

ANNEX B3

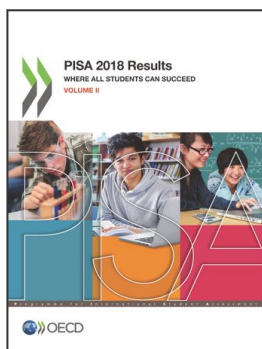
PISA 2018 system-level indicators

System-level data that are not derived from the PISA 2018 student or school questionnaire are extracted from the OECD's annual publication *Education at a Glance* for those countries and economies that participate in that periodic data collection. For other countries and economies, a special system-level data collection was conducted in collaboration with PISA Governing Board members and National Project Managers.

For further information see: *System-level data collection for PISA 2018: Sources, comments and technical notes.pdf* at www.oecd.org/pisa/.

The following tables are available on line at <https://doi.org/10.1787/888934029128>.

1	Expenditure	Table B3.1.1	Cumulative expenditure by educational institutions per student aged 6 to 15 (2015)
		Table B3.1.2	Teachers' salaries (2017)
		Table B3.1.3	Teachers' salaries (2017)
		Table B3.1.4	GDP per capita (2015, 2016, 2017, 2018)
2	Time and human resources	Table B3.2.1	Teachers' actual teaching time (2018)
		Table B3.2.2	Intended instruction time in compulsory general education, by age (2018)
		Table B3.2.3	School support staff
3	Education system characteristics	Table B3.3.1	Theoretical starting age and theoretical duration (2015)
		Table B3.3.2	Cut-off birthdate for eligibility to school enrolment and first day of the school year (2018)
		Table B3.3.3	Selecting students for different programmes (2018)
4	Accountability	Table B3.4.1	School inspection at the primary level (2018)
		Table B3.4.2	School inspection at the lower secondary level (2018)
		Table B3.4.3	School inspection at the upper secondary level (2018)
		Table B3.4.4	School board
5	Policies and curriculum	Table B3.5.1	Bullying policies
		Table B3.5.2	Civic education
6	School choice	Table B3.6.1	Freedom for parents to choose a public school for their child(ren) (2018)
		Table B3.6.2	Financial incentives and disincentives for school choice (2018)
		Table B3.6.3	Government regulations that apply to schools at the primary and lower secondary levels (2018)
		Table B3.6.4	Criteria used by public and private schools when assigning and selecting students (2018)
		Table B3.6.5	Expansion of school choice within the public school sector over the past 10 years (2018)
		Table B3.6.6	Government-dependent private schools and their role in providing compulsory education at the primary and lower secondary level (2018)
		Table B3.6.7	Independent private schools and their role in providing compulsory education at the primary and lower secondary level (2018)
		Table B3.6.8	Homeschooling as a legal means of providing compulsory education at the primary and lower secondary level (2018)
		Table B3.6.9	Use of public resources for transporting students (2018)
		Table B3.6.10	Responsibility for informing parents about school choices available to them (2018)
		Table B3.6.11	Availability of school vouchers (or scholarships) (2018)
		Table B3.6.12	Extent to which public funding follows students when they leave for another public or private school (2018)



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