	(1.7)
<i>East-Kazakhstan region</i>	16.4	(1.5)	83.6	(1.5)	21.3	(1.5)	78.7	(1.5)	18.0	(1.6)	82.0	(1.6)
<i>Karagandy region</i>	19.3	(1.8)	80.7	(1.8)	24.0	(1.7)	76.0	(1.7)	21.3	(2.0)	78.7	(2.0)
<i>Kostanay region</i>	19.0	(1.3)	81.0	(1.3)	24.3	(1.6)	75.7	(1.6)	20.5	(1.2)	79.5	(1.2)
<i>Kyzyl-Orda region</i>	15.7	(1.2)	84.3	(1.2)	15.3	(1.1)	84.7	(1.1)	16.8	(1.4)	83.2	(1.4)
<i>Mangistau region</i>	21.3	(1.2)	78.7	(1.2)	24.8	(1.5)	75.2	(1.5)	21.3	(1.5)	78.7	(1.5)
<i>North-Kazakhstan region</i>	20.3	(1.5)	79.7	(1.5)	26.8	(1.7)	73.2	(1.7)	23.0	(1.7)	77.0	(1.7)
<i>Pavlodar region</i>	20.8	(1.5)	79.2	(1.5)	24.5	(1.4)	75.5	(1.4)	23.7	(1.3)	76.3	(1.3)
<i>South-Kazakhstan region</i>	18.5	(1.3)	81.5	(1.3)	19.4	(1.8)	80.6	(1.8)	17.4	(1.5)	82.6	(1.5)
<i>West-Kazakhstan region</i>	20.1	(1.5)	79.9	(1.5)	23.5	(1.9)	76.5	(1.9)	20.7	(1.4)	79.3	(1.4)
<i>Zhambyl region</i>	15.9	(1.5)	84.1	(1.5)	17.1	(1.3)	82.9	(1.3)	17.0	(0.9)	83.0	(0.9)
Russia												
<i>Moscow city</i>	18.1	(0.5)	81.9	(0.5)	30.0	(0.6)	70.0	(0.6)	15.9	(0.6)	84.1	(0.6)
<i>Moscow region*</i>	22.5	(1.0)	77.5	(1.0)	29.9	(1.2)	70.1	(1.2)	19.9	(1.1)	80.1	(1.1)
<i>Republic of Tatarstan*</i>	20.8	(0.6)	79.2	(0.6)	30.6	(0.6)	69.4	(0.6)	21.0	(0.6)	79.0	(0.6)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of awareness of intercultural communication is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.4.1 for national data.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.5.1 [1/6] **Agency regarding global issues**
Based on students' reports

	Global mindedness											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD												
Canada												
<i>Alberta</i>	0.17	(0.02)	1.08	(0.03)	1.18	(0.06)	0.01	(0.01)	1.16	(0.05)	0.7	(0.6)
<i>British Columbia</i>	0.14	(0.03)	0.97	(0.03)	0.94	(0.05)	0.02	(0.01)	0.93	(0.05)	1.8	(1.1)
<i>Manitoba</i>	0.14	(0.03)	1.05	(0.03)	1.10	(0.05)	0.01	(0.01)	1.14	(0.07)	0.5	(0.8)
<i>New Brunswick</i>	0.09	(0.03)	1.08	(0.03)	1.16	(0.07)	0.04	(0.02)	1.14	(0.07)	3.1	(1.6)
<i>Newfoundland and Labrador</i>	0.10	(0.03)	0.93	(0.03)	0.86	(0.06)	0.01	(0.01)	0.86	(0.05)	0.8	(1.1)
<i>Nova Scotia</i>	0.07	(0.03)	0.99	(0.03)	0.98	(0.06)	0.02	(0.02)	0.96	(0.06)	1.6	(1.8)
<i>Ontario</i>	0.15	(0.02)	1.05	(0.02)	1.10	(0.04)	0.01	(0.01)	1.09	(0.04)	1.0	(0.5)
<i>Prince Edward Island</i>	0.04	(0.07)	0.97	(0.05)	0.96	(0.12)	0.00	c	0.96	(0.18)	0.0	c
<i>Quebec</i>	0.26	(0.03)	1.09	(0.02)	1.19	(0.04)	0.03	(0.01)	1.16	(0.04)	2.6	(0.8)
<i>Saskatchewan</i>	0.05	(0.03)	1.04	(0.02)	1.08	(0.05)	0.01	(0.01)	1.08	(0.05)	1.2	(0.6)
Colombia												
<i>Bogotá</i>	0.18	(0.02)	0.90	(0.02)	0.81	(0.04)	0.02	(0.01)	0.78	(0.04)	2.6	(1.0)
Italy												
<i>Bolzano</i>	-0.17	(0.03)	0.91	(0.02)	0.83	(0.04)	0.04	(0.02)	0.78	(0.05)	4.9	(2.0)
<i>Sardegna</i>	-0.17	(0.03) †	0.93	(0.03) †	0.87	(0.05)	0.01	(0.01) †	0.84	(0.06) †	1.0	(0.8) †
<i>Toscana</i>	-0.08	(0.03)	0.82	(0.02)	0.67	(0.04) †	0.01	(0.01)	0.65	(0.04)	1.8	(1.2)
<i>Trento</i>	-0.06	(0.02)	0.86	(0.03)	0.72	(0.05) †	0.04	(0.02)	0.67	(0.05)	5.4	(2.1)
Spain												
<i>Andalusia</i>	0.24	(0.03) †	1.10	(0.03) †	1.21	(0.06)	0.01	(0.01) †	1.21	(0.06) †	0.6	(0.8) †
<i>Aragon</i>	0.24	(0.04)	1.08	(0.03)	1.16	(0.07)	0.02	(0.01)	1.14	(0.06)	1.5	(1.1)
<i>Asturias</i>	0.25	(0.02)	1.03	(0.02)	1.06	(0.04)	0.02	(0.01)	1.06	(0.05)	1.6	(1.0)
<i>Balearic Islands</i>	0.16	(0.03)	0.96	(0.03)	0.93	(0.06)	0.01	(0.01)	0.93	(0.06)	1.3	(0.7)
<i>Basque Country</i>	0.23	(0.02) †	1.01	(0.02) †	1.03	(0.04)	0.01	(0.01) †	1.02	(0.04) †	1.2	(0.7) †
<i>Canary Islands</i>	0.35	(0.03)	1.00	(0.03)	1.00	(0.05)	0.00	c	1.00	(0.05)	0.0	c
<i>Cantabria</i>	0.25	(0.03)	1.01	(0.03)	1.02	(0.05)	0.00	c	1.01	(0.05)	0.0	c
<i>Castile and Leon</i>	0.28	(0.03)	0.94	(0.03)	0.89	(0.05)	0.01	(0.01)	0.88	(0.05)	1.2	(0.8)
<i>Castile-La Mancha</i>	0.27	(0.03)	0.99	(0.02)	0.98	(0.05)	0.01	(0.01)	0.96	(0.05)	0.9	(1.0)
<i>Catalonia</i>	0.08	(0.03) †	0.94	(0.03) †	0.89	(0.05)	0.01	(0.01) †	0.89	(0.05) †	1.1	(1.1) †
<i>Ceuta</i>	0.28	(0.11) ‡	1.15	(0.07) ‡	1.33	(0.16)	0.00	c ‡	1.33	(0.27) ‡	0.0	c ‡
<i>Comunidad Valenciana</i>	0.22	(0.04) †	1.01	(0.03) †	1.02	(0.06)	0.01	(0.01) †	1.01	(0.06) †	0.9	(1.3) †
<i>Extremadura</i>	0.26	(0.03)	0.99	(0.02)	0.99	(0.04)	0.00	(0.01)	0.99	(0.05)	0.2	(0.7)
<i>Galicia</i>	0.31	(0.03)	0.98	(0.03)	0.97	(0.05)	0.01	(0.01)	0.94	(0.04)	0.9	(0.8)
<i>La Rioja</i>	0.29	(0.02)	0.98	(0.02)	0.95	(0.05)	0.04	(0.01)	0.91	(0.06)	3.7	(1.5)
<i>Madrid</i>	0.29	(0.02)	1.01	(0.02)	1.02	(0.04)	0.02	(0.01)	1.00	(0.04)	1.5	(0.5)
<i>Melilla</i>	0.23	(0.07) †	0.92	(0.07) †	0.84	(0.13)	0.00	c †	0.87	(0.09) †	0.0	c †
<i>Murcia</i>	0.27	(0.03)	0.95	(0.02)	0.90	(0.05)	0.01	(0.01)	0.89	(0.04)	1.1	(0.9)
<i>Navarre</i>	0.30	(0.03)	1.03	(0.03)	1.06	(0.07)	0.02	(0.01)	1.03	(0.05)	1.5	(0.7)
United Kingdom												
<i>England</i>	m	m	m	m	m	m	m	m	m	m	m	m
<i>Northern Ireland</i>	m	m	m	m	m	m	m	m	m	m	m	m
<i>Scotland*</i>	-0.05	(0.02)	0.92	(0.02)	0.84	(0.04)	0.02	(0.01)	0.81	(0.03)	2.7	(0.8)
<i>Wales</i>	m	m	m	m	m	m	m	m	m	m	m	m

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.5.3 for national data.


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Table VI.B2.5.1 [2/6] **Agency regarding global issues**

Based on students' reports

	Global mindedness											
	Mean index		Standard deviation		Variation in the index ¹							
					Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Mean	S.E.	S.D.	S.E.	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners												
Argentina												
<i>CABA*</i>	0.00	(0.03)	0.89	(0.02)	0.80	(0.04)	0.02	(0.01)	0.78	(0.04)	2.2	(1.1)
<i>Cordoba*</i>	-0.04	(0.02)	0.91	(0.02)	0.82	(0.03)	0.02	(0.01)	0.80	(0.04)	2.2	(0.9)
<i>PBA*</i>	-0.07	(0.03) †	0.93	(0.02) †	0.86	(0.04)	0.01	(0.01) †	0.85	(0.04) †	1.7	(1.2) †
<i>Tucuman*</i>	0.00	(0.03) †	0.94	(0.03) †	0.85	(0.05)	0.02	(0.01) †	0.82	(0.04) †	2.1	(1.3) †
Brazil												
<i>Middle-West</i>	0.04	(0.06) †	0.92	(0.04) †	0.81	(0.08)	0.02	(0.02) †	0.78	(0.08) †	2.6	(2.0) †
<i>North</i>	-0.01	(0.03) †	0.92	(0.04) †	0.85	(0.08)	0.00	(0.02) †	0.88	(0.07) †	0.3	(2.2) †
<i>Northeast</i>	-0.06	(0.03) †	0.99	(0.02) †	0.99	(0.05)	0.04	(0.01) †	0.90	(0.04) †	4.0	(1.3) †
<i>South</i>	-0.04	(0.03) †	0.95	(0.04) †	0.88	(0.07)	0.01	(0.01) †	0.86	(0.07) †	1.3	(1.4) †
<i>Southeast</i>	-0.04	(0.02) †	0.96	(0.02) †	0.91	(0.04)	0.01	(0.01) †	0.90	(0.04) †	1.1	(0.8) †
Indonesia												
<i>DI Yogyakarta</i>	0.01	(0.03)	0.81	(0.03)	0.66	(0.05) †	0.03	(0.01)	0.61	(0.05)	4.2	(1.0)
<i>DKI Jakarta</i>	0.05	(0.03)	0.82	(0.02)	0.67	(0.04) †	0.03	(0.01)	0.64	(0.04)	4.5	(1.4)
Kazakhstan												
<i>Akmola region</i>	-0.10	(0.04) †	1.05	(0.04) †	1.12	(0.08)	0.04	(0.02) †	1.09	(0.08) †	3.5	(1.6) †
<i>Aktobe region</i>	-0.04	(0.04)	1.08	(0.04)	1.17	(0.09)	0.03	(0.01)	1.22	(0.08)	2.6	(1.0)
<i>Almaty</i>	-0.09	(0.04)	1.11	(0.03)	1.15	(0.08)	0.05	(0.02)	1.14	(0.09)	4.4	(1.7)
<i>Almaty region</i>	0.06	(0.05)	1.11	(0.03)	1.23	(0.08)	0.02	(0.02)	1.21	(0.10)	2.0	(1.4)
<i>Astana</i>	-0.13	(0.04)	1.09	(0.03)	1.20	(0.08)	0.03	(0.02)	1.17	(0.08)	2.7	(1.3)
<i>Atyrau region</i>	-0.12	(0.04)	1.06	(0.03)	1.08	(0.09)	0.03	(0.02)	1.08	(0.09)	2.7	(1.6)
<i>East-Kazakhstan region</i>	-0.03	(0.04)	1.10	(0.03)	1.21	(0.08)	0.03	(0.01)	1.22	(0.08)	2.4	(1.2)
<i>Karagandy region</i>	-0.15	(0.04)	1.02	(0.03)	1.04	(0.08)	0.04	(0.01)	0.99	(0.07)	3.5	(1.3)
<i>Kostanay region</i>	-0.08	(0.04)	1.15	(0.05)	1.31	(0.12)	0.05	(0.02)	1.28	(0.10)	3.8	(1.8)
<i>Kyzyl-Orda region</i>	0.20	(0.04)	1.22	(0.04)	1.57	(0.13)	0.06	(0.03)	1.54	(0.14)	3.8	(1.9)
<i>Mangistau region</i>	-0.02	(0.03)	1.15	(0.03)	1.33	(0.09)	0.01	(0.01)	1.36	(0.11)	0.7	(0.8)
<i>North-Kazakhstan region</i>	-0.15	(0.04)	1.09	(0.04)	1.25	(0.11)	0.02	(0.01)	1.12	(0.08)	2.1	(1.1)
<i>Pavlodar region</i>	-0.15	(0.04)	1.10	(0.03)	1.22	(0.07)	0.03	(0.02)	1.13	(0.10)	2.7	(1.3)
<i>South-Kazakhstan region</i>	0.08	(0.02)	1.11	(0.04)	1.22	(0.09)	0.00	(0.01)	1.22	(0.06)	0.1	(0.5)
<i>West-Kazakhstan region</i>	0.02	(0.05)	1.17	(0.03)	1.37	(0.07)	0.09	(0.04)	1.24	(0.07)	7.0	(2.8)
<i>Zhambyl region</i>	0.09	(0.04) †	1.16	(0.04) †	1.31	(0.10)	0.03	(0.02) †	1.31	(0.10) †	1.9	(1.2) †
Russia												
<i>Moscow city</i>	-0.31	(0.01) †	0.96	(0.02) †	0.92	(0.04)	0.00	c †	0.92	(0.03) †	0.0	c †
<i>Moscow region*</i>	-0.29	(0.03)	1.06	(0.03)	1.12	(0.06)	0.00	(0.01)	1.08	(0.06)	0.3	(0.8)
<i>Republic of Tatarstan*</i>	-0.21	(0.02)	1.07	(0.02)	1.15	(0.04)	0.01	(0.01)	1.19	(0.04)	1.0	(0.5)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.**Notes:** Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.5.3 for national data.


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Table VI.B2.5.1 [3/6] **Agency regarding global issues**

Based on students' reports

		Percentage of students who disagreed/agreed with the following statements:													
		"I think of myself as a citizen of the world"				"When I see the poor conditions that some people in the world live under, I feel a responsibility to do something about it"				"I think my behaviour can impact people in other countries"					
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree			
%		S.E.		%		S.E.		%		S.E.		%		S.E.	
OECD	Canada														
	Alberta	15.7	(1.0)	84.3	(1.0)	30.3	(1.0)	69.7	(1.0)	32.3	(0.9)	67.7	(0.9)		
	British Columbia	14.5	(0.8)	85.5	(0.8)	31.1	(1.2)	68.9	(1.2)	35.4	(1.3)	64.6	(1.3)		
	Manitoba	15.5	(1.0)	84.5	(1.0)	29.3	(1.2)	70.7	(1.2)	34.8	(1.3)	65.2	(1.3)		
	New Brunswick	16.2	(1.3)	83.8	(1.3)	30.3	(1.3)	69.7	(1.3)	38.3	(1.9)	61.7	(1.9)		
	Newfoundland and Labrador	12.7	(1.3)	87.3	(1.3)	29.9	(1.8)	70.1	(1.8)	37.7	(1.8)	62.3	(1.8)		
	Nova Scotia	15.5	(1.2)	84.5	(1.2)	33.3	(1.4)	66.7	(1.4)	40.5	(1.5)	59.5	(1.5)		
	Ontario	16.7	(0.8)	83.3	(0.8)	29.9	(0.9)	70.1	(0.9)	33.0	(1.0)	67.0	(1.0)		
	Prince Edward Island	13.5	(1.6)	86.5	(1.6)	32.1	(2.4)	67.9	(2.4)	37.4	(2.6)	62.6	(2.6)		
	Quebec	13.7	(0.6)	86.3	(0.6)	26.4	(1.0)	73.6	(1.0)	35.0	(0.9)	65.0	(0.9)		
	Saskatchewan	16.2	(0.9)	83.8	(0.9)	33.9	(1.2)	66.1	(1.2)	34.9	(1.3)	65.1	(1.3)		
Colombia															
	Bogotá	15.4	(0.7)	84.6	(0.7)	22.8	(1.0)	77.2	(1.0)	33.4	(1.1)	66.6	(1.1)		
Italy															
	Bolzano	31.2	(1.5)	68.8	(1.5)	38.9	(1.6)	61.1	(1.6)	47.9	(1.4)	52.1	(1.4)		
	Sardegna	21.9	(1.2) †	78.1	(1.2) †	35.9	(1.1) †	64.1	(1.1) †	50.4	(1.4) †	49.6	(1.4) †		
	Toscana	20.9	(1.7)	79.1	(1.7)	30.1	(1.3)	69.9	(1.3)	45.0	(1.5)	55.0	(1.5)		
	Trento	20.9	(1.4)	79.1	(1.4)	31.7	(1.6)	68.3	(1.6)	44.9	(1.7)	55.1	(1.7)		
Spain															
	Andalusia	15.0	(0.9) †	85.0	(0.9) †	27.7	(1.4) †	72.3	(1.4) †	36.7	(1.4) †	63.3	(1.4) †		
	Aragon	10.9	(1.0)	89.1	(1.0)	27.0	(1.3)	73.0	(1.3)	36.9	(1.6)	63.1	(1.6)		
	Asturias	12.2	(0.7)	87.8	(0.7)	29.2	(1.2)	70.8	(1.2)	37.7	(1.0)	62.3	(1.0)		
	Balearic Islands	11.3	(1.0)	88.7	(1.0)	27.3	(1.2)	72.7	(1.2)	44.4	(1.1)	55.6	(1.1)		
	Basque Country	14.5	(0.9) †	85.5	(0.9) †	26.4	(1.0) †	73.6	(1.0) †	37.4	(1.3) †	62.6	(1.3) †		
	Canary Islands	9.7	(0.9)	90.3	(0.9)	23.9	(1.1)	76.1	(1.1)	33.7	(1.2)	66.3	(1.2)		
	Cantabria	10.2	(1.0)	89.8	(1.0)	26.7	(1.2)	73.3	(1.2)	39.5	(1.7)	60.5	(1.7)		
	Castile and Leon	8.5	(0.8)	91.5	(0.8)	24.6	(1.3)	75.4	(1.3)	37.1	(1.3)	62.9	(1.3)		
	Castile-La Mancha	9.7	(1.1)	90.3	(1.1)	23.4	(1.3)	76.6	(1.3)	36.5	(1.4)	63.5	(1.4)		
	Catalonia	12.6	(1.2) †	87.4	(1.2) †	30.0	(1.6) †	70.0	(1.6) †	43.7	(1.4) †	56.3	(1.4) †		
	Ceuta	21.9	(4.1) ‡	78.1	(4.1) ‡	31.4	(4.7) ‡	68.6	(4.7) ‡	36.1	(4.6) ‡	63.9	(4.6) ‡		
	Comunidad Valenciana	10.9	(0.9) †	89.1	(0.9) †	27.2	(1.5) †	72.8	(1.5) †	37.4	(1.6) †	62.6	(1.6) †		
	Extremadura	9.7	(1.1)	90.3	(1.1)	23.9	(1.1)	76.1	(1.1)	36.3	(1.4)	63.7	(1.4)		
	Galicia	8.9	(0.8)	91.1	(0.8)	23.2	(1.1)	76.8	(1.1)	34.2	(1.1)	65.8	(1.1)		
	La Rioja	8.7	(0.8)	91.3	(0.8)	25.4	(1.3)	74.6	(1.3)	36.3	(1.3)	63.7	(1.3)		
	Madrid	10.5	(0.7)	89.5	(0.7)	24.6	(0.9)	75.4	(0.9)	37.4	(1.1)	62.6	(1.1)		
	Melilla	9.9	(2.4) †	90.1	(2.4) †	19.7	(3.2) †	80.3	(3.2) †	43.5	(4.1) †	56.5	(4.1) †		
	Murcia	8.6	(0.6)	91.4	(0.6)	25.3	(1.3)	74.7	(1.3)	38.7	(1.4)	61.3	(1.4)		
	Navarre	12.4	(1.1)	87.6	(1.1)	23.7	(1.1)	76.3	(1.1)	31.4	(1.2)	68.6	(1.2)		
United Kingdom															
	England	m	m	m	m	m	m	m	m	m	m	m	m		
	Northern Ireland	m	m	m	m	m	m	m	m	m	m	m	m		
	Scotland*	18.6	(0.7)	81.4	(0.7)	33.6	(1.1)	66.4	(1.1)	47.3	(1.1)	52.7	(1.1)		
	Wales	m	m	m	m	m	m	m	m	m	m	m	m		

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.5.3 for national data.


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Table VI.B2.5.1 [4/6] **Agency regarding global issues**

Based on students' reports

	Percentage of students who disagreed/agreed with the following statements:									
	"I think of myself as a citizen of the world"				"When I see the poor conditions that some people in the world live under, I feel a responsibility to do something about it"				"I think my behaviour can impact people in other countries"	
	Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree	Agree or strongly agree
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners										
Argentina										
<i>CABA*</i>	17.4	(1.1)	82.6	(1.1)	32.5	(1.9)	67.5	(1.9)	48.0	(1.4)
<i>Cordoba*</i>	20.1	(1.2)	79.9	(1.2)	32.9	(1.2)	67.1	(1.2)	44.3	(1.3)
<i>PBA*</i>	21.3	(1.2) †	78.7	(1.2) †	31.1	(1.2) †	68.9	(1.2) †	47.9	(1.4) †
<i>Tucuman*</i>	22.1	(1.4) †	77.9	(1.4) †	30.6	(1.7) †	69.4	(1.7) †	42.6	(1.5) †
Brazil										
<i>Middle-West</i>	19.8	(2.5) †	80.2	(2.5) †	21.4	(2.9) †	78.6	(2.9) †	49.6	(2.4) †
<i>North</i>	23.8	(1.9) †	76.2	(1.9) †	20.4	(2.1) †	79.6	(2.1) †	52.4	(2.0) †
<i>Northeast</i>	25.1	(1.4) †	74.9	(1.4) †	22.8	(1.0) †	77.2	(1.0) †	52.1	(1.4) †
<i>South</i>	19.1	(1.4) †	80.9	(1.4) †	21.3	(1.5) †	78.7	(1.5) †	53.6	(1.5) †
<i>Southeast</i>	22.4	(1.0) †	77.6	(1.0) †	22.8	(0.8) †	77.2	(0.8) †	55.6	(1.2) †
Indonesia										
<i>DI Yogyakarta</i>	12.7	(1.0)	87.3	(1.0)	23.2	(1.4)	76.8	(1.4)	30.1	(1.5)
<i>DKI Jakarta</i>	15.5	(1.1)	84.5	(1.1)	21.6	(1.3)	78.4	(1.3)	33.5	(1.5)
Kazakhstan										
<i>Akmola region</i>	26.3	(2.0) †	73.7	(2.0) †	33.7	(1.7) †	66.3	(1.7) †	43.7	(1.6) †
<i>Aktobe region</i>	24.9	(1.5)	75.1	(1.5)	28.6	(1.4)	71.4	(1.4)	38.0	(1.9)
<i>Almaty</i>	23.8	(1.2)	76.2	(1.2)	34.4	(1.8)	65.6	(1.8)	42.7	(1.9)
<i>Almaty region</i>	24.5	(2.3)	75.5	(2.3)	23.4	(2.4)	76.6	(2.4)	33.9	(2.2)
<i>Astana</i>	25.5	(1.8)	74.5	(1.8)	34.9	(1.5)	65.1	(1.5)	43.2	(2.2)
<i>Atyrau region</i>	27.8	(1.4)	72.2	(1.4)	28.0	(1.9)	72.0	(1.9)	41.3	(2.0)
<i>East-Kazakhstan region</i>	23.8	(2.1)	76.2	(2.1)	33.6	(2.2)	66.4	(2.2)	40.2	(2.2)
<i>Karagandy region</i>	24.9	(1.6)	75.1	(1.6)	37.2	(1.7)	62.8	(1.7)	43.9	(1.6)
<i>Kostanay region</i>	23.9	(1.5)	76.1	(1.5)	33.6	(1.5)	66.4	(1.5)	42.8	(2.1)
<i>Kyzyl-Orda region</i>	19.3	(1.1)	80.7	(1.1)	19.8	(1.2)	80.2	(1.2)	27.1	(1.7)
<i>Mangistau region</i>	27.3	(1.5)	72.7	(1.5)	29.3	(1.3)	70.7	(1.3)	36.7	(1.6)
<i>North-Kazakhstan region</i>	24.2	(1.3)	75.8	(1.3)	39.1	(2.2)	60.9	(2.2)	45.1	(2.0)
<i>Pavlodar region</i>	28.4	(1.7)	71.6	(1.7)	37.4	(1.4)	62.6	(1.4)	41.0	(2.1)
<i>South-Kazakhstan region</i>	23.6	(1.5)	76.4	(1.5)	23.3	(1.5)	76.7	(1.5)	32.5	(2.0)
<i>West-Kazakhstan region</i>	23.2	(1.4)	76.8	(1.4)	29.1	(2.3)	70.9	(2.3)	36.6	(1.6)
<i>Zhambyl region</i>	22.7	(1.8) †	77.3	(1.8) †	24.9	(1.9) †	75.1	(1.9) †	35.8	(2.3) †
Russia										
<i>Moscow city</i>	35.3	(0.9) †	64.7	(0.9) †	42.0	(0.8) †	58.0	(0.8) †	58.7	(0.7) †
<i>Moscow region*</i>	36.2	(1.2)	63.8	(1.2)	41.2	(1.0)	58.8	(1.0)	54.5	(1.4)
<i>Republic of Tatarstan*</i>	29.0	(0.6)	71.0	(0.6)	36.0	(0.7)	64.0	(0.7)	50.8	(0.8)

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.5.3 for national data.


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Table VI.B2.5.1 [5/6] **Agency regarding global issues**

Based on students' reports

		Percentage of students who disagreed/agreed with the following statements:											
		"It is right to boycott companies that are known to provide poor workplace conditions for their employees"				"I can do something about the problems of the world"				"Looking after the global environment is important to me"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
OECD	Canada												
	Alberta	24.4	(1.0)	75.6	(1.0)	34.3	(1.1)	65.7	(1.1)	21.8	(1.0)	78.2	(1.0)
	British Columbia	26.2	(1.2)	73.8	(1.2)	33.6	(1.3)	66.4	(1.3)	20.6	(1.2)	79.4	(1.2)
	Manitoba	29.0	(1.2)	71.0	(1.2)	34.4	(1.2)	65.6	(1.2)	21.9	(1.2)	78.1	(1.2)
	New Brunswick	34.1	(1.5)	65.9	(1.5)	38.0	(1.6)	62.0	(1.6)	24.5	(1.4)	75.5	(1.4)
	Newfoundland and Labrador	28.1	(1.6)	71.9	(1.6)	36.1	(1.7)	63.9	(1.7)	23.0	(1.6)	77.0	(1.6)
	Nova Scotia	28.4	(1.2)	71.6	(1.2)	40.3	(1.7)	59.7	(1.7)	24.0	(1.4)	76.0	(1.4)
	Ontario	24.7	(0.9)	75.3	(0.9)	32.7	(1.1)	67.3	(1.1)	21.9	(0.8)	78.1	(0.8)
	Prince Edward Island	28.5	(2.4)	71.5	(2.4)	38.5	(3.0)	61.5	(3.0)	23.8	(2.2)	76.2	(2.2)
	Quebec	27.3	(0.9)	72.7	(0.9)	39.9	(1.1)	60.1	(1.1)	15.2	(0.8)	84.8	(0.8)
	Saskatchewan	33.6	(1.2)	66.4	(1.2)	35.6	(1.4)	64.4	(1.4)	25.5	(1.3)	74.5	(1.3)
Colombia													
	Bogotá	39.3	(1.1)	60.7	(1.1)	27.7	(1.3)	72.3	(1.3)	12.3	(1.0)	87.7	(1.0)
Italy													
	Bolzano	39.7	(1.7)	60.3	(1.7)	50.3	(1.5)	49.7	(1.5)	27.3	(1.4)	72.7	(1.4)
	Sardegna	43.7	(1.4) †	56.3	(1.4) †	43.8	(1.3) †	56.2	(1.3) †	30.9	(1.5) †	69.1	(1.5) †
	Toscana	41.0	(1.3)	59.0	(1.3)	39.3	(1.4)	60.7	(1.4)	27.0	(1.3)	73.0	(1.3)
	Trento	40.7	(1.8)	59.3	(1.8)	35.4	(1.6)	64.6	(1.6)	26.9	(1.5)	73.1	(1.5)
Spain													
	Andalusia	33.2	(0.8) †	66.8	(0.8) †	32.8	(1.4) †	67.2	(1.4) †	16.7	(1.0) †	83.3	(1.0) †
	Aragon	30.5	(1.5)	69.5	(1.5)	32.7	(1.3)	67.3	(1.3)	16.7	(1.1)	83.3	(1.1)
	Asturias	28.9	(1.2)	71.1	(1.2)	33.7	(1.1)	66.3	(1.1)	18.2	(1.0)	81.8	(1.0)
	Balearic Islands	37.2	(1.2)	62.8	(1.2)	31.5	(1.2)	68.5	(1.2)	17.1	(0.9)	82.9	(0.9)
	Basque Country	28.4	(1.1) †	71.6	(1.1) †	32.0	(1.1) †	68.0	(1.1) †	17.3	(0.8) †	82.7	(0.8) †
	Canary Islands	29.2	(1.4)	70.8	(1.4)	29.2	(1.2)	70.8	(1.2)	13.2	(1.0)	86.8	(1.0)
	Cantabria	27.8	(1.2)	72.2	(1.2)	32.3	(1.2)	67.7	(1.2)	16.9	(0.8)	83.1	(0.8)
	Castile and Leon	26.6	(1.3)	73.4	(1.3)	31.2	(1.5)	68.8	(1.5)	13.7	(0.8)	86.3	(0.8)
	Castile-La Mancha	28.1	(1.5)	71.9	(1.5)	33.5	(1.4)	66.5	(1.4)	14.1	(1.1)	85.9	(1.1)
	Catalonia	37.2	(1.8) †	62.8	(1.8) †	39.6	(1.7) †	60.4	(1.7) †	21.8	(1.5) †	78.2	(1.5) †
	Ceuta	32.3	(4.6) ‡	67.7	(4.6) ‡	30.0	(4.4) ‡	70.0	(4.4) ‡	19.0	(3.6) ‡	81.0	(3.6) ‡
	Comunidad Valenciana	32.8	(1.9) †	67.2	(1.9) †	32.1	(1.9) †	67.9	(1.9) †	16.7	(1.5) †	83.3	(1.5) †
	Extremadura	31.9	(1.4) †	68.1	(1.4) †	31.5	(1.2)	68.5	(1.2)	15.7	(1.0) †	84.3	(1.0) †
	Galicia	27.1	(1.5)	72.9	(1.5)	33.6	(1.3)	66.4	(1.3)	13.8	(0.9)	86.2	(0.9)
	La Rioja	26.7	(1.4)	73.3	(1.4)	32.4	(1.4)	67.6	(1.4)	14.3	(1.1)	85.7	(1.1)
	Madrid	28.8	(0.8)	71.2	(0.8)	32.2	(0.9)	67.8	(0.9)	15.2	(0.7)	84.8	(0.7)
	Melilla	34.5	(3.7) †	65.5	(3.7) †	37.0	(3.6) †	63.0	(3.6) †	19.2	(3.0) †	80.8	(3.0) †
	Murcia	29.1	(1.3)	70.9	(1.3)	32.1	(1.1)	67.9	(1.1)	14.1	(1.2)	85.9	(1.2)
	Navarre	29.2	(1.4)	70.8	(1.4)	29.1	(1.1)	70.9	(1.1)	16.1	(0.9)	83.9	(0.9)
United Kingdom													
	England	m	m	m	m	m	m	m	m	m	m	m	m
	Northern Ireland	m	m	m	m	m	m	m	m	m	m	m	m
	Scotland*	29.6	(1.0)	70.4	(1.0)	45.6	(1.1)	54.4	(1.1)	28.4	(1.0)	71.6	(1.0)
	Wales	m	m	m	m	m	m	m	m	m	m	m	m

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.5.3 for national data.


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Table VI.B2.5.1 [6/6] **Agency regarding global issues**

Based on students' reports

		Percentage of students who disagreed/agreed with the following statements:											
		"It is right to boycott companies that are known to provide poor workplace conditions for their employees"				"I can do something about the problems of the world"				"Looking after the global environment is important to me"			
		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree		Disagree or strongly disagree		Agree or strongly agree	
% S.E.		% S.E.		% S.E.		% S.E.		% S.E.		% S.E.			
Partners	Argentina												
	CABA*	38.6	(1.2)	61.4	(1.2)	42.8	(1.4)	57.2	(1.4)	18.4	(1.2)	81.6	(1.2)
	Cordoba*	43.5	(1.4)	56.5	(1.4)	38.4	(1.5)	61.6	(1.5)	21.3	(1.0)	78.7	(1.0)
	PBA*	42.4	(1.3) †	57.6	(1.3) †	42.9	(1.2) †	57.1	(1.2) †	21.9	(1.2) †	78.1	(1.2) †
	Tucuman*	43.3	(1.4) †	56.7	(1.4) †	37.5	(1.5) †	62.5	(1.5) †	20.7	(1.5) †	79.3	(1.5) †
	Brazil												
	Middle-West	51.3	(2.5) †	48.7	(2.5) †	29.6	(2.0) †	70.4	(2.0) †	17.7	(2.2) †	82.3	(2.2) †
	North	45.8	(2.9) †	54.2	(2.9) †	34.5	(2.4) †	65.5	(2.4) †	17.8	(2.0) †	82.2	(2.0) †
	Northeast	50.6	(1.2) †	49.4	(1.2) †	36.3	(1.2) †	63.7	(1.2) †	17.8	(1.0) †	82.2	(1.0) †
	South	48.4	(1.7) †	51.6	(1.7) †	36.9	(1.7) †	63.1	(1.7) †	20.0	(1.5) †	80.0	(1.5) †
	Southeast	49.7	(1.2) †	50.3	(1.2) †	37.0	(1.1) †	63.0	(1.1) †	18.7	(0.8) †	81.3	(0.8) †
	Indonesia												
	DI Yogyakarta	40.2	(1.6)	59.8	(1.6)	40.2	(1.9)	59.8	(1.9)	11.7	(0.9)	88.3	(0.9)
	DKI Jakarta	39.5	(1.5)	60.5	(1.5)	41.9	(1.7)	58.1	(1.7)	11.8	(0.9)	88.2	(0.9)
	Kazakhstan												
	Akmola region	38.0	(2.4) †	62.0	(2.4) †	50.5	(1.7) †	49.5	(1.7) †	24.3	(1.6) †	75.7	(1.6) †
	Aktobe region	37.2	(1.4)	62.8	(1.4)	46.5	(2.1)	53.5	(2.1)	22.2	(1.5)	77.8	(1.5)
Almaty	38.1	(1.9)	61.9	(1.9)	45.9	(2.1)	54.1	(2.1)	26.5	(1.4)	73.5	(1.4)	
Almaty region	37.0	(1.7)	63.0	(1.7)	37.5	(1.4)	62.5	(1.4)	20.0	(1.9)	80.0	(1.9)	
Astana	36.6	(1.7)	63.4	(1.7)	48.9	(1.4)	51.1	(1.4)	26.0	(1.4)	74.0	(1.4)	
Atyrau region	39.5	(1.8)	60.5	(1.8)	46.4	(1.8)	53.6	(1.8)	22.7	(1.4)	77.3	(1.4)	
East-Kazakhstan region	34.3	(2.5)	65.7	(2.5)	44.1	(2.3)	55.9	(2.3)	21.2	(2.0)	78.8	(2.0)	
Karagandy region	37.8	(1.6)	62.2	(1.6)	51.4	(1.5)	48.6	(1.5)	25.7	(1.9)	74.3	(1.9)	
Kostanay region	34.2	(1.7)	65.8	(1.7)	47.9	(2.5)	52.1	(2.5)	24.9	(1.5)	75.1	(1.5)	
Kyzyl-Orda region	31.8	(1.7)	68.2	(1.7)	30.5	(1.9)	69.5	(1.9)	16.3	(1.1)	83.7	(1.1)	
Mangistau region	35.5	(1.4)	64.5	(1.4)	39.0	(1.5)	61.0	(1.5)	23.9	(1.4)	76.1	(1.4)	
North-Kazakhstan region	39.5	(2.0)	60.5	(2.0)	52.0	(2.0)	48.0	(2.0)	26.6	(1.6)	73.4	(1.6)	
Pavlodar region	35.8	(1.2)	64.2	(1.2)	47.3	(1.3)	52.7	(1.3)	31.2	(1.4)	68.8	(1.4)	
South-Kazakhstan region	33.5	(1.4)	66.5	(1.4)	36.7	(1.7)	63.3	(1.7)	17.7	(1.2)	82.3	(1.2)	
West-Kazakhstan region	34.0	(1.5)	66.0	(1.5)	43.4	(2.0)	56.6	(2.0)	22.5	(1.8)	77.5	(1.8)	
Zhambyl region	32.0	(1.9) †	68.0	(1.9) †	37.6	(2.7) †	62.4	(2.7) †	19.6	(2.1) †	80.4	(2.1) †	
Russia													
Moscow city	39.2	(0.7) †	60.8	(0.7) †	57.8	(0.8) †	42.2	(0.8) †	36.2	(0.7) †	63.8	(0.7) †	
Moscow region*	38.9	(1.5)	61.1	(1.5)	54.7	(1.6)	45.3	(1.6)	36.0	(1.2)	64.0	(1.2)	
Republic of Tatarstan*	38.0	(0.7)	62.0	(0.7)	52.0	(1.0)	48.0	(1.0)	30.6	(0.7)	69.4	(0.7)	

* PISA adjudicated region.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of global mindedness is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

Notes: Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered.

See Table VI.B1.5.3 for national data.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.6.1 (1/6) **Performance on the global competence test**

	Performance on the cognitive test					
	Mean		Standard deviation		Average residuals, after accounting for performance in mathematics, reading and science (i.e. relative performance)	
	Mean score	S.E.	S.D.	S.E.	Mean score	Significance ⁵
OECD						
Canada						
<i>Alberta</i>	565	(5.9)	103	(3.0)	21.2	(5.1) 0
<i>British Columbia</i>	548	(6.0)	108	(2.5)	17.2	(4.1) 0
<i>Manitoba</i>	522	(4.9)	98	(2.6)	14.3	(4.3) 0
<i>New Brunswick</i>	516	(6.9)	102	(3.6)	10.2	(7.4) 0
<i>Newfoundland and Labrador</i>	546	(7.4)	97	(2.7)	23.3	(7.7) 0
<i>Nova Scotia</i>	545	(5.1)	102	(3.3)	19.3	(5.3) 0
<i>Ontario</i>	559	(4.2)	102	(2.1)	24.7	(2.5) 0
<i>Prince Edward Island</i>	542	(14.2)	105	(6.6)	26.0	(13.1) 0
<i>Quebec</i>	556	(4.6)	98	(2.3)	22.0	(3.3) 0
<i>Saskatchewan</i>	527	(4.0)	92	(2.3)	12.9	(3.7) 0
Colombia						
<i>Bogotá</i>	496	(5.0)	90	(2.7)	25.9	(1.8) 0
Spain**						
<i>Andalusia</i>	501	(5.2)	98	(2.3)	15.8	(2.7) 0
<i>Aragon</i>	526	(6.9)	98	(2.3)	19.7	(5.9) 0
<i>Asturias</i>	527	(6.9)	97	(2.0)	16.5	(7.7) 0
<i>Balearic Islands</i>	513	(7.0)	90	(2.4)	m	m
<i>Basque Country</i>	515	(5.5)	95	(1.7)	18.3	(5.4) 0
<i>Canary Islands</i>	501	(5.6)	94	(2.1)	13.6	(4.4) 0
<i>Cantabria</i>	526	(6.8)	93	(1.7)	22.7	(7.3) 0
<i>Castile and Leon</i>	534	(5.8)	95	(2.2)	21.1	(4.3) 0
<i>Castile-La Mancha</i>	512	(6.3)	96	(2.0)	15.4	(4.6) 0
<i>Catalonia</i>	515	(4.7)	99	(2.4)	13.0	(3.1) 0
<i>Ceuta</i>	438	(14.6)	91	(4.0)	8.5	(14.0) 0
<i>Comunidad Valenciana</i>	506	(5.0)	94	(2.1)	15.1	(3.3) 0
<i>Extremadura</i>	499	(8.3)	95	(2.0)	14.7	(7.8) 0
<i>Galicia</i>	520	(5.4)	97	(2.0)	6.0	(4.7) 0
<i>La Rioja</i>	513	(8.9)	98	(2.3)	21.0	(9.9) 0
<i>Madrid</i>	519	(3.9)	97	(1.7)	23.8	(3.2) 0
<i>Melilla</i>	473	(11.4)	94	(5.0)	15.9	(11.4) 0
<i>Murcia</i>	519	(5.9)	101	(2.3)	22.3	(4.4) 0
<i>Navarre</i>	521	(8.6)	95	(2.7)	23.8	(7.9) 0
United Kingdom						
<i>Scotland*</i>	534	(4.9)	107	(3.5)	20.6	(4.1) 0

* PISA adjudicated region.

**In 2018, some regions in Spain conducted their high-stakes exams for tenth-grade students earlier in the year than in the past, which resulted in the testing period for these exams coinciding with the end of the PISA testing window. Because of this overlap, a number of students were negatively disposed towards the PISA test and did not try their best to demonstrate their proficiency. For details, see PISA 2018 Results Volume I, Annex 9.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

5. Significance shows if relative performance is significantly higher (+1), lower (-1) than the all-country average, or if the difference is non-significant (0).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. See Table VI.B1.6.1 for national data.

Only the 27 countries and economies that conducted the global competence test are shown.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.6.1 [2/6] **Performance on the global competence test**

	Performance on the cognitive test						
	Mean		Standard deviation		Average residuals, after accounting for performance in mathematics, reading and science (i.e. relative performance)		
	Mean score	S.E.	S.D.	S.E.	Mean score	S.E.	Significance ⁵
Partners							
Indonesia							
<i>DI Yogyakarta</i>	445	(4.7)	72	(2.7)	1.7	(2.4)	-1
<i>DKI Jakarta</i>	438	(6.0)	73	(4.0)	-1.4	(2.1)	-1
Kazakhstan							
<i>Akmola region</i>	408	(4.8)	73	(2.5)	-12.2	(3.8)	-1
<i>Aktobe region</i>	403	(6.3)	71	(3.5)	-6.6	(5.0)	-1
<i>Almaty</i>	441	(6.8)	82	(4.3)	-7.4	(4.0)	-1
<i>Almaty region</i>	394	(5.8)	68	(3.2)	-0.1	(4.9)	-1
<i>Astana</i>	437	(7.8)	82	(4.1)	-12.7	(5.1)	-1
<i>Atyrau region</i>	378	(5.4)	66	(3.3)	0.6	(5.1)	-1
<i>East-Kazakhstan region</i>	422	(6.6)	74	(3.8)	-8.9	(5.2)	-1
<i>Karagandy region</i>	435	(7.2)	81	(4.5)	-11.0	(3.9)	-1
<i>Kostanay region</i>	433	(4.8)	74	(2.7)	-9.7	(3.6)	-1
<i>Kyzyl-Orda region</i>	384	(5.2)	62	(2.9)	-12.6	(5.7)	-1
<i>Mangistau region</i>	387	(6.0)	69	(3.7)	-2.3	(5.2)	-1
<i>North-Kazakhstan region</i>	426	(5.3)	74	(2.6)	-11.3	(3.7)	-1
<i>Pavlodar region</i>	418	(5.9)	78	(3.3)	-5.4	(4.2)	-1
<i>South-Kazakhstan region</i>	385	(4.8)	66	(2.2)	-11.0	(4.1)	-1
<i>West-Kazakhstan region</i>	408	(5.5)	70	(3.4)	-0.1	(3.8)	-1
<i>Zhambyl region</i>	399	(4.8)	65	(2.3)	-8.4	(5.0)	-1
Russia							
<i>Moscow city</i>	537	(3.1)	85	(1.9)	-7.3	(1.6)	-1
<i>Moscow region*</i>	489	(4.5)	87	(2.4)	-12.9	(1.5)	-1
<i>Republic of Tatarstan*</i>	465	(3.1)	86	(1.9)	-16.1	(1.3)	-1

* PISA adjudicated region.

**In 2018, some regions in Spain conducted their high-stakes exams for tenth-grade students earlier in the year than in the past, which resulted in the testing period for these exams coinciding with the end of the PISA testing window. Because of this overlap, a number of students were negatively disposed towards the PISA test and did not try their best to demonstrate their proficiency. For details, see PISA 2018 Results Volume I, Annex 9.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

5. Significance shows if relative performance is significantly higher (+1), lower (-1) than the all-country average, or if the difference is non-significant (0).

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Only the 27 countries and economies that conducted the global competence test are shown.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.6.1 [3/6] **Performance on the global competence test**

	Variation in performance ¹							
	Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
	Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
OECD								
Canada								
<i>Alberta</i>	10736	(631)	2012	(524)	8821	(601)	18.6	(4.3)
<i>British Columbia</i>	11647	(529)	1763	(370)	9936	(370)	15.1	(2.9)
<i>Manitoba</i>	9560	(519)	1149	(384)	8455	(354)	11.9	(3.5)
<i>New Brunswick</i>	10316	(731)	837	(353)	9516	(637)	8.0	(3.0)
<i>Newfoundland and Labrador</i>	9419	(533)	406	(189)	9108	(505)	4.3	(2.0)
<i>Nova Scotia</i>	10377	(727)	905	(355)	9498	(679)	8.7	(3.0)
<i>Ontario</i>	10407	(426)	1492	(275)	8963	(286)	14.3	(2.3)
<i>Prince Edward Island</i>	11906	(1444)	1747	(1031)	10203	(1140)	14.7	(7.8)
<i>Quebec</i>	9678	(462)	1795	(325)	7826	(334)	18.6	(2.8)
<i>Saskatchewan</i>	8523	(415)	635	(269)	7796	(372)	7.5	(2.9)
Colombia								
<i>Bogotá</i>	8045	(484)	2522	(461)	5452	(373)	31.6	(4.3)
Spain**								
<i>Andalusia</i>	9510	(440)	888	(272)	8602	(362)	9.3	(2.7)
<i>Aragon</i>	9520	(455)	905	(238)	8729	(366)	9.4	(2.3)
<i>Asturias</i>	9361	(383)	750	(200)	8499	(343)	8.1	(2.0)
<i>Balearic Islands</i>	8190	(428)	749	(209)	7530	(509)	9.0	(2.3)
<i>Basque Country</i>	9041	(321)	949	(226)	8039	(348)	10.5	(2.3)
<i>Canary Islands</i>	8793	(389)	958	(276)	7882	(425)	10.8	(2.9)
<i>Cantabria</i>	8694	(320)	559	(165)	8049	(346)	6.5	(1.9)
<i>Castile and Leon</i>	9016	(418)	781	(264)	8387	(348)	8.5	(2.7)
<i>Castile-La Mancha</i>	9273	(380)	758	(221)	8521	(354)	8.2	(2.3)
<i>Catalonia</i>	9779	(475)	1054	(359)	8660	(361)	10.8	(3.3)
<i>Ceuta</i>	8339	(725)	923	(443)	7396	(965)	11.2	(5.3)
<i>Comunidad Valenciana</i>	8827	(396)	1035	(258)	7714	(380)	11.8	(2.8)
<i>Extremadura</i>	8951	(373)	919	(238)	8008	(366)	10.3	(2.5)
<i>Galicia</i>	9433	(396)	631	(151)	8718	(341)	6.7	(1.5)
<i>La Rioja</i>	9599	(448)	1158	(417)	8512	(453)	12.0	(3.8)
<i>Madrid</i>	9391	(323)	1447	(221)	8016	(252)	15.3	(2.0)
<i>Melilla</i>	8881	(939)	1004	(662)	8008	(906)	11.2	(7.1)
<i>Murcia</i>	10247	(456)	1388	(406)	8958	(414)	13.4	(3.4)
<i>Navarre</i>	9117	(508)	1422	(363)	7633	(443)	15.7	(3.5)
United Kingdom								
<i>Scotland*</i>	11494	(760)	958	(299)	10464	(663)	8.4	(2.4)

* PISA adjudicated region.

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3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

5. Significance shows if relative performance is significantly higher (+1), lower(-1) than the all-country average, or if the difference is non-significant (0).

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Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. See Table VI.B1.6.1 for national data.

Only the 27 countries and economies that conducted the global competence test are shown.


StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.6.1 [4/6] Performance on the global competence test

		Variation in performance ¹							
		Total variation ²		Variation between schools ³		Variation within schools		Proportion of variation that lies between schools ⁴	
		Variance	S.E.	Variance	S.E.	Variance	S.E.	%	S.E.
Partners	Indonesia								
	DI Yogyakarta	5178	(395)	2366	(453)	2883	(230)	45.1	(5.0)
	DKI Jakarta	5360	(588)	2457	(514)	2940	(254)	45.5	(5.2)
	Kazakhstan								
	Akmola region	5411	(444)	910	(326)	4510	(317)	16.8	(5.3)
	Aktobe region	4974	(465)	1239	(468)	4082	(341)	23.2	(6.5)
	Almaty	6923	(769)	1628	(734)	5039	(513)	24.3	(8.6)
	Almaty region	4741	(488)	730	(349)	4255	(357)	14.6	(5.9)
	Astana	6957	(818)	1849	(672)	5080	(433)	26.5	(6.8)
	Atyrau region	4539	(576)	925	(404)	3669	(351)	20.0	(6.7)
	East-Kazakhstan region	5382	(509)	1001	(390)	4478	(409)	18.2	(5.7)
	Karagandy region	6855	(830)	2089	(761)	4792	(484)	30.4	(8.3)
	Kostanay region	5370	(425)	999	(358)	4694	(483)	17.5	(5.0)
	Kyzyl-Orda region	3812	(368)	830	(337)	3271	(299)	20.2	(6.8)
	Mangistau region	4909	(602)	1296	(521)	3681	(392)	26.0	(7.4)
	North-Kazakhstan region	5511	(410)	1013	(335)	4580	(385)	18.1	(4.8)
	Pavlodar region	6265	(614)	1607	(458)	4609	(331)	25.8	(5.8)
	South-Kazakhstan region	4403	(336)	574	(177)	3918	(315)	12.8	(3.6)
	West-Kazakhstan region	5100	(613)	1362	(424)	3905	(391)	25.7	(6.0)
Zhambyl region	4290	(327)	1068	(310)	3437	(302)	23.7	(5.2)	
Russia									
Moscow city	7290	(321)	872	(148)	6491	(353)	11.8	(1.7)	
Moscow region*	7493	(414)	1031	(232)	6507	(371)	13.7	(2.7)	
Republic of Tatarstan*	7435	(321)	1799	(263)	5958	(220)	23.2	(2.7)	

* PISA adjudicated region.

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StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.6.1 [5/6] **Performance on the global competence test**

		Proficiency on the cognitive test									
		Below Level 1		Level 1		Level 2		Level 3		Level 4	
		%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
OECD	Canada										
	<i>Alberta</i>	6.0	(1.0)	11.7	(1.1)	19.2	(1.4)	23.3	(1.3)	21.7	(1.3)
	<i>British Columbia</i>	9.4	(1.1)	14.1	(1.1)	19.7	(1.2)	22.1	(1.2)	19.4	(1.3)
	<i>Manitoba</i>	11.3	(1.3)	17.7	(1.4)	24.2	(1.5)	23.7	(1.5)	15.5	(1.3)
	<i>New Brunswick</i>	13.3	(1.9)	18.0	(1.7)	24.3	(2.0)	22.1	(2.0)	15.0	(1.6)
	<i>Newfoundland and Labrador</i>	7.0	(1.3)	14.5	(1.9)	21.7	(1.9)	25.6	(1.9)	19.4	(2.0)
	<i>Nova Scotia</i>	8.4	(1.2)	13.8	(1.6)	21.9	(1.5)	24.1	(1.7)	18.9	(1.7)
	<i>Ontario</i>	6.2	(0.8)	12.2	(0.8)	20.4	(0.9)	23.8	(1.0)	21.2	(1.1)
	<i>Prince Edward Island</i>	9.9	(3.5)	13.6	(3.1)	19.5	(2.9)	26.1	(3.5)	18.8	(3.5)
	<i>Quebec</i>	6.4	(0.8)	11.4	(1.0)	20.4	(1.2)	26.1	(1.1)	21.8	(1.0)
	<i>Saskatchewan</i>	8.9	(1.1)	16.6	(1.2)	25.5	(1.4)	26.1	(1.4)	15.6	(1.1)
Colombia											
	<i>Bogotá</i>	14.7	(1.6)	24.3	(1.5)	26.6	(1.6)	20.0	(1.6)	10.8	(1.4)
Spain**											
	<i>Andalusia</i>	16.7	(1.7)	19.7	(1.3)	24.1	(1.4)	22.5	(1.4)	12.4	(1.2)
	<i>Aragon</i>	10.7	(1.4)	16.4	(1.6)	23.2	(1.7)	25.0	(1.4)	16.5	(1.7)
	<i>Asturias</i>	10.4	(1.7)	17.0	(1.3)	23.4	(1.5)	24.4	(1.5)	16.9	(1.6)
	<i>Balearic Islands</i>	10.8	(1.7)	19.1	(1.4)	27.2	(1.7)	24.5	(1.5)	13.6	(1.7)
	<i>Basque Country</i>	11.9	(1.1)	18.3	(1.4)	25.1	(1.3)	24.4	(1.2)	14.4	(1.3)
	<i>Canary Islands</i>	14.5	(1.4)	21.3	(1.8)	26.1	(1.6)	21.8	(1.4)	12.1	(1.6)
	<i>Cantabria</i>	9.2	(1.8)	16.9	(1.4)	25.0	(1.4)	25.1	(1.6)	16.6	(1.4)
	<i>Castile and Leon</i>	8.8	(1.2)	14.5	(1.4)	24.0	(1.5)	26.0	(1.6)	18.1	(1.4)
	<i>Castile-La Mancha</i>	13.3	(1.9)	18.9	(1.4)	24.2	(1.2)	23.7	(1.5)	14.0	(1.4)
	<i>Catalonia</i>	13.2	(1.4)	17.9	(1.4)	23.9	(1.5)	23.5	(1.5)	14.9	(1.2)
	<i>Ceuta</i>	36.3	(6.2)	27.1	(3.6)	19.6	(4.1)	11.8	(2.9)	4.4	(1.8)
	<i>Comunidad Valenciana</i>	13.6	(1.3)	19.3	(1.4)	26.9	(1.3)	22.5	(1.4)	13.1	(1.3)
	<i>Extremadura</i>	15.4	(2.3)	20.9	(1.6)	25.7	(1.2)	22.2	(1.7)	11.5	(1.5)
	<i>Galicia</i>	11.7	(1.5)	17.2	(1.2)	22.9	(1.3)	25.4	(1.3)	16.3	(1.1)
	<i>La Rioja</i>	13.5	(1.8)	17.9	(1.8)	24.1	(1.7)	24.3	(1.4)	14.4	(2.2)
	<i>Madrid</i>	11.9	(1.0)	17.5	(1.0)	24.2	(1.0)	24.1	(1.1)	15.6	(1.0)
	<i>Melilla</i>	23.4	(4.7)	23.9	(3.5)	25.8	(3.5)	17.1	(3.4)	7.3	(2.1)
	<i>Murcia</i>	13.4	(1.3)	16.9	(1.3)	22.0	(1.7)	24.0	(1.2)	16.7	(1.5)
	<i>Navarre</i>	11.1	(2.0)	17.8	(1.7)	24.7	(1.9)	23.3	(1.6)	16.2	(1.8)
United Kingdom											
	<i>Scotland*</i>	10.5	(1.1)	15.7	(1.4)	23.0	(1.1)	22.6	(1.5)	16.3	(1.2)

* PISA adjudicated region.

**In 2018, some regions in Spain conducted their high-stakes exams for tenth-grade students earlier in the year than in the past, which resulted in the testing period for these exams coinciding with the end of the PISA testing window. Because of this overlap, a number of students were negatively disposed towards the PISA test and did not try their best to demonstrate their proficiency. For details, see PISA 2018 Results Volume I, Annex 9.

1. Analyses are restricted to schools with the modal ISCED level for 15-year-old students. Results may thus differ from those estimated on the entire sample of 15-year-old students.

2. The total variation in the index of self-efficacy regarding global issues is calculated from the square of the standard deviation of the index within each country/economy. Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).

4. This measure corresponds to the intra-class correlation (ρ), multiplied by 100.

5. Significance shows if relative performance is significantly higher (+1), lower (-1) than the all-country average, or if the difference is non-significant (0).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

Information regarding the proportion of the sample covered is shown next to the standard error. No symbol means at least 75% of the population was covered; one dagger (†) means at least 50% but less than 75%; and one double-dagger (‡) means less than 50% was covered. See Table VI.B1.6.1 for national data.

Only the 27 countries and economies that conducted the global competence test are shown.

StatLink  <https://doi.org/10.1787/888934171286>

Table VI.B2.6.1 [6/6] Performance on the global competence test

	Proficiency on the cognitive test											
	Below Level 1		Level 1		Level 2		Level 3		Level 4		Level 5	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Partners												
Indonesia												
<i>DI Yogyakarta</i>	28.2	(2.4)	34.9	(2.0)	23.9	(1.8)	10.9	(1.6)	2.1	(0.6)	0.1	(0.1)
<i>DKI Jakarta</i>	33.1	(2.7)	33.1	(2.1)	23.0	(2.1)	8.7	(1.8)	2.0	(1.0)	0.1	(0.1)
Kazakhstan												
<i>Akmola region</i>	47.1	(2.8)	31.8	(2.0)	16.0	(2.2)	4.3	(0.8)	0.7	(0.4)	0.1	(0.1)
<i>Aktobe region</i>	51.4	(4.2)	31.5	(3.0)	12.5	(1.9)	3.6	(1.1)	0.9	(0.4)	0.1	(0.1)
<i>Almaty</i>	33.8	(3.1)	31.3	(2.4)	20.9	(1.9)	9.5	(1.7)	3.4	(1.1)	0.9	(0.5)
<i>Almaty region</i>	55.6	(3.8)	31.3	(3.0)	10.2	(2.0)	2.5	(0.8)	0.4	(0.2)	0.1	(0.1)
<i>Astana</i>	34.9	(4.0)	31.7	(2.1)	20.1	(2.2)	9.4	(1.7)	3.3	(1.2)	0.5	(0.3)
<i>Atyrau region</i>	65.7	(3.7)	25.6	(2.6)	6.7	(1.4)	1.5	(0.5)	0.4	(0.2)	0.1	(0.1)
<i>East-Kazakhstan region</i>	39.9	(3.6)	34.2	(2.6)	18.3	(2.1)	5.7	(1.4)	1.8	(0.7)	0.2	(0.2)
<i>Karagandy region</i>	35.9	(3.6)	31.2	(2.2)	20.2	(2.5)	9.8	(1.8)	2.6	(1.0)	0.3	(0.3)
<i>Kostanay region</i>	34.7	(3.0)	33.9	(2.0)	20.7	(2.0)	8.8	(1.2)	1.7	(0.7)	0.1	(0.1)
<i>Kyzyl-Orda region</i>	61.2	(3.4)	30.1	(2.6)	7.3	(1.5)	1.2	(0.5)	0.2	(0.1)	0.0	(0.0)
<i>Mangistau region</i>	61.7	(3.6)	26.6	(2.5)	8.5	(1.7)	2.7	(0.9)	0.5	(0.3)	0.1	(0.1)
<i>North-Kazakhstan region</i>	37.2	(2.8)	34.5	(1.9)	20.3	(2.0)	6.4	(1.3)	1.4	(0.5)	0.1	(0.1)
<i>Pavlodar region</i>	43.8	(3.3)	29.5	(2.2)	18.4	(2.1)	6.8	(1.4)	1.4	(0.5)	0.2	(0.2)
<i>South-Kazakhstan region</i>	60.4	(3.0)	29.3	(2.2)	8.6	(1.4)	1.4	(0.4)	0.3	(0.2)	0.0	(0.1)
<i>West-Kazakhstan region</i>	48.3	(3.7)	32.2	(3.0)	14.6	(2.1)	4.2	(1.2)	0.7	(0.4)	0.1	(0.1)
<i>Zhambyl region</i>	53.1	(3.2)	32.8	(2.4)	10.9	(1.6)	2.7	(0.7)	0.5	(0.2)	0.0	(0.1)
Russia												
<i>Moscow city</i>	6.2	(0.6)	14.1	(0.8)	25.7	(0.9)	28.6	(1.0)	18.6	(0.8)	6.9	(0.9)
<i>Moscow region*</i>	16.0	(1.7)	24.3	(1.4)	27.4	(1.4)	20.7	(1.5)	9.6	(1.0)	2.0	(0.5)
<i>Republic of Tatarstan*</i>	23.7	(1.3)	27.9	(1.0)	25.9	(1.0)	15.4	(0.7)	5.6	(0.6)	1.4	(0.3)

* PISA adjudicated region.

**In 2018, some regions in Spain conducted their high-stakes exams for tenth-grade students earlier in the year than in the past, which resulted in the testing period for these exams coinciding with the end of the PISA testing window. Because of this overlap, a number of students were negatively disposed towards the PISA test and did not try their best to demonstrate their proficiency. For details, see PISA 2018 Results Volume I, Annex 9.

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Due to the unbalanced, clustered nature of the data, the sum of the between- and within-school variation components, as an estimate from a sample, does not necessarily add up to the total.

3. In some countries/economies, subunits within schools were sampled instead of schools; this may affect the estimation of between-school variation components (see Annex A3).


4. This measure corresponds to the intra-class correlation (rho), multiplied by 100.

5. Significance shows if relative performance is significantly higher (+1), lower(-1) than the all-country average, or if the difference is non-significant (0).

Notes: Values that are statistically significant are indicated in bold (see Annex A3).

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Only the 27 countries and economies that conducted the global competence test are shown.

StatLink  <https://doi.org/10.1787/888934171286>

Annex B2 List of tables available on line

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<https://doi.org/10.1787/888934171153>

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ANNEX B3

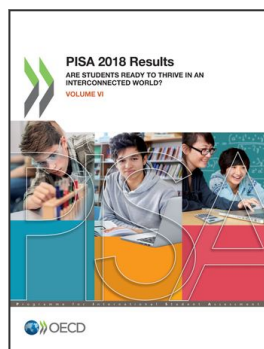
PISA 2018 system-level indicators

System-level data that are not derived from the PISA 2018 student or school questionnaire are extracted from the OECD's annual publication *Education at a Glance* for those countries and economies that participate in that periodic data collection. For other countries and economies, a special system-level data collection was conducted in collaboration with PISA Governing Board members and National Project Managers.

For further information see: *System-level data collection for PISA 2018: Sources, comments and technical notes.pdf* at www.oecd.org/pisa/.

The following tables are available on line at <https://doi.org/10.1787/888934029128>.

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